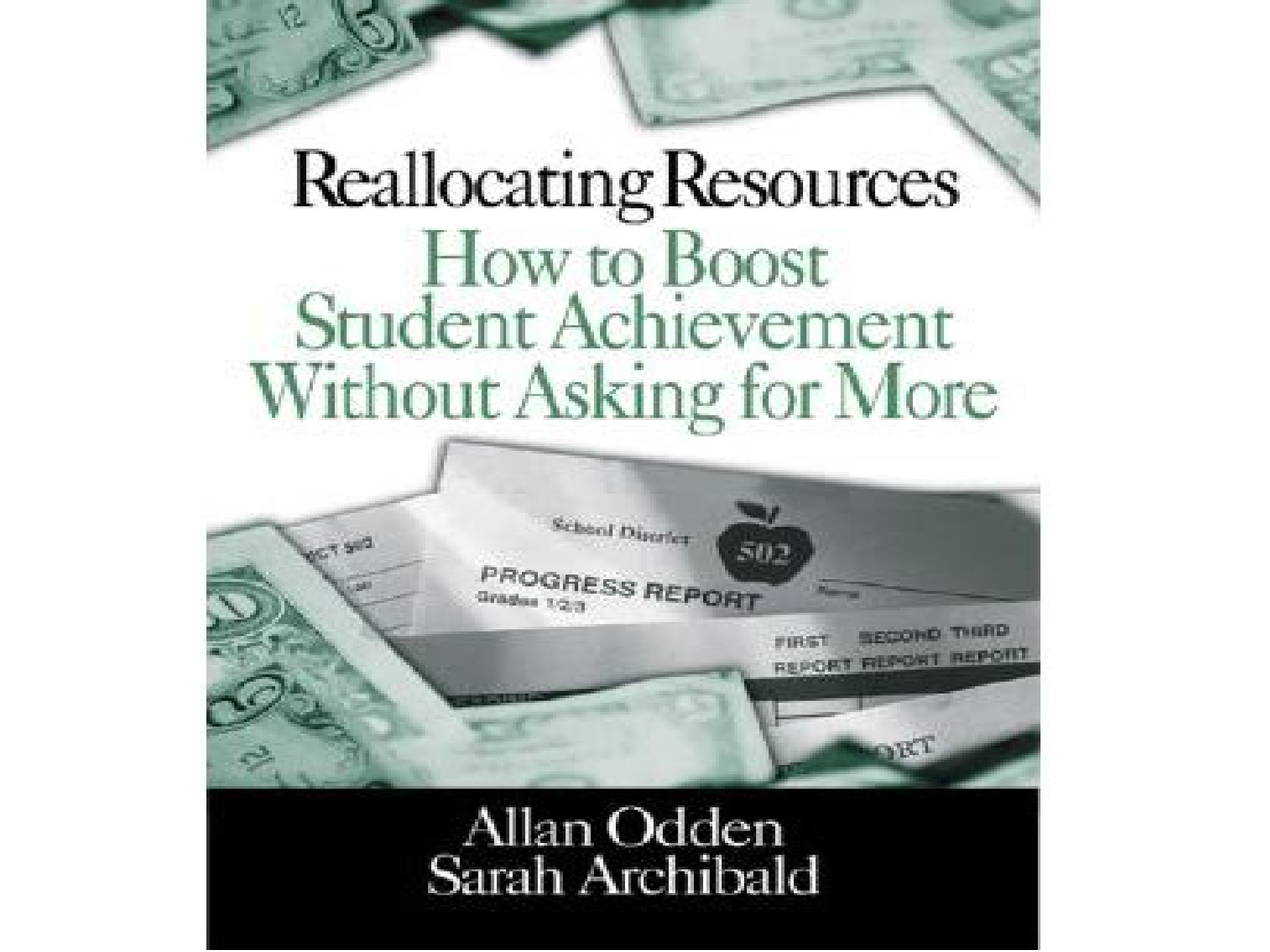


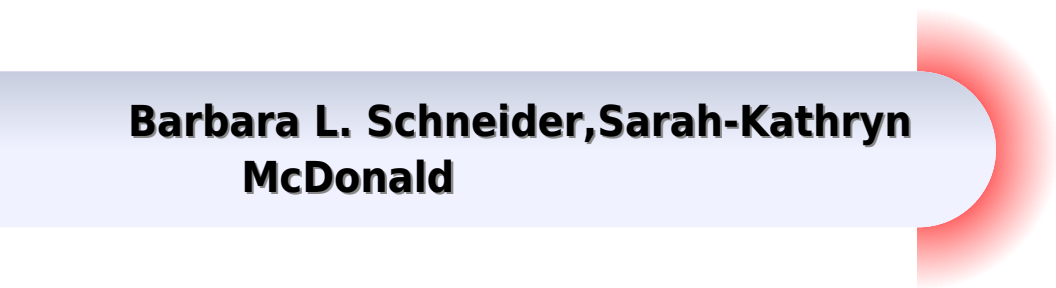
The background of the cover features a collage of green banknotes, likely Canadian dollars, with the number '12' visible on some. Overlaid on this is a school progress report form. The form is from 'School District 502' and is titled 'PROGRESS REPORT' for 'Grades 1-3'. It has columns for 'FIRST REPORT', 'SECOND REPORT', and 'THIRD REPORT'.

Reallocating Resources How to Boost Student Achievement Without Asking for More

Allan Odden
Sarah Archibald

Reallocating Resources How To Boost Student Achievement Without Asking For More

**Barbara L. Schneider, Sarah-Kathryn
McDonald**



Reallocating Resources How To Boost Student Achievement Without Asking For More:

Reallocating Resources Allan Odden, Sarah Archibald, 2001 Although there has been receptivity to the notion of school level resource reallocation there has been a dearth of information on how resource reallocation can actually be implemented The authors goal is to describe actual resource reallocation practices and the realities of the resource reallocation process using examples from the schools that they have studied as well as schools that others have studied Though it is helpful to know that resource reallocation is feasible it is even more helpful to principals and teachers to understand the nitty gritty details of it which resources get reduced which resources are added what funding sources are tapped what problems are encountered and how the process unfolds in real school settings All types of schools were included in the study schools in urban suburban and rural districts large and small schools and schools in large medium and small school districts The schools studied also reflect a range of student demographics from low to high percentages of minorities and students eligible for free or reduced price lunches Each school adopted a number of new educational strategies each of which required various expensive educational ingredients smaller classes more planning time expanded professional development tutoring for students who were struggling to achieve high standards etc This book tells the story of how schools can finance expensive program needs by describing the vast array of decisions that must be made including how to pay for the new strategies

How to Get the Most Reform for Your Reform Money Agnes Gilman Case, 2004 What many change leaders seek from school and don't receive is knowledge on how to read a budget administer funds for a school or program and prepare a report for the superintendent or the public Here author Agnes Case explains how education change leaders can use the money that comes to the school district in ways that more effectively support the reform movement in the school district

Passing the Principal TExES Exam Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam's framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine's website <http://www.elainewilmore.com>

Resources in Education, 2001 **Practical Strategies for Applied Budgeting and Fiscal Administration** Spencer C. Weiler, Gabriel R. Serna, 2016-07-18 This book takes an applied approach to budgeting and fiscal administration in P 12 public education It presents new and aspiring P 12 educational leaders with the fundamental knowledge and skills to supervise analyze and implement budgets that make the best and most effective use of limited resources By exploring the foundational elements of fiscal administration and outlining the process step by step this text carefully takes leaders through real world examples and

includes myriad opportunities for application Indeed a major goal of this text is to provide readers with a set of technical skills that can be applied across a range of contexts Our expectation is that current and future P 12 budget managers and educational leaders will find this text invaluable in their day to day work and that the material presented here will help them engage in fruitful decisions around the allocation of scarce resources **Passing the Superintendent TExES Exam** Elaine L. Wilmore,2009-11-24 Elaine L Wilmore guides superintendents in Texas and elsewhere through the certification test in Passing the Superintendent TExES Exam the sequel to her best selling Passing the Principal TExES Exam This comprehensive resource is a must have for anyone taking the superintendent TExES exam but it will also be useful to others across the nation and around the world as the Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC By breaking down the domains and competencies of the test into manageable components Wilmore guides readers through personal success plans to superintendent certification PSBA Bulletin ,2008

Doubling Student Performance Allan R. Odden,Sarah J. Archibald,2009-01-12 In my work I see the power of good schools to change young lives for the better almost every day This book takes us behind the doors of unusually high performing high poverty schools to show us how they do it and where they get the funding The book is a valuable tool for educators who want to improve their results and a reminder to parents and policy makers that we should never expect less Kati Haycock President The Education Trust Radically reform your school and improve academic achievement using readily accessible resources At a time when the United States is struggling with far reaching educational reform school leaders need a blueprint for dramatically improving student success and supporting those efforts by effectively reallocating and managing available resources Doubling Student Performance combines the latest research with the authors national study of diverse schools that were able to significantly boost student achievement Strategies focus on reducing class size promoting professional development locating necessary funding and providing academic support to struggling students School leaders will find Examples and case studies that include high minority and high poverty schools 10 key strategies for dramatically increasing student achievement such as setting ambitious goals and emphasizing a collaborative culture Clear steps and specific tools to successfully reallocate resources This book is a valuable tool for educators and policy makers who understand that reform is only possible when schools have the human and financial resources to do it *Paying Teachers for What They Know and Do* Allan Odden,Carolyn Kelley,2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of Paying Teachers for What They Know and Do why they are the primary source for reliable information dealing with teacher compensation Bob Chase President National Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher compensation strategies that affect all aspects of teaching and learning Yvonne Chan Principal Vaughn Next Century Learning Center San Fernando CA The second edition of Paying Teachers for What They Know and Do advances the ongoing

discussion of how to create compensation systems that reward teachers for developing the skills and knowledge needed to deliver standards based instruction As Odden and Kelley write We are still at the beginning of the learning curve in understanding which systems are viable and effective and therefore should monitor the development of new teacher compensation systems carefully Sandra Feldman President American Federation of Teachers The demand for more innovative more competitive and more motivating compensation plans for teachers is growing every day and now Allan Odden and Carolyn Kelley have updated their classic book on teacher compensation to give district and site based administrators all the new information and insight they need to start moving in the right direction The second edition of *Paying Teachers for What They Know and Do* describes various pay and compensation initiatives currently in use across the country including signing bonuses upgrades in teacher pensions higher salaries to those who are willing to work in more challenging schools and other approaches It also explores the different types of compensation plans used in the private sector as well as systems based on the continued acquisition of skills knowledge and experience Then Odden and Kelley take the next step and describe exactly how these plans can be applied successfully in districts of any size Topics include The current status of teacher compensation Three approaches to compensating teachers The relationship between pay and motivation Knowledge based and skills based pay Group based performance awards Gain sharing programs Ways to design and implement alternative teacher compensation This valuable book also provides vital information on how these programs can be funded and how school districts can design effective compensation programs that answer the needs of their existing teacher base An essential tool for administrators at every level who want and need to keep the very best teachers and pay them what they re worth

Organizational Behavior for School Leadership Leslie S. Kaplan, William A. Owings, 2017-05-12 *Organizational Behavior for School Leadership* provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors

Quandaries of School Leadership Debra J. Touchton, Mariela A. Rodríguez, Gary Ivory, Michele Acker-Hocevar, 2017-08-16 This book provides insights into the everyday practices of school

leaders as told through the real life stories of principals The editors and their contributors blend practice with theory helping aspiring leaders to discover that school leadership is not simply putting prescribed solutions into action but a constant encounter with quandaries that demand thinking responding and adjusting to the situations at hand Readers build their capacities to view quandaries from multiple lenses consider a variety of responses and draw conclusions based on perspectives that may vary from those initially identified The chapter authors encourage a sharper self awareness of what scholars value and envision about education encouraging them to think about how to navigate decision making through a variety of theoretical frameworks and practices while balancing their own leadership platform development **School**

Management, Leadership and Improvement Roman Capaul,Hans Seitz,Martin Keller,2023-08-14 Roman Capaul Hans Seitz and Martin Keller have developed their own school management model based on their many years of experience in the training of school management members and on the basis of the St Gallen management model Their work shows the reader fundamental connections answers the central questions of school management and school development and contains numerous practical recommendations for action for everyday school management *School Budgeting for Hard Times*

William K. Poston,2011 From the publisher Improve your school s productivity with existing resources by implementing performance based budgeting Included are step by step instructions for how to do more with less **Learning-Focused**

Leadership in Action Michael S. Knapp,Meredith I. Honig,Margaret L. Plecki,Bradley S. Portin,Michael A.

Copland,2014-03-21 In an educational context where school and district performance is of increasing focus it s essential for leaders at all levels of the educational system to focus on improving student performance This volume zeros in on a promising set of strategies and practices for all leaders to motivate support and sustain learning in contemporary schools Learning Focused Leadership in Action explores what it means for educational leadership to be learning focused what this looks like in practice at both the school and district level and how such leadership changes can be set in motion Drawing on extensive case study research in schools and districts that are making progress on learning improvement this volume explores how leaders at all levels of the educational system can productively seek to improve the quality of learning opportunities and student performance no matter how challenging the circumstances Fiscal Fitness for School Administrators Robert D.

Ramsey,2001 The first comprehensive guide for making the most of school resources and even thriving in times of dwindling funds This no nonsense handbook covers every aspect of fiscal fitness for today s schools from cutting costs without cutting essential programs and accomplishing as much as before or more with less staff to running a low cost no frills activity program Based on years of front line experience this guide includes tips on The role of principals in hard times Cost containment Downsizing Creative staffing How to get the biggest bang for your program buck How to get everyone involved in fiscal fitness How to find raise and attract money in hard times How to make the most of time the resource that keeps on ticking There isn t a principal anywhere who doesn t have questions about how do more with less This is the book with the

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Money and Schools David C. Thompson,R. Craig Wood,2005 Overviews funding concepts daily funding operations and the future of school funding with discussion of the effect of money on schools the structure of school governance basic funding structures budget planning legal liability site based leadership and budgeting for various aspects of schools such as instruction and school infrastructure Of interest to school administrators classroom teachers and board of education members This edition contains follow up projects after each chapter updated information on school based budgeting and accountability and expanded coverage of funding issues and policy perspectives Thompson is affiliated with Kansas State University Wood is with the University of Florida c Book News Inc

The Principal's Guide to School Budgeting Richard D. Sorenson,Lloyd M. Goldsmith,2012-11-29 Create a winning school budget during challenging economic times This revised bestseller walks school leaders through the budgeting process focusing on vision and strategic planning as firm guides to resource allocation With an eye toward tough budgetary climates the authors provide a budgeting model that helps you align organizational goals with a sound fiscal accountability system In this new edition you will learn 25 tips for budgeting during an economic downturn How to develop a school budget using the most effective practices Methods for conducting a needs and program assessment How to prepare and analyze a school action plan Answers to some of the toughest budgeting dilemmas

Educational Administration Abstracts ,2002 **Learning First!** Carolyn J. Kelley,James J. Shaw,2009-08-11 With the spotlight on schools and the achievement of subgroups of students educators need to read this book and reflect on the guiding questions Then we need to take the challenge and do what we know is right so we are doubling student performance and closing achievement gaps Leslie Standerfer Principal Estrella Foothills High School Goodyear AZ This text is the product of considerable research and disciplined reflection on closing the student achievement gap in schools unquestionably the most important challenge facing schools The book offers a wealth of well illustrated advice about how to address this challenge and should be required reading for every principal and superintendent

Kenneth Leithwood Professor of Educational Leadership and Policy Ontario Institute for Studies in Education University of Toronto The keys to closing achievement gaps from principals who have been there What does it take to reach across cultural and socioeconomic barriers to bridge student achievement gaps Drawing on five years of nationwide research the authors present Learning First an integrated schoolwide framework of collaborative leadership that helps school leaders advance learning for all students Using case examples that illustrate how Learning First works in action and providing worksheets checklists and rubrics to support implementation the book shows principals how to apply this field tested model to four critical dimensions of leadership Advancing equity and excellence in student learning Developing teachers instructional capacity Managing and aligning resources Building and engaging community Learning First offers an approach that strengthens principals leadership skills delineates shared goals for professional communities and helps educators keep their eyes on the prize closing the achievement gap in their schools

Scale-up in Education: Issues in practice Barbara L. Schneider, Sarah-Kathryn McDonald, 2007 Scale Up in Education Volume 2 Issues in Practice explores the challenges of implementing and assessing educational interventions in varied classroom contexts Included are reflections on the challenges of designing studies for improving the instructional core of schools guidelines for establishing evidence of interventions impacts across a wide range of settings and an assessment of national efforts to bring reform to scale in high poverty schools This volume also includes findings and insights from several federally funded research projects charged with bringing conceptual and analytic rigor to studies of successful scale up All of the chapters address the challenges of conducting scientific research in schools and provide insights for obtaining the support of teachers and school administrators The result is a highly readable volume ideally suited for educators interested in the issues that inform intervention research researchers concerned with designing practical studies that are methodologically sound and policymakers engaged in evidence based school reform

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