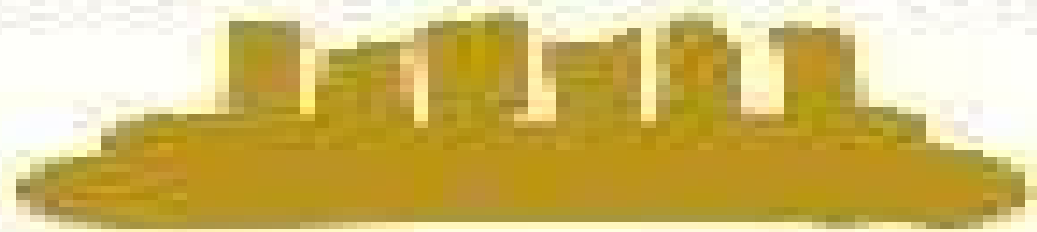




Ernest Lee Hunt

The Revolt of the College Intellectual



Revolt Of The College Intellectual

Darwin H. Stapleton, Donna Stapleton



Revolt Of The College Intellectual:

The Revolt of the College Intellectual Derek Senior, Everett Lee Hunt, 2017-07-12 The exuberant explosions of old college days have traditionally been forgiven as somewhat enviable expressions of the high spirits of exultant youth Are young intellectuals now the dominant group in many colleges less adolescent and more mature or do their immaturities merely manifest themselves in different ways As intellectual individualists students do not usually care for group explosions unless they are for social causes such as the rights of minorities But their adolescence often manifests itself individually in a superior condescension or in depressive inferiority complexes This book is a fascinating account of the changes that have taken place in the backgrounds attitudes and temperaments of students at the so called prestige colleges Though Everett Lee Hunt draws heavily upon his observations and experiences during more than thirty years as a dean and professor of Swarthmore College his book is much more than a case study of one outstanding college Hunt presents many concrete examples of student moods customs actions and expressions of values With wisdom and warmth he discusses three successive eras in the college schooling of American adolescents guarded education conformity to accepted ways and intellectual individualism Teachers deans student counselors personnel workers and school psychologists and psychiatrists will find this classic book of continuing interest in guiding their dealings with adolescent students The Revolt of the College Intellectual may also interest students themselves their parents alumni and all who are in anyway concerned with education as a preparation for life in a rapidly changing and troubled world

The Revolt of the College Intellectual Everett Lee Hunt, 2007-10 The exuberant explosions of old college days have traditionally been forgiven as somewhat enviable expressions of the high spirits of exultant youth Are young intellectuals now the dominant group in many colleges less adolescent and more mature or do their immaturities merely manifest themselves in different ways As intellectual individualists students do not usually care for group explosions unless they are for social causes such as the rights of minorities But their adolescence often manifests itself individually in a superior condescension or in depressive inferiority complexes This book is a fascinating account of the changes that have taken place in the backgrounds attitudes and temperaments of students at the so called prestige colleges Though Everett Lee Hunt draws heavily upon his observations and experiences during more than thirty years as a dean and professor of Swarthmore College his book is much more than a case study of one outstanding college Hunt presents many concrete examples of student moods customs actions and expressions of values With wisdom and warmth he discusses three successive eras in the college schooling of American adolescents guarded education conformity to accepted ways and intellectual individualism Teachers deans student counselors personnel workers and school psychologists and psychiatrists will find this classic book of continuing interest in guiding their dealings with adolescent students The Revolt of the College Intellectual may also interest students themselves their parents alumni and all who are in anyway concerned with education as a preparation for life in a rapidly changing and

troubled world Everett Lee Hunt who died in 1984 taught at Huron Swarthmore College Cornell University and the Universities of Illinois and Colorado His writings include studies of Plato Aristotle and Matthew Arnold He was the eighth president of the Eastern Communication Association Committee of Scholars and one of the founders of the field of communication Distinctive College, the Clark, **Transforming Campus Culture** Ruth Shoemaker Wood,2012 At a time when football and fraternities ruled the American campus Frank Aydelotte shaped Swarthmore College into an intellectually charged academically focused institution able to command national respect and financial support **Dignity, Discourse, and Destiny** Darwin H. Stapleton, Donna Stapleton,2004 Childhood Harvard Oxford and marriage In the Navy Return to education Princeton The Woodrow Wilson Program years Swarthmore College at mid century Swarthmore looks for Courtney Inauguration The case for the liberal arts college Faculty There is strength in having a variety of sources of support funding the liberal arts tradition Networks of support and service behind the presidency Nature shaped to advantage preserving campus viability Student activism to care about social justice Two decades of student life at Swarthmore Personal things Administration of a college The final year Conclusion **Twentieth-Century Roots of Rhetorical Studies** Jim A. Kuypers, Andrew King,2001-03-30 Kuypers King and their contributors explore the conception of rhetoric of eleven key American rhetoricians through analyses of their life s work Each chapter provides a sense of that scholar s conception of rhetoric be it through criticism theory or teaching The communication discipline often highlights the work of others outside the discipline however it rarely acclaims the work of its own critics teachers and theorists In this collection the essays explore the innate mode of perception that guided the rhetorical understanding of the early critics In so doing this work dispels the myth that the discipline of Speech Communication was spawned from a monolithic and rigid center that came to be called neo Aristotelianism Scholars and researchers involved with the history of rhetoric rhetorical criticism and theory and American public address uill find this title to be a necessary addition to their collection Equal Educational Opportunity United States. Congress. Senate. Select Committee on Equal Educational Opportunity,1971 **Order and Freedom on the Campus** Western Interstate Commission for Higher Education,1965 **Hearings, Reports and Prints of the Senate Select Committee on Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity,1971 Encyclopedia of Rhetoric and Composition Theresa Enos,2013-10-08 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company *The New York Intellectuals Reader* Neil Jumonville,2013-10-31 In the early 1930 s in a small alcove at City College in New York a group of young passionate and politically radical students argued for hours about the finer points of Marxist doctrine the true nature of socialism and whether or not Stalin or Trotsky was the true heir to Lenin These young intellectuals went on to write for and found some of the most well known political and literary journals of the 20th century such as The Masses Politics Partisan Review Encounter Commentary Dissent and The Public Interest Figures such as Daniel Bell Nathan Glazer Sidney Hook Susan

Sontag Dwight MacDonald and Seymour Lipset penned some of the most important books of social science in the mid twentieth century They believed above all else in the importance of argument and the power of the pen They were a vibrant group of engaged political thinkers and writers but most importantly they were public intellectuals committed to addressing the most important political social and cultural questions of the day Here with helpful head notes and a comprehensive introduction by Neil Jumonville The New York Intellectuals Reader brings the work of these thinkers back into conversation

University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Subjects University of California (System). Institute of Library Research, University of California, Berkeley, 1972

The Community College and the Good Society Chad Hanson, 2011-12-31 The community college is the largest single sector of the U S higher education network As of 2005 40 percent of newly enrolled undergraduate students attended community colleges The American two year school is a vast rapidly changing and under studied institution The aim of The Community College and the Good Society is to critically analyze the internal changes and external forces that shifted the focus of the two year college from the liberal arts to job training Chad Hanson raises a series of questions about what is lost or forsaken when public institutions become preoccupied with economic goals When educational institutions turn their attention toward training workers to private sector specifications Hanson argues our social and cultural lives suffer He describes the the learning college movement an ideological framework that justifies the current emphasis on vocational training In addition he explores the implications of competency based education a philosophy and method for creating curriculum with strong support among administrators and boards of trustees For more than four decades a steady stream of commentary aimed at understanding the two year school made its way into the literature on higher education In this work Hanson provides an alternative view of the community college He offers suggestions for new teaching strategies curriculum and organizational structure These changes will encourage the potential for the two year college to flourish as an institution that provides a permanent place for the arts and sciences *Modern Wittenberg* William A. Kinnison, 2011-08-08 Whatever happened to America s small private residential undergraduate Liberal Arts Colleges Will they survive the present contest with pragmatic publicly supported community colleges and the secular mega universities The story of Wittenberg one of the best of Ohio s many good Liberal Arts Colleges provides answers to such questions It looks at this critical period in their history giving hope that the very best of them will prosper They are an endangered national resource that should be preserved and no more of them are being started The book is written both for the casual reader and for historians and professional educators New Dimensions in Higher Education , 1960 Annotated bibliography Wolfgang Nitsch, Walter Weller, 2018-12-03 No detailed description available for Annotated bibliography Journal of the Association of Deans and Administrators of Student Affairs , 1963-12 **The American Mercury** Henry Louis Mencken, 1927 **The American Mercury** George Jean Nathan, Henry Louis Mencken, 1927 Rhetoric as a Human Adventure Theodore Windt, 1990

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