

Savvy **DECISION** **MAKING**

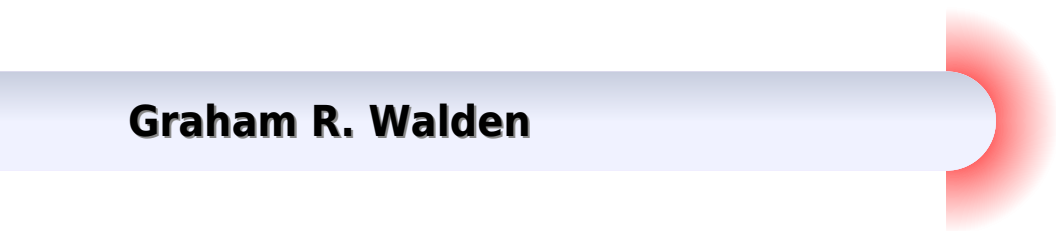


**An Administrator's Guide
to Using Focus Groups
in Schools**

Madhavi Jayanthi ■ Janet S. Nelson

Savvy Decision Making An Administrators Guide To Using Focus Groups In Schools

Graham R. Walden



Savvy Decision Making An Administrators Guide To Using Focus Groups In Schools:

Savvy Decision Making Madhavi Jayanthi, Janet S. Nelson, 2002 Because of its comprehensive scope this guidebook can be a single tool for designing and implementing focus groups in schools Patricia A All Assistant Superintendent Olathe District Schools Olathe KS This work provides an extremely detailed overview and a most thorough examination of focus groups The depth and clarity of content is truly astounding I found myself time and again thinking Goodness they have thought of everything This is truly an amazing resource for anyone using or thinking of using focus groups for any sort of decision making in educational organizations Rick Keaster Chair Department of Educational Leadership Research University of Southern Mississippi A practical how to guide for using focus groups to help make important school decisions Focus groups of parents students community members or teachers can be an effective means of gaining support for school decisions modifying programs gathering constituent feedback and conducting research Savvy Decision Making contains the practical easy to implement steps you need to design and run an effective focus group as well as solid advice on how to analyze and report the information that emerges Researchers and lecturers Madhavi Jayanthi and Janet S Nelson cover all the basics including Using focus groups in the decision making process Selecting a moderator Determining what types of participants you need Scheduling focus groups Recruiting participants Developing a focus group guide Moderating the group Analyzing and reporting the findings Educational examples guidelines and a simple step by step process provide administrators with everything they need to use focus groups a powerful qualitative research tool **Focus Groups** Graham R. Walden, 2008-07-07 This volume is the first of two volumes that address the most recent ten years 1997 2006 of focus group studies and research literature Volume one provides coverage of the arts and humanities social sciences and the nonmedical sciences and volume two concentrates on the medical and health sciences These volumes cover the English language academic literature books chapters in books journal articles and significant pamphlets available in libraries via interlibrary loan and online A variety of materials are included instructional guides handbooks reference works textbooks and academic journal literature In Focus Groups Volume I the following subject disciplines have been considered in the arts and humanities_ linguistics music religion and sports and leisure studies in the social sciences_ anthropology business cartography communication demography education law library science political science psychology and sociology and in the non medical sciences_ agriculture biology engineering environmental sciences and physics The selected entries have a minimum of four pages and include 29 books 50 book chapters 349 articles and 10 pamphlets for a total of 438 entries An appendix includes the titles of the 245 journals cited along with the appropriate entry numbers for each Author and subject indexes provide access to the contents with the subject index providing access to unique terms The detailed contents pages are designed to enable the reader to quickly find appropriate entries through the use of extensive and detailed subheadings *Using Web and Paper Questionnaires for Data-Based Decision Making* Susan J. Thomas, 2004-03-06 Using Web and Paper Questionnaires

for Data Based Decision Making is clearly written easy to understand and has plenty of examples and guides for those implementing these ideas Designed as a cookbook it superbly enables educators to write administer and analyze a survey Sandra L Stein Professor of Education Rider University Learn to use questionnaires and data based decision making to support school improvement How effectively are teachers implementing the new literacy program What do parents think of the proposed homework policy Is bullying a growing problem Understanding how to create appropriate questionnaires is essential in making data based decisions that improve school policies processes and procedures Using Web and Paper Questionnaires for Data Based Decision Making is a practical handbook for creating exceptional questionnaires for a variety of purposes including data based decision making Author Susan J Thomas provides authoritative guidance for planning a survey project creating a questionnaire gathering data and analyzing and communicating the results to a variety of audiences Features of this reader friendly guidebook include Sample cover letters invitations parental permission forms and planning templates Extensive examples activities and checklists Web based questionnaire guidelines A step by step case study of a successful survey project Offering suggestions for successfully using both Web based and paper based questionnaires this practitioner focused manual summarizes the key steps of successful survey projects and identifies critical success factors for each step Designed primarily for principals district level administrators and teachers this invaluable resource is also suitable for policymakers state level administrators and graduate students in education and social sciences *Passing the Principal TExES Exam* Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam s framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website <http://www.elainewilmore.com> **Superintendent Leadership** Elaine L. Wilmore, 2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn t put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today s schools Elaine L Wilmore examines the Educational

Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community

Passing the Superintendent TExES Exam Elaine L. Wilmore, 2009-11-24 Built around Texas and ELCC standards this proven resource offers test taking strategies data analysis problem solving and more to boost confidence and ensure success on the TExES exam Involving Latino Families in Schools Concha Delgado Gaitan, 2004-03-12 Anyone involved in preservice training for future and present classroom teachers should read this book Both the content and context of the book are practical timely and necessary as our country and classrooms become more diverse Michele Dean Principal Montalvo Elementary School Ventura CA Raise school attendance reduce dropout rates and improve academic performance of Latino students Often marginalized by poverty linguistic isolation or prejudice Latino students face many academic obstacles And while research has shown that parental involvement plays a key role in academic achievement most schools have failed to modify their parent involvement programs to address social and cultural realities of Latino families Involving Latino Families in Schools provides tools and strategies for including Latino parents in developing sustained academic improvement Sharing numerous first person success stories author Concha Delgado Gaitan stresses three conditions of increased parental participation connecting to families sharing information with parents and supporting continued parental involvement Offering easily applied techniques for cultivating communication this practical handbook examines Latino families and their educational aspirations for their children The communication systems needed between schools and Latino families How Latino families can assist their children at home Techniques to foster Latino parent involvement How to organize schoolwide parent involvement programs Through suggested activities case examples and vignettes the author provides insights and instruction for planning designing and implementing parental participation programs that enhance the classroom curriculum and effectively engage Latino students Designed primarily for elementary and secondary school principals and teachers this innovative text is also an indispensable resource for district level administrators **Improving Schools through**

Community Engagement Kathy Gardner Chadwick, 2014-10-21 Engage your community and help students achieve their full potential Americans see public schools as a critical community resource and rank education as a priority second only to the economy How can educators harness this public interest in education to bring parents families and communities to action for our schools Improving Schools Through Community Engagement addresses these questions and more in this invaluable source of methods and strategies for educators to initiate action Involvement of family and community members has a

significant impact on student achievement This handy resource provides a framework that education leaders can use in designing and implementing initiatives to more effectively engage the public by Framing a clear focus for community engagement Identifying and including representatives from each diverse constituency group Developing an understanding of the varied perspectives of these groups Presenting strategies to encourage constituent involvement and action A more engaged community results in improved teaching and learning The energy of parents teachers and communities working together starts small and spreads over time If everyone gets involved the possibilities for action are limitless Foundations of Rural Public Health in America Joseph N. Inungu, Mark J. Minelli, 2021-02-03 Foundations of Rural Public Health in America spans a wide variety of important issues affecting rural public health including consumer and family health environmental and occupational health mental health substance abuse disease prevention and control rural health care delivery systems and health disparities Divided into five sections the book covers understanding rural communities public health systems and policies for rural communities health disparities in rural communities and among special populations and advancing rural health including assessment planning and intervention Written by a multidisciplinary team of experienced scholars and practitioners this authoritative text comprehensively covers rural health issues today Principal Leadership Elaine L. Wilmore, 2002-03-26 The first to make the connection between the new standards and the principal's leadership role in creating and sustaining a school's culture and values this simple consistent format includes a standard followed by the philosophical framework and case studies **Preventive Mental Health at School** Gayle L. Macklem, 2013-10-02 Some engage in high risk behaviors Others need help with emotional skills Many are affected by mental disorders While every school has its share of students needing comprehensive mental health services personnel struggle to address these needs effectively in an era of scarce resources and dwindling budgets Preventive Mental Health at School gives school based practitioners and researchers an accessible nuanced guide to implementing and improving real world proactive programs and replacing outmoded service models Based firmly in systems thinking and an ecological public health approach the book outlines the skills needed for choosing evidence based interventions that are appropriate for all students and for coordinating prevention efforts among staff educators and administration As schools become more and more diverse school based practitioners must become knowledgeable in regard to the critical racial and cultural differences that affect students their families and enrich our schools Research currently available to help meet the needs of various groups of children and their families is included as each topic is addressed In addition the author provides a theoretical groundwork and walks readers through the details of assessing resources and needs applying knowledge to practice and evaluating progress Instructive case examples show these processes in action and further chapters address questions of adapting programs already in place for greater developmental or cultural appropriateness Included in the coverage Student engagement motivation and active learning Engaging families through school and family partnerships Evidence based prevention of internalizing disorders

Social emotional learning Adapting programs for various racial and ethnic populations Adapting programs for young children Preventive Mental Health at School offers solid guidance and transformative tools to researchers graduate students and professionals practitioners clinicians in varied fields including clinical child and school psychology social work public health and policy educational policy and politics and pediatrics *Evaluative Inquiry* Beverly A. Parsons, 2001-11-12 Foreword by Grant Wiggins Afterword by Michael Fullan Parsons work remind us that collegial consideration of what works what doesn't and why is interesting and enjoyable professional work From the Foreword by Grant Wiggins Whether you are planning a limited innovation in a few classrooms or implementing new state standards as a whole school or districtwide change this book will help you chart your course Judith Renyi Executive Director The NEA Foundation for the Improvement of Education In clear accessible language Beverly Parsons demystifies evaluation and provides numerous practical examples of how schools can use the methods she describes to better understand the process of change and achieve their goals and to create schools in which youngsters and adults thrive Dennis Sparks Executive Director National Staff Development Council Parsons' evaluative inquiry framework is a gold mine of ideas and designs It is at once complex accessible and comprehensive From the Afterword by Michael Fullan Dean Ontario Institute for Studies in Education University of Toronto Improve learning for all students in all environments *Evaluative Inquiry* advances the capacity of teachers and principals to provide more effective learning for all students in every type of academic environment In this jargon free book Parsons delivers a systematic program evaluation process for gathering analyzing and identifying what changes are needed in schools today for productive learning Parsons provides the guidance step by step instructions and easy to use forms to help educators and school leaders understand and implement this hands on in depth program evaluation process *Evaluative Inquiry* can help you discover if your programs and initiatives are making a difference and whether they enhance the successes of students and teachers alike Three types of evaluative inquiry are explored in this book Quality Does the initiative promote high quality learning Sustainability Can the initiative be sustained Cultivation Can the initiative be expanded and nurtured This unique book puts the evaluative process into the hands of principals teachers administrators board members foundations and community members It contains a number of real life case examples to clearly demonstrate how the process actually works and outlines the tangible successful results you can expect to realize in your own school or district **ERS Bulletin** Educational Research Service (Arlington, Va.), 1998 **Bibliographic Guide to Education**, 2002 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library **Boletín Internacional de Bibliografía Sobre Educación**, 2003 **School Business Affairs**, 2003 **Academic Success in College General Chemistry** Steven P. Poullos, 2005 **Developing a Mastery in Seeking Rather Than Knowing** Chia-shu Hsu, 2008 **Educational Administration** Frederick C. Lunenburg, Allan C. Ornstein, 2004 **EDUCATIONAL ADMINISTRATION CONCEPTS AND PRACTICES** the best selling most comprehensive and respected text on the market

discusses all topics covered by other educational administration texts and MORE culture change curriculum human resources administration diversity effective teaching strategies and supervision of instruction Lunenburg and Ornstein include more exciting pedagogical features than any other text and topics are covered in a direct and easy to understand manner with an excellent blend of theory and practice **The Principal** Gerald C. Ubben, Larry W. Hughes, Cynthia J. Norris, 2004 This text is organized around the ISLLC Standards and provides a bridge from the theory of school administration to the practical problem solving in which school principals and other leaders engage The Principal is organized into four parts centered on the six Interstate School Leaders Licensure Consortium ISLLC Standards developed specifically for school leaders Each of the four major parts of the book is framed with one or two of the Standards as its major theme Now in its Fifth Edition this text continues to be based on the research indicating linkages between educational leadership and productive schools especially in terms of outcomes for children It supports the understanding that formal leadership in schools is a complex multi faceted task that requires continual learning and that effective school leaders must be strong educators focused on the central issues of learning teaching and school improvement School leaders must also be moral agents and social advocates for the children and communities they serve while working with community stakeholders to create learning communities that value and care for others as individuals and as members of the educational community

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