



ROOTS & WINGS

Affirming Culture In Early Childhood Programs

STACEY YORK

Roots And Wings Affirming Culture In Early Childhood Programs

**Kimberly A. Gordon Biddle, Ana Garcia-
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Henderson, Alicia Valero-Kerrick**

Roots And Wings Affirming Culture In Early Childhood Programs:

Roots and Wings Stacey York,2016-06-27 Use the updated activities examples and research to improve your anti bias and multicultural education programs This clear and practical guide includes expanded information on English language learners family engagement culturally responsive teaching and staff training Stacey York teaches child development at Rochester Community and Technical College and established E LECT a collaborative effort between thirteen Minnesota community and technical colleges to provide e learning for early childhood teachers [Roots and Wings, Revised Edition](#) Stacey York,2003-06-01 A new edition of the best selling guide to multicultural education for young children [Roots and Wings](#) Stacey York,2016-06-27 Use the updated activities examples and research to improve your anti bias and multicultural education programs This clear and practical guide includes expanded information on English language learners family engagement culturally responsive teaching and staff training Stacey York teaches child development at Rochester Community and Technical College and established E LECT a collaborative effort between thirteen Minnesota community and technical colleges to provide e learning for early childhood teachers *Developing Roots & Wings* Stacey York,1992 This trainer s guide describes a workshop that helps teachers implement the multicultural curriculum described in a companion text Roots 2 a definition of multicultural education 3 teachers racial awareness 4 actions to take and avoid in the implementation of a multicultural curriculum 5 classrooms that support cultural diversity 6 development of a multicultural curriculum 7 activities for teaching multicultural awareness 8 the holidays and celebrations of people of various cultures and ethnicities 9 children s perspectives of race 10 culturally responsive child care and 11 discussions with children on the topic of cultural differences Workshop sessions typically follow a format of presentation of a problem and its social context critical reflection practical application journal writing the use of affirmative statements relating to the problem and additional activities A total of 47 handouts are included throughout the individual lessons A 42 item bibliography is appended BC

Leading Anti-Bias Early Childhood Programs Louise Derman-Sparks,Debbie LeeKeenan,John Nimmo,2023 This popular book focuses on the leader s role in initiating and sustaining anti bias education in programs for young children and their families This second edition emphasizes how the journey requires thoughtful strategic long term planning that addresses all components of an early childhood care and education program The authors who are recognized leaders and experts on anti bias education with extensive experience as early childhood directors use a powerful combination of frameworks and practical tools to explain the structural and individual changes that leaders must foster This updated edition features anti bias leaders from diverse settings who share their insights and strategies for working with teachers and families Book Features The principles and guidelines for program wide transformation Professional development activities for teachers at all levels of experience Approaches for engaging with families around social justice values Strategies for strengthening the leader s ability to initiate and sustain anti bias change Tools for documenting a program s progress in anti

bias education New for the Second Edition Voices of additional leaders from the field highlighting BIPOC center directors from diverse settings Updated research references and terminology Strategies and activities for teacher professional development and family engagement based on 7 years of using the first edition Expanded section on responding to opposition to anti bias education addressing the current political environment

Resources in Education ,1998 **Early Childhood Education** Suzanne Krogh,Kristine Slentz,2010-10-04 In an accessible and meaningful way Early Childhood Education examines foundational topics that encourage early childhood education students to think reflect and develop opinions theories and philosophies about their field This interactive book invites the reader to develop a personal philosophy of early childhood education and an identity as an early educator in order to build a sufficient foundation for continual growth as a teacher Divided into three sections that deal with the past present and future Early Childhood Education asks the reader to think about important ideas underlying and encompassing today s early childhood education First providing historical and philosophical perspectives of the field authors Krogh and Slentz then look at careers in early education and what it s like to be a teacher or caregiver today compare and contrast contemporary models of early childhood education and examine cultural and individual differences that confront and challenge teachers Finally the book looks to the future of the field and discusses debates of current issues The newly updated edition includes the most contemporary issues in the field since the first edition and integrates further discussion of diversity and children with special needs throughout the entire book Special Features End of chapter questions invite readers to develop an ongoing philosophy of teaching and learning Extending your Learning activities provide opportunities for further discussion and debate Glossary and Internet Resources offer important tools for the early childhood education student

Early Childhood Education Kimberly A. Gordon Biddle,Ana Garcia-Nevarez,Wanda J. Roundtree Henderson,Alicia Valero-Kerrick,2013-01-02 Early Childhood Education Becoming a Professional is an inspiring introduction to the world of early childhood education preparing the teachers of tomorrow to reach their full potential in their schools and communities Written by a diverse and experienced author team Kimberly A Gordon Biddle Ana Garcia Nevarez Wanda J Roundtree Henderson and Alicia Valero Kerrick this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom In response to today s ever changing educational environment the text focuses on both the importance of taking personal and professional responsibility as well as today s issues in diversity from supporting children with exceptionalities to supporting children and families in broader cultural contexts

[Project Zero Frameworks for Early Childhood Education: Project Spectrum : early learning activities](#) Howard Gardner,David Henry Feldman,Mara Krechevsky,Jie-Qi Chen,1998-11-13 The groundbreaking work of Harvard University psychologist Howard Gardner on multiple intelligences and Tufts University psychologist David Henry Feldman on nonuniversal development is fast becoming the standard by which children s intelligence and cognitive development is understood In this landmark three

volume set Mara Krechevsky and her colleagues at Project Zero make these insights available for both teachers and scholars alike This curriculum resource provides enriching activities in a wide variety of disciplines including mechanics and construction movement and music What If All the Kids Are White? Louise Derman-Sparks, Patricia G. Ramsey, 2015-04-18 In this updated edition two distinguished early childhood educators tackle the crucial topic of what White children need and gain from anti bias and multicultural education The authors propose seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being This compelling text includes teaching strategies for early childhood settings activities for families and staff reflection questions a record of 20th and 21st century White anti racism activists and organizational and website resources Bringing this bestselling guide completely up to date the authors Address the current state of racism and anti racism in the United States including the election of the first African American president and the rise of hate groups Review child development research with a particular emphasis on recent observational studies that show how White children enact racial power codes Discuss implementation of the core learning themes in racially diverse early childhood education settings state standards for preschools and pre K classrooms and NCLB pressures on early childhood teaching Update all resources and appendices including reading lists and websites for finding resources and organizations engaged in anti racism work Louise Derman Sparks is a past faculty member at Pacific Oaks College in Pasadena California and the co author of *Teaching Learning Anti Racism* Louise presents conference keynotes conducts workshops and consults throughout the United States and internationally Patricia G Ramsey is Professor of Psychology and Education at Mount Holyoke College in South Hadley Massachusetts and author of *Teaching and Learning in a Diverse World* Praise for the First Edition Derman Sparks and Ramsey offer an alternative vision for white identity that breaks the mold The current status of our anti bias work demands we read this book and use it well From the Foreword by Carol Brunson Day A dynamic blend of child development theory social history and the best pedagogical practice from two distinguished social justice educators every teacher of young children should read it Beverly Daniel Tatum President Spelman College An accessible practical and essential tool for every teacher of young white children I especially appreciated the concrete suggestions and abundance of resources from two of early childhood education s most experienced teachers Paul Kivel educator and author of *Uprooting Racism* and *I Can Make My World a Safer Place* By starting with a strong sense of identity that is not race based children can move forward to cultivate an anti racist culture This book offers caregivers excellent frameworks and tools to make this happen TC Record

Beyond Behavior Management Jenna Bilmes, 2013-01-15 Why do children do the things they do What can teachers do to manage it all While there is not a simple method for understanding and managing all behaviors or all children teachers can give young children the social and emotional tools needed to grow and thrive on their own Developed and tested in the classroom *Beyond Behavior Management* is a strength based approach to guiding and managing young children s behavior

by helping them build and use essential life skills attachment collaboration self regulation adaptability contribution and belonging into the daily life of the early childhood classroom As a result children will learn to exhibit more pro social behaviors work better as a community and become excited and active learners This edition includes two new chapters and content reflecting early learning standards new research cultural diversity and strategies to strengthen the home school connection Discussion and reflection questions exercises journal assignments child profile templates a planning worksheet and sample scripts are also included Jenna Bilmes is an early childhood consultant and an instructional designer for WestEd Child and Family Services She is a frequent presenter to teachers administrators and counselors nationally and internationally

Social Justice Instruction Rosemary Papa,Danielle M. Eadens,Daniel W. Eadens,2016-03-22 This resource offers instructors a full palette of strategies for teaching social justice concepts across subject areas from kindergarten through college Dividing its content between elementary adolescent and adult learners the book analyzes the classroom experience as a powerful means of challenging stereotypes and supporting inclusion respect and equity History language arts literature and social studies as well as mathematics and science are shown as platforms for tying critical thinking to moral behavior And while professional development underlies all chapters in the text special areas such as technology curriculum design recognizing student demographics and raising social justice awareness in school culture are spotlighted Among the topics covered Reframing social justice for the adult learner The politics of being faculty of color teaching social justice in the college classroom Stories of social justice from the kindergarten classroom Critical literacy and multicultural literature The shaming creating a curriculum that promotes socially responsible online engagement Literacy is a civil write the art science and soul of transformative classrooms For educators and education researchers involved in the field Social Justice Instruction unlocks the potential for imparting progressive ideas along the educational spectrum The strategies here model a humanist perspective that will serve learners both in and outside the classroom

Beginnings & Beyond Ann Miles Gordon,Kathryn Williams Browne,2004 *Beginnings Beyond* is the tool students need to develop vital skills necessary to become successful teachers and caregivers They will come to thoroughly understand the fundamentals of early childhood education through a discussion of the topic from an historical perspective present day issues and future trends In this sixth edition the authors have emphasized multiculturalism and NAEYC s developmentally appropriate practice to support the viewpoint that there is more than one correct way to care for and educate young children

Early Childhood Education in the United States Dinah Volk,Liz Brooker,Pamela Oberhuemer,Rod Parker-Rees,2020-04-24 Early Childhood Education in the United States is rife with contradictions critique and innovation It is a time when a status quo characterized by systemic historic discrimination teacher de professionalization teaching to the test and attacks on funding is challenged by new technologies new literacies and transformative and critical perspectives and practices that defy assumptions and biases to create cutting edge diverse instantiations of Early Childhood Education for children families and teachers This volume

based on a special issue of the Early Years journal written in 2016 before the new administration announced its policies aims to generate conversations about developments in Early Childhood Education situated within classist racist linguistic and neoliberal contexts and to analyze critically where we are where we might go and what we might do It is also an opportunity to share counter narratives to the dominant narratives promulgated by many convinced that narrow destructive norms of appropriate practice standards and accountability as well as the curtailed achievement of children of Color those from low income communities and emergent bilinguals are common sense These counter narratives some about transformational projects that have generated innovative perspectives and practices and some detailing critical analyses and projects that go beyond to explore issues of power contest education that disprivileges some children and families while advocating education that is child and family centered culturally relevant and sustaining equitable and democratic Our hope is that this work creates a space of dialogue and human action needed even more urgently today This book was originally published as a special issue of the Early Years journal

Weaving the Fabric of Diversity Jacqui James, Judith Frediani, José A. Ballester y Marquez, 1996

Professional and Ethical Consideration for Early Childhood Leaders Cunningham, Denise D., 2020-06-19 Early childhood educators are keenly aware of the importance of a child's transition to real school This transition is occurring earlier in a child's life now that school districts nationwide are moving to pre kindergarten experiences for 3 and 4 year olds Annually more than one million children attend public school pre k programs overseen by elementary school principals who although veteran educational leaders were not trained to oversee these programs Although pre k classrooms are rapidly growing and deserve special attention school leaders must be reminded that early childhood means more than pre kindergarten it extends through third grade School leadership needs to understand the principles of early childhood education to effectively support all children age three to grade three Professional and Ethical Consideration for Early Childhood Leaders is a collection of innovative research that crafts an overall understanding of the importance of early childhood leadership in today's schools The book employs strategies to improve support for children in early childhood years examines the different roles of early childhood leadership analyzes best practices for implementation in early childhood contexts and explores improvements for leadership preparation for schools with pre k through third grade children While highlighting a wide range of topics including advocacy cultural responses and professional development this publication is ideally designed for educators administrators principals early childhood development teachers daycare instructors curriculum developers advocates researchers academicians and students

Research Anthology on Early Childhood Development and School Transition in the Digital Era Management Association, Information Resources, 2022-12-12 In today's digital world it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated particularly when it comes to education New technologies provide myriad opportunities for improvement within early childhood development however further study is required to fully understand the different tactics

and strategies The Research Anthology on Early Childhood Development and School Transition in the Digital Era considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students Covering key topics such as instructional design learning literacy and technology this major reference work is ideal for administrators principals researchers scholars practitioners academicians instructors and students

Cases on Instructional Technology in Gifted and Talented Education Lennex, Lesia, Nettleton, Kimberly Fletcher, 2014-09-30 As new classroom resources are developed educators strive to incorporate digital media advancements into their curriculum to provide an enriched learning experience for students with exceptional intelligence as well as students in need of supplementary instruction Though the resources exist their effective use in the classroom is currently lacking *Cases on Instructional Technology in Gifted and Talented Education* provides educators with real life examples and research based directions for the use of digital media resources in classrooms at all academic levels This reference work will appeal to educators and researchers interested in enriching P 12 classrooms in order to extend student learning and promote effective e learning in the classroom

Multicultural Curriculum Transformation in Science, Technology, Engineering, and Mathematics Christine Clark, Amanda VandeHei, Kenneth J. Fasching-Varner, Zaid M. Haddad, 2018-07-27 This volume seeks to engage PK 12 STEM teachers in the work of multicultural curriculum transformation by meeting them in the contexts in which they teach and equip them to continue the work of multicultural curriculum transformation on their own

Teaching Young Children: Choices In Theory And Practice Mac Naughton, Glenda, Williams, Gillian, 2008-11-01 This book presents early childhood students and staff with a broad and diverse range of teaching techniques to support children s learning It examines 26 techniques ranging from simple ones such as describing and listening to more complex methods such as deconstruction and scaffolding The strategies selected are derived from the best current research knowledge about how young children learn A detailed evaluation of each strategy enables childcare staff early childhood teachers and students to expand their repertoire of teaching strategies and to critically evaluate their own teaching in early childhood settings Vignettes and examples show how early childhood staff use the techniques to support children s learning and help to bring the discussion of each technique to life Revised and updated in light of the latest research new features include Coverage of the phonics debate Addition of ICT content Questions for further discussion Revision to the chapter on problem solving Updated referencing throughout *Teaching Young Children* is key reading for students and experienced early childhood staff working in diverse settings with young children

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