

ROUTLEDGE STUDIES IN ROMANTICISM

Romantic Education
in Nineteenth-Century
American Literature

National and Transatlantic Contexts

Edited by

Monika M. Elbert and Lesley Ginsberg

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Romantic Education

Amelie Rorty



Romantic Education:

Romantic Education in Nineteenth-Century American Literature Monika Elbert, Lesley Ginsberg, 2014-12-05 American publishing in the long nineteenth century was flooded with readers primers teaching training manuals children's literature and popular periodicals aimed at families These publications attest to an abiding faith in the power of pedagogy that has its roots in transatlantic Romantic conceptions of pedagogy and literacy The essays in this collection examine the on going influence of Romanticism in the long nineteenth century on American thinking about education as depicted in literary texts in historical accounts of classroom dynamics or in pedagogical treatises They also point out that though this influence was generally progressive the benefits of this social change did not reach many parts of American society This book is therefore an important reference for scholars of Romantic studies American studies historical pedagogy and education The Educational Legacy of Romanticism John Willinsky, 2006-01-01 This international collection of essays by leading authorities in literature and education presents the first comprehensive view of the impact of Romanticism on education over the course of the last two centuries Romanticism's reconception of self nature writing and the imagination forms a chapter of intellectual history that has led to a number of innovative programs in the schools The book returns to the educational thinking of key figures from the time Rousseau Wordsworth Mary Shelley and Coleridge before charting their influence on such historical and contemporary developments as Montessori schools art education free schools and current writing programs The contributors tend to challenge common assumptions concerning Romanticism and do not shy away from its darker side their work encompasses both theoretical considerations of Romantic and post modern conceptions of the self and practical concerns with Romanticism's potential for the school curriculum The Educational Legacy of Romanticism represents a multi disciplinary inquiry into the continuing influence which cultural endeavours can have on the social practices of society

American Romanticism and the Popularization of Literary Education Clemens Spahr, 2022-03-03 American Romanticism and the Popularization of Literary Education focuses on three Romantic educational genres and their institutional and media contexts the conversation literary journalism and the public lecture The genres discussed in this book illustrate the ways in which the Transcendentalists engaged nineteenth century media and educational institutions in order to fully realize their projects The book also charts the development from the semi public conversational platforms such as Alcott's Temple School and Fuller's conversations for women in the 1830s to the increasingly public periodical culture and lecture platforms of the 1840s and the early 1850s This expansion caused a reconsideration of the meaning and function of Romanticism

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Jarvis,1995 The first edition of Adult and Continuing Education established itself as one of the most widely used and respected introductory texts on this important area of education For this second edition Peter Jarvis has made extensive revisions and has included substantial additional material to take account of the many changes which have occurred in the field of adult education The book begins with a rationale for the provision of education for adults and analyses contemporary theory before going on to give practical advice on curriculum development and the teaching of adults *The Ecology of Wonder in Romantic and Postmodern Literature* Louise Economides,2016-05-06 This book traces the aesthetic of wonder from the romantic period through contemporary philosophy and literature arguing for its relevance to ecological consciousness Most ecocritical scholarship tends to overshadow discussions of wonder with the sublime failing to treat these two aesthetic categories as distinct As a result contemporary scholarship has conflated wonder and the sublime and ultimately lost the nuances that these two concepts conjure for readers and thinkers Economides illuminates important differences between these aesthetics particularly their negotiation of issues relevant to gender based and environmental politics In turn readers can utilize the concept of wonder as an open ended non violent framework in contrast to the ethos of domination that often surrounds the sublime **Toward a New Sociology of Education** John Beck,1978-01-01 By including material from literary philosophical and anthropological sources and by selecting readings which consider educational practice both within and beyond formal educational contexts this book broadens the character of sociological inquiry in education The editors bring together material they have found valuable when working with students of education and DEGREE sociology at all levels Many of these articles and extracts are either inaccessible or have not been reprinted The collection should stimulate inquiry about the assumptions underlying current debates on curriculum streaming school organization methods of teaching and preconceived notions of ability *Toward a Sociology of Education* develops an alternative theoretical approach to and engages in critical dialogue with mainstream sociology and also points to other theoretical and practical probabilities *Curriculum Development in Nursing* L. R. Uys,2005 Education for nurses and allied health professionals is being radically overhauled both in the UK and overseas Curriculum Development in Nursing offers nurse educators a single text that covers curriculum development processes and highlights case study examples on innovation in approaches to nurse education Written by internationally well known authors based in South Africa who take a truly international perspective looking at education in the UK Europe and the US as well as Africa and the Middle East this book is an essential guides to curriculum development and will be an invaluable resource for nurse educators and postgraduate nursing students internationally **In Frankenstein's Wake** Alison Bedford,2021-01-11 Just over 200 years ago on a stormy night a young woman conceived of what would become one of the most iconic images of science gone wrong the story of Victor Frankenstein and his Creature For a long period Mary Shelley languished in the shadow of her luminary husband Percy Bysshe Shelley but was rescued from obscurity by the feminist scholars of the 1970s and 1980s This book

offers a new perspective on Shelley and on science fiction arguing that she both established a new discursive space for moral thinking and laid the groundwork for the genre of science fiction Adopting a contextual biographical approach and undertaking a close reading of the 1818 and 1831 editions of the text give readers insight into how this story synthesizes many of the concerns about new science prevalent in Shelley's time Using Michel Foucault's concept of discourse the present work argues that Shelley should be not only credited with the foundation of a genre but recognized as a figure who created a new cultural space for readers to explore their fears and negotiate the moral landscape of new science

The Oxford Handbook of Global South Youth Studies Sharlene Swartz, Adam Cooper, Clarence Batan, Laura Kropff Causa, 2021 The Oxford Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies It foregrounds Southern youth's life worlds and realigns theory with contemporary youth practices into a more just and egalitarian epistephraxis

Dystopia & Education Jessica A. Heybach, Eric C. Sheffield, 2013-04-01 Dystopia and Education Insights into Theory Praxis and Policy in an age of Utopia Gone Wrong provides an as of yet unexplored critical perspective for examining contemporary educational theory praxis and policy with particular reference to the current state of dehumanizing and often oppressive policy and practices that have come to demarcate the era of NCLB and RTT The authors in this collection employ dystopian themes found in literature film visual art and video games as the lens for that critical inquiry As such Dystopia and Education Insights into Theory Praxis and Policy is an essential contribution to the philosophical critical tradition in educational scholarship It is especially valuable because the inquiry undertaken is from a new perspective one that will extend the critical tradition into a yet unexplored arena Given the educational climate established by NCLB and RTT this collection is especially important to the ongoing critical analysis of such policy mandates There is also a significantly important timeliness to this book given NCLB's utopian expectation of universal academic proficiency among American schoolchildren by the year 2014 as educators race to achieve such a noble yet naïve goal this collection of essays examines the educational environment that has been enacted to achieve such ends and describes our current state as a utopia gone wrong

Spirituality and Education Andrew Wright, 2003-09-02 Spirituality and Education introduces the basic contours of current debate in a form accessible to both classroom teachers across the curriculum range and to school managers It covers all key areas including problems of defining spirituality government legislation and supporting documentation relevant empirical research the social dimension of spirituality secular and religious manifestations of spirituality in contemporary society theories of childhood spiritual development contemporary approaches to spiritual education including collective worship and cross curricular teaching A variety of different perspectives and approaches will be offered and readers are encouraged to be reflective through a number of tasks which relate all issues raised directly back to their own specific circumstances The author includes questions quotes and lists of further reading

Philosophers on Education Amelie Rorty, 2005-10-09 Philosophers on Education

offers us the most comprehensive available history of philosopher s views and impacts on the directions of education As Amelie Rorty explains in describing a history of education we are essentially describing and gaining the clearest understanding of the issues that presently concern and divide us The essays in this stellar collection are written by some of the finest comtemporany philosophers Those interested in history of philosophy epistemology moral psychology and education and political theory will find Philosophers on Education to be both an engaging and fascinating read

Philosophy and the Metaphysical Achievements of Education Ryan McInerney, 2021-06-17 Tracing the deep connections between philosophy and education Ryan McInerney argues that we must use philosophy to reflect on the significance of educational practice to all human endeavour He uses a broad approach which takes in the relationships governing philosophy education and language to reveal education s fundamental achievements and metaphysical significance The realization of educational ideals and policies are read alongside growing skepticism regarding the theoretical and practical significance of philosophical thinking and the emphasis on resource efficiency and measurable outcomes which characterise schooling today It is from this context that McInerney defends the value inherent to the philosophy of education Drawing upon contemporary continental and analytic thinkers including Nietzsche Gadamer and Wittgenstein McInerney charts the role of education in shaping the child s metaphysical transformation through language acquisition Connecting early years and primary school education McInerney pinpoints rationality as the crucial factor which produces critical thinking beings He presents the pursuit of philosophically minded education as a rational pursuit which enables us to philosophise and educate others in turn dispensing with the epistemological and conceptual foundationalisms of the past

Adopting the Melody of Appearance: An Psychological Symphony within **Romantic Education**

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