

RESEARCH AND THE TEACHER

**A Qualitative Introduction
to School-based Research**

**Graham Hitchcock
and David Hughes**



Research And The Teacher A Qualitative Introduction To School Based Research

Tayfun Tutak



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A Handbook For Teacher Research Lankshear, Colin, Knobel, Michele, 2004-04-01 A comprehensive approach to teacher research as systematic methodical and informed practice It identifies five generic features that must be present in all kinds of research and provides guidelines for teachers to meet these in studies designed to enhance their vocation as educators

School-based Research Elaine Wilson, 2017-04-10 Focused on the needs of the new classroom researcher and those studying education on Masters level courses this is a thorough and thoughtful guide to the research process covering qualitative quantitative and mixed research methods It guides you through research design data collection and analysis and how to write up your research findings This third edition has been updated to provide further coverage on the best ways to approach construct and carry out educational research within the classroom including a new chapter on disseminating research knowledge expanded coverage of formulating research questions a reworked chapter structure better reflecting the research process This is essential reading for students on education degree programmes including a research methods component including education studies undergraduate BEd BA with QTS and postgraduate PGCE School Direct Teach First SCITT initial teacher education courses MEd and professional development courses Online resources expanding on and complementing the contents of the book can be found at study.sagepub.com/wilsonsbr3e

Enhancing Practice through Classroom Research Caitriona McDonagh, Mary Roche, Bernie Sullivan, Máirín Glenn, 2013-06-17 Enhancing Practice through Classroom Research is an accessible introduction to understanding and improving teaching and learning through a process of reflection research and action Written by teachers for teachers it offers a straightforward guide to classroom research and considers issues central to effective professional development Including questions for reflection and illustrated with case studies and vignettes of the authors own experiences of undertaking classroom research it offers a step by step guide to beginning your own research identifying an area of professional concern or interest articulating your own educational values developing a better understanding of your practice thinking critically about educational practices depicting practice as it is and as it evolves finding a research methodology providing evidence of improved practice developing theory from practice Acknowledging the busy nature of classroom teaching and focussing on personalising professional development this friendly sensible text offers support and guidance for all student and practising teachers interested in research either for your own professional development or to pursue postgraduate studies in your area of interest

Better Behaviour through Home-School Relations Gill Ellis, Nicola S. Morgan, Ken Reid, 2013-02-11 How can we create effective partnerships between home school and the community How can the relationships and communication between families and school be strengthened How can families help schools to improve behaviour in their children both at home and at school Using a tried and tested framework that has been successfully

implemented throughout a wide variety of very different schools and settings Family Values is a Scheme which engages and empowers families to work in close collaboration with schools and organisations and which results in long term improvements in behaviour communication pupil achievement and relationships The Family Values Scheme has been proven to Help pupils to be more academically diligent Help schools to assume a calmer more peaceful ambience Forge better pupil teacher relationships Improve Pupil and teacher wellbeing Help parents to be more engaged with the school Improve children's literacy behaviour and attendance Provide head teachers and their staff with an effective whole school strategy The authors award winning Family Values Scheme is underpinned by sound theoretical principles and they show here how it has been successfully put into practice through case studies in real school settings The book explores how the Scheme promotes social emotional and family system theories and in linking effectively to SEAL social and emotional aspects of learning the Scheme compliments existing personal and social education programmes in all schools Showing schools and organisations how to create effective partnerships with families and the community in a fun exciting and sustainable way Better Behaviour through Home School Relations will be of huge benefit to all school staff as well as local authorities support groups parents charities and services

Developing Educators for The Digital Age Paul Breen, 2018-02-21 Evaluating skills and knowledge capture lies at the cutting edge of contemporary higher education where there is a drive towards increasing evaluation of classroom performance and use of digital technologies in pedagogy Developing Educators for the Digital Age is a book that provides a narrative account of teacher development geared towards the further usage of technologies including iPads MOOCs and whiteboards in the classroom presented via the histories and observation of a diverse group of teachers engaged in the multiple dimensions of their profession Drawing on the insights of a variety of educational theories and approaches including TPACK it presents a practical framework for capturing knowledge in action of these English language teachers in their own voices indicating how such methods processes and experiences shed light more widely on related contexts within HE and may be transferable to other situations This book will be of interest to the growing body of scholars interested in TPACK theory or communities of practice theory and more widely anyone concerned with how new pedagogical skills and knowledge with technology may be incorporated in better practice and concrete instances of teaching

Researching School Experience Martyn Hammersley, 1999-09-09 This book brings together material from wide range of studies mainly qualitative in character concerned with exploring what actually goes on in learning situations and explores the perspectives of teachers and students

Current And Advanced Researches In Science And Math Education I Tayfun Tutak, 2024-05-03

Teachers Learning in Communities Michal Zeller Mayer, Elaine Munthe, Malka Gorodetsky, Frances O'Connell Rust, Lily Orland-Barak, 2007-01-01 Teachers Learning in Communities is about teacher educators by those brave enough to make their professional learning public The authors reveal the complexities of their participation in school university partnerships and their relationships with teachers Here practice informs theory greatly

expanding our knowledge and understanding of these important communities Ann Lieberman Senior Scholar at the Carnegie Foundation for the Advancement of Teaching Teachers Learning in Communities is full of exciting success stories about rare and exotic teacher education episodes played out on the margin *Teaching and Learning* Alex Moore, 2012 Teaching and Learning Pedagogy Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom This second edition has been updated to take account of significant changes in the field young people's use of digital technologies the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education Central topics also covered include an assessment of the most influential theorists of learning and teaching the ways in which public educational policy impinges on local practice the nature and role of language and culture in formal educational settings an assessment of different models of good teaching alternative models of curriculum and pedagogy With questions points for consideration and ideas for further reading and research throughout this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice It will be essential reading for all student teachers those engaged in professional development and Education Studies students

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