

**NURSES'
WORK,
THE
SACRED
AND
THE
PROFANE**

ZANE ROBINSON WOLF

Nurses Work The Sacred And The Profane

Karen Holland



Nurses Work The Sacred And The Profane:

Nurses' Work Zane Robinson Wolf, 1988 Based on a doctoral dissertation Nursing rituals in an adult acute care hospital and ethnography Preface *Devices & Desires* Margarete Sandelowski, 2000 The author traces the relationship between nursing and technology from the 1870s to the present She argues that while technology has helped shape and intensify persistent dilemmas in nursing it has also both advanced and impeded the development of the nursing profession

Anthropology of Nursing Karen Holland, 2019-09-09 This book aims to introduce nurses and other healthcare professionals to how anthropology can help them understand nursing as a profession and as a culture Drawing on key anthropological concepts the book facilitates the understanding and critical consideration of nursing practice as seen across a wide range of health care contexts and which impacts the delivery of appropriate care for service users Considering the fields in which nurses work the book argues that in order for nurses to optimize their roles as deliverers of patient care they must not only engage with the realities of the cultural world of the patient but also that of their own multi professional cultural environment The only book currently in the field on anthropology of nursing this book will be a valuable resource for nursing students at all academic levels especially where they can pursue specific modules in the subject as well as those other students pursuing medical anthropology courses As well as this it will be an essential text for those post graduate students who wish to consider alternative world views from anthropology and their application in nursing and healthcare in addition to their undertaking ethnographic research to explore nursing in all its fields of practice **Nursing Power and**

Social Judgement Martin Johnson, 2018-08-20 First published in 1997 this work makes a substantial reexamination of the social processes behind the labelling of patients in hospital care Taking an interpretive perspective the author analyzes the social construction of patient labels identifying strategies for and the consequences of giving and receipt of good and bad labels He shows how the rich data of truly participant observation in the tradition of reflexive ethnography can powerfully illuminate the experiences and actions of both patients and their nurses It is a critical analysis of key work in this field Professor Johnson demonstrates the redundancy of trait theories of social judgment offering a more complex and negotiated reality in which patient labels form a part of a rich web of unequal power relations between nurses and their clients **In**

the Field Renee C. Fox, 2017-07-05 *In the Field* by Renee C Fox is a narrative account of the author's life as a sociologist It is not a memoir in the conventional sense rather it is an ethnographic autobiography Drawing on a vast reservoir of notes and documents that chronicle the span of her career this work also focuses on the places Fox's field research has carried her Propelled by a conviction to move beyond the boundaries of herself and of her native land Fox has done first hand research in Europe Central Africa and China as well as in the United States The majority of her research has centered on health illness and medicine Other recurrent themes that pervade her work include training for uncertainty the allocation of scarce resources the relationship between self and others detachment and concern the particular and the universal the harm that

can result from intended good and the questions posed by illness and accident pain and suffering and death It is Fox's commitment as a teacher and mentor of generations of students that lies at the heart of this book This volume will inspire new generations of social researchers

Communication, Relationships and Care Sheila Barrett, Carol Komaromy, Martin Robb, Anita Rogers, 2004-03-01 Communication and relationships have become an increasing focus of attention in debates about the future of health and social care People working in care services are being encouraged to improve communication processes to develop more participatory relationships with service users and to work more closely in partnership with other professionals This Reader provides a comprehensive collection of literature that aims to enable those involved in care services as workers carers or service users to reflect on their everyday interactions and to situate them in wider contexts Including new material from the frontline of research and practice as well as some classic readings this wide ranging volume emphasises the need to see interpersonal communication as embedded in relationships and to take account of issues of power and diversity as well as the emotional dimension of care work Covering both health and social care the Reader is divided into four sections focusing on concepts and contexts analysing aspects of communication the person in the process communication and relationships in organisations Communication Relationships and Care will be an essential resource for students of social work nursing health and social policy and for all involved in health and social care services whether as professionals carers or service users It is a set book for the Open University's second level undergraduate course Communication and Relationships in Health and Social Care K205

Pictures of Health Janet Golden, Charles E. Rosenberg, 2017-11-15 From the days of its colonial glory Philadelphia has had an important place in the history of American health care In Pictures of Health Janet Golden and Charles E Rosenberg have assembled a series of photographs illuminating that history

Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

Bargaining for Life Barbara Bates, 1992 Tuberculosis was the most common cause of death in the nineteenth century The lingering illness devastated the lives of patients and families and by the turn of the century fears of infectiousness compounded their anguish Historians have usually focused on the changing medical knowledge of tuberculosis or on the social campaign to combat it In Bargaining for Life Barbara Bates documents the human story Using a wide range of sources especially the extensive correspondence of a Philadelphia physician Lawrence F Flick Bates portrays the lives of tuberculous men and women as they tried to cope with the illness get treatment earn their living

and maintain their social relationships Their caretakers including relatives clergy physicians and nurses all had their own reasons for providing help In ways that differed with class race gender and sometimes political influence sanatoriums hospitals and visiting nurse societies mediated various bargains between the sick and their caretakers Bates concludes that the campaign to control and cure tuberculosis had little impact on the disease but it offered care assuaged fears of infection and expanded the welfare system Choices made by the sick helped to shape the institutions and affected the results of the campaign Many of the bargains between patients and caretakers are still discernible in the U S health care system Bates has written an extraordinarily insightful book that combines social history medical history and nursing history It will interest scholars students health professionals and general readers who care about and care for chronically ill people *Critical Care Nursing* Julie Fairman, Joan E. Lynaugh, 2000-01-24 A comprehensive multifaceted book of astounding scope Bulletin of the History of Medicine **Sick and Tired of Being Sick and Tired** Susan L. Smith, 2010-08-03 Sick and Tired of Being Sick and Tired moves beyond the depiction of African Americans as mere recipients of aid or as victims of neglect and highlights the ways black health activists created public health programs and influenced public policy at every opportunity Smith also sheds new light on the infamous Tuskegee syphilis experiment by situating it within the context of black public health activity reminding us that public health work had oppressive as well as progressive consequences **With Child in Mind** Margaret Sandelowski, 2016-11-11 Sandelowski retells the stories of couples who want to have children but cannot In their own words the couples candidly discuss what it means to be infertile and how infertility ultimately affects their views of themselves their values their children and their interactions with others Information from more than 500 intensive interviews with women and couples forms the core of With Child in Mind *Caring in Crisis* Jacqueline Zalumas, 1995 This book is a volume in the Penn Press Anniversary Collection To mark its 125th anniversary in 2015 the University of Pennsylvania Press rereleased more than 1 100 titles from Penn Press s distinguished backlist from 1899 1999 that had fallen out of print Spanning an entire century the Anniversary Collection offers peer reviewed scholarship in a wide range of subject areas **Intensive Care** Robert Zussman, 1992 From this superb fieldwork observing medical staff on their rounds interviewing staff patients and families and systematically reviewing hospital records Zussman reveals the existence of deep conflicts of opinion on how to allocate treatment and resources He shows that these perspectives depart from the formal principles of medical ethics He argues that courts and hospital administrators with their new insistence on taking the rights of patients seriously have reshaped the way life and death decisions are made At the same time Zussman examines doctors frequent resistance to the precepts of medical ethics doctors he shows often override patients wishes justifying their decisions in the name of the patients best interests while maintaining control over the decision making process **Palliative Care Nursing** Sheila Payne, 2008-08-01 It has been a true pleasure to have had the opportunity to peruse the second edition of Palliative Care Nursing This book authored predominately by UK based experts succeeds in presenting sophisticated thoughts in

readily accessible language Each chapter begins with a summary of key points with both classic and new relevant literature well integrated into the text I have also been particularly impressed with the editors final chapter in which they synthesize a number of crucial issues for the future development of palliative care this second edition makes a significant contribution to both the palliative care literature as well as to nursing literature Carol Tishelman Karolinska Institutet Stockholm Sweden I find Palliative Care Nursing a very attractive book for nurses but also for other disciplines to learn about nursing and to learn about palliative care The book is voluminous informative and educationally well constructed Frameworks and models in this book will give nurses the opportunity to make up their own process to offer support and be a carer for the incurably ill person and his her family as a skilled companion This book gives the possibility for nurses to spread one clear voice about palliative care nursing Congratulations to all the authors Martine De Vlieger Palliatieve Hulpverlening Antwerpen v z w University of Antwerp Belgium This book should be compulsory reading for nurses and other health care workers who are involved in the care of people in the final stages of life It provides a comprehensive account of the major issues clinical professional sociological and political that confront contemporary palliative care while also offering strategies to move forward The real world of palliative care is described and critiqued and the rhetoric is dispensed with This book is a vital resource for nursing practice learning and teaching Associate Professor Peter Hudson RN PhD Director of the Centre for Palliative Care Research and Education St Vincent s Hospital and The University of Melbourne Australia This is an excellent book for anyone completing either an academic qualification or who wants to understand the who what and where of palliative care both in the UK and abroad Its detail is balanced with case studies and practical illustrations that bring the academic nature of its writing to life For reference purposes for anyone completing academic work it has to be an absolute must Nursing Times The second edition of this innovative textbook has been extensively revised and updated to reflect new global developments in palliative care This textbook reviews current research and examines the evidence base for palliative care policy and practice Over a third of the chapters are newly commissioned from leading international contributors Building on the widely acclaimed original edition the textbook focuses on palliative care for adults in a variety of care environments The first three sections use a novel framework the trajectory of life limiting illness to cover key issues including What happens to people as they become ill How individuals cope as they near death and are dying How families and friends deal with bereavement and loss The final section addresses contemporary issues in nursing and inter professional working The book is written with helpful overviews and in an informative and reader friendly style There are numerous examples of clinical situations and research studies which are examined in depth to illustrate debates in palliative care The textbook spans the range of end of life contexts which are of relevance to practitioners educationalists and researchers Palliative Care Nursing is essential reading for post qualification nursing students and all nurses and health and social care professionals who provide care to people with advanced illness and those who are near the end of life This broad ranging critical text will be invaluable to

students and practitioners working with people and their families near the end of life *Transitions in Nursing* Esther Chang, John Daly, 2008 This work offers discussion of topics and issues of great relevance for students of nursing who are preparing to enter the world of clinical practice as new registered nurses Addresses topics critical to nursing professionalism such as becoming a competent confident practitioner **Nursing History Review, Volume 1** Joan E. Lynaugh, 1992-12-29 Launches an annual series produced by the American Association for the History of Nursing containing historical studies commentary historiographic essays and book reviews relating to the history of the broad field of nursing All the selections of the first volume deal with American nursing of the late 19th and 20th centuries Annotation copyright by Book News Inc Portland OR *Nursing Research* Patricia Munhall, 2012 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fifth Edition defines qualitative research and presents information on the current state of this important field **Transitions in Nursing - E-Book** Esther Chang, John Daly, 2011-11-01 New edition of the essential text for senior nursing students transitioning to professional nursing practice Now in its third edition the popular Transitions in Nursing continues to recognise the issues and challenges faced by senior students making the transition to nursing practice Transitions in Nursing 3rd Edition Preparing for Professional Practice offers motivating discussion and insight to facilitate the shift from university to the workplace This third edition is restructured into three sections From Student to Graduate Skills for Dealing with the World of Work and Organisational Environments All chapters have been fully revised and updated with consistent pedagogical features Themes addressed in the text include learning to work in teams understanding organisational structure stress management for nurses communication with patients and families and professional development strategies Also new to this new edition of Transitions in Nursing are two new chapters on Clinical Leadership and Continuing Competence for Practice This new content reflects recent changes in Australian clinical practice policies procedures and National Registration requirements for nurses Transitions in Nursing 3rd Edition Preparing for Professional Practice brings together a team of academics and clinical practitioners of the highest calibre The text stimulates students and nurses interest in theory and concepts while providing strategies that can be tested and applied in nursing practice Consistent pedagogical features in each chapter including o Learning Objectives o Key Words o Introduction o Activities in body of the text o Conclusion o Short Case Studies followed by Reflective questions o Recommended Readings for further exploration of issues o Updated References *Exploring Rituals in Nursing* Zane Robinson Wolf, 2013-07-15 Print CourseSmart

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