

Can You Find the Main Idea?

Reading: Main Idea and Key Details

Read the story. Complete the graphic organizer that follows.

A Visit to the Library by *Tori Telfer*

Ron is very excited today. He is going to the library with his sister Anna. Dad and baby Sam are coming, too. "Do you think the library will have a book about fish, Dad?" asks Ron. He wants an aquarium for his birthday. "I need to know what fish like to eat." "I'm sure they will," says Dad. "They have books about almost everything."

The librarian gives Ron and Anna each a library card. Now they can check out their very own books and keep them for two weeks!

"Do you have a book about fish?" Ron asks the librarian. She takes Ron to the computer and helps him type "fish" into the online catalog. Ron sees that the library has many fish books, but what if they are all checked out?

The librarian points toward a bookshelf that is painted blue like the ocean. What do you think Ron will find?



Main Idea Reading Level 6f Paperback By

B Lingard



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Connecting Content and Academic Language for English Learners and Struggling Students, Grades 2–6 Ruth Swinney, Patricia Velasco, 2011-05-11 In this supremely practical book award winning principal Ruth Swinney and college professor Patricia Velasco focus on the careful planning needed to develop the academic language of all students For English learners especially it is critically important to integrate language development with the content that the curriculum demands What makes this book unlike any other is the detailed guidance it provides to help students advance from social to academic language encourage verbal expression in the classroom plan language arts social studies and science lessons that connect language and content and use shared reading and writing read alouds and conversation to teach language skills Hands on tools include graphic organizers sample lesson plans concept maps semantic webbing word walls and worksheets and everything teachers need to help emergent bilingual and struggling students master the academic language they need to excel in school , *Reading Instruction That Works, Fourth Edition* Michael Pressley, Richard L. Allington, 2014-10-02 This widely adopted text and K 8 practitioner resource demonstrates how successful literacy teachers combine explicit skills instruction with an emphasis on reading for meaning Distinguished researcher Richard L Allington builds on the late Michael Pressley s work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons look like in action Detailed examples offer a window into highly motivating classrooms around the country Comprehensive in scope the book discusses specific ways to build word recognition fluency vocabulary and comprehension especially for readers who are struggling New to This Edition Updated throughout to reflect important recent research advances Chapter summing up the past century s reading debates and the growing acceptance of balanced teaching New and revised vignettes of exemplary teachers **Master Reading Big Book Gr. 5-8** Brenda Rollins, 2010-01-01 Become a master reader and advance your understanding of the written word with our Reading Skills 3 book BUNDLE Students begin by gaining an understanding of the written text with Reading Comprehension Learn the basics of reading fluency with main idea context clues and drawing conclusions Students will then engage in the tools to understanding elementary level literature with Literary Devices Examine the fundamental devices that make up any story including setting plot and theme Finally students will gain the ability to not only understand what they have read but how to build upon that knowledge independently with Critical Thinking Students explore the tools that lead to excellent critical thinking skills such as independent thinking making inferences and problem solving Each concept is paired with hands on graphic organizers and comprehension activities Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included *Reading Instruction That Works* Tim Pressley, Richard L. Allington, Michael Pressley, 2023-04-27 Now in a revised and updated fifth edition this gold standard text and K 8 practitioner resource provides a roadmap for comprehensive literacy instruction informed by the science of reading Rather than

advocating one best approach the book shows how to balance skills and meaning focused instruction to support all students success Chapters describe specific ways to build word recognition fluency vocabulary and comprehension especially for learners who are struggling The book explains the conceptual underpinnings of recommended strategies and techniques and shows how exemplary teachers actually put them into practice New to This Edition Updated throughout with new coauthor Tim Pressley incorporates the latest research about reading development and difficulties Chapter on instruction for emergent bilingual learners EBs plus an appendix on selecting texts for EBs Expanded discussions of dyslexia and the role of executive function in reading Application tables that translate key concepts into recommended classroom strategies Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1979

How to Write a Book Report: Kinds of Book Reports Brenda Rollins,2013-12-01 This is the chapter slice Kinds of Book Reports from the full lesson plan How to Write a Book Report Do your students groan in despair when book reports are assigned Our workbook provides opportunities for students to use graphic organizers during the prewriting process and offers clear and concise instruction in the drafting and revision phases The learning objectives contained are based on Bloom s Taxonomy and provide instruction in the correct form and mechanics of all book reports You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Teaching Reading Comprehension to Students with Learning Difficulties, 2/E** Janette K. Klingner, Sharon Vaughn, Alison Boardman,2015-01-19 This practitioner resource and course text has given thousands of K 12 teachers evidence based tools for helping students particularly those at risk for reading difficulties understand and acquire new knowledge from text The authors present a range of scientifically validated instructional techniques and activities complete with helpful classroom examples and sample lessons The book describes ways to assess comprehension build the skills that good readers rely on and teach students to use multiple comprehension strategies flexibly and effectively Each chapter features thought provoking discussion questions Reproducible lesson plans and graphic organizers can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Chapters on content area literacy English language learners and intensive interventions Incorporates current research on each component of reading comprehension Discusses ways to align instruction with the Common Core State Standards Additional instructional activities throughout

Q: Skills for Success 3E Level 4 Listening and Speaking Student Book Jenny Bixby, Nigel Caplan, Meg Brooks, Miles Craven,2020-07-09 A six level paired skills series that helps students to think critically and succeed academically The Third Edition builds on Q Skills for Success question centered approach with even more critical thinking up to date topics and 100% new assessment The Elementary Teacher's Big Book of Graphic Organizers, K-5 Katherine S. McKnight,2013-03-11

100 ready to use graphic organizers that help elementary students learn Graphic organizers are a powerful metacognitive teaching and learning tool and this book features 100 graphic organizers for teachers in grades K 5 double the number of any other book on the market These graphic organizers can be used as before learning during learning or after learning activities and support students learning in the major content areas English language arts science social studies and mathematics Teachers can use each graphic organizer as is or customize for their own classroom s unique needs Tips for classroom implementation and information on how the tool supports learning A Difficulty Dial that indicates the complexity of each graphic organizer Two Student Samples demonstrating how the organizer may be used with younger and older students This book gives teachers in grades K 5 a powerful way to help students understand relationships between facts terms and ideas

OLYMPIAD EHF ENGLISH ACTIVITY BOOK CLASS 10&11 Dr. Sandeep Ahlawat,2023-01-15 Activity Book for International English Olympiad IEO other National International Olympiads Talent Search Exams based on CBSE ICSE GCSE State Board syllabus NCF NCERT **How to Write a Book Report: Before You Write Your Book Report** Brenda Rollins,2013-12-01 This is the chapter slice Before You Write Your Book Report from the full lesson plan How to Write a Book Report Do your students groan in despair when book reports are assigned Our workbook provides opportunities for students to use graphic organizers during the prewriting process and offers clear and concise instruction in the drafting and revision phases The learning objectives contained are based on Bloom s Taxonomy and provide instruction in the correct form and mechanics of all book reports You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

How to Write a Book Report: Graphic Organizers for Non Fiction Book Reports Brenda Rollins,2014-01-01 This is the chapter slice Graphic Organizers for Non Fiction Book Reports from the full lesson plan How to Write a Book Report Do your students groan in despair when book reports are assigned Our workbook provides opportunities for students to use graphic organizers during the prewriting process and offers clear and concise instruction in the drafting and revision phases The learning objectives contained are based on Bloom s Taxonomy and provide instruction in the correct form and mechanics of all book reports You can use this material to supplement your present writing program or for independent student work Also included is a detailed implementation guide student assessment rubric word puzzles and comprehension quiz The six color graphic organizers will assist the introduction of the skill focus and in guiding your students through their successful writing process All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy [Interactive Notetaking for Content-Area Literacy, Levels 3-5](#) Judith Goodman,2018-05-01 Help students build content area literacy through interactive notetaking This resource provides creative strategies for developing students interactive notetaking skills

across the content areas Lessons focus on topics including partner work vocabulary comprehension and summarizing to engage students in critical thinking and analysis This grade range specific resource differentiates instruction to support the needs of students at each grade level Aligned to standards this essential classroom resource will allow students to practice effective learning strategies increasing retention and achievement in mathematics language arts social studies and science

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