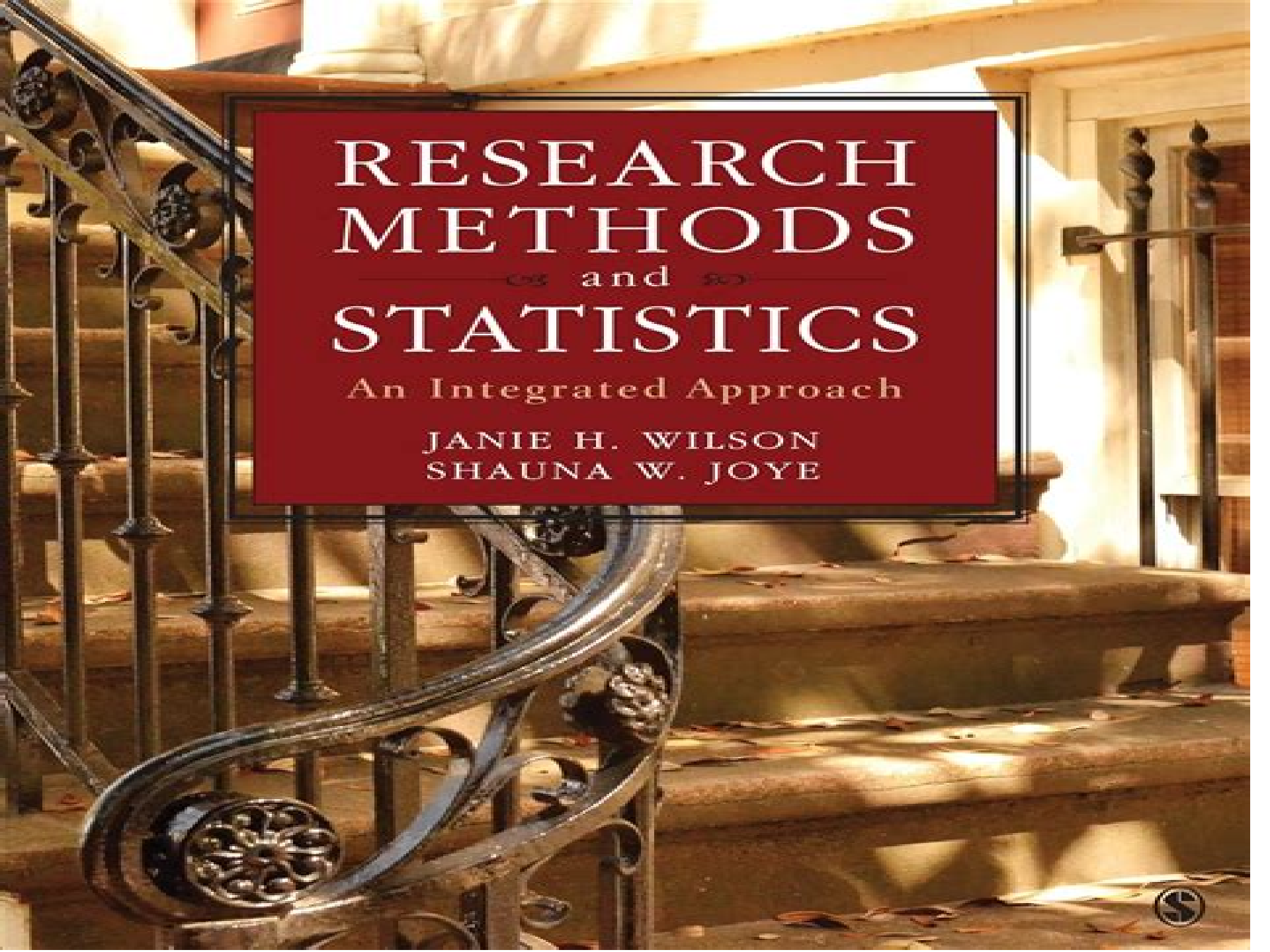




RESEARCH METHODS and STATISTICS

An Integrated Approach

JANIE H. WILSON
SHAUNA W. JOYE



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Research Methods and Statistics Furlong, 2001-04-01 *Research Methods and Statistics* Nancy Furlong, Eugene A. Lovelace, Kristin Lovelace, 2000 *Research Methods in Applied Settings* Jeffrey A. Gliner, George A. Morgan, Nancy L. Leech, 2016-07-28 This text teaches readers how to plan conduct and write a research project and select and interpret data through its integrated approach to quantitative research methods Although not a statistics book students learn to master which technique to use when and how to analyze and interpret results making them better consumers of research Organized around the steps of conducting a research project this book is ideal for those who need to analyze journal articles With teaching experience in various departments the authors know how to address the research problems faced by behavioral and social sciences students Independent sections and chapters can be read in any order allowing for flexibility in assigning topics Adopters applaud the book s clarity and applied interdependent approach to research The book emphasizes five research approaches randomized experimental quasi experimental comparative associational and descriptive These five approaches lead to three kinds of research designs which lead to three groups of statistics with the same names This consistent framework increases comprehension while avoiding confusion caused by inconsistent terminology Numerous examples diagrams tables key terms key distinctions summaries applied problems interpretation questions and suggested readings further promote understanding This extensively revised edition features More examples from published research

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Nancy E. Furlong, 2000

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Leech, 2011-03-17 Through its integrated approach to quantitative research methods this text teaches readers how to plan conduct and write a research project and select and interpret data so they can become better consumers of research This is not a statistics book there are very few formulas Rather this book helps students master which statistic to use when and how to interpret the results Organized around the steps one takes in conducting a research project this book is ideal for applied programs and for those who want to analyze and evaluate research articles Having taught in a variety of departments the authors have a good grasp of the research problems faced by master's and doctoral students in diverse areas of the behavioral and social sciences Text adopters applaud the book's clarity Students are often confused by other texts use of inconsistent terminology To avoid this confusion the authors present a semantically consistent picture that emphasizes five research approaches randomized experimental quasi experimental comparative associational and descriptive The authors then show how these approaches lead to three kinds of research designs which in turn lead to three groups of statistics with the same names This consistent framework increases comprehension and the ability to apply the material Numerous applied problems annotated examples and diagrams and tables further promote comprehension Although the book emphasizes quantitative research the value of qualitative research is introduced This extensively revised edition features more than 50% new material including A new chapter on the evidence based approach that emphasizes the importance of reporting confidence intervals and effect sizes and the increased use of meta analysis An increased emphasis on evaluating research including an 8 step plan for evaluating research validity Chs 23 24 and its application to the 5 sample studies used throughout the book Ch 25 Lots of practical advice on planning a research project Ch 2 data collection and coding Ch 15

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