

Parents' experiences with public health nursing during the postnatal period: A reflective lifeworld research study

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Abstract

Aim: To describe mothers' and fathers' experiences with public health nursing and child and family health centre services in the postnatal period, both as a couple and as individuals.

Method: A phenomenological reflective lifeworld research approach with a descriptive design was chosen. A purposive sample of 10 mothers and 10 fathers were interviewed twice, 1–2 and 6–8 weeks postpartum, using joint and individual interviews. By focusing on being open and flexible, the data were analyzed to elucidate a meaningful structure of the phenomenon.

Results: The findings revealed that parents' experiences with public health nurse (PHN) and Child and Family Health Centre (CFHC) services in the postnatal period are characterised by a longing to be seen and confirmed both as unique individuals and as a family by the PHN. Although an increased need for both lay and professional care is prominent during the postnatal period, the parents drew a varied picture of their experiences demonstrating that the CFHC services are focussing almost exclusively on mother and child.

Conclusion: A public health nurse can contribute to strengthen parenthood and promote the family's health when the focus is on the new baby. Being cared for while learning to care for the baby is pivotal in a phase that involves both joy and vulnerability. This study adds knowledge concerning the importance of both parents being seen and confirmed by the PHN as unique individuals and a family unit in the postnatal period.

KEYWORDS

Child and Family Health Centre, parents, phenomenological, postnatal care, public health nursing, reflective lifeworld research

Research On Support For Parents And Infants In The Postnatal Period

Robert N. Rapoport



Research On Support For Parents And Infants In The Postnatal Period:

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Handbook of Early Childhood Intervention Jack P. Shonkoff, Samuel J. Meisels, 2000-05-22 Eighteen new chapters have been added to the 2000 edition of this valuable Handbook which serves as a core text for students and experienced professionals who are interested in the health and well being of young children It serves as a comprehensive reference for graduate students advanced trainees service providers and policy makers in such diverse fields as child care early childhood education child health and early intervention programs for children with developmental disabilities and children in high risk environments This book will be of interest to a broad range of disciplines including psychology child development early childhood education social work pediatrics nursing child psychiatry physical and occupational therapy speech and language pathology and social policy A scholarly overview of the underlying knowledge base and practice of early childhood intervention it is unique in its balance between breadth and depth and its integration of the multiple dimensions of the field

Research on Support for Parents and Infants in the Postnatal Period C. F. Zachariah Boukydis,1987 **Educational and Developmental Aspects of Deafness** Donald F. Moores,1990 Educational and Developmental Aspects of Deafness details the ongoing revolution in the education of deaf children More than 20 researchers contributed their discoveries in anthropology education linguistics psychology sociology and other major disciplines with special concentration upon the education of deaf children Divided into two parts on education at home and in school this incisive book documents breakthroughs such as the public s interest in sign language the increasing availability of interpreters the growing perception of deafness as a social condition not a pathology and other positive trends It is unique as the first purely research based text and reference point for further study of the education of deaf children *Social and Emotional Adjustment and Family Relations in Ethnic Minority Families* Ronald D. Taylor, Margaret C. Wang, Margaret C Wang, 2013-11-26 This collection of essays addresses issues related to the intersection of family relationships and several contexts for the social and emotional development of ethnic minority adolescents The papers are organized in sections under subtitles which reflect three contextual frames through which these issues may be examined The first section focuses on the relationship between economic factors and resources on the one hand and family relations as environments for development on the other The next part focuses on family and peer networks and relations as contexts for the emotional and social development of adolescents The last section takes neighborhood and school as contexts for and determinants of social and emotional adjustment in adolescence Like much of the extant work and current thought concerning development in ethnic minority children and adolescents the authors have highlighted the more stressful and negative aspects of these several contexts There are a few explicit and several implicit references made to supportive and more positive contexts and manifestations of relationships which frame the developmental experiences of ethnic minority adolescents These serve as a reminder that many ethnic

minority adolescents do overcome the odds against success and grow into healthy and wholesome adults However in large measure this book is a contribution to our understanding of the problematic circumstances under which a significant segment of the population exists reminding us that life for ethnic minority adolescents is difficult The fact that some of these young people manage to overcome the negative and stressful aspects of their experiences and defy the implicit prediction of failure to thrive is truly remarkable

Children, Youth, and Families Robert N. Rapoport, 1985-10-31 This book first published in 1986 examines the connections between social science research and actions to improve the situations of children and families

The World of Deaf Infants Kathryn P. Meadow-Orlans, Patricia Elizabeth Spencer, Lynne Sanford Koester, 2004 The World of Deaf Infants presents the results of a 15 year research study that has explored the impact of infant deafness on infant development on the families that support these children

Parenting Tom Luster, Lynn Okagaki, 2006-04-21 This is an update of their 1993 book with us This volume will focus on factors that influence parental behavior New additions to this volume include fathers gender of parent children with special needs ethnicity and socioeconomic status and parent e

Children with Down Syndrome Dante Cicchetti, Marjorie Beeghly, 1990-03-30 This volume offers a state of art review of what is known about young children with Down syndrome from a developmental perspective The underlying theme of the book is that children with Down syndrome despite their constitutional anomalies and their additional medical and biological problems can be understood from a normative developmental framework Interventions guided by developmental principles in the biological educational and psychological realms are more likely to result in informed knowledge about how best to help children with Down syndrome and their families Children with Down Syndrome will appeal to researchers theoreticians educators and clinicians in a range of disciplines as well as to parents social policymakers and other advocates for the best interests of children with Down syndrome

The Diversity and Strength of American Families United States. Congress. House. Select Committee on Children, Youth, and Families, 1986

This book delves into Research On Support For Parents And Infants In The Postnatal Period. Research On Support For Parents And Infants In The Postnatal Period is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Research On Support For Parents And Infants In The Postnatal Period, encompassing both the fundamentals and more intricate discussions.

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Table of Contents Research On Support For Parents And Infants In The Postnatal Period

1. Understanding the eBook Research On Support For Parents And Infants In The Postnatal Period
 - The Rise of Digital Reading Research On Support For Parents And Infants In The Postnatal Period
 - Advantages of eBooks Over Traditional Books
2. Identifying Research On Support For Parents And Infants In The Postnatal Period
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Research On Support For Parents And Infants In The Postnatal Period
 - User-Friendly Interface
4. Exploring eBook Recommendations from Research On Support For Parents And Infants In The Postnatal Period
 - Personalized Recommendations
 - Research On Support For Parents And Infants In The Postnatal Period User Reviews and Ratings
 - Research On Support For Parents And Infants In The Postnatal Period and Bestseller Lists
5. Accessing Research On Support For Parents And Infants In The Postnatal Period Free and Paid eBooks
 - Research On Support For Parents And Infants In The Postnatal Period Public Domain eBooks
 - Research On Support For Parents And Infants In The Postnatal Period eBook Subscription Services
 - Research On Support For Parents And Infants In The Postnatal Period Budget-Friendly Options
6. Navigating Research On Support For Parents And Infants In The Postnatal Period eBook Formats
 - ePub, PDF, MOBI, and More
 - Research On Support For Parents And Infants In The Postnatal Period Compatibility with Devices
 - Research On Support For Parents And Infants In The Postnatal Period Enhanced eBook Features

7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Research On Support For Parents And Infants In The Postnatal Period
 - Highlighting and Note-Taking Research On Support For Parents And Infants In The Postnatal Period
 - Interactive Elements Research On Support For Parents And Infants In The Postnatal Period
8. Staying Engaged with Research On Support For Parents And Infants In The Postnatal Period
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Research On Support For Parents And Infants In The Postnatal Period
9. Balancing eBooks and Physical Books Research On Support For Parents And Infants In The Postnatal Period
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Research On Support For Parents And Infants In The Postnatal Period
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Research On Support For Parents And Infants In The Postnatal Period
 - Setting Reading Goals Research On Support For Parents And Infants In The Postnatal Period
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Research On Support For Parents And Infants In The Postnatal Period
 - Fact-Checking eBook Content of Research On Support For Parents And Infants In The Postnatal Period
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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