

NURSING TEXTBOOK SERIES

NURSING PRECEPTORSHIP

CONNECTING PRACTICE AND EDUCATION

Lara Cunningham



Nursing Preceptorship Connecting Practice And Education

**Sally Sutherland-Fraser, Menna
Davies, Brigid M. Gillespie, Benjamin
Lockwood**

Nursing Preceptorship Connecting Practice And Education:

Nursing Preceptorship Florence Myrick, Olive Yonge, 2005 This concise yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience whether they are the preceptors preceptees teachers of the educational programs or administrators of the practice agencies The book discusses the different dimensions of preceptorship as well as addresses directly the teaching learning climate goals and objectives of preceptorship and the nature of the teaching learning experience Other areas covered are a look at the student as a learner and the all important area of communication A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program

Nursing Preceptorship: Connecting Practice and Education Florence Myrick, Olive Yonge, 2015-04-24 This concise yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience whether they are the preceptors preceptees teachers of the educational programs or administrators of the practice agencies The book discusses the different dimensions of preceptorship as well as addresses directly the teaching learning climate goals and objectives of preceptorship and the nature of the teaching learning experience Other areas covered are a look at the student as a learner and the all important area of communication A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program

Nursing Preceptorship Florence Myrick, 2005 **Foundations of Clinical Nurse Specialist Practice, Third Edition** Janet S. Fulton, Kelly A. Goudreau, Kristen L. Swartzell, 2020-03-16 2014 AJN BOOK OF THE YEAR AWARD 2014 DOODY'S CORE TITLE Now in its third edition this highly acclaimed text remains the leading comprehensive textbook and professional reference for Clinical Nurse Specialist CNS education and practice Supported by theory research and current literature the book focuses on CNS roles and scope of practice expanding opportunities in primary and home care settings and outcomes of CNS practice throughout the care continuum and across the three spheres of impact The third edition is updated to reflect current trends affecting CNS practice with several new chapters that focus on telehealth home care and quality improvement The text begins with an overview of the evolution attributes philosophical underpinnings and key outcomes of CNSs in the United States It then addresses nursing interventions quality and care delivery as well as the business side of CNS practice consultation mentoring project management and entrepreneurship It features examples of CNS practice in a variety of settings and specialty areas This resource provides students and professionals with the guidance required to achieve core competencies and improve patient outcomes NEW TO THE THIRD EDITION Updated to reflect current practices and the latest core competencies Features a new section Creating a Culture of Quality that addresses patient safety high reliability organizations Big Data and efficiency Highlights emerging areas of CNS practice such as telehealth pediatric palliative care wound care and home care KEY FEATURES Emphasizes the importance of the CNS practitioner as expert clinician consultant researcher and educator Written and edited by more than 40 individuals representing the Who's Who of CNS nursing Highlights core competencies

and practice outcomes identified in NACNS's 2019 Statement on Clinical Nurse Specialist Practice and Education Presents models of CNS specialty care and CNS practice with outcomes Includes discussion questions ethical considerations analysis and synthesis exercises and clinical application considerations Instructor's PowerPoint slides included

Nursing: Decision-Making Skills for Practice Karen Holland, Debbie Roberts, 2013-05-30 Nursing Decision Making Skills for Practice is an evidence based guide for student nurses that prepares them to make effective decisions on the ward and in the community

Key Concepts in Healthcare Education Annette McIntosh-Scott, Janice Gidman, Elizabeth Mason-Whitehead, 2010-10-29 Key Concepts in Healthcare Education is a guide to the key theories issues and practical considerations involved in healthcare education in the 21st century It is aimed at those studying to be educators in both academic and practice settings as well as supporting the continuing professional development of more experienced lecturers and practice educators The book can be used as a reference source a platform for further study and an essential text The book comprises 40 succinct chapters each covering a topic and featuring a definition of the concept key points discussion of the main issues a case study to illustrate the application to practice and suggestions for further reading For those developing or enhancing their knowledge and skills in education and mentorship in healthcare Key Concepts in Healthcare Education is the ideal companion to learning

Fundamentals: Perspectives on the Art and Science of Canadian Nursing David Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research

equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations

Mentoring Nursing and Healthcare Students David Kinnell, Philip Hughes, 2010-01-20 What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring

Yoder-Wise's Leading and Managing in Canadian Nursing - E-Book Nancy Walton, Janice Waddell, 2024-06-13 Prepare for licensure and your transition to nursing practice Organized around the issues in today's constantly changing health care environment Yoder Wise's Leading and Managing in Canadian Nursing 3rd Edition offers an innovative approach to leading and managing by merging theory research and practical application This cutting edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity resource management advocacy patient safety delegation and communication In addition it provides just the right amount of information to equip you with the tools you need to master leadership and management all to help prepare you for clinical practice UPDATED Comprehensive inclusion of the latest Canadian statistics research references resources and more NEW Updated art programme reflects Canada's diverse workforce and patient demographic NEW Streamlined content ensures an appropriate level of content and depth of information and facilitates learning of theory and complex concepts UNIQUE Chapter on nursing leadership in Indigenous health explains the leadership role and is integrated into relevant topics throughout the text UNIQUE Chapter authored by an undergraduate student and an early career alumnus helps you build your leadership skills within your academic program UNIQUE Each chapter opens with A Challenge where practising nurse leaders managers offer their real world views of a concern related in the chapter encouraging you to think about how you would handle the situation UNIQUE A Solution closes each chapter with an effective method to handle the real life situation presented in A Challenge and demonstrates the ins and outs of problem solving in practice NEW End of chapter Thinking it Through Case Studies provide questions to stimulate critical thinking in applying concepts discussed in the chapter Examples of real life practice cases help you examine and apply theoretical concepts Helpful pedagogical elements include chapter objectives glossary terms exercises Research Perspectives Literature Perspectives Theory boxes chapter checklists tips and references Innovative content and presentation merge theory research and professional practice in key leadership and management areas Inviting and well structured full colour design enhances learning by providing quick reference to important information and visually reinforcing key concepts

Foundations of Clinical Nurse Specialist Practice Janet S. Fulton, Brenda L. Lyon, Kelly A. Goudreau, 2009-10-16 Designated a Doody's Core Title This comprehensive book addresses pertinent issues for clinical nurse

specialists from clinical interventions to nursing care delivery and nursing leadership This is a wonderful addition to the field of nursing Score 100 5 stars Doody s Foundations of Clinical Nurse Specialist Practice serves as a comprehensive textbook and practice reference for graduate level CNS students and practitioners Compiled and edited by experts in the field this book discusses every aspect of Clinical Nurse Specialist practice from its historical foundations to chapters on implementing the business of CNS practice With this book readers will gain essential knowledge on delivering client care to the individual patient the family and the community The text includes major sections on designing and evaluating client care interventions promoting innovation change and diffusion in practice client care delivery and a wealth of information on the business aspects of CNS practice Key topics discussed How to use the Clinical Reasoning Model CRM a clinical inquiry guide for problem solving How to use complex adaptive systems theory to influence change Using population based data analysis to improve patient care outcomes Exploring the business aspects of CNS practice with discussions on economics consultation technology management and billing and reimbursement issues Practice Exemplars on hospital based CNS practice collaborative private practice and entrepreneurship Role Exemplars that range from pediatric bariatric and pain management to psychiatric liaison rehabilitation CNS and Emergency CNS

Mentoring in Nursing through Narrative Stories Across the World Nancy Rollins Gantz,Thóra B. Hafsteinsdóttir,2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe Mentoring practices to build the profession s leaders are forever essential acute and imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this

book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today s world *The Growth and Development of Nurse Leaders* Angela Barron McBride,2010-09-27

p Angela Barron McBride has a long and renowned history in nursing leadership and education This book which focuses on developing nurse leaders carries on in the tradition of her previous successes including *The Growth and Development of Mothers* recognized as one of the best books of 1973 by both The New York Times and the American Journal of Nursing From then to now she has exerted leadership from many positions which the American Academy of Nursing has celebrated by awarding her the status of Living Legend This book draws on her extensive leadership experience as an internationally recognized nurse scholar and pragmatist to help all nurses develop their leadership abilities The book s three sections address the major views of leadership that have occupied center stage in recent decades leadership as personal leadership as achieving organizational goals and leadership as transformational It references both literature and personal experiences that bring timely issues to focus from career stages and mentoring needs to developmental tasks by career trajectory and more Angela Barron McBride brings a practicality and insightfulness to the subject that will empower you when considering your leadership development no matter your specialty or career stage

Professionalism and Reflection in Veterinary Nursing Susan Badger,Andrea Jeffery,2022-07-15 Professionalism and Reflection in Veterinary Nursing offers insight into the role of the veterinary nurse in the 21st century It provides useful information that facilitates a deeper understanding of the underlying theory that supports clinical nursing practice Exploring concepts that underpin the delivery of professional veterinary nursing the book covers core issues themes and principles that explain what it means to be a veterinary nurse The role of the registered veterinary nurse The registered veterinary nurse s responsibility to the patient Evidence based veterinary nursing Veterinary nurse trainer and educator resources A timely publication due to the increased recognition and expectations of the role of the veterinary nursing profession Professionalism and Reflection in Veterinary Nursing is ideal for veterinary student nurses and qualified veterinary nurses enabling them to contribute to the development of the professional identity

Teaching Nursing Lynne E. Young,Barbara L. Paterson,2007 Examines the complexities of teaching and learning nursing explains the theoretical foundations of student centered learning describes various methods and models for student centered learning in nursing and explores the issues and challenges of constructing nursing curricula and implementing student centered pedagogies

Creative Clinical Teaching in the Health Professions Sherri Melrose,Caroline Park ,Beth Perry,2021-08-30 For healthcare professionals clinical education is foundational to the learning process However balancing safe patient care with supportive learning opportunities for students can be challenging for instructors and the

complex social context of clinical learning environments makes intentional teaching approaches essential Clinical instructors require advanced teaching knowledge and skills as learners are often carrying out interventions on real people in unpredictable environments Creative Clinical Teaching in the Health Professions is an indispensable guide for educators in the health professions Interspersed with creative strategies and notes from the field by clinical teachers who offer practical suggestions this volume equips healthcare educators with sound pedagogical theory The authors focus on the importance of personal philosophies resilience and professional socialization while evaluating the current practices in clinical learning environments from technology to assessment and evaluation This book provides instructors with the tools to influence both student success and the quality of care provided by future practitioners

The Principles and Practice of Nurse Education Francis M. Quinn, 2000 This book now in its fourth edition has been updated to include material focused on evidence based practice Covering the complete spectrum of education as applied to nursing and health care professions this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework Frank Quinn brings together all the major changes that apply to educators within the National Health Service making this essential textbook an authoritative source of guidance up to date information and reference

Foundations of Clinical Nurse Specialist Practice, Second Edition Janet S. Fulton, Brenda L. Lyon, PhD, Kelly A. Goudreau, 2014-04-17 Print CourseSmart

Contexts of Nursing John Daly, Sandra Speedy, Debra Jackson, 2013-09-01 The new edition of this popular nursing text introduces students to the theory language and scholarship of contemporary nursing Contexts of Nursing 4th edition continues to challenge and extend nursing students by exploring the key concepts underpinning contemporary nursing practice This exceptional nursing textbook incorporates diverse views and voices and sometimes controversial topics encouraging student nurses to reflect discuss and debate various issues and ultimately helping them to develop their own positions Contexts of Nursing 4th edition features abundant new and updated content developed in consultation with practicing nurses and nursing students yet remains based on the same aims and objectives of the popular first edition Written by expert contributors all of whom are helping shape contemporary nursing in Australia and New Zealand this latest edition of Contexts of Nursing reflects the dynamic nature of nursing scholarship Chapters have been thoroughly revised and updated and now include fresh learning objectives key words reflective questions recommended readings and references Content has been fully updated to reflect national registration A restructured table of contents links key chapters Each chapter addresses an area of study within the undergraduate nursing program Topics include history culture ethics law technology and professional issues

Perioperative Nursing Sally Sutherland-Fraser, Menna Davies, Brigid M. Gillespie, Benjamin Lockwood, 2021-09-27 Aligned to the 2020 ACORN Standards

Engaging patient scenarios woven through the text include patient histories and indications for surgery Information on managing surgery during pandemics including COVID 19 Details of the extended roles available in perioperative practice

Centring Human Connections in the Education of Health Professionals Sherri Melrose, Caroline Park, Beth Perry, 2020-10-30 Many of today's learning environments are dominated by technology or procedure driven approaches that leave learners feeling alone and disconnected The authors of *Centring Human Connections in the Education of Health Professionals* argue that educational processes in the health disciplines should model integrate and celebrate human connections because it is these connections that will foster the development of competent and caring health professionals *Centring Human Connections in the Education of Health Professionals* equips educators working in clinical classroom and online settings with a variety of teaching strategies that facilitate essential human connections Included is an overview of the educational theory that grounds the authors' thinking enabling the educators who employ the strategies included in the book to assess their fit within curriculum requirements and personal teaching philosophies and understand how and why they work

Adopting the Tune of Appearance: An Psychological Symphony within **Nursing Preceptorship Connecting Practice And Education**

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