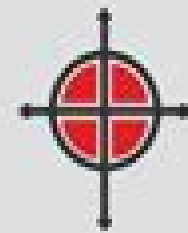


Our Christian Values



"Together we aim high and with God's love we can fly"



Religious Values In Education

**Jeff Astley, Leslie J. Francis, David W.
Lankshear**



Religious Values In Education:

Religious Values in Education Ward Ellis Madden,1951

Religious Values in Education John A. Stoops,1967

Bower,2014-07-15 This book deals with the multiple problem of education in the public schools as it relates to moral and spiritual values The author cuts a wide swath through the tangled underbrush of church and state religion and education sacred and secular spiritual and materialistic body and soul and lets in a lot of light To these problems the author brings a lifetime of courageous reflection and experience To them he also brings as case studies the actual experiences of actual children and teachers in actual classrooms in Kentucky where an experimental program of education in moral and spiritual values has been in process for the past several years

Values Education in Religious Education Aida Josefa A.

Bautista,1989

Values, Human Rights and Religious Education Jeff Astley,Leslie J. Francis,David W. Lankshear,2018 This

volume brings together three key and contested areas facing educationalists within schools colleges and universities values education religious education and human rights education Challenges and opportunities within each of these three areas may be illuminated and explored by bringing them into creative dialogue These core constructs were explored in a recent seminar convened by the International Seminar on Religious Education and Values the leading international association for religious educators and values educators across the world This volume presents twenty one key contributions made to the seminar spanning both conceptual and empirical perspectives and rooted in both religious and secular traditions It draws together a unique collection of international perspectives on the interlocking themes of values human rights and religious education

Values in Education Eva Burman,Maxine Cooper,Lorraine Ling,Joan Stephenson,Joan

Stephenson****Nfa*****,2005-06-22 Based upon an empirical study involving training and practising teachers from seven countries this book investigates the various attitudes and practices towards the teaching of values and their place in the curriculum Countries covered include Australia Eire Israel Slovenia Switzerland UK and USA The findings of each of the countries are compared and contrasted in the light of the diverse cultural conditions which are apparent This book brings together various approaches currently taken in values education and also suggests a theoretical foundation for decision making The book culminates in practical examples drawn from the evidence of the research project which teachers can adapt for use with their own pupils This book provides a challenging and imaginative perspective on values in education and comes at a time when educators face a new era which demands dynamic transformative and reflective approaches

Values

Education John R. Meyer,Brian Burnham,John Cholvat,1975-07 Values those intangible guideposts serve as standards and perceptual screens which assist us in selecting our priorities for reflection and action Our quest is to clarify compare and form values expressed in defensible and consistent value judgements and actions

Special Religious Education in Australia and its Value to Contemporary Society Zehavit Gross,Suzanne D. Rutland,2021-02-22 This book explores the advantages of

and challenges concerning Special Religious Education SRE in multicultural Australia and argues for the need for General Religious Education GRE as well. Through the lens of the most recent scholarship and drawing on an in depth qualitative study and specific case studies the book examines the current debate on the role of religious education within government schools. It addresses key concepts of values education, spirituality, health and wellbeing and cultural and religious identity. It analyses why it is important to retain SRE together with GRE as government policy. It explores highly relevant controversial and contested issues regarding SRE including the 30% of Australia's population who declare themselves as having no religion and brings fresh insights to the table. While secularization has increased in both the national and international spheres there has also been an increase in fundamentalism within religious beliefs. Events such as the September 11 terror attacks and the more recent mass shootings by white supremacists and eco fascists in Christchurch New Zealand and Pittsburgh and San Diego in the USA are reminders that religion is still a major actor in the twenty first century. This poses new challenges for the relationship between church and state and demonstrates the need to revisit the role of religious education within government schools. While the importance of GRE is generally acknowledged SRE has increasingly come under attack by some researchers and teacher and parent bodies as being inappropriate and contradictory to the values of the postmodern world. On the other hand the key stakeholders from all the faith traditions in Australia wish to retain the SRE classes in government schools. The book addresses this burning issue and shows that it is relevant not only for Australia but also globally.

Value education and human rights R. P. Shukla, 2004 **International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04. Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion. Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion. One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle. This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education. The result is a collection of essays which reflects the discipline in all of its internationality as it is today. Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society. As well it offers a vision for the emergence of a peaceful and just world.

The Routledge International Handbook of Education, Religion and Values James Arthur, Terence Lovat, 2013-08-21. The academic fields of religion and values have become the focus of renewed interest in contemporary thinking about human activity and its motivations. The Routledge International Handbook of Education Religion and Values explores and expands

upon a range of international research related to this revival The book provides an authoritative overview of global issues in religion and values surveying the state of the academic area in contributions covering a wide range of topics It includes emerging controversial and cutting edge contributions as well as investigations into more established areas International authorities Arthur and Lovat have brought together experts from across the world to examine the complexity of the field of study The handbook is organised around four key topics which focus on both the importance of religion and values as broad fields of human enquiry as well as in their application to education inter agency work and cross cultural endeavours The Conceptual World of Religion and Values Religion and Values in Education Religion and Values in Inter agency Work Religion and Values in Cross cultural Work This comprehensive reference work combines theoretical and empirical research of international significance and will be valuable reading for students researchers and academics in the field of education

Value Education N. Venkataiah,1998

Religious Values Edgar Sheffield Brightman,1925

Values - Politics -

Religion: The European Values Study Regina Polak,Patrick Rohs,2023-07-18 This open access book analyses the international data of the European Values Study EVS 1990 2017 with a focus on the impact of religious on political values from empirical as well as theoretical perspectives i e sociology political and cultural studies philosophy ethics theology and the law It interprets results from interdisciplinary perspectives including the viewpoints of social ethics sociology and cultural studies law and practical theology In the political and public as well as media debates of the European Union the recourse to above all European and also Christian values has played a central and controversial role in the field of politics and religion for several decades This collection is a contribution to a qualified discourse on values in Europe by providing empirical hermeneutical and ethical criteria for a responsible use of the concept of values In addition to a comparison of political value systems in Western and Eastern Europe and the possible role of religion in this context the book also deals with topics such as f i solidarity economics and values value formation and law and values Additionally specific population groups such as the socio culturally marginalized strata are examined more closely Besides current scientific analyses and interpretations of interest to researchers from various disciplines this book also offers valuable impulses and suggestions for various multipliers in political civil society and religious organisations as well as a sound overview for graduate students

Value Education: Based On All The Religions Of The World (In Two Volumes) Sukh Lal Dhani,2007 The book on Value Education based on all the religions of the world is an anthology During Dr Promilla Kapur s Travels she was approached by many eminent scholars to compile a book based on the teachings of all the religions of the world It was a Herculean task but the efforts were worth the trouble In the month of January 2001 she started approaching the eminent Scholars and religious heads to write chapters of the book The most eminent scholars in Hinduism Jainism Aryaa Samaj Islam Christianity Zorastrisism Sikhism Bhai s faith and so on were contacted Almost hundred reminders to each were sent At one stage it gave the feelings that it was an impossible task but the tenacity of Dr Promilla Kapur kept her on the track By

January of 2004 the chapters started arriving All the religious leaders and eminent scholars gave the word of wisdom on all the religions of the world It was heartening to read that not a single chapter writer differed from the positive image of each religion The preaching was almost identical Love affection caring and sharing Forgiveness tolerance and compassion for the entire human beings were the common theme revealed in all the papers The book is the need of the hour and will earn its proper place in the human society all over the world

World Yearbook of Education 2001 Jo Cairns,Roy Gardner,Denis Lawton,2012-11-12 This yearbook on education for 2001 brings together leading international voices on values in education and presents a window on current debates These include such fundamental issues as who should decide upon the values we adopt

New Directions in Religious and Values Education Leslie J. Francis,David W. Lankshear,Stephen Parker,2021 This volume brings together 15 studies reporting the latest international research on developments and trends in religious education Together these 15 studies illustrate recurrent themes affecting the development of religious education in diverse locations and also illustrate the distinctive trajectories of locations shaped by different histories and by different contemporary contexts These contributions were brought together in a recent seminar convened by the International Seminar on Religious Education and Values the leading international association for religious educators and values educators across the world This volume has selected key contributions made to the seminar spanning both conceptual and empirical perspectives rooted in both religious and secular traditions

Public Theology, Religious Diversity, and Interreligious Learning Manfred L. Pirner,Johannes Lahmann,Werner Haussmann,Susanne Schwarz,2018-06-14 This book describes the relationship of Christian Public Theology to other religions and their ways of contributing to the common good It also promotes mutual learning processes in public education to strengthen the public role and responsibility of religions in pluralistic societies This volume brings together not only public education and public theology but also scholars from a variety of disciplines such as philosophy cultural studies and sociology and from different parts of the world By doing so the book intends to widen the horizon and provide fresh impulses for public theology as well as the discourse on public religious education

Spiritual, Life and Values Education for Children John Chi-Kin Lee,2024-07-19 This book offers various perspectives on children s spirituality and its relation to life and values education from diverse socio cultural and educational contexts It brings together a collection of select research articles that were published over a period of two decades 1999 2020 in the International Journal of Children s Spirituality IJCS to celebrate the journal s 25th anniversary Featuring contributions by leading international scholars from U K U S A Canada Hong Kong China and Australia this volume offers a multidisciplinary snapshot of children s spirituality and its relation to life and values education It highlights the importance of socio cultural and religious traditions as well as perspectives on religious education and the spirituality of children shaped by religious cultural and educational systems in specific societies and contexts Chapters cover topics including the links between mirror neurons and human empathy and education the relationship between spirituality and citizenship the notion

of inclusive spiritual education and the perspectives of spiritual education through the conceptual lens of transcendence raised awareness and spiritualism how outdoor play spaces can contribute to a child s spiritual development through enriching activities and approaches to help nurture students spiritual growth in their aspects of themselves self others the environment and with a Transcendent Other transcendence This volume will be a key resource for researchers and postgraduate students interested in understanding children s spirituality and its implications for spiritual life and values education

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