

VOLUME 2

RELATING EVENTS IN NARRATIVE

Typological and Contextual Perspectives



Edited by
Sven Strömqvist
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ROUTLEDGE

A Psychology Press Book

Relating Events In Narrative Vol 2 Typological And Contextual Perspectives

Silvia Kutscher, Daniel A. Werning



Relating Events In Narrative Vol 2 Typological And Contextual Perspectives:

Relating Events in Narrative, Volume 2 Ludo Verhoeven, Sven Stromqvist, 2004-02-13 Relating Events in Narrative Volume 2 Typological and Contextual Perspectives edited by Sven Strmqvist and Ludo Verhoeven is the much anticipated follow up volume to Ruth Berman and Dan Slobin's successful frog story studies book Relating Events in Narrative A Crosslinguistic Developmental Study 1994 Working closely with Ruth Berman and Dan Slobin the new editors have brought together a wide range of scholars who inspired by the 1994 book have all used Mercer Mayer's Frog Where Are You as a basis for their research The new book which is divided into two parts features a broad linguistic and cultural diversity Contributions focusing on crosslinguistic perspectives make up the first part of the book This part is concluded by Dan Slobin with an analysis and overview discussion of factors of linguistic typology in frog story research The second part offers a variety of theoretical and methodological perspectives all dealing with contextual variation of narrative construction in a wide sense variation across medium modality speech writing signing genre variation the specific frog story narrative compared to other genres frog story narrations from the perspective of theory of mind and from the perspective of bilingualism and second language acquisition Several of the contributions to the new book manuscript also deal with developmental perspectives but in distinction to the 1994 book that is not the only focused issue The second part is initiated by Ruth Berman with an analysis of the role of context in developing narrative abilities The new book represents a rich overview and illustration of recent advances in theoretical and methodological approaches to the crosslinguistic study of narrative discourse A red thread throughout the book is that crosslinguistic variation is not merely a matter of variation in form but also in content and aspects of cognition A recurrent perspective on language and thought is that of Dan Slobin's theory of thinking for speaking an approach to cognitive consequences of linguistic diversity The book ends with an epilogue by Herbert Clark Variations on a Ranarian Theme [Relating Events in Narrative: Typological and contextual perspectives](#) Ruth Aronson Berman, 1994 This follow up volume to the frog story studies book Relating Events in Narrative A Cross Linguistic Developmental Study 1994 is divided into two main parts Part one focuses on crosslinguistic perspectives whilst part two offers a variety of theoretical and methodological perspectives **Relating Events in Narrative, Volume 2**, 2003

Crosslinguistic Approaches to the Psychology of Language Jiansheng Guo, Elena Lieven, Nancy Budwig, Susan Ervin-Tripp, Keiko Nakamura, Seyda Ozcaliskan, 2010-10-18 This volume covers state of the art research in the field of crosslinguistic approaches to the psychology of language The forty chapters cover a wide range of topics that represent the many research interests of a pioneer Dan Isaac Slobin who has been a major intellectual and creative force in the field of child language development linguistics and psycholinguistics for the past four decades Slobin has insisted on a rigorous crosslinguistic approach in his attempt to identify universal developmental patterns in language learning to explore the effects of particular types of languages on psycholinguistic processes to determine the extent to which universals of language

and language behavior are determined by modality vocal auditory vs manual visual and finally to investigate the relation between linguistic and cognitive processes In this volume researchers take up the challenge of the differences between languages to forward research in four major areas with which Slobin has been concerned throughout his career language learning in crosslinguistic perspective spoken and sign languages the integration of language specific factors in narrative skill theoretical issues in typology language development and language change and the relationship between language and cognition All chapters are written by leading researchers currently working in these fields who are Slobin s colleagues collaborators or former students in linguistics psychology anthropology and cognitive science Each section starts with an introductory chapter that connects the themes of the chapters and reviews Slobin s contribution in the context of past research trends and future directions The whole volume focuses squarely on the central argument universals of human language and of its development are embodied and revealed in its diverse manifestations and utilization Crosslinguistic Approaches to the Study of Language is a key resource for those interested in the range of differences between languages and how this impacts on learning cognition and language change and a tribute to Dan Slobin s momentous contribution to the field

Phonological Typology Larry M. Hyman, Frans Plank, 2018-04-09 Despite earlier work by Trubetzkoy Jakobson and Greenberg phonological typology is often underrepresented in typology textbooks At the same time most phonologists do not see a difference between phonological typology and cross linguistic formal phonology The purpose of this book is to bring together leading scholars to address the issue of phonological typology both in terms of the unity and the diversity of phonological systems

Building Categories in Interaction Caterina Mauri, Ilaria Fiorentini, Eugenio Goria, 2021-12-15 This book addresses the topic of linguistic categorization from a novel perspective While most of the early research has focused on how linguistic systems reflect some pre existing ways of categorizing experience the contributions included in this volume seek to understand how linguistic resources of various nature prosodic cues affixes constructions discourse markers can be put to work in order to actively build categories in discourse and in interaction to achieve social goals This question is addressed in different ways by researchers from different subfields of linguistics including psycholinguistics conversation analysis linguistic typology and discourse pragmatics and a major point of innovation is represented in fact by the interdisciplinary nature of the volume and in the systematic search for converging evidence

Handbook of Cognitive Linguistics and Second Language Acquisition Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

Cognitive Linguistics and the Study of Chinese Dingfang Shu, Hui Zhang, Lifei

Zhang,2019-11-15 Bringing together contributions from a group of prominent researchers within a cognitive linguistic framework this volume sheds light on linguistic structures and usages characteristic of the Chinese language including noun verb inclusion the conceptual spatialization of actions existential constructions conceptual structures and coherence idioms and metaphors language acquisition of caused motion etc The contributions are committed to the principle of converging evidence that has been advocated in Cognitive Linguistics since its inception Some studies in this volume combine introspective methods with theoretical analysis while others rely on corpus based experimental and neuroscientific methods Featuring diverse topics and multiple methods this collection will be useful to readers who are interested in the grammatical and conceptual structure of Chinese as well as in the state of the art of Cognitive Linguistics in China Young L2 learners' narrative discourse Christine Möller,2015-01-19 **Pragmatics of Space** Andreas H. Jucker,Heiko Hausendorf,2022-09-20 This handbook provides a comprehensive overview of spatial configurations of language use and of language use in space It consists of four parts The first part covers the various practices of describing space through language including spatial references in spoken interaction or in written texts the description of motion events as well as the creation of imaginative spaces in storytelling The second part surveys aspects of the spatial organization of face to face communication including not only spatial arrangements of small groups in interaction but also the spatial dimension of sign language and gestures The third part is devoted to the communicative resources of constructed spaces and the ways in which these facilitate and shape communication Part four finally is devoted to pragmatics across space and cultures i e the ways in which language use differs across language varieties languages and cultures Sources of Variation in First Language Acquisition Maya Hickmann,Edy Veneziano,Harriet Jisa,2018-02-22 Developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation Although researchers are now increasingly concerned with one or another of these factors this volume brings together research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience The comparative perspective involves different languages contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory Explain Me This Adele E. Goldberg,2019-02-12 Why our use of language is highly creative yet also constrained We use words and phrases creatively to express ourselves in ever changing contexts readily extending language constructions in new ways Yet native speakers also implicitly know when a creative and easily interpretable formulation such as Explain me this or

She considered to go doesn't sound quite right In this incisive book Adele Goldberg explores how these creative but constrained language skills emerge from a combination of general cognitive mechanisms and experience Shedding critical light on an enduring linguistic paradox Goldberg demonstrates how words and abstract constructions are generalized and constrained in the same ways When learning language we record partially abstracted tokens of language within the high dimensional conceptual space that is used when we speak or listen Our implicit knowledge of language includes dimensions related to form function and social context At the same time abstract memory traces of linguistic usage events cluster together on a subset of dimensions with overlapping aspects strengthened via repetition In this way dynamic categories that correspond to words and abstract constructions emerge from partially overlapping memory traces and as a result distinct words and constructions compete with one another each time we select them to express our intended messages While much of the research on this puzzle has favored semantic or functional explanations over statistical ones Goldberg's approach stresses that both the functional and statistical aspects of constructions emerge from the same learning mechanisms

Case Studies of Linguistic Representations of Motion Yo Matsumoto, 2025-02-17 How languages describe spatial motion events has been a hotly discussed topic in recent years in cognitive linguistics and linguistic typology This two volume book provides new descriptions and proposals on this fascinating topic based on a large scale experimental study of motion event descriptions in almost 20 languages across the globe as part of a research project conducted by NINJAL The chapters are based on papers presented at international conferences most at NINJAL international symposium held in January 2019 some at International Cognitive Linguistics Conferences in 2017 and 2019 This volume provides valuable descriptions of familiar and unfamiliar languages as well as insightful discussions of controversial issues based on those descriptions This book would interest students in linguistics and cognitive science in Asia Pacific Europe and North America

Tales from the Trobriand Islands of Papua New Guinea Gunter Senft, 2015-08-05 This volume presents 22 tales from the Trobriand Islands told by children boys between the age of 5 and 9 years and adults The monograph is motivated not only by the anthropological linguistic aim to present a broad and quite unique collection of tales with the thematic approach to illustrate which topics and themes constitute the content of the stories but also by the psycholinguistic and textlinguistic questions of how children acquire linearization and other narrative strategies how they develop them and how they use them to structure these texts in an adult like way The tales are presented in morpheme interlinear transcriptions with first textlinguistic analyses and cultural background information necessary to fully understand them A summarizing comparative analysis of the texts from a psycholinguistic anthropological linguistic and philological point of view discusses the underlying schemata of the stories the means narrators use to structure them their structural complexity and their cultural specificity

Language Typology and Historical Contingency Balthasar Bickel, Lenore A. Grenoble, David A. Peterson, Alan Timberlake, 2013-12-15 What is the range of diversity in linguistic types what are the geographical distributions for the attested types and what

explanations based on shared history or universals can account for these distributions This collection of articles by prominent scholars in typology seeks to address these issues from a wide range of theoretical perspectives utilizing cutting edge typological methodology The phenomena considered range from the phonological to the morphosyntactic the areal coverage ranges in scale from micro areal to worldwide and the types of historical contingency range from contact based to genealogical in nature Together the papers argue strongly for a view in which although they use distinct methodologies linguistic typology and historical linguistics are one and the same enterprise directed at discovering how languages came to be the way they are and how linguistic types came to be distributed geographically as they are

Neglected Aspects of Motion-Event Description Laure Sarda, Benjamin Fagard, 2022-07-15 The idea of this book on Neglected Aspects of Motion Event Description comes from the observation that over the last 30 years much attention has been devoted to the manner path divide in relation to the distinction between Verb Framed and Satellite Framed languages This mainstream focus has left aside other aspects of motion event descriptions The chapters of this volume take an in depth look at three less studied aspects of motion expression The first part of the book focuses on directional deixis especially in relation to associated motion and visual motion The second part explores variations in Source Goal asymmetries The third part investigates different types of motion event constructions e g with various types of co events Many languages are taken into consideration throughout the 11 chapters which gives the volume a clear typological dimension This book is intended for students and academics interested in motion spatial semantics typological variation and cognitive linguistics

Cognitive-Functional Approaches to the Study of Japanese as a Second Language Kaori Kabata, Kiyoko Toratani, 2016-01-15 This innovative and original volume brings together studies that apply cognitive and functional linguistics to the study of the L2 acquisition of Japanese With each article grounded on the usage based model and or conceptual notions such as foregrounding and subjectivity the volume sheds light on how cognitive and functional linguistics can help us understand aspects of Japanese acquisition that have been neglected by traditionalists

The Routledge International Handbook of Young Children's Thinking and Understanding Sue Robson, Suzanne Flannery Quinn, 2014-11-13 This ground breaking handbook provides a much needed contemporary and authoritative reference text on young children s thinking The different perspectives represented in the thirty nine chapters contribute to a vibrant picture of young children their ways of thinking and their efforts at understanding constructing and navigating the world The Routledge International Handbook of Young Children s Thinking and Understanding brings together commissioned pieces by a range of hand picked influential international authors from a variety of disciplines who share a high public profile for their specific developments in the theories of children s thinking learning and understanding The handbook is organised into four complementary parts How can we think about young children s thinking Concepts and contexts Knowing about the brain and knowing about the mind Making sense of the world Documenting and developing children s thinking Supported throughout with relevant research and case studies this

handbook is an international insight into the many ways there are to understand children and childhood paired with the knowledge that young children have a strong vital and creative ability to think and to understand and to create and contend with the world around them

Dimensions of Vocabulary Knowledge James Milton, Tess Fitzpatrick, 2017-09-16 Written for students of applied linguistics this textbook is an indispensable introduction to the area of vocabulary knowledge By linking the latest research to an overview of how the field is developing the authors explore how learners handle what they know in second and foreign language vocabulary and how they activate this information Dimensions of Vocabulary Knowledge Offers a comprehensive investigation of the dimensions that constitute the word knowledge framework and identifies links between them Synthesizes research on individual aspects of word knowledge Presents new empirical research findings and considers the pedagogical implications of these Provides questions for further classroom discussion

On Ancient Grammars of Space Silvia Kutscher, Daniel A. Werning, 2013-12-18 This volume presents new research by the Topoi group The Conception of Spaces in Language on the expression of spatial relations in ancient languages The six articles in this volume discuss static and dynamic aspects of the spatial grammars of Ancient to Medieval Greek Akkadian Hittite and Hieroglyphic Ancient Egyptian as well as field data on eight modern languages Arabic Hebrew English German Russian French Italian and Spanish Among the grammars discussed are spatial particles motion verbs case and most prominently spatial prepositions All ancient language data are fully explained in linguistic word by word glosses and are therefore accessible to scholars who are not themselves experts on the respective languages Taken together these contributions extend the scope of research on spatial grammar back to the third millennium BCE

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