

SPECIAL PAPER**Rehabilitation Nursing: Applications for Rehabilitation Nursing****Aysegül Koç, PhD, RN**

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Abstract

Rehabilitation nursing is a specialist form of rehabilitation requiring specialist nursing. Furthermore, as in many areas of nursing, nurses in this field recognize that there is a need to increase the quality of and provide the most up-to-date care for their patients and patients' families. To achieve high levels of competence, neurological rehabilitation nurses need to be aware of the existing body of research in this field. Effective hospital and community rehabilitation services are increasingly recognised as a means of meeting the changing pattern of health and social care requirements. This review aims to validate the existing knowledge base in this area by identifying and critically analysing research conducted in the area of neurological rehabilitation nursing.

Keywords: rehabilitation; rehabilitation nurses; neurology; rehabilitation management; neurological disorders; head injury; nurse

Introduction

The number of people requiring rehabilitation is increasing (Teasell R. 2003 and Ed: 2006). Nurses today will care for more patients with chronic neurological problems, more patients with head injury, and more elderly people in need of care, and because these patients often have a wide range of physical, cognitive and behavioural problems, the rehabilitation needs of these patients are diverse and complex (Green 1997, Green 2002). As rehabilitation nursing requires autonomous professional knowledge, it is increasingly gaining momentum (Teasell R. 2003). However, like many areas of nursing, nurses in this field recognize that there is a need to strengthen their knowledge in order to ensure that they provide the best possible care for patients and their families. Rehabilitation nurses can start by reviewing their application fields and competencies in order to upgrade their professional skills.

Principles of rehabilitation:

1. The prevention, diagnosis and treatment of concomitant medical problems (co-morbid illnesses, complications)
2. Training for maximum functional independence,

3. To support psychosocial coping and assist in the adaptation of patients and families,
4. To support the return to community life
5. To improve the quality of life of patient and family members who provide care

Rehabilitation Nursing

Nurses are qualified health care professionals that provide nursing services to help patients to develop problem-solving and stress management skills and to improve patients' quality of life by following the physiological and psychological changes of the patients.

A rehabilitation nurse is specialized in the care of dependent or semi-dependent individuals, and provides direct patient care, educates patients and their families, and provides care coordination. A rehabilitation nurse should first start with what the patients and their families want to know and what they need, and should be a good trainer and love their work.

A rehabilitation nurse creates a creative and dynamic process which supports the individual's "functional capacity", namely the dynamic interaction with the environment, and plays a role in helping patients achieve their maximum functional capacity. Thus, a

Rehabilitation Nursing Perspectives And Applications

Daniela Niemeyer



Rehabilitation Nursing Perspectives And Applications:

Rehabilitation Nursing: Perspectives and Applications Victor A. Christopherson, Pearl Parvin Coulter, Mary Opal Wolanin, 1974 **Rehabilitation Nursing** Shirley P. Hoeman, 2008-01-01 Providing a solid foundation of concepts and principles this book maintains the fundamental focus of rehabilitation nursing holistic care of the rehabilitation client to achieve maximum potential outcomes in functional and lifestyle independence Current Catalog National Library of Medicine (U.S.), 1993 First multi year cumulation covers six years 1965 70 National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1971 First multi year cumulation covers six years 1965 70 Care of Patients with Urologic Problems Edwina A. McConnell, Mary Frazier Zimmerman, 1983 **Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research** Mary de Chesnay, Barbara Anderson, 2019-02-04 Caring for the Vulnerable Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations Outcomes with the DNP Prepared Nurse With some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nurses Features an included test bank practice activities PPTs IM and a sample syllabus *Transcultural Nursing - E-Book* Joyce Newman Giger, 2016-01-29 Get up to speed on how to properly assess the care needs of today s culturally diverse clientele with Transcultural Nursing Assessment Intervention 7th Edition Centering on Giger s unique transcultural model of clear easy to apply assessment and intervention strategies for the clinical setting this one of a kind resource will help you learn to identify the six key cultural phenomena used in caring for clients from different backgrounds communication space social organization time environmental control and biological variations and show you how to apply these phenomena to a variety of individuals in different cultures UNIQUE Giger Davidhizar s Transcultural Assessment Model devotes a full chapter to each of the six aspects of cultural

assessment communication space social organization time environmental control and biologic variations to help readers apply this model to any client of any culture even those not covered in the text 2010 census data is incorporated through the book to provide the most current analysis of demographic trends UNIQUE Sample care plans demonstrate how to apply principles to specific client needs UNIQUE Discussion of the spiritual component provides a more holistic integrated approach to culture and assessment Case studies and critical thinking questions help readers apply the assessment framework in practice Clarification of biologic variations for select cultural groups raises readers awareness of potential risks influences on client health NEW Completely revised cultural chapters reflect the shifting experiences of various cultural groups in our society *Perspectives in digital health and big data in medicine: Current trends, professional challenges, and ethical, legal, and social implications* João Valente Cordeiro,Liliana Laranjo,2023-10-25 Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Barbara Anderson,2008 Organized into seven units concepts nursing theories research practice programs teaching learning and policy this text offers a broad focus on vulnerability and vulnerable populations in addition to extending nurses thinking on the theoretical formulations that guide practice It is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care **Rehabilitative Aspects of Acute and Chronic Nursing Care** Ruth Perin Stryker,1977

Fundamentals: Perspectives on the Art and Science of Canadian Nursing david Gregory,Tracey Stephens,Christy Raymond-Seniuk,Linda Patrick,2019-01-03 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multi faceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help

you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations **Living with Chronic Illness and Disability - eBook** Esther Chang, Amanda Johnson, 2017-07-26 A reinforced focus on person and family centred care Chapter 2 Partnerships in collaborative care includes new sections on the role of the pharmacist paramedic and exercise physiologist Principles for nursing practice are embedded throughout Section 2 Evolve Resources for students and instructors provide additional multimedia resources and reflective questions to assist learning and promote self inquiry **Cox's Clinical Application of Nursing Diagnosis** Susan A Newfield, Mittie D Hinz, Donna Scott-Tilley, 2007-05-07 Organized by Gordon's Functional Health Patterns this unique care plan text is packed with outstanding features it's the resource students will turn to again and again They'll find everything they need to create and implement great care plans across the lifespan *Theoretical Nursing* Afaf Ibrahim Meleis, 2011 An additional assumption was that the processes for theory development were new to nursing and hence nurses in graduate programs learned strategies for advancing knowledge from other disciplines This assumption was debunked with the knowledge that nurses were always engaged in knowledge development driven by their experiences in clinical practice Because of these assumptions most of the early writing about theory development was about outlining strategies that should be used rather than strategies that have already been used in the discipline to develop theories Theorists themselves did not uncover or adequately discuss ways by which they developed their theories therefore the tendency was to describe processes that were based on theories developed in other disciplines mainly the physical and social sciences And an implicit assumption was made that there should be a single strategy for theory development some claiming to begin the process from practice and others believing it should be driven by research Provided by publisher *Medical Book Guide*, 1974 Normal and Therapeutic Nutrition Corinne Hogden Robinson, Marilyn R. Lawler, 1977 *Spirituality in Nursing* Mary Elizabeth O'Brien, 2017-03-03 *Spirituality in Nursing Standing On Holy Ground* Sixth Edition explores the relationship between spirituality and the practice of nursing Lewis's Adult Health Nursing I & II (2 Volume Edition) with Complimentary Textbook of Professionalism, Professional Values and Ethics including Bioethics - E-Book Malarvizhi S., Renuka Gagan, Sonali Banerjee, 2023-12-12 The second South Asia edition of Black's Adult Health Nursing I II including Geriatric Nursing has been comprehensively updated to suit the regional curricula for undergraduate nursing students This book will help student nurses to acquire the knowledge and skill required to render quality nursing care for all common medical and surgical conditions The contents have been made easy to understand using case studies concept maps critical monitoring boxes care plans and more This text provides a reliable foundation in anatomy and physiology pathophysiology medical surgical management and nursing care for the full spectrum of adult health conditions and is richly illustrated with flow charts drawings and photographs and South Asian epidemiological disease data for better understanding of the subject Integrating

Pharmacology boxes help students understand how medications are used for disease management by exploring common classifications of routinely used medications Review questions have been added to all the units within this book This second South Asia edition will be a valuable addition to every student nurse s bookshelf given the revisions and modifications undertaken in line with the revised Indian Nursing Council INC curriculum Translating Evidence into Practice boxes Thinking Critically questions Integrating Pharmacology boxes Bridge to Critical Care and Bridge to Home Health Care boxes Feature boxes highlighting issues in Critical Monitoring Management and Delegation boxes Genetic Links Terrorism Alert and Community Based Practice boxes Physical Assessment in the Healthy Adult and Integrating Diagnostic Studies boxes Safety Alert icons Digital Resources available on the MedEnact website *Medical and Health Care Books and Serials in Print* ,1997 **Special Physical Education** Hollis F. Fait,John M. Dunn,1984

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