

**Race, Intelligence and  
Bias in Academe**

Roger Pearson

# Race Intelligence And Bias In Academe

**William H. Tucker**



## **Race Intelligence And Bias In Academe:**

Race, Intelligence, and Bias in Academe Roger Pearson, 1991 By Professor Roger Pearson Introduction by Hans Eysenck This book documents efforts in American academe and the media to suppress research into the important role played by race and heredity in determining intelligence and other vital human qualities It presents scientific evidence of the significance of heredity and details how well known scholars have been intimidated from speaking the truth It provides concrete evidence of media distortion and reveals the Marxist orientation of scholars who have persistently attempted to deny the importance of genetic differences in Humankind Contents include Hans J Eysenck Science and Racism Science and Heredity from Francis Galton and Karl Pearson to World War II The Legacy of Marx Mannheim and Lysenko Scientific Luddites and Neo Lysenkoists The Anti science Views of Gould Lewontin Kamin and Marxist Student Organizations The Persecution of Scholars who Investigate Race Differences Arthur Jensen of Berkeley Nobel Laureate and co inventor of the transistor William Shockley Guggenheim Fellow J Philippe Rushton E O Wilson R J Herrnstein M Levin L Gottfredson and Seymour Itzkoff The Bell Curve Activist Lysenkoism in Academe the Media and Public Policy Conclusion The Influence of Heredity on Human Personality as Confirmed by the findings of the Minnesota Twin and Adoption Research and the Human Genome Project

**Race, Intelligence and Bias in Academe** Roger Pearson, 1997 This book documents efforts in American academe and the media to suppress research into the important role played by race and heredity in determining intelligence and other vital human qualities It presents scientific evidence of the significance of heredity and details how well known scholars have been intimidated from speaking the truth It provides concrete evidence of media distortion and reveals the Marxist orientation of scholars who have persistently attempted to deny the importance of genetic differences in Humankind Contents include Hans J Eysenck Science and Racism Science and Heredity from Francis Galton and Karl Pearson to World War II The Legacy of Marx Mannheim and Lysenko Scientific Luddites and Neo Lysenkoists The Anti science Views of Gould Lewontin Kamin and Marxist Student Organizations The Persecution of Scholars who Investigate Race Differences Arthur Jensen of Berkeley Nobel Laureate and co inventor of the transistor William Shockley Guggenheim Fellow J Philippe Rushton E O Wilson R J Herrnstein M Levin L Gottfredson and Seymour Itzkoff The Bell Curve Activist Lysenkoism in Academe the Media and Public Policy Conclusion The Influence of Heredity on Human Personality as Confirmed by the findings of the Minnesota Twin and Adoption Research and the Human Genome Project

**The Science and Politics of Racial Research** William H. Tucker, 1994 Unlike other critiques of the scientific literature on racial difference The Science and Politics of Racial Research argues that there has been no scientific purpose or value to the study of innate differences in ability between groups William Tucker shows how for more than a century scientific investigations of supposedly innate differences in ability between races have been used to rationalize social and political inequality as the unavoidable consequence of natural differences Tucker structures his work chronologically with each chapter describing how research on genetic difference was

used in a particular era to support a particular political agenda He begins with the use of science to support slavery in the mid nineteenth century and ends with the effects of Jensenism in the 1970s Highlights include one chapter describing a little known but concerted attempt by a group of scientists to overturn the Brown v Board of Education decision on the basis of expert testimony about racial differences and another that presents a review of the eugenics movement in the twentieth century The author also considers how to balance the rights and responsibilities of scientists concluding that one generally neglected method is to strengthen the rights of research subjects

**The Nazi Connection** Stefan Kuhl, 2002-02-14 When Hitler published Mein Kampf in 1924 he held up a foreign law as a model for his program of racial purification The U S Immigration Restriction Act of 1924 which prohibited the immigration of those with hereditary illnesses and entire ethnic groups When the Nazis took power in 1933 they installed a program of eugenics the attempted improvement of the population through forced sterilization and marriage controls that consciously drew on the U S example By then many American states had long had compulsory sterilization laws for defectives upheld by the Supreme Court in 1927 Small wonder that the Nazi laws led one eugenics activist in Virginia to complain The Germans are beating us at our own game In The Nazi Connection Stefan Kuhl uncovers the ties between the American eugenics movement and the Nazi program of racial hygiene showing that many American scientists actively supported Hitler s policies After introducing us to the recently resurgent problem of scientific racism Kuhl carefully recounts the history of the eugenics movement both in the United States and internationally demonstrating how widely the idea of sterilization as a genetic control had become accepted by the early twentieth century From the first the American eugenicists led the way with radical ideas Their influence led to sterilization laws in dozens of states laws which were studied and praised by the German racial hygienists With the rise of Hitler the Germans enacted compulsory sterilization laws partly based on the U S experience and American eugenicists took pride in their influence on Nazi policies Kuhl recreates astonishing scenes of American eugenicists travelling to Germany to study the new laws publishing scholarly articles lionizing the Nazi eugenics program and proudly comparing personal notes from Hitler thanking them for their books Even after the outbreak of war he writes the American eugenicists frowned upon Hitler s totalitarian government but not his sterilization laws So deep was the failure to recognize the connection between eugenics and Hitler s genocidal policies that a prominent liberal Jewish eugenicist who had been forced to flee Germany found it fit to grumble that the Nazis took over our entire plan of eugenic measures By 1945 when the murderous nature of the Nazi government was made perfectly clear the American eugenicists sought to downplay the close connections between themselves and the German program Some of them in fact had sought to distance themselves from Hitler even before the war But Stefan Kuhl s deeply documented book provides a devastating indictment of the influence and aid provided by American scientists for the most comprehensive attempt to enforce racial purity in world history

Smart Jews Sander L. Gilman, 1997-01-01 Smart Jews addresses one of the most controversial theories of our day the alleged connection between

race or ethnicity intelligence and virtue Sander Gilman shows that such theories have a long disturbing history He examines a wide range of texts scientific treatises novels films philosophical works and operas that assert the greater intelligence and often lesser virtue of Jews The book opens with a discussion of concepts that relate intelligence and race particularly those that figure in the controversial bestseller *The Bell Curve* it then describes scientific theories of Jewish superior intelligence that were developed in the nineteenth and early twentieth centuries Gilman explores the reactions to those theories by Jewish scientists and intellectuals of that era including Sigmund Freud Ludwig Wittgenstein and Hugo von Hofmannsthal The conclusion turns to how such ideas figure in modern novels and films from F Scott Fitzgerald's *The Last Tycoon* to Stephen Spielberg's *Schindler's List* and Robert Redford's *Quiz Show* Gilman demonstrates how stereotypes can permeate society finding expression in everything from scientific work to popular culture And he shows how the seemingly flattering attribution of superior intelligence has served to isolate Jews and to cast upon them the imputation of lesser virtue A fascinating highly readable book *Smart Jews* is an essential work in our ongoing debates about race ethnicity intelligence and virtue Sander Gilman is Henry R Luce Professor of the Liberal Arts in Human Biology at the University of Chicago His works include *Difference and Pathology* *Stereotypes of Sexuality* *Race and Madness* *Jewish Self Hatred* *Anti-Semitism and the Hidden Language of Jews* and *Inscribing the Other* Nebraska 1992

**Disability & the Politics of Education** Susan Lynn Gabel, Scot Danforth, 2008 *Disability and the Politics of Education An International Reader* is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world's disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

**IQ** Stephen Murdoch, 2009-05-18 *Advance praise for IQ A Smart History of a Failed Idea* An up to date reader friendly account of the continuing saga of the mismeasure of women and men Howard Gardner author of *Frames of Mind* and *Multiple Intelligences* *New Horizons* The good news is that you won't be tested after you've read Stephen Murdoch's important new

book The better news is that IQ A Smart History of a Failed Idea is compelling from its first pages and by its conclusion Murdoch has deftly demonstrated that in our zeal to quantify intelligence we have needlessly scarred if not destroyed the lives of millions of people who did not need an IQ score to prove their worth in the world IQ is first rate narrative journalism a book that I hope leads to necessary change Russell Martin author of Beethoven s Hair Picasso s War and Out of Silence With fast paced storytelling freelance journalist Murdoch traces now ubiquitous but still controversial attempts to measure intelligence to its origins in the late nineteenth and early twentieth centuries Murdoch concludes that IQ testing provides neither a reliable nor a helpful tool in understanding people s behavior nor can it predict their future success or failure A thoughtful overview and a welcome reminder of the dangers of relying on such standardized tests Publishers Weekly Stephen Murdoch delivers a lucid and engaging chronicle of the ubiquitous and sometimes insidious use of IQ tests This is a fresh look at a century old and still controversial idea that our human potential can be distilled down to a single test score Murdoch s compelling account demands a reexamination of our mania for mental measurement Paul A Lombardo author of Three Generations No Imbeciles Eugenics the Supreme Court Buck v Bell Dismantling Contemporary Deficit Thinking Richard R. Valencia,2010-09-13 Deficit thinking is a pseudoscience founded on racial and class bias It blames the victim for school failure instead of examining how schools are structured to prevent poor students and students of color from learning Dismantling Contemporary Deficit Thinking provides comprehensive critiques and anti deficit thinking alternatives to this oppressive theory by framing the linkages between prevailing theoretical perspectives and contemporary practices within the complex historical development of deficit thinking Dismantling Contemporary Deficit Thinking examines the ongoing social construction of deficit thinking in three aspects of current discourse the genetic pathology model the culture of poverty model and the at risk model in which poor students students of color and their families are pathologized and marginalized Richard R Valencia challenges these three contemporary components of the deficit thinking theory by providing incisive critiques and discussing competing explanations for the pervasive school failure of many students in the nation s public schools Valencia also discusses a number of proactive anti deficit thinking suggestions from the fields of teacher education educational leadership and educational ethnography that are intended to provide a more equitable and democratic schooling for all students *Racism in Contemporary America* Meyer Weinberg,1996-05-23 Racism in Contemporary America is the largest and most up to date bibliography available on current research on the topic It has been compiled by award winning researcher Meyer Weinberg who has spent many years writing and researching contemporary and historical aspects of racism Almost 15 000 entries to books articles dissertations and other materials are organized under 87 subject headings In addition there are author and ethnic racial indexes Several aids help the researcher access the materials included In addition to the subject organization of the bibliography entries are annotated whenever the title is not self explanatory An author index is followed by an ethnic racial index which makes it convenient to follow a single group through any or all the subject

headings This is a source book for the serious study of America's most enduring problem as such it will be of value to students and researchers at all levels and in most disciplines

**Cultural Issues in Psychology** Andrew Stevenson, 2020-04-30 This book offers an engaging introduction to cultural and cross cultural psychology and offers an interdisciplinary approach to the key research theories and controversies that impact on human behaviour in a global context How is human behavior and experience intertwined with culture From this starting point this second edition of Cultural Issues in Psychology explores the role of culture in relation to mainstream and critical perspectives of our discipline Beginning with an examination of culture itself as well as related concepts such as ethnicity race and nation it goes on to trace historical developments in the role of culture in psychology Including a new chapter on migration and additional coverage of indigenous psychologies ethnographic research methods and cosmopolitanism the new edition reflects the latest developments in this global discipline Also featuring up to date research examples and revision exercises the book reviews and explains classic and contemporary approaches to cultural issues relating to social cognitive developmental and health psychology Also including chapters on culture and lifespan and culture and psychopathology this is the essential entry level text on cultural and cross cultural psychology for students taking psychology and related courses

**Theorizing Myth** Bruce Lincoln, 1999 In Theorizing Myth Bruce Lincoln traces the way scholars and others have used the category of myth to fetishize or deride certain kinds of stories usually those told by others He begins by showing that mythos yielded to logos not as part of a mythic Greek miracle but as part of struggles over political linguistic and epistemological authority occasioned by expanded use of writing and the practice of Athenian democracy Lincoln then turns his attention to the period when myth was recuperated as a privileged type of narrative a process he locates in the political and cultural ferment of the eighteenth and nineteenth centuries Here he connects renewed enthusiasm for myth to the nexus of Romanticism nationalism and Aryan triumphalism particularly the quest for a language and set of stories on which nation states could be founded In the final section of this wide ranging book Lincoln advocates a fresh approach to the study of myth providing varied case studies to support his view of myth and scholarship on myth as ideology in narrative form

**Beyond Bullying** Jonathan Fast, 2016 Why are some kids magnets for bullying Why do gay teens commit suicide four times as frequently as straight teens Why do we have more men and women in prison than any other country in the world Why are school shootings and acts of domestic terrorism on the rise What could possibly be the theme that ties all of these questions together which provides a window into so many aspects of the darker aspects of human behavior In a word shame

**Postmodernism, Unraveling Racism, and Democratic Institutions** John W. Murphy, Jung Min Choi, 1997-05-28 Professors Murphy and Choi use postmodern philosophy to expose an important source of racism and cultural domination They examine foundationalism which they see at the core of the Western intellectual tradition and which is shown to foster a metaphysics of domination By contrast postmodernism undermines this root of racism They demonstrate that foundationalism is not needed to support identity

institutions or political order Indeed they assert that true pluralism is possible once foundationalist approaches to knowledge and order are set aside Special attention is directed to two current modes of discrimination institutional racism and symbolic violence Murphy and Choi provide an intriguing look at ways to undercut the justification for racism and other threats to cultural difference This volume will be of particular interest to scholars and other researchers in the areas of race relations cultural studies and political theory

**Darwinian Evolution** Antony Flew, 2018-01-18 In little more than a hundred years the evolutionary theory of Charles Darwin has conquered the thinking world No other body of ideas has enjoyed such unrivaled success But precisely because of its scientific status Darwinism has sometimes been invoked to sustain other ideas and beliefs with a much less solid foundation Darwinian Evolution is a study of the historical background of Darwin's ideas of their logical structure and of their alleged and actual implications Flew explores the Scottish Enlightenment an important and often neglected aspect of Darwin's intellectual background He compares Darwin with such figures as Adam Smith Thomas Malthus and Karl Marx emphasizing not the similarities but the differences between the natural and social sciences Flew argues that social science must do what natural science does not take account of individual choice He examines the creationist controversy in Britain and the United States and discusses the possibility of a human sociobiology In his new introduction Flew updates his book by discussing relevant works that have appeared since it was published thirteen years ago He discusses two different tendencies among both social scientists and those who develop or promote social policies according to various findings in the social sciences 1 to assume there is no such thing as human nature and 2 to take no account of the possibility that differences between sets of individuals may be genetically determined Flew maintains that both these tendencies violate Darwin's theory Darwinian Evolution is an intriguing study that should be read by sociologists biologists philosophers and all those interested in the impact of Darwin and his work

Mind and Brain Sciences in the 21st Century Robert L. Solso, 1999 A collection of essays on possible futures of the science of the mind

**The Assault on Diversity** Lee Cokorinos, 2003 An essential handbook on the complex network of conservative foundations think tanks legal advocacy groups and coordinating structures working to undermine the historic gains of the civil rights movement

**Social Scientists Meet the Media** Alan Bryman, Cheryl Haslam, 2013-01-11 Part chronicle part analysis and part advice manual Social Scientists Meet the Media combines the thoughts of academics and media people to produce a vivid and valuable series of accounts that will prove of service to all academics seeking a wider audience but wary of the terra incognita they face in finding one Ellis Cashmore Staffordshire University Social Scientists know they are in a dilemma their work may fall prey to sensationalism but at the same time they don't want to be overlooked Social Scientists Meet the Media collects the experiences of academics who have sought to publicize their research It contains personal accounts from social scientists with extensive media contact and representatives from radio television and the press Based on these often humorous and sometimes chastening accounts the editors suggest ways to achieve a more fruitful relationship between social scientists and



the media      **Discourse** ,1996      **Handbook of Behavior Genetics** Yong-Kyu Kim,2009-03-25 Behavior Genetics is an interdisciplinary area combining behavioral sciences and genetics The study of behavior genetics has become increasingly important as we see growth spurts in finding genes involved in complex behaviors following on advances in molecular genetic techniques This domain has now become a vast common ground for scientists from very diverse fields including psychology psychiatry neurology endocrinology biochemistry neuroimaging and genetics However there are not many textbooks or references to which students in behavior genetics can access for their research and class The purpose of this handbook is to offer research guides to the studies of genetic and environmental influences on a variety of complex behaviors in humans and animals Unlike previous behavior genetics textbooks this handbook will discuss current research and topics of interest to psychologists psychiatrists and geneticists Utilizing methodologies and theories commonly used in behavior genetics each chapter will begin with an overview of the selected topic current research and issues will be intensively reviewed and we will direct future research on the topic at the end of the end of the chapter So the handbook will integrate many of the basic issues of the Behavior Genetics and will enhance our understanding in many fields Therefore this handbook will provide future research endeavors for the next 10 years Throughout this handbook the editor will collaborate with contributors who are internationally well known in the field The Behavior Genetics Association members and the Behavior Genetics Editorial Advisory Board will be invited to review the manuscripts of this handbook      *Historical Dictionary of the 1940s* James Gilbert Ryan,Leonard C Schlup,2015-03-26 The only available historical dictionary devoted exclusively to the 1940s this book offers readers a ready reference portrait of one of the twentieth century s most tumultuous decades In nearly 600 concise entries the volume quickly defines a historical figure institution or event and then points readers to three sources that treat the subject in depth In selecting topics for inclusion the editors and authors offer a representative slice of life as contemporaneous Americans saw it with coverage of people movements court cases and economic social cultural political military and technological changes The book focuses chiefly on the United States but places American lives and events firmly within a global context

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