

Relational Epistemologies for a Living Planet

How do we go about arriving at “truths”, together? Not “timeless” truths, but useful truths, situated ones, something that helps *this* group, *this* organization, *this* community, find its own way forward? As a practitioner of group facilitation, I have developed certain practical knowledge about this; as a theorist and researcher-in-training, I have begun to explore long-standing questions about how our conventional cognitive habits might create difficulties for this work. In this essay, I will be exploring a variety of academic theorists who question our ingrained cultural assumptions about argumentation, while also pointing to some useful alternatives.

Forty years ago, in *Metaphors We Live By*, cognitive linguist George Lakoff and philosopher Mark Johnson invited us to become more conscious of our cultural patterns by observing how arguments, one aspect of our society’s search for truth, are organized through the metaphor of “war” (he “attacked” my position, she “defended” her thesis):

ARGUMENT is partially structured, understood, performed, and talked about in terms of WAR. [...] The language of argument is not poetic, fanciful, or rhetorical; it is literal. We talk about arguments that way because we conceive of them that way – and we act according to the way we conceive things. (1980, p. 5)¹

Lakoff and Johnson point out that even “rational argument”, the specialized subset of argument that prevails in the worlds of academia, law, and diplomacy, is still structured by war. Ostensibly restricted to stating premises, citing evidence, and drawing logical conclusions, “there is still a position to be established and defended, you can win or lose, you have an opponent whose position you attack and destroy and whose argument you try to shoot down” (p. 64). Their examples show how there is often present, in a subtle form, “the ‘irrational’ and ‘unfair’ tactics that rational arguments in their ideal form are supposed to transcend” (p. 65).

On the whole, academic culture as a whole still lacks a coherent alternative to the culture of argumentation. Here is the experience of AnaLouise Keating, multicultural women’s and gender studies professor:

¹ Lakoff and Johnson’s work on the metaphorical foundations of language was part of their invitation to move beyond the “myth of objectivism” and the “myth of subjectivism” to “the experientialist alternative” where “understanding emerges from interaction” (1980, p. 230).

Relational Epistemologies

Afe Adogame, Graham Harvey



Relational Epistemologies:

Decentering Epistemologies and Challenging Privilege Sophie Bourgault, Maggie FitzGerald, Fiona Robinson, 2024-09-13 Care ethics first emerged as an attempt to decenter ethics feminist scholars like Carol Gilligan argued that women's moral experiences were not reflected in the dominant masculinist approaches to ethics which were centered on a rational disembodied atomistic moral subject Care ethics challenged this model by positing ethics as relational contextualized embodied and realized through practices rather than principles Over the past decades many care ethics scholars have sought to further this project by considering care politically and epistemologically in relation to various intersecting hierarchies of power and knowledge This book advances this project by discussing the ways care ethics contributes to the decentering of dominant epistemologies and to the challenging of privilege and by considering how to decenter care ethics itself via an encounter with non Western philosophical traditions and alternative epistemologies Written by scholars from different countries disciplines and intellectual traditions the volume offers original care ethics contributions on epistemic injustice privileged irresponsibility ecofeminism settler colonialism social movements such as BLM and various racialized and gendered inequities tied to care work

Indigenous Research Methodologies Bagele Chilisa, 2012 Following the increasing emphasis in the classroom and in the field to sensitize researchers and students to diverse epistemologies methods and methodologies especially those of women minority groups former colonized societies indigenous people historically oppressed communities and people with disabilities author Bagele Chilisa has written the first research methods textbook that situates research in a larger historical cultural and global context with case studies from around the globe to make very visible the specific methodologies that are commensurate with the transformative paradigm of research and the historical and cultural traditions of indigenous peoples Chapters cover the history of research methods colonial epistemologies research within postcolonial societies relational epistemologies emergent and indigenous methodologies Afrocentric research feminist research language frameworks interviewing and building partnerships between researchers and the researched The book comes replete with traditional textbook features such as key points exercises and suggested readings which makes it ideally suited for graduate courses in research methods especially in education health women's studies cultural studies sociology and related social sciences

Philosophical Foundations of Mixed Methods Research Yafeng Shan, 2023-12-01 Philosophical Foundations of Mixed Methods Research provides a comprehensive examination of the philosophical foundations of mixed methods research It offers new defences of the seven main approaches to mixed methods the pragmatist approach the transformative approach the indigenous approach the dialectical approach the dialectical pluralist approach the performative approach and the realist approach written by leading mixed methods researchers Each approach is accompanied by critical reflections chapter from philosophers point of view The book shows the value of the use of mixed methods from a philosophical point of view and offers a systematic and critical examination of these positions and

approaches from a philosophical point of view The volume also offers a platform to promote a dialogue between mixed methods researchers and philosophers of science and provides foundations for further research and teaching of this hotly debated topic This volume is ideal for researchers and advanced students and anyone who is interested in research methods and the social sciences more generally *The Conceptual Mind* Eric Margolis, Stephen Laurence, 2015-05-08 New essays by leading philosophers and cognitive scientists that present recent findings and theoretical developments in the study of concepts The study of concepts has advanced dramatically in recent years with exciting new findings and theoretical developments Core concepts have been investigated in greater depth and new lines of inquiry have blossomed with researchers from an ever broader range of disciplines making important contributions In this volume leading philosophers and cognitive scientists offer original essays that present the state of the art in the study of concepts These essays all commissioned for this book do not merely present the usual surveys and overviews rather they offer the latest work on concepts by a diverse group of theorists as well as discussions of the ideas that should guide research over the next decade The book is an essential companion volume to the earlier Concepts Core Readings the definitive source for classic texts on the nature of concepts The essays cover concepts as they relate to animal cognition the brain evolution perception and language concepts across cultures concept acquisition and conceptual change concepts and normativity concepts in context and conceptual individuation The contributors include such prominent scholars as Susan Carey Nicola Clayton Jerry Fodor Douglas Medin Joshua Tenenbaum and Anna Wierzbicka Contributors Aurore Avargu s Weber Eef Ameel Megan Bang H Clark Barrett Pascal Boyer Elisabeth Camp Susan Carey Daniel Casasanto Nicola S Clayton Dorothy L Cheney Vyvyan Evans Jerry A Fodor Silvia Gennari Tobias Gerstenberg Martin Giurfa Noah D Goodman J Kiley Hamlin James A Hampton Mutsumi Imai Charles W Kalish Frank Keil Jonathan Kominsky Stephen Laurence Gary Lupyan Edouard Machery Bradford Z Mahon Asifa Majid Barbara C Malt Eric Margolis Douglas Medin Nancy J Nersessian bethany ojalehto Anna Papafragou Joshua M Plotnik Noburo Saji Robert M Seyfarth Joshua B Tenenbaum Sandra Waxman Daniel A Weiskopf Anna Wierzbicka

Feminist Theory and International Law Emily Jones, 2023-01-31 Feminist approaches to international law have been mischaracterised by the mainstream of the discipline as being a niche field that pertains only to women s lived experiences and their participation in decision making processes Exemplifying how feminist approaches can be used to analyse all areas of international law this book applies posthuman feminist theory to examine the regulation of new and emerging military technologies international environmental law and the conceptualisation of the sovereign state and other modes of legal personality in international law Noting that most posthuman scholarship to date is primarily theoretical this book also contributes to the field of posthumanism through its application of posthuman feminism to international law working to bridge the theory and practice divide by using posthuman feminism to design and call for legal change This interdisciplinary book draws on an array of fields including philosophy queer and feminist theories postcolonial and critical race theories

computer science critical disability studies science and technology studies marine biology cultural and media studies Indigenous onto epistemologies critical legal theory political science and beyond to provide a holistic analysis of international law and its inclusions and exclusions This interdisciplinary book will appeal to students and scholars with interests in legal feminist and posthuman theory as well as those concerned with the contemporary challenges faced by international law

Relational "(e)pistemologies" Barbara J. Thayer-Bacon, 2003 Relational epistemologies redefine epistemology in a non transcendent manner and reclaims the traditional epistemological concerns of standards and criteria for warranting arguments and determining truth and falsity These concerns must be reclaimed in order to make them visible and accountable as well as pragmatically useful on socially constructed grounds not transcendental grounds Thayer Bacon's book offers analysis and critique as well as redescription She presents a pragmatist social feminist view a relational perspective of knowing embedded within a discussion of many other relational views personal social and holistic ecological and scientific which emphasize connections Thayer Bacon describes each of these forms of relationality and she points to key scholars whose work highlights a certain relational form She concludes with a discussion of the educational implications relational epistemological theories have for education

Machine Learning and the Internet of Things in Education John Bush Idoko, Rahib Abiyev, 2023-09-30 This book is designed to provide rich research hub for researchers teachers and students to ease research hassle challenges The book is rich and comprehensive enough to provide answers to frequently asked research questions because the content of the book touches several disciplines cutting across computing engineering medicine education and sciences in general The rich multidisciplinary contents of the book promise to leave all users satisfied The valuable features in the book include but not limited to demonstration of mathematical expressions for implementation of machine learning models integration of learning techniques and projection of future AI and IoT technologies These technologies will enable systems to be simulative predictive and self operating smart systems The primary audience of the book include but not limited to researchers teachers and postgraduate and undergraduate students in computing engineering medicine education and science fields

Opening Windows Kate Sherren, Gladman Thondhlana, Douglas Jackson-Smith, 2024-05-15 The third decennial review from the International Association for Society and Natural Resources Opening Windowssimultaneously examines the breadth and societal relevance of Society and Natural Resources SNR knowledge explores emergent issues and new directions in SNR scholarship and captures the increasing diversity of SNR research Authors from various backgrounds career stage gender and sexuality race ethnicity and global region provide a fresh nuanced and critical look at the field from both researchers and practitioners perspectives This reflexive book is organized around four key themes diversity and justice governance and power engagement and elicitation and relationships and place This is not a complacent volume chapters point to gaps in conventional scholarship and to how much work remains to be done Power is a central focus including the role of cultural and economic power in participatory approaches to natural

resource management and the biases encoded into the very concepts that guide scholarly and practical work The chapters include robust literature syntheses conceptual models and case studies that provide examples of best practices and recommend research directions to improve and transform natural resource social sciences An unmistakable spirit of hope is exemplified by findings suggesting positive roles for research in the progress ahead Bringing fresh perspectives on the assumptions and interests that underlie and entangle scholarship on natural resource decisionmaking and the justness of its outcomes Opening Windows is significant for scholars students natural resource practitioners managers and decision makers and policy makers

Practices, Challenges, and Prospects of Digital Ethnography as a Multidisciplinary Method

Chowdhury, Jahid Siraz, Wahab, Haris Abd, Saad, Rashid Mohd, Roy, Parimal Kumar, Wronka, Joseph, 2022-05-27 Ethnography in the digital age presents new methods for research It encourages scientists to think about how we live and study in a digital material and sensory world Digital ethnography considers the impact of digital media on the methods and processes by which we perform ethnography and how the digital methodological practical and theoretical aspects of ethnographic research are becoming increasingly interwoven This planet does not exist in a static state as technology grows and shifts we must learn how to appropriately analyze these changes Practices Challenges and Prospects of Digital Ethnography as a Multidisciplinary Method examines the pervasiveness of digital media in digital ethnography s setting and practice It investigates how digital settings techniques and procedures are reshaping ethnographic practice and explores the ethnographic theoretical interactions through which old opinions are influenced by digital ethnography practice going beyond merely transferring conventional concepts and techniques into digital research settings Covering topics such as data triangulation indigenous living systems and digital technology this premier reference source is an essential resource for libraries students teachers sociologists anthropologists social workers historians political scientists geographers public health officials archivists government officials researchers and academicians

Theory and Practice of Dialogical Community Development

Peter Westoby, Gerard Dowling, 2013-07-18 This book proposes that community development has been increasingly influenced and co opted by a modernist soulless rational philosophy reducing it to a shallow technique for solving community problems In contrast this dialogical approach re maps the ground of community development practice within a frame of ideas such as dialogue hospitality and depth For the first time community development practitioners are provided with an accessible understanding of dialogue and its relevance to their practice exploring the contributions of internationally significant thinkers such as P Freire M Buber D Bohm and H G Gadamer J Derrida G Esteva and R Sennett What makes the book distinctive is that first it identifies a dialogical tradition of community development and considers how such a tradition shapes practice within contemporary contexts and concerns economic social political cultural and ecological Second the book contrasts such an approach with technical and instrumental approaches to development that fail to take complex systems seriously Third the approach links theory to practice through a combination of storytelling and theory reflection ensuring

that readers are drawn into a practice theory that they feel increasingly confident has been tried and tested in the world over the past 25 years *What Is Structural Injustice?* Jude Browne, Maeve McKeown, 2024 What is Structural Injustice is the first edited collection to bring together the voices of leading structural injustice scholars to provide an overview of this profoundly important concept The volume features specially selected original and essential works on structural injustice providing a range of disciplinary ontological and epistemological perspectives on what structural injustice is and includes feminist and post colonial theories to interrogate how structural injustice exacerbates and reproduces existing inequalities and relations of power This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations

Searching for the Way Jana Rošker, 2008 The search for knowledge has been the driving force behind mankind's existence since the dawn of civilization and different cultures have developed their own theories of knowledge Searching for the Way Theory of Knowledge in Premodern and Modern China deals with the analyses and interpretations of modern Chinese philosophical discourses especially those concerning theories of knowledge The author looks at how contemporary Chinese philosophy is awakening from a long slumber and substantiates the hypothesis that this new awakening is fully prepared for fruitful confrontations with the new challenges presented by a globalized world The study of 20th century Chinese philosophy has not been the subject of any extensive and systematic discussion in neither the West in general nor in Western Sinology in particular Hence this book will be of immense interest to those who are interested in the emerging fields of comparative philosophy Chinese studies and theology *The Routledge Handbook of Research Methods in the Study of Indigenous Religions* Afe Adogame, Graham Harvey, 2025-03-31 Exciting developments in research among with and by Indigenous scholars and communities are enriching a wide range of disciplines methodologies and trans disciplinary conversations This growing field offers important insights and provocations about methods and approaches Key issues such as relationality decolonisation research ethics pedagogy and collaboration necessarily require improvements both in scholarly description and in scholarly practice Similarly critical themes for Indigenous people intersect strongly both with recent scholarly turns such as embodiment gender performance place ontology and materiality The Routledge Handbook of Research Methods in the Study of Indigenous Religions reflects on appropriate approaches and methods with over 28 chapters by a team of international contributors The Handbook is divided into three parts Core themes and critical issues in research and debate about Indigenous Religions Disciplines and methods focusing on ways in which researchers gain and share understanding about Indigenous religions Recent scholarship about broad regions of the world Within these sections central issues debates and problems are examined including cosmology diaspora bodies and materiality witchcraft and divination ritual studies ethnography and fieldwork heritage studies ecology feminist methodologies decolonial methods and Indigenist methods research ethics activism health and peoplehood kinship and relations The Routledge Handbook of

Research Methods in the Study of Indigenous Religions is essential reading for students and researchers in religious studies and Indigenous studies and the handbook will also be very useful for those in related fields such as sociology anthropology history and politics

Converging Perspectives on Conceptual Change Tamer G. Amin, Olivia Levrini, 2017-11-13 Conceptual change how conceptual understanding is transformed has been investigated extensively since the 1970s The field has now grown into a multifaceted interdisciplinary effort with strands of research in cognitive and developmental psychology education educational psychology and the learning sciences Converging Perspectives on Conceptual Change brings together an extensive team of expert contributors from around the world and offers a unique examination of how distinct lines of inquiry can complement each other and have converged over time Amin and Levrini adopt a new approach to assembling the diverse research on conceptual change the combination of short position pieces with extended synthesis chapters within each section as well as an overall synthesis chapter at the end of the volume provide a coherent and comprehensive perspective on conceptual change research Arranged over five parts the book covers a number of topics including the nature of concepts and conceptual change representation language and discourse in conceptual change modeling explanation and argumentation in conceptual change metacognition and epistemology in conceptual change identity and conceptual change Throughout this wide ranging volume the editors present researchers and practitioners with a more internally consistent picture of conceptual change by exploring convergence and complementarity across perspectives By mapping features of an emerging paradigm they challenge newcomers and established scholars alike to embrace a more programmatic orientation towards conceptual change

Beyond the Romans Irene Selsvold, Lewis Webb, 2020-04-09 This latest volume in the TRAC Themes in Theoretical Roman Archaeology series takes up posthuman theoretical perspectives to interpret Roman material culture These perspectives provide novel and compelling ways of grappling with theoretical problems in Roman archaeology producing new knowledge and questions about the complex relationships and interactions between humans and non humans in Roman culture and society Posthumanism constitutes a multitude of theoretical positions characterised by common critiques of anthropocentrism and human exceptionalism In part they react to the dominance of the linguistic turn in humanistic sciences These positions do not exclude the human but instead stress the mutual relationship between matter and discourse Moreover they consider the agency of non humans e g animals material culture landscapes climate and ideas their entanglement with humans and the situated nature of research Posthumanism has had substantial impacts in several fields including critical studies archaeology feminist studies even politics but have not yet emerged in any fulsome way in Classical Studies and Classical Archaeology This is the first volume on these themes in Roman Archaeology aimed at providing valuable perspectives into Roman myth art and material culture displacing and complicating notions of human exceptionalism and individualist subjectivity Contributions consider non human agencies particularly animal material environmental and divine agencies critiques of binary oppositions and gender roles and the Anthropocene Ultimately the

papers stress that humans and non humans are entangled and imbricated in larger systems we are all post human

Readings in Indigenous Religions Graham Harvey, 2002-08-27 In China at a time when few girls are taught to read or write Ruby dreams of going to the university with her brothers and male cousins

Rewriting Identities in Contemporary Germany Selma Rezgui, Laura Marie Sturtz, Tara Talwar Windsor, 2024 Essays on and interviews with minoritized writers of contemporary Germany mostly women or non binary whose literary interventions write radical diversity into the dominant culture and challenge fixed frames of identity In Germany today an increasing number of minoritized authors many of them women nonbinary or other marginalized genders are staging literary interventions that foreground the long standing complexity and radical diversity of German identities They are reconceiving redefining and rewriting understandings of Germanness by centering previously marginalized perspectives and challenging fixed frames of nationality ethnicity language gender sexuality and even time and space In so doing they open new ways of conceiving of self and other individual and collective and thus envision alliances and communities that do justice to the range of lived experiences in Germany Drawing on frameworks of postmigration postcolonialism intersectionality critical race and whiteness studies and feminist and queer theory this volume investigates various literary strategies employed by writers representing diverse subject positions to engage creatively with questions of hegemonic culture and belonging exposing the exclusionary if not violent practices that these entail The volume showcases cutting edge scholarship by established and early career researchers and is innovative in format essays treating works by authors such as Fatma Aydemir Shida Bazayr Asal Dardan Sharon Dodua Otoo Antje R v ik Strubel Noah Sow Jackie Thomae and Olivia Wenzel along with original interviews with Stefanie Lahya Aukongo zlem zg l D ndar Sasha Marianna Salzmann and Mithu Sanyal illustrate the plurality agency and increasing resonance of these literary figures and their works The chapter by Leila Essa Seen as Friendly Seen as Frightening A Conversation on Visibilities Kinship and the Right Words with Mithu Sanyal is made freely available under the Creative Commons license CC BY NC

Looking Back and Living Forward Jennifer Markides, Laura Forsythe, 2018-04-16 Looking Back and Living Forward Indigenous Research Rising Up brings together research from a diverse group of scholars from a variety of disciplines The work shared in this book is done by and with Indigenous peoples from across Canada and around the world Together the collaborators voices resonate with urgency and insights towards resistance and resurgence The various chapters address historical legacies environmental concerns community needs wisdom teachings legal issues personal journeys educational implications and more In these offerings the contributors share the findings from their literature surveys document analyses community based projects self studies and work with knowledge keepers and elders The scholarship draws on the teachings of the past experiences of the present and will undoubtedly inform research to come

Advances in Culture and Psychology, Volume 4 Ying-yi Hong, 2013-07-29 With applications throughout the social sciences culture and psychology is a rapidly growing field that has experienced a surge in publications over the last decade

From this proliferation of books chapters and journal articles exciting developments have emerged in the relationship of culture to cognitive processes human development psychopathology social behavior organizational behavior neuroscience language marketing and other topics In recognition of this exponential growth *Advances in Culture and Psychology* is the first annual series to offer state of the art reviews of scholarly research in the growing field of culture and psychology The *Advances in Culture and Psychology* series is Developing an intellectual home for culture and psychology research programs Fostering bridges and connections among cultural scholars from across the discipline Creating a premier outlet for culture and psychology research Publishing articles that reflect the theoretical methodological and epistemological diversity in the study of culture and psychology Enhancing the collective identity of the culture and psychology field Comprising chapters from internationally renowned culture scholars and representing diversity in the theory and study of culture within psychology *Advances in Culture and Psychology* is an ideal resource for research programs and academics throughout the psychology community

Towards Critical Environmental Education Aristotelis S. Gkiolmas, Constantine D. Skordoulis, 2020-11-03 This volume discusses theory philosophy praxis and methods in Environmental and Ecological education and considers the junction with the main visions and issues of Critical Pedagogy The volume and its separate chapters address four axes which can also be seen as the guidelines of the content as well as the central objectives of the book The first axis concerns the missing theoretical and practical pieces at this point in time The volume considers the issues that are not included in contemporary Environmental Education and thus deprive it from critical orientations This implies that in Environmental Education very little discussion exists about the political economic racial gender and class issues that in most cases govern the actions of leaders and stake holders The second axis concerns what has been done so far and in what directions This involves descriptions of theoretical approaches or actual applied methodologies in the classroom such as curricula or syllabus used or the kind of actions certain educators have taken to infuse the issues of justice and critical reflection within the Environmental Education teaching agenda The third axis examines proposals It looks at ways to enrich domains of Environmental Education with the argumentations of Critical Pedagogy The fourth axis concerns the way in which proposals can be effectuated This part contains specific methodologies and teaching sequences depicting ways of including major aspects of Critical Pedagogy and Critical Education in Environmental Education Examples are Non anthropocentric ecological approaches in the classroom political activism in the Curricula mixture of field activities and political activities

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