

Cyber-racism in schools

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Racist violence in schools is on the documented increase worldwide. This paper will make the argument that the nature of and motivations for such attacks are changing as a function of the new electronic communication technologies available to students. The prevalence in school communities is thought to be under-represented due to the under-reporting of incidents to authorities. Victims may belong to visible minorities, new migrants, or refugees. Precursors to incidents of racist violence include physical appearance, languages spoken, and learned discriminatory attitudes from within the family and community at large. Combining these variables with the multimedia inter-personal and inter-group communication technologies available to young people, the scene is set for the prevalence of racial vilification to escalate within our school settings.

Despite the many personal, social, cultural, intellectual and political levels on which the battle to defeat racism has occurred, it remains a destructive element of human behaviour present in cultures and countries around the globe. Although racism may be enacted on macro-social levels, a particularly destructive and personally distressing manifestation of new racism is in more specialised niches, such as schools, as indicated in this Daily Mail report:

Race Relations In The Primary Schools

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