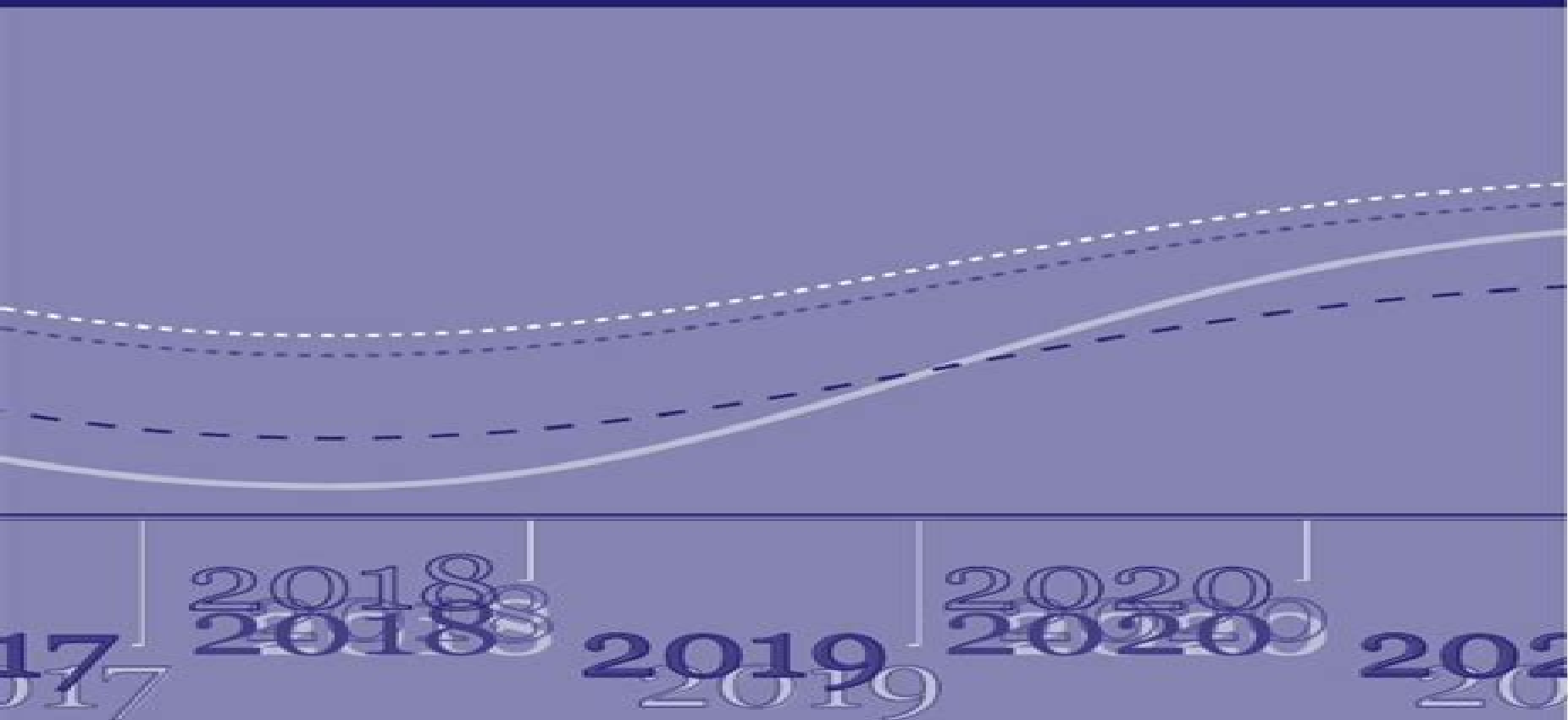


Projections of Education Statistics to 2022

Fortieth Edition



Projections Of Education Statistics To 2013

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Projections Of Education Statistics To 2013:

Projections of Education Statistics to 2021 William J. Hussar, Tabitha M. Bailey, 2013-02-12 Projections of Education Statistics to 2013 Debra E. Gerald, 2003-12-01 These statistics allow researchers to plan for the future with projections for enrollment graduates classroom teachers and expenditures for elementary through higher education to the year 2012 at national and state levels **Projections of Education Statistics to 2021. Fortieth Edition. NCES 2013-008** William J. Hussar, Tabitha M. Bailey, 2013 Projections of Education Statistics to 2021 is the 40th report in a series begun in 1964 It includes statistics on elementary and secondary schools and postsecondary degree granting institutions This report provides revisions of projections shown in Projections of Education Statistics to 2020 and projections of enrollment graduates teachers and expenditures to the year 2021 In addition to projections at the national level the report includes projections of public elementary and secondary school enrollment and public high school graduates to the year 2021 at the state level The projections in this report were produced by the National Center for Education Statistics NCES to provide researchers policy analysts and others with state level projections developed using a consistent methodology They are not intended to supplant detailed projections prepared for individual states Assumptions regarding the population and the economy are the key factors underlying the projections of education statistics NCES projections do not reflect changes in national state or local education policies that may affect education statistics Appended are 1 Introduction to Projection Methodology 2 Supplementary Tables 3 Data Sources 4 References 5 List of Abbreviations and 6 Glossary Contains 77 tables 27 figures and 1 footnote For Projections of Education Statistics to 2020 Thirty Ninth Edition NCES 2011 026 see ED524098 *Projections of Educational Statistics to ...*, 2016 Provides 10 year projections of statistics for elementary and secondary schools and institutions of higher education includes enrollments graduates teachers and expenditures Projections of Education Statistics to 2014, 1985 **Pocket Projections of Education Statistics to 2014. Pocket Projections. NCES 2005-065** William J. Hussar, 2005 Pocket Projections provide National Center for Education Statistics NCES information on projected enrollments at all education levels numbers of high school graduates earned degrees conferred teachers and expenditures In addition there is a state level figure on public elementary and secondary enrollment Each year NCES publishes this pocket summary of the Projections of Education Statistics The complete report Projections of Education Statistics to 2014 provides the reader with information on the projected enrollment at all levels numbers of high school graduates and earned degrees conferred In this 16th edition of the Pocket Projections highlights for the the period 2002 03 to 2013 14 include 1 Public and private elementary and secondary enrollment 3 percent increase 2 Postsecondary enrollment in degree granting institutions 16 percent increase 3 High school graduates 5 percent increase and 4 Bachelor s degrees 17 percent increase For the complete report Projections of Education Statistics to 2014 see ED485958 For Pocket Projections of Education Statistics to 2013 see ED483096 **Projections of Education Statistics to 2022. Forty-First Edition. NCES 2014-051** William J.

Hussar, Tabitha M. Bailey, 2014 Projections of Education Statistics to 2022 is the 41st report in a series begun in 1964. It includes statistics on elementary and secondary schools and postsecondary degree granting institutions. This report provides revisions of projections shown in Projections of Education Statistics to 2021 and projections of enrollment graduates teachers and expenditures to the year 2022. In addition to projections at the national level, the report includes projections of public elementary and secondary school enrollment and public high school graduates to the year 2022 at the state level. The projections in this report were produced by the National Center for Education Statistics (NCES) to provide researchers, policy analysts, and others with state level projections developed using a consistent methodology. Assumptions regarding the population and the economy are the key factors underlying the projections of education statistics. NCES projections do not reflect changes in national, state, or local education policies that may affect education statistics. Appended are 1 Introduction to Projection Methodology, 2 Supplementary Tables, 3 Data Sources, 4 References, 5 List of Abbreviations, and 6 Glossary. This report was prepared with IHS Global Insight. For Projections of Education Statistics to 2021, Fortieth Edition, NCES 2013-008, see ED538495.

Education Statistics Quarterly, 2003 **Projections of Education Statistics to 2014. Thirty-Third Edition. NCES 2005-074**

William J. Hussar, 2005 Projections of Education Statistics to 2014 is the 33rd report in a series begun in 1964. This report provides revisions of projections shown in Projections of Education Statistics to 2013. It includes statistics on elementary and secondary schools and degree granting institutions. Projections of enrollment graduates teachers and expenditures to the year 2014 are also included. In addition to projections at the national level, the report includes projections of public elementary and secondary school enrollment and public high school graduates to the year 2014 at the state level. These projections were produced by the National Center for Education Statistics (NCES) to provide researchers, policy analysts, and others with state level projections developed using a consistent methodology. They are not intended to supplant detailed projections prepared in individual states. Appended are 1 Projection Methodology, 2 Supplementary Tables, 3 Data Sources, and 4 Glossary. Contains 36 figures and 39 tables.

Digest of Education Statistics, 2003. Contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

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Educational Rankings Annual 2006. Westney, Lynn C. Hattendorf. Westney, 2005-09. Educational Rankings Annual is useful for students, parents, and school faculty. Also, administrators of libraries and educational institutions use rankings to defend budgets, justify new positions, obtain government funding, and attract philanthropic support. The annually updated resource presents more than 4,000 national, regional, and international lists and rankings compiled from hundreds of respected sources. The entries in Rankings include a description of the ranking, background information, criteria for establishing the hierarchy, additional remarks about the

ranking the complete or partial if extensive ranking and source citations if necessary **Inventing the World Grant University** Steven Fraiberg,Xiqiao Wang,Xiaoye You,2017-11-15 Through an exploration of the literacy practices of undergraduate Chinese international students in the United States and China Inventing the World Grant University demonstrates the ways in which literacies mobilities and transnational identities are constructed and enacted across institutional and geographic borders Steven Fraiberg Xiqiao Wang and Xiaoye You develop a mobile literacies framework for studying undergraduate Chinese international students enrolling at Western institutions whose numbers have increased in recent years Focusing on the literacy practices of these students at Michigan State University and at Sinoway International Education Summer School in China Fraiberg Wang and You draw on a range of mobile methods to map the travel of languages identities ideologies pedagogies literacies and underground economies across continents Case studies of administrators teachers and students everyday literacy practices provide insight into the material and social structures shaping and shaped by a globalizing educational landscape Advocating an expansion of focus from translanguaging to transliteracy and from single site analyses to multi site approaches this volume situates local classroom practices in the context of the world grant university Inventing the World Grant University contributes to scholarship in mobility literacy spatial theory transnationalism and disciplinary enculturation It further offers insight into the opportunities and challenges of enacting culturally relevant pedagogies **Ebook: Sociology: A Brief Introduction** Schaefer,2014-10-16 Ebook Sociology A Brief Introduction **Educational Rankings Annual 2005** Gale Group,2004-09 This up to date resource presents more than 4 000 national regional local and international lists and rankings compiled from hundreds of respected sources Entries typically include a description of the ranking background information on criteria for establishing the hierarchy additional remarks about the ranking the complete or partial if extensive ranking and a complete source citation for locating additional information if necessary Gender Roles Linda L. Lindsey,2015-10-14 Offers a sociological perspective of gender that can be applied to our lives Focusing on the most recent research and theory both in the U S and globally Gender Roles 6e provides an in depth survey and analysis of modern gender roles and issues from a sociological perspective The text integrates insights and research from other disciplines such as biology psychology anthropology and history to help build more robust theories of gender roles Digest of Education Statistics 2012 Thomas D. Snyder,Sally a Dillow,2014-04 Digest of Education Statistics 2012 is the 48th in a series of publications initiated in 1962 Its primary purpose is to provide a compilation of statistical information covering the broad field of American education from pre kindergarten through graduate school drawn from government and private sources but especially from surveys and other activities led by NCES National Center for Education Statistics part of the Institute for Education Sciences IES The digest contains data on the number of schools students and teachers as well as statistics on educational attainment finances libraries technology and international comparisons Details on population trends education attitudes labor force characteristics and federal aid supplies helpful

background for evaluating the education data This statistical reference could be helpful to parents choosing schools for their children as well as for teachers librarians and public administrators as it tracks enrollment population trends and key areas of studies with student progress It also tracks the post secondary college level detailing undergraduate tuition and room board ESTIMATE costs at private nonprofit institutions private for profit institutions and public institutions It also tallies the number of postsecondary degrees and provides some gender demographics in this area The Digest contains seven chapters All Levels of Education Elementary and Secondary Education Postsecondary Education Federal Programs for Education and Related Activities Outcomes of Education International Comparisons of Education and Libraries and Adult Education Preceding these chapters is an Introduction that provides a brief overview of current trends in American education which supplements the tabular materials in chapters 1 through 7 The Digest concludes with three appendixes The first appendix Guide to Sources provides a brief synopsis of the surveys used to generate the Digest tables the second Definitions is included to help readers understand terms used in the Digest and the third Index of Table Numbers allows readers to quickly locate tables on specific topics In addition to updating many of the statistics that have appeared in previous years this edition contains new material including Percentage distribution of 6 to 18 year olds by parent s highest level of educational attainment household type either two parent or single parent and child s race ethnicity table 12 Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race ethnicity and region table 44 Number and percentage of public school students participating in programs for English language learners by state table 47 Children 3 to 21 years old served under Individuals with Disabilities Education Act Part B by age group and race ethnicity table 49 Percentage of 3 4 and 5 year old children enrolled in preprimary programs by attendance status level of program and selected child and family characteristics table 57 Number and enrollment of public elementary and secondary schools that have closed by school level and type table 109 Number and percentage distribution of public school students eligible for free or reduced price lunch by school level locale and student race ethnicity table 112 Public elementary and secondary charter schools and enrollment by state table 117 First time kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by selected child family and school characteristics table 135 Number and percentage distribution of kindergartners by kindergarten entry status i e early entrant on time entrant delayed entrant or kindergarten repeater and selected child family and school characteristics table 136 Kindergartners reading mathematics science cognitive flexibility and approaches to learning scale scores in fall and spring of the kindergarten year by kindergarten entry status table 137 Percentage of 9th grade students participating in various school sponsored and non school sponsored activities by sex and race ethnicity table 183 Percentage of 4th 8th and 12th graders absent from school in the last month by selected student and school characteristics and number of days absent table 187 Total and current expenditures per pupil in fall enrollment in public elementary and secondary schools by function

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Rural Young Women, Education, and Socio-Spatial Mobility Wendy Geller, 2015-10-08 Much of the literature on globalization has centered on the large macro level forces that influence the ways ideas people and various forms of capital move around the world From this vantage point discussions about the progressive feminization of migration in particular the feminization of out migration from rural areas indicate an intriguing trend Simultaneously the local experience of global forces is an important way of exploring how macro level processes are navigated by social actors on the ground This provides added texture to our understanding of why and how people make decisions about their lives within an increasingly interconnected social economic and political environment This volume explores whether concurrent patterns in identity development social relations and youth behaviors on the micro level might help explain similarities observable at the macro level Through a triangulated approach that balances between statistical backdrops extant quantitative research and in depth qualitative interviews this book theorizes about shifts in gender normativity efforts towards social mobility and the possible effects of an increasingly globalized society To do this it examines the decision making processes employed by high achieving young women from rural areas in Vermont and Leinster Ireland as they figured out who they wanted to become as adults and where they wanted to be those people Remaining mindful of structural constraints and using the lens of the psychic landscape Reay 2005 to view class as a reflexive practice this book peers into the ways certain types of identity evident among blue collar students seem to be carving out some potential for social and spatial mobility amidst both global and local trends

Multicultural and Diversity Issues in Student Affairs Practice Naijian Zhang, Mary F. Howard-Hamilton, 2019-08-14 The book was written to assist those who plan to work as student affairs educators soon and those who are new student affairs educators to become competent in social justice and inclusion It will provide trainees and new student affairs educators not only content knowledge and skills but also strategies and ways to develop competency in

social justice and inclusion Twenty six additional individuals consist of both scholars researchers and practitioners who have authored the book chapters Through their writing these experts have offered their first hand experiences and wisdom for being a competent student affairs educator in higher education It will provide the reader with an understanding of multicultural competency and professional identity in student affairs practice an opportunity to develop a professional identity that centers on social justice a comprehension of historical development of multiculturalism and diversity in student affairs practice knowledge of multicultural theory and its application an understanding of ethical and legal issues from a multiculturalism diversity and social justice perspective knowledge of culturally appropriate intervention strategies in practice and understanding of evidence based practice in student affairs Moreover this book will offer the reader knowledge and skills in utilizing theory research and assessment to enhance practice forming professional identity through social justice and inclusion and on how to create a social justice and inclusive environment for minoritized students and students with special needs Finally the book teaches the reader how to work with minoritized students and students with special needs

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