

Navajo Infancy

An Ethological Study of Child Development

James S. Chisholm



Navajo Infancy An Ethological Study Of Child Development

Robert A. LeVine, Rebecca S. New



Navajo Infancy An Ethological Study Of Child Development:

Navajo Infancy James S. Chisholm, Combining the concepts and methods of classical ethology with those of social cultural anthropology *Navajo Infancy* describes the major sources of change and continuity in Navajo infant development as a vehicle for discussing the relationships between human nature and culture The theoretical framework includes adaptation and natural selection as key background variables but in the important context of recent advances in evolutionary biology which argue for a high degree of developmental plasticity in human ontogeny and the unique adaptive value of human epigenetics and socialization

Navajo Infancy James S. Chisholm, 2017 *Navajo Infancy* describes the major sources of change and continuity in Navajo infant development It does so by combining concepts and methods of classical ethology with those of social cultural anthropology The goal is to establish the relationships between human nature and culture By considering the nature of adaptation and the evolution of human developmental patterns and through analyses of the determinants of change and continuity in Navajo infant development *Navajo Infancy* outlines how the process of development itself may bridge nature and culture With its special focus on the effect of the cradleboard on Navajo mother infant interaction *Navajo Infancy* raises important developmental issues in its analyses of why the effects of the cradleboard do not last Incorporating the Brazelton Neonatal Behavioral Assessment Scale into its ethological anthropological methods *Navajo Infancy* demonstrates significant Navajo Anglo American differences in newborn temperament It finds a strong correlation between newborn behavior and prenatal environmental factors arguing that racial and ethnic differences in behavior at birth go well beyond simple gene pool differences *Navajo Infancy* also describes the individual and group differences in the development of Navajo and Anglo American children's fear of strangers and patterns of mother infant interaction Aspects of attachment theory transactional theories of development and anthropological theories of socialization are related to this broad new evolutionary approach to the process of development and nature culture interaction Provided by publisher

Navajo Infancy James S. Chisholm, 2017-07-05 *Navajo Infancy* describes the major sources of change and continuity in Navajo infant development It does so by combining concepts and methods of classical ethology with those of social cultural anthropology The goal is to establish the relationships between human nature and culture By considering the nature of adaptation and the evolution of human developmental patterns and through analyses of the determinants of change and continuity in Navajo infant development *Navajo Infancy* outlines how the process of development itself may bridge nature and culture With its special focus on the effect of the cradleboard on Navajo mother infant interaction *Navajo Infancy* raises important developmental issues in its analyses of why the effects of the cradleboard do not last Incorporating the Brazelton Neonatal Behavioral Assessment Scale into its ethological anthropological methods *Navajo Infancy* demonstrates significant Navajo Anglo American differences in newborn temperament It finds a strong correlation between newborn behavior and prenatal environmental factors arguing that racial and ethnic differences in behavior at birth go well beyond simple gene

pool differences Navajo Infancy also describes the individual and group differences in the development of Navajo and Anglo American children s fear of strangers and patterns of mother infant interaction Aspects of attachment theory transactional theories of development and anthropological theories of socialization are related to this broad new evolutionary approach to the process of development and nature culture interaction **Anthropology and Child Development** Robert A.

LeVine,Rebecca S. New,2008-02-11 This unprecedented collection of articles is an introduction to the study of cultural variations in childhood across the world and to the theoretical frameworks for investigating and interpreting them Presents a history of cross cultural approaches to child development Recent articles examine diverse contexts of childhood in ecological semiotic and sociolinguistic terms Includes ethnographic studies of childhood in the Pacific Africa Latin America East Asia Europe and North America Illuminates the process through which people become the bearers of culturally historically specific identities Serves as an ideal text for anthropology courses focusing on childhood as well as classes on development psychology *Child Development* Martin J. Packer,2017-03-20 This book takes a chronological approach from prenatal development to adolescence looking at social cognitive emotional and physical aspects of development while illustrating how culture plays a constitutive role in children s development **Psychobiology and Early Development** H. Rauh,H.-C.

Steinhausen,1987-06-01 This volume is the outcome of an international symposium held in Berlin FRG which brought together researchers in the field of infant development The contributors are from Europe and North America and have as their primary professional interest either pediatrics biology or psychology These fields in spite of common involvement and large overlap still have to overcome communication problems and differences in scientific approaches The emphasis of this book is on the efforts of the participants towards reaching a mutual understanding In spite of disciplinary diversity the papers in this book complement each other and set the scene for future multidisciplinary research and exchange in the field of infant development *Brain Maturation and Cognitive Development* Kathleen Rita Gibson,Anne C. Petersen, This volume adopts a unique multidisciplinary approach to the study of the development of the human brain and early behavior

Evolutionary neurological genetic psychological linguistic and cross cultural studies of brain behavior interactions in human development are integrated for the first time within a biosocial framework Contributors draw upon both classic anatomical and modern physiological and biochemical techniques to chart postnatal brain development as well as comparative primate and human brain and behavior maturation **Sociobiological Perspectives on Human Development** Kevin B.

MacDonald,2012-12-06 Examines the importance of evolutionary biology for key issues in human development Illustrates the power of socio biological approaches in understanding developmental pheno mena and their importance in generating new empirically verifiable predictions Culture and Human Development Jaan Valsiner,2000-02-02 This major new textbook by

Jaan Valsiner focuses on the interface between cultural psychology and developmental psychology Intended for students from undergraduate level upwards the book provides a wide ranging overview of the cultural perspective on human development

with illustrations from pre natal development to adulthood A key feature is the broad coverage of theoretical and methodological issues which have relevance to this truly interdisciplinary field of enquiry encompassing developmental psychology cultural anthropology and comparative sociology The text is organized into five coherent parts Part 1 Developmental theory and methodology Part 2 Analysis of environments for human development Part 3 **The Anthropology of Learning in Childhood** David F. Lancy, John Bock, Suzanne Gaskins, 2010-01-15 The Anthropology of Learning in Childhood offers a large mural like portrait of childhood across time culture species and environment Even a casual reading of the literature on childhood will persuade one that learning is a very important topic that commands the attention of tens of thousands of scholars and practitioners Yet anthropological research on children has exerted relatively little influence on this community This book will change that The book demonstrates that anthropologists studying childhood can offer a description and theoretically sophisticated account of children s learning and its role in their development socialization and enculturation Further it demonstrates the particular contribution that children s learning makes to the construction of society and culture as well as the role that culture acquiring children play in human evolution Chapters have been contributed in archaeology primatology biological and cultural anthropology and cross cultural psychology **How Other Children Learn** Cornelius N. Grove, 2023-01-30 To gain comparative insights into middle class Americans child related values and practices Grove s How Other Children Learn examines children s learning and parents parenting in five traditional societies Such societies are those have not been affected by modern urban industrial values and ways of life They are found in small villages and camps where people engage daily with their natural surroundings and have little or no experience of formal classroom instruction The five societies are the Aka hunter gatherers of Africa the Quechua of highland Peru the Navajo of the U S Southwest the village Arabs of the Levant and the Hindu villagers of India Each society has its own chapter which overviews that society s background and context then probes adults mindsets and strategies regarding children s learning and socialization for adulthood The book concludes with two summary chapters that draw broadly on anthropologists findings about many traditional societies and offer examples from the five societies discussed earlier The first reveals why children in traditional societies willingly carry out family responsibilities and suggests how American parents can attain similar outcomes The second contrasts our middle class patterns of child rearing with traditional societies ways of enabling children to learn and grow into contributing family and community members **Attachment Reconsidered** N. Quinn, J. Mageo, 2013-12-18 Since the 1950s the study of early attachment and separation has been dominated by a school of psychology that is Euro American in its theoretical assumptions Based on ethnographic studies in a range of locales this book goes beyond prior efforts to critique attachment theory providing a cross cultural basis for understanding human development **New Directions in Psychological Anthropology** Theodore Schwartz, Geoffrey M. White, Catherine A. Lutz, 1992 The field of psychological anthropology has changed a great deal since the 1940s and 1950s when it was often

known as Culture and Personality Studies Rooted in psychoanalytic psychology its early practitioners sought to extend that psychology through the study of cross cultural variation in personality and child rearing practices Psychological anthropology has since developed in a number of new directions Tensions between individual experience and collective meanings remain as central to the field as they were fifty years ago but alongside fresh versions of the psychoanalytic approach other approaches to the study of cognition emotion the body and the very nature of subjectivity have been introduced And in the place of an earlier tendency to treat a culture as an undifferentiated whole psychological anthropology now recognizes the complex internal structure of cultures The contributors to this state of the art collection are all leading figures in contemporary psychological anthropology and they write about recent developments in the field Sections of the book discuss cognition developmental psychology biology psychiatry and psychoanalysis areas that have always been integral to psychological anthropology but which are now being transformed by new perspectives on the body meaning agency and communicative practice

Children's Development Within Social Context Lucien T. Winegar, Jaan Valsiner, 2013-09-05

These companion volumes bring together research and theoretical work that addresses the relations between social context and the development of children They allow for the in depth discussion of a number of vital metatheoretical theoretical and methodological issues that have emerged as a result of increased investigation in these areas For example Which methodological and statistical procedures are appropriate and applicable to studies of social context and processes of development Should the nature of social context be reconceptualized as something more than different levels of some social independent variable Are theories of development that do not consider social context incomplete Will the increasingly finer definitions of social context lead to extreme situationism and contextualism As developmental theory and investigation continues to address relationships between social and cognitive development it becomes increasingly important that issues concerning social context be elaborated and discussed

Ethology and Human Development John Archer, 1992-01-01

The developmental origins of human behavior are often seen as having parallels with the natural world of animal behavior Researchers in ethology the biological study of animal behavior have amassed an enormous body of research but the psychological study of child development has often ignored the findings with the notable exception of John Bowlby's use of imprinting as a basis for a novel theory of human attachment The author of this new book a psychologist who has carried out research in ethology evaluates the impact of several decades of ethological work on developmental psychology He views human development from the context of the natural world thereby re-establishing the links begun with Charles Darwin between research on child development and animal behavior Chapters summarize important research on observational methods animal models social processes sociobiology the comparative method non verbal communication and mental processes

Ethnography and Human Development Richard Jessor, Anne Colby, Richard A. Shweder, 1996-08

Studies of human development have taken an ethnographic turn in the 1990s In this volume leading anthropologists psychologists and

sociologists discuss how qualitative methodologies have strengthened our understanding of cognitive emotional and behavioral development and of the difficulties of growing up in contemporary society Part 1 informed by a post positivist philosophy of science argues for the validity of ethnographic knowledge Part 2 examines a range of qualitative methods from participant observation to the hermeneutic elaboration of texts In Part 3 ethnographic methods are applied to issues of human development across the life span and to social problems including poverty racial and ethnic marginality and crime Restoring ethnographic methods to a central place in social inquiry these twenty two lively essays will interest everyone concerned with the epistemological problems of context meaning and subjectivity in the behavioral sciences

Hunter-Gatherer Childhoods Barry S. Hewlett, 2017-07-28 In the vast anthropological literature devoted to hunter gatherer societies surprisingly little attention has been paid to the place of hunter gatherer children Children often represent 40 percent of hunter gatherer populations thus nearly half the population is omitted from most hunter gatherer ethnographies and research This volume is designed to bridge the gap in our understanding of the daily lives knowledge and development of hunter gatherer children The twenty six contributors to Hunter Gatherer Childhoods use three general but complementary theoretical approaches evolutionary developmental cultural in their presentations of new and insightful ethnographic data For instance the authors employ these theoretical orientations to provide the first systematic studies of hunter gatherer children s hunting play infant care by children weaning and expressions of grief The chapters focus on understanding the daily life experiences of children and their views and feelings about their lives and cultural change Chapters address some of the following questions why does childhood exist who cares for hunter gatherer children what are the characteristic features of hunter gatherer children s development and what are the impacts of culture change on hunter gatherer child care The book is divided into five parts The first section provides historical theoretical and conceptual framework for the volume the second section examines data to test competing hypotheses regarding why childhood is particularly long in humans the third section expands on the second section by looking at who cares for hunter gatherer children the fourth section explores several developmental issues such as weaning play and loss of loved ones and the final section examines the impact of sedentism and schools on hunter gatherer children This pioneering volume will help to stimulate further research and scholarship on hunter gatherer childhoods th

The Anthropology of Childhood David F. Lancy, 2015 Enriched with anecdotes from ethnography and the daily media this revised edition examines family structure reproduction profiles of children s caretakers their treatment at different ages their play work schooling and transition to adulthood The result is a nuanced and credible picture of childhood in different cultures past and present

How Children Develop Robert S. Siegler, Judy S. DeLoache, Nancy Eisenberg, 2003 An highly anticipated new text for the topically organized child development course written by three of the field s most accomplished researchers

Child Survival Nancy Scheper-Hughes, 2012-12-06 of older children adults and the family unit as a whole These moral evaluations are in turn

influenced by such external contingencies as population demography social and economic factors subsistence strategies household composition and by cultural ideas concerning the nature of infancy and childhood definitions of personhood and beliefs about the soul and its immortality MOTHER LOVE AND CHILD DEATH Of all the many factors that endanger the lives of young children by far the most difficult to examine with any degree of dispassionate objectivity is the quality of parenting Historians and social scientists no less than the public at large are influenced by old cultural myths about childhood innocence and mother love as well as their opposites The terrible power and significance attributed to maternal behavior in particular is a commonsense perception based on the observation that the human infant specialized as it is for prematurity and prolonged dependency simply cannot survive for very long without considerable maternal love and care The infant's life depends to a very great extent on the good will of others but most especially of course that of the mother Consequently it has been the fate of mothers throughout history to appear in strange and distorted forms They may appear as larger than life or as invisible as all powerful and destructive or as helpless and angelic Myths of the maternal instinct compete historically with myths of a universal infanticidal impulse

Navajo Infancy An Ethological Study Of Child Development: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Navajo Infancy An Ethological Study Of Child Development : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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