Nature Study for Conservation

Brainerd, John VV.

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Nature Study For Conservation A Handbook For Environmental Education

JA Banks

Nature Study For Conservation A Handbook For Environmental Education:

Nature Study for Conservation John W. Brainerd,1971 Nature Study for Conservation John W. Brainerd,1971
Research in Education ,1970 Resources in Education ,1997 Nature Study ,1970 Research in Education ,1972

The Nature Study Movement Kevin C. Armitage,2009 The first comprehensive history of the nature study movement and its significance to American environmental thought and politics Argues that nature study advocates through their systematic program or educating children about nature formed a critical foundation for the launching of the conservation movement *Handbook of Research in the Social Foundations of Education* Steven Tozer,Bernardo P. Gallegos,Annette Henry,Mary Bushnell Greiner,Paula Groves Price,2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study

Environmental Education Teacher Resource Handbook Richard J. Wilke, 1993 From the Preface The Environmental Education Teacher Resource Handbook is one of a series of practical references for curriculum developers education faculty veteran teachers and student teachers. The handbook is designed to provide information on the background of environmental education EE curriculum as well as current comprehensive information on publications standards and special materials for K 12 EE Think of this handbook as the first place to look when you are revising or developing your EE curriculum or if you need resource information on EE any time of the year This handbook does not seek to prescribe any particular form of curriculum nor does it follow any set of standards or guidelines Instead the book provides a general grounding in the EE curriculum so that you can use this information and then proceed in the direction best suited for your budget your school and your district What this handbook gives you is a sense of the numerous options that are available it is up to you to use the information to develop the appropriate curriculum or program for your situation Teaching and Learning in Urban Agricultural Community Contexts Isha DeCoito, Amie Patchen, Neil Knobloch, Levon Esters, 2021-09-07 This book fills a void in the literature around how urban agricultural education can be used to create opportunities to educate youth and citizens who live in urban areas about growing food To date very little has been written about program design and the impact of such experiences on learning outcomes In fact most of the journal articles and research to date has focused on access contextual factors sustainability relevance of urban agricultural education and the intersection of science of agriculture This book will cover such topics as how urban youth learn science while engaged in urban agriculture programs how such programs support youth in becoming interested about healthy eating and science more generally and how to design urban agriculture programs in support of STEM education The chapters in this book are written by educational researchers and each chapter has been reviewed by researchers and practitioners Risk Society and School Educational Policy Grant Rodwell.2018-09-14 Risk Society and School Educational Policy explores the impact of risk society on policy in the US UK and Australia through both practical and theoretical perspectives The book develops an in depth understanding of risk

society itself and guides the reader in applying this knowledge to the problem of how this impacts policy and practice in school education Drawing on work by Ulrich Beck and Anthony Giddens Rodwell explores the development of risk society as a field of interest discussing its history contemporary significance and links with neoliberalism school education and both mainstream and social media He also examines its impact on government policies and the practical implications of how this impacts the educational experiences of children around the globe today A book for policy professionals researchers academics and postgraduate students interested in Education Studies Theory and Policy and International and Comparative Education Risk Society and School Educational Policy is the first international academic monograph published in the field

Fostering an Ecological Shift Through Effective Environmental Education Kochetkova, Tatjana, 2024-06-05 In the face of our planet's escalating environmental crisis and climate change humanity stands at a crossroads urgently requiring a transformative response The task of averting environmental destruction necessitates not only a shift in our economy and technology but more fundamentally a profound cultural transformation This imperative transformation involves a collective move from the self centered Ego to an ecologically conscious Eco To unravel the complexities of this metamorphosis scholars are turning to the potent tool of environmental education recognized for its capacity to foster personal and social growth while promoting environmental conservation Enter Fostering an Ecological Shift Through Effective Environmental Education a groundbreaking exploration into the transformative power of education in the pursuit of sustainable change As readers embark on this scholarly journey the book reveals the profound psychological connection to nature achievable through environmental education It scrutinizes the connection between heightened nature awareness and the adoption of sustainable practices providing valuable insights for educators at various levels. The chapters traverse diverse topics from the historical roots of environmental education to the role of indigenous knowledge yoga and eco spirituality within nature education The book s comprehensive approach extends to eco therapy forest school programs and the influence of parents in environmental education By scrutinizing case studies and global movements this work illuminates the achievements and challenges of environmental education on both national and global scales One Health: The Psychology of Human-Nature Relationships for Planetary and Human Wellbeing - Volume II Elizabeth Louise Freeman, Eric Brymer, Miles Richardson, 2024-04-08 Now more than ever there is a need to be working together across disciplines and across oceans to understand tackle and overcome some of the greatest global challenges of human history climate change and the impact on planetary and human wellbeing One Health and the global mental health crisis which is being exacerbated by Covid 19 There is a vital need to improve people s connection to nature and improve pro environmental behavior **Second International** Research Handbook on Values Education and Student Wellbeing Terence Lovat, Ron Toomey, Neville Clement, Kerry Dally, 2023-11-14 This collection applies the principles underlying values education to addressing the many social and learning challenges that impinge on education today Insights in the fields of social and emotional learning student wellbeing

and increasingly educational neuroscience have demonstrated that values education represents an efficacious pedagogy with holistic effects on students across a range of measures including social emotional and intellectual outcomes With schools in the 21st century confronting issues such as gender identity stemming radicalism mental health equity for disadvantaged groups bullying respect and the meaning of consent values education offers a way of teaching and learning that integrates and enhances student s affective and cognitive functioning The earlier edition of this book has become a standard reference for scholars and practitioners in the fields of values education moral education and character education Its citation rates reads and downloads have been consistently and enduringly high as have those of its companion text Values Pedagogy and Student Achievement A decade on the main purpose of the revised edition is to update and incorporate new research and practice relevant to values education Recent insights in the fields of neuroscience and social and emotional learning and their implications for education and student wellbeing are more overt than they were when the first edition was being compiled Additionally advanced thinking in the field of epistemology how humans come to know and therefore learn has also sharpened especially through the later writings of prominent scholars like Jurgen Habermas The revised edition has preserved the essential spirit and thrust of the original edition while making space for some of these new insights about the potential of values education to establish optimal and harmonious learning and social environments for both students and teachers Value and Environmental Education Dr. Balbinder Singh, Dr. Anil Kumar, 2021-05-19 Value denotes the degree of importance of some thing or action with the aim of determining what actions are best to do or what way is best to live or to describe the significance of different actions It may be described as treating actions themselves as abstract objects putting value to them It deals with right conduct and living a good life in the sense that a highly or at least relatively highly valuable action may be regarded as ethically good and an action of low in value or somewhat relatively low in value may be regarded as bad What makes an action valuable may in turn depend on the ethic values of the objects it increases decreases or alters An object with ethic value may be termed an ethic or philosophic good Values can be defined as broad preferences concerning appropriate courses of action or outcomes As such values reflect a person s sense of right and wrong or what ought to be Equal rights for all Excellence deserves admiration and People should be treated with respect and dignity are representative of values Values tend to influence attitudes and behavior Types of values include ethical moral values doctrinal ideological values social values and aesthetic values It is debated whether some values that are not clearly physiologically determined such as altruism are intrinsic and whether some such as acquisitiveness should be classified as vices or virtues Environmental education EE refers to organized efforts to teach how natural environments function and particularly how human beings can manage behavior and ecosystems to live sustainably It is a multi disciplinary field integrating disciplines such as biology chemistry physics ecology earth science atmospheric science mathematics and Research in Early Childhood Education for Sustainability Julie Davis, Sue Elliott, 2014-06-20 Sustainability is a geography

global issue that urgently needs addressing and for which the most serious consequences are for children and future generations This insightful research text tackles one of the most significant contemporary issues of our times the nexus between society and environment and how early childhood education can contribute to sustainable living By offering international and multidisciplinary research perspectives on Early Childhood Education for Sustainability each chapter explores and investigates the complex topic of sustainability and its relationship to early childhood education A particular emphasis that runs through this text is young children as empowered citizens capable of both contributing to and creating change for sustainability The chapter authors work from or are aligned with a transformative education paradigm that suggests the socio constructivist frameworks currently underpinning Early Childhood Education require reframing in light of the social transformations necessary to address humanity sunsustainable unjust and unhealthy living patterns This research text is designed to be provocative and challenging in so doing it seeks to encourage exploration of current understandings about Early Childhood Education for Sustainability offers new dimensions for more deeply informed practice and proposes avenues for further research in this field Encyclopedia of Ecology and Environmental Management, 2009-07-15 The Encyclopedia of Ecology and Environmental Managementaddresses the core definitions and issues in pure and appliedecology It is neither a short entry dictionary nor a long entryencyclopedia but lies somewhere in between The mixture of shortentry definitions and long entry essays gives a comprehensive andup to date alphabetical guide to over 3000 topics and allows any subject to be accessed to varying levels of detail while the longer entries provide general reviews of subjects the shortdefinitions provide specific details on more specialised areas Animportant feature of the Encyclopedia which sets it apart fromother similar works is the comprehensive cross referencing The most comprehensive and up to date reference work in pureand applied ecology Definitions cover the entire spectrum of pure and appliedecological research Distinguished editorial board Dr Peter Moore Professor JohnGrace Professor Bryan Shorrocks Professor Steven Stearns Professor Don Falk International team of distinguished authors over 200contributors from 20 countries 3000 headwords defined Over 250 long entries review major topics Heavily illustrated with a section of colour plates Complete one volume guide to pure and applied ecology Presents cutting edge definitions in emerging fields as well asgrounding in well established areas of ecology Science Tracer Bullet, 1972 Multispecies Thinking in the Classroom and Beyond Patty Born, 2024-02-02 Sustainability education has typically centered the human focusing on the changes and paradigm shifts needed to ensure a sustainable future for humans Yet nonhuman beings specifically plants and animals are and have always been central to our lives prompting wonder curiosity sensitivity and awe as well as being important in their own right In Multispecies Thinking in the Classroom and Beyond Teaching for a Sustainable Future the contributors discuss the importance of seeking a more inclusive more just and ultimately a more hopeful future They consider how everyday entanglements with plants and animals can challenge us and expand our worldview The contributors consider the importance of reciprocal relationships with plants and

animals and provide practical strategies approaches and examples of how that looks in practice in all types of educational settings
The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

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