

Longman

Geography

for GCSE

Series Editor Vincent Bunce

Longman Geography Change Students Longman Secondary Geography

Mark Jones, David Lambert



Longman Geography Change Students Longman Secondary Geography:

Geographical Education in a Changing World John Lidstone, Michael Williams, 2006-07-19 This book results from the work of the Commission on Geographical Education of the International Geographical Union Part 1 focuses on the distinctive traditions of school geography Part 2 reviews the state of school geography on a broad continental basis including national case studies by local experts The final chapters extrapolate from the present and point to likely future developments in the subject again with examples drawn from various countries Learning to Teach Geography in the Secondary School David Balderstone, 2004-08-02 Learning to Teach Geography in the Secondary School provides intending and practising teachers of geography with the practical skills to design teach and evaluate varied and exciting lessons It also helps them to acquire a deeper understanding of geography's role purpose and potential in secondary education The book explores how teachers may use geography as a vehicle for preparing pupils for uncertain environmental cultural social and economic futures

Effective Innovation in the Secondary Geography Curriculum Charles Rawding, 2013-05-29 How up to date is your geographical thought Are parts of your curriculum becoming tired and out dated Effective Innovation in the Secondary Geography Curriculum will help training and practising secondary school teachers understand how to evaluate and refresh their curriculum in order to ensure that what they teach is relevant topical and creative Considering the latest developments in both the school geography curriculum and the field of geography as an academic discipline this exciting new book explores how geography teaching and learning can be developed to engage secondary school pupils and better reflect contemporary society Illustrated throughout with ideas and practical examples of how to update your curriculum easily and effectively key topics covered include Understanding curriculum theory and development Auditing and developing your own dynamic interactive curriculum Critiquing textbooks and resources to ensure relevance Constructing and analysing schemes of work Incorporating the latest developments in the field into your teaching How to create innovative enduring curricula for human physical and environmental geographies Providing insights into the latest thinking in geography in a concise and accessible manner Effective Innovation in the Secondary Geography Curriculum will ensure motivating lively and successful geography teaching and learning Research and Debate in Primary Geography Simon Catling, 2017-10-02 This book brings together recent papers which make important contributions to understanding and developing primary geography It considers primary teachers and trainee teachers knowledge of geography how the primary curriculum uses geography teachers planning of geography teaching the way in which aspects of geography are taught what high quality geography might look like and children's geographical understanding and voices Though geography curricula change quite often in countries around the world the core matters noted above remain of constant and vital importance The papers in this book either concern research with primary teachers and children or consider key concerns in primary geography providing important perspectives for thinking about future developments in geography teaching and curriculum initiatives in primary schools This is a stimulating

and enticing collection written by leading exponents of and experts in primary geography education This book was originally published as a special issue of *Education* 3 13 *Resources in Education* ,1988

The History of Oxford University Press: Volume IV Keith Robbins,2017-05-19 The story of Oxford University Press spans five centuries of printing and publishing Beginning with the first presses set up in Oxford in the fifteenth century and the later establishment of a university printing house it leads through the publication of bibles scholarly works and the Oxford English Dictionary to a twentieth century expansion that created the largest university press in the world playing a part in research education and language learning in more than 50 countries With access to extensive archives the four volume History of OUP traces the impact of long term changes in printing technology and the business of publishing It also considers the effects of wider trends in education reading and scholarship in international trade and the spreading influence of the English language and in cultural and social history both in Oxford and through its presence around the world In the decades after 1970 Oxford University Press met new challenges but also a period of unprecedented growth In this concluding volume Keith Robbins and 21 expert contributors assess OUP s changing structure its academic mission and its business operations through years of economic turbulence and continuous technological change The Press repositioned itself after 1970 it brought its London Business to Oxford closed its Printing House and rapidly developed new publishing for English language teaching in regions far beyond its traditional markets Yet in an increasingly competitive worldwide industry OUP remained the department of a major British university sharing its commitment to excellence in scholarship and education The resulting opportunities and sometimes tensions are traced here through detailed consideration of OUP s business decisions the vast range of its publications and the dynamic role of its overseas offices Concluding in 2004 with new forms of digital publishing The History of OUP sheds new light on the cultural educational and business life of the English speaking world in the late twentieth century

The History of Oxford University Press Ian Anders Gadd,Simon Eliot,Keith Robbins,William Roger Louis,2013 The history of Oxford University Press spans five centuries of printing and publishing This fourth volume explores the Press s modern history as an unsubsidized business with significant educational and cultural responsibilities and how it maintained these through economic turbulence political upheaval and rapid technological innovation

South African geographer ,1990 Understanding Art Education Nicholas Addison,Lesley Burgess,John Steers,Jane Trowell,2010-01-04 What is distinctive about art and design as a subject in secondary schools What contribution does it make to the wider curriculum How can art and design develop the agency of young people Understanding Art Education examines the theory and practice of helping young people learn in and beyond the secondary classroom It provides guidance and stimulation for ways of thinking about art and design when preparing to teach and provides a framework within which teachers can locate their own experiences and beliefs Designed to complement the core textbook Learning to Teach Art and Design in the Secondary School which offers pragmatic approaches for trainee and newly qualified teachers this book suggests ways in which art and

design teachers can engage reflexively with their continuing practice Experts in the field explore The histories of art and design education and their relationship to wider social and cultural developments Creativity as a foundation for learning Engaging with contemporary practice in partnership with external agencies The role of assessment in evaluating creative and collaborative practices Interdisciplinary approaches to art and design Developing dialogue as a means to address citizenship and global issues in art and design education Understanding Art Education will be of interest to all students and practising teachers particularly those studying at M Level as well as teacher educators and researchers who wish to reflect on their identity as an artist and teacher and the ways in which the subject can inform and contribute to education and society more widely

The Making Of The Curriculum Ivor F Goodson, 2002-11-01 The first edition of The Making of Curriculum was published in 1988 and reviewers hailed it as a seminal work in the field In that work Goodson explored a number of aspects of the so called traditional subjects and described the way they develop over time to a point where they can be promoted as academic disciplines He showed that the claim to be academic was in fact the result of a substantial political contest covering a century or more The traditional subject was in short invented The first edition of this book provided a series of challenging insights for those desiring to make sense of the current debate over schooling In this new and extended second edition Bill Pinar adds an illuminating introduction and Goodson brings his argument up to date with a discussion of the National Curriculum a contemporary initiative in the making of curriculum

Research in Education ,1974

Rethinking the School Curriculum John White, 2004 In 2000 the school curriculum in England was equipped for the first time in the country's history with an extensive set of aims and purposes In this book leading experts in the teaching of school subjects examine the significance of the new aims for the reform of the curriculum In two general introductory chapters John White discusses the validity of the aims and how they might be realized in schools The remainder of the book focuses on subject specific areas and how these need to be brought into line with the new aims so as to produce a more relevant and enjoyable curriculum experience for pupils including more opportunities for choice of activities The book concludes with suggestions about how government policy on the curriculum should now succeed This portrayal of the school curriculum today and how it could be developed in line with the new aims will be of interest to those studying education with a particular focus on the areas of curriculum assessment school management philosophy of education and the history of education

Australian National Bibliography ,1994-05

Debates in Geography Education Mark Jones, David Lambert, 2017-09-07 Debates in Geography Education encourages early career teachers experienced teachers and teacher educators to engage with and reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant

debates in geography education Key debates include geography's identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing *Debates in Geography Education* is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL

Environmental and Geographical Education for Sustainability Zijian Li, Michael Williams, 2006 Geography environment sustainability culture and education standing alone or in any combination provide the ingredients for a variety of stews They are all difficult to define and they generate endless debates for theoreticians and practitioners about their meaning and significance The editors have divided the chapters that follow into two parts in an effort to unit these diverse disciplines Part 1 is concerned with cultural foundations and curriculum issues related to geographical and environmental education for sustainability Part 2 comprises a series of chapters presenting education for sustainability in the contexts of national cultures

School Subject Teaching Ashley Kent, 2013-12-19 Covering each of the core curriculum areas in turn this is a reference on school subject teaching The authors assess the development of teaching within each subject area since the 1944 Education Act up to the year 2000 Future challenges are also explored

Space, Place and Scale in the Study of Education Lorraine Symaco, Colin Brock, 2017-10-02 The term space is inherently geographical Educational provision and activity takes place within spaces ranging from a room at home or in a school to a campus to an administrative area which could be a state within a country a

whole country or a group of countries Such spaces are known as geographical surfaces Within these spaces the process of learning and teaching takes place at particular points that are often nodes in a network which may be formal such as a group of schools or universities or non formal such as in cyberspace Understanding what goes on depends on the scale at which it is observed ranging from individuals to global outreach Altogether this constitutes the geography of educational reality This comprehensive volume includes a theoretical background plus a sample of situations including school level policy and administration inequitable access education hubs and small states It offers an introduction to a relatively neglected member of the family of education foundation disciplines the geography of education This book was originally published as a special issue of Comparative Education

Historical Dictionary of Kenya Michael Mwenda Kithinji, 2024-06-18 Kenya has a rich and complex history Due to the vast discoveries of prehistoric archaeological remains Kenya is one of the few places in the world with the largest and most complete record of human s cultural development Furthermore the country s strategic location astride the Indian Ocean and the East African littoral attracted numerous foreigners such as the Arabs Persians Portuguese Americans British Chinese French and Germans Additionally immigrants from throughout Africa and beyond have settled in Kenya to escape conflict or political persecution while others wanted an opportunity to begin a new life As a result of being a gateway to the world the country traditionally has been one of the most important business cultural diplomatic and political centers in Africa Still Kenya like many other countries throughout the world has been plagued by an increasing array of complex economic political and social challenges Historical Dictionary of Kenya Fourth Edition contains a chronology an introduction and an extensive bibliography The dictionary section has more than 500 cross referenced entries on important personalities as well as aspects of the country s politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Kenya

Curriculum, Schooling and Society in Hong Kong Paul Morris, Bob Adamson, 2010-11-01 Hong Kong is a fascinating place for the study of curriculum Its schooling system is influenced by the legacies of a Chinese tradition and British colonialism and was developed at a time when around the world that state was taking more responsibility for the education of young people and educational policies were increasingly influenced by the impact of globalization To this we can add the complexities of Hong Kong as a society one that has witnessed major political and economic changes over the past 150 years or so and particularly since the late 1970s The dynamics produce an intricate interplay of innovation and conservatism globalization and localization liberalism and authoritarianism devolution and centralization and many other tensions This book provides a comprehensive introduction to curriculum as a field of study in a way which highlights its inherent dilemmas and complexities by illustrating the diverse ways in which a curriculum can be developed and analyzed It also presents a specific analysis of the Hong Kong school curriculum and highlights the ways in which the curriculum both reflects and changes in response to broader socio political shifts Publisher s website

The Enigmatic Realm of **Longman Geography Change Students Longman Secondary Geography**: Unleashing the Language is Inner Magic

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