

REBIRTH, REFORM AND RESILIENCE

Universities in Transition 1300-1700

Edited by James M. Kittelson and Pamela J. Transue



Rebirth Reform And Resilience Universities In Transition 1300 1700

Ann Elizabeth Moyer, William Fulke



Rebirth Reform And Resilience Universities In Transition 1300 1700:

Rebirth, Reform, and Resilience James M. Kittelson, Pamela J. Transue, 1984 **A History of the University in Europe** Hilde de Ridder-Symoens, Walter Rüegg, 1992 A History of the University in Europe covers the development of the university in Europe East and West from its origins to the present day No other up to date comprehensive history of this type exists its originality lies in focusing on a number of major themes viewed from a European perspective and in its interdisciplinary collaborative and transnational character Volume 1 covering the Middle Ages places the medieval European universities in their social and political context After explaining the number and types of universities from their origins in the twelfth century to around 1500 it examines the inner workings as an institution and paints a general picture of medieval student life Volume 2 attempts to situate the universities in their social and political context throughout the three centuries spanning the period 1500 to 1800 Volume 3 shows that by focusing on the freedom of scientific research teaching and study the medieval university structure was modernized and enabled discoveries to become a professional bureaucratically regulated activity of the university This opened the way for the victorious march of the natural sciences and led to student movements resulting in the university being ultimately cast in the role of a citadel of political struggle in a world wide fight for freedom Publisher

Humanism and Protestantism in Early Modern English Education Ian Green, 2016-05-13 This volume is the first attempt to assess the impact of both humanism and Protestantism on the education offered to a wide range of adolescents in the hundreds of grammar schools operating in England between the Reformation and the Enlightenment By placing that education in the context of Lutheran Calvinist and Jesuit education abroad it offers an overview of the uses to which Latin and Greek were put in English schools and identifies the strategies devised by clergy and laity in England for coping with the tensions between classical studies and Protestant doctrine It also offers a reassessment of the role of the godly in English education and demonstrates the many ways in which a classical education came to be combined with close support for the English Crown and established church One of the major sources used is the school textbooks which were incorporated into the English Stock set up by leading members of the Stationers Company of London and reproduced in hundreds of thousands of copies during the seventeenth and eighteenth centuries Although the core of classical education remained essentially the same for two centuries there was a growing gulf between the methods by which classics were taught in elite institutions such as Winchester and Westminster and in the many town and country grammar schools in which translations or bilingual versions of many classical texts were given to weaker students The success of these new translations probably encouraged editors and publishers to offer those adults who had received little or no classical education new versions of works by Aesop Cicero Ovid Virgil Seneca and Caesar This fascination with ancient Greece and Rome left its mark not only on the lifestyle and literary tastes of the educated elite but also reinforced the strongly moralistic outlook of many of the English laity who equated virtue and good works with pleasing God and meriting salvation **The Aristotelian Tradition in Early Modern**

Protestantism Manfred Svensson, 2024 Aristotle's moral and political thought formed the backbone of education in practical philosophy for centuries during the classical and medieval periods. It has often been presumed, however, that with the advent of the Protestant Reformation this tradition was broken. Countering this widespread view, Manfred Svensson discusses dozens of commentaries on Aristotle's *Ethics* and *Politics* that emerged from Protestant universities and academies throughout the 16th and 17th centuries, showing that early modern Protestants never lost their connection to Aristotle. He offers a broad contextualisation of these works and in-depth discussion of their key ethical and political concepts. **The Philosophers' Game**

Ann Elizabeth Moyer, William Fulke, 2001 An exploration of the history of a mathematical board game played in medieval and Renaissance Europe. Humanism and the Culture of Renaissance Europe Charles G. Nauert (Jr.), 1995-09-28 This new textbook provides students with a highly readable synthesis of the major determining features of the European Renaissance, one of the most influential cultural revolutions in history. Professor Nauert's approach is broader than the traditional focus on Italy and tackles the themes in the wider European context. He traces the origins of the humanist movement and connects it to the social and political environments in which it developed. In a tour de force of lucid exposition over six wide-ranging chapters, Nauert charts the key intellectual, social, educational, and philosophical concerns of this humanist revolution, using art and biographical sketches of key figures to illuminate the discussion. The study also traces subsequent transformations of humanism and its solvent effect on intellectual developments in the late Renaissance.

Martin Bucer D. F. Wright, 1994-05-19 A critical assessment of one of the most important Reformers by an international team of specialists. *History of Universities: Volume XV: 1997-1999* Peter Denley, 2000-04-13 Volume XV of *History of Universities* contains the customary mix of learned articles, book reviews, conference reports, and bibliographical information, which makes this publication such an indispensable tool for the historian of higher education. Its contributions range widely geographically, chronologically, and in subject matter. The volume is, as always, a lively combination of original research and invaluable reference material. Lutheran Ecclesiastical Culture Robert Kolb, 2008 This volume's thematic and geographical perspectives on Lutheran ecclesiastical life invite readers to delve into post-Reformation efforts to continue the work of the Wittenberg reformers in new circumstances and times, applying their insights to concrete challenges in church and society. **"A Pearl of Powerful Learning": The University of Cracow in the Fifteenth Century** Paul

Knoll, 2016-08-09 Winner of The Polish Institute of Arts and Sciences of America's 2018 Oskar Halecki Award and Winner of the Early Slavic Studies Association 2016 Book Prize. The first fully developed history of the University of Cracow in this period in over a century. *A Pearl of Powerful Learning: The University of Cracow in the Fifteenth Century* places the school in the context of late medieval universities, traces the process of its foundation, analyzes its institutional growth, its setting in the Polish royal capital, its role in national life, and provides a social and geographical profile of students and faculty. The book includes extended treatment of the content of intellectual life and accomplishments of the school, with reference to the works

of its most important scholars in the medieval arts curriculum medicine law and theology The emergence of early Renaissance humanist interests at the university is also discussed Winner of the Early Slavic Studies Association 2016 Book Prize for most outstanding recent scholarly monograph on pre modern Slavdom The work was described by the prize committee as A thoughtful highly informed and nuanced history of the University of Cracow an important institution in a pivotal period of Poland s history Knoll s treatment of such important issues as the role of the University in national life and the controversial and highly technical matter of the impact of Humanism are dealt with tactfully and thoughtfully The book will become the definitive work on this topic and will ensure that the material will rapidly be absorbed into general histories of education and of universities in the Renaissance Winner of The Polish Institute of Arts and Sciences of America s 2018 Oskar Halecki Award This award recognizes a book of particular value and significance dealing with the Polish experience and is named after the distinguished 20th century Polish medieval historian Oskar Halecki who was one of the founders of PIASA Professor Knoll will be recognized for this award during the 77th Annual Meeting of PIASA in Gdansk Poland in June 2019

Protestant Theology and the Making of the Modern German University Thomas Albert Howard, 2006-02-23 In shaping the modern academy and in setting the agenda of modern Christian theology few institutions have been as influential as the German universities of the nineteenth century This book examines the rise of the modern German university from the standpoint of the Protestant theological faculty focusing especially on the University of Berlin 1810 Prussia s flagship university in the nineteenth century In contradistinction to historians of modern higher education who often overlook theology and to theologians who are frequently inattentive to the social and institutional contexts of religious thought Thomas Albert Howard argues that modern university development and the trajectory of modern Protestant theology in Germany should be understood as interrelated phenomena

[The Cambridge Companion to Martin Luther](#) Donald K. McKim, 2003-07-10 Martin Luther 1483 1546 stands as one of the giant figures in history His activities writings and legacy have had a huge effect on the western world This Cambridge Companion provides an accessible introduction to Martin Luther for students of theology and history and for others interested in the life work and thought of the first great Protestant reformer The book contains eighteen chapters by an international array of major Luther scholars Historians and theologians join here to present a full picture of Luther s contexts the major themes in his writings and the ways in which his ideas spread and have continuing importance today Each chapter serves as a guide to its topic and provides further reading for additional study The Companion will assist those with little or no background in Luther studies while teachers and Luther specialists will find this accessible volume an invaluable aid to their work

Renaissance Humanism in Support of the Gospel in Luther's Early Correspondence Timothy P. Dost, 2017-07-05 Drawing on the early correspondence of Martin Luther Timothy Dost presents a reassessment of the degree to which humanism influenced the thinking of this key reformation figure Studying letters written by Luther between 1507 and 1522 he explores the various ways Luther used

humanism and humanist techniques in his writings and the effect of these influences on his developing religious beliefs The letters used in this study many of which have never before been translated into English focus on Luther s thoughts attitudes and application of humanism uncovering the extent to which he used humanist devices to develop his understanding of the gospel Although there have been other studies of Luther and humanism few have been grounded in such a close philological examination of Luther s writings Combining a sound knowledge of recent historiography with a detailed familiarity with Luther s correspondence Dost provides a sophisticated contribution to the field of reformation studies **Scholarly**

Self-Fashioning and Community in the Early Modern University Richard Kirwan,2016-04-01 A greater fluidity in social relations and hierarchies was experienced across Europe in the early modern period a consequence of the major political and religious upheavals of the sixteenth and seventeenth centuries At the same time the universities of Europe became increasingly orientated towards serving the territorial state guided by a humanistic approach to learning which stressed its social and political utility It was in these contexts that the notion of the scholar as a distinct social category gained a foothold and the status of the scholarly group as a social elite was firmly established University scholars demonstrated a great energy when characterizing themselves socially as learned men This book investigates the significance and implications of academic self fashioning throughout Europe in the early modern period It describes a general and growing deliberation in the fashioning of individual communal and categorical academic identity in this period It explores the reasons for this growing self consciousness among scholars and the effects of its expression social and political desired and real **Immovable**

Truth: Divine Knowledge and the Bible at the University of Vienna (1384-1419) Edit Anna Lukács,2023-10-30 In the 14th century hypotheses about a lying God deceived Christ and the changeability of the past circulated At the new University of Vienna three German masters attempted in their lectures on the Old Testament to counter them Their commentaries are the longest the most influential and perhaps even the most inspiring commentaries on the Bible written at Vienna This book offers a glimpse into their most unusual ideas apocalyptic expectations heretics toads and devils assessments of Amalric of Bena Moshe Taku and Petrarch and last but not least the search for an immovable truth that fills their pages *Catholic Higher Education in Protestant America* Kathleen A. Mahoney,2003-09-10 Winner of the 2005 New Scholar Book Award given by Division F History and Historiography of the American Educational Research Association In 1893 Harvard University president Charles W Eliot the father of the modern university helped implement a policy that in effect barred graduates of Jesuit colleges from regular admission to Harvard Law School The resulting controversy bitterly contentious and widely publicized was a defining moment in the history of American Catholic education illuminating on whose terms and on what basis Catholics and Catholic colleges would participate in higher education in the twentieth century In *Catholic Higher Education in Protestant America* Kathleen Mahoney considers the challenges faced by Catholics as the age of the university opened She describes how liberal Protestant educators such as Eliot linked the modern university with the cause of a

Protestant America and how Catholic students and educators variously resisted accommodated or embraced Protestant inspired educational reforms Drawing on social theories of cultural hegemony and insider outsider roles Mahoney traces the rise of the Law School controversy to the interplay of three powerful forces the emergence of the liberal nonsectarian research university the development of a Catholic middle class whose aspirations included attendance at such institutions and the Catholic church s increasingly strident campaign against modernism and by extension the intellectual foundations of modern academic life

Encyclopedia of Protestantism Hans J. Hillerbrand, 2004-08-02 This Encyclopedia is the definitive reference to the history and beliefs that continue to exert a profound influence on Western thought

Continuity and Change: The Harvest of Late-Medieval and Reformation History Robert Bast, Andrew Colin Gow, 2021-09-13 Offered here for the first time a wide variety of specialists explore continuity and change in pre modern Europe Collectively they contribute to the current historiographical debates about continuity and discontinuity between the Middle Ages and the Early Modern era The themes reflect eminent scholar Heiko A Oberman s vast range of interests in religious cultural and political history across a broad chronological and conceptual spectrum that seeks to overcome the limits of the divide between Medieval and Early Modern History Publications by Heiko A Oberman Edited by Thomas A Brady Jr Heiko A Oberman and James D Tracy Handbook of European History 1400 1600 Late Middle Ages Renaissance and Reformation I Structures and Assertions ISBN 9789004097605 Edited by Thomas A Brady Jr Heiko A Oberman and James D Tracy Handbook of European History 1400 1600 Late Middle Ages Renaissance and Reformation II Visions Programs Outcomes ISBN 9789004097612 Edited by C Trinkaus and H A Oberman The pursuit of holiness in late medieval and renaissance religion ISBN 9789004037915 Out of print Edited by H A Oberman and T A Brady Jr Itinerarium Italicum The Profile of the Italian Renaissance in the Mirror of its European Transformations ISBN 9789004042599 Edited by H A Oberman and F A James III Via Augustini Augustine in the later Middle Ages Renaissance and Reformation ISBN 9789004093645 Out of print Edited by Peter A Dykema and Heiko A Oberman Anticlericalism in Late Medieval and Early Modern Europe ISBN 9789004095182 Luther and the Dawn of the Modern Era ISBN 9789004161993 Out of print Founding Editor of Studies in the History of Christian Traditions and Studies in Medieval and Reformation Traditions

The Oxford Handbook of Neo-Latin Sarah Knight, Stefan Tilg, 2015-06-01 From the dawn of the early modern period around 1400 until the eighteenth century Latin was still the European language and its influence extended as far as Asia and the Americas At the same time the production of Latin writing exploded thanks to book printing and new literary and cultural dynamics Latin also entered into a complex interplay with the rising vernacular languages This Handbook gives an accessible survey of the main genres contexts and regions of Neo Latin as we have come to call Latin writing composed in the wake of Petrarch 1304 74 Its emphasis is on the period of Neo Latin s greatest cultural relevance from the fifteenth to the eighteenth centuries Its chapters written by specialists in the field present individual methodologies and focuses while retaining an introductory

character The Handbook will be valuable to all readers wanting to orientate themselves in the immense ocean of Neo Latin literature and culture It will be particularly helpful for those working on early modern languages and literatures as well as to classicists working on the culture of ancient Rome its early modern reception and the shifting characteristics of post classical Latin language and literature Political social cultural and intellectual historians will find much relevant material in the Handbook and it will provide a rich range of material to scholars researching the history of their respective geographical areas of interest

The Medieval English Universities Alan B. Cobban, 2017-07-05 First published in 1988 this book traces the complex evolution of Oxford and Cambridge from the twelfth through the early sixteenth centuries In the process the author incorporates new research on Cambridge University that has become available only recently Alan B Cobban is able to give an overall view of the functioning of the English universities touching on the development of the academic hierarchy the various features of the curriculum and the teaching offered by these institutions The author also addresses the social and economic circumstances of students and the relations between the universities and their respective town and ecclesiastical authorities Cobban draws on much recent work to supply new details and altered perspectives in this single volume reappraisal of the history of these two distinguished educational institutions

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