

The background of the slide features a collage of green banknotes, likely Canadian dollars, and a school progress report. The progress report is from 'School District 502' and is titled 'PROGRESS REPORT Grades 1/2/3'. It includes a section for 'Name' and a table with columns for 'FIRST REPORT', 'SECOND REPORT', and 'THIRD REPORT'.

# Reallocating Resources

How to Boost  
Student Achievement  
Without Asking for More

Allan Odden  
Sarah Archibald

# Reallocating Resources How To Boost Student Achievement Without Asking For More

**D Kirk**

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

## **Reallocating Resources How To Boost Student Achievement Without Asking For More:**

**Reallocating Resources** Allan Odden, Sarah Archibald, 2001 Although there has been receptivity to the notion of school level resource reallocation there has been a dearth of information on how resource reallocation can actually be implemented The authors goal is to describe actual resource reallocation practices and the realities of the resource reallocation process using examples from the schools that they have studied as well as schools that others have studied Though it is helpful to know that resource reallocation is feasible it is even more helpful to principals and teachers to understand the nitty gritty details of it which resources get reduced which resources are added what funding sources are tapped what problems are encountered and how the process unfolds in real school settings All types of schools were included in the study schools in urban suburban and rural districts large and small schools and schools in large medium and small school districts The schools studied also reflect a range of student demographics from low to high percentages of minorities and students eligible for free or reduced price lunches Each school adopted a number of new educational strategies each of which required various expensive educational ingredients smaller classes more planning time expanded professional development tutoring for students who were struggling to achieve high standards etc This book tells the story of how schools can finance expensive program needs by describing the vast array of decisions that must be made including how to pay for the new strategies

*How to Get the Most Reform for Your Reform Money* Agnes Gilman Case, 2004 What many change leaders seek from school and don't receive is knowledge on how to read a budget administer funds for a school or program and prepare a report for the superintendent or the public Here author Agnes Case explains how education change leaders can use the money that comes to the school district in ways that more effectively support the reform movement in the school district

**Resources in Education**, 2001 *Passing the Principal TExES Exam* Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam's framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine's website <http://www.elainewilmore.com> *PSBA Bulletin*, 2008 *Organizational Behavior for School Leadership* Leslie S. Kaplan, William A. Owings, 2017-05-12 *Organizational Behavior for School Leadership* provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership

understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors

***Passing the Superintendent TExES Exam*** Elaine L. Wilmore, 2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore's knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals

***Quandaries of School Leadership*** Debra J. Touchton, Mariela A. Rodríguez, Gary Ivory, Michele Acker-Hocevar, 2017-08-16 This book provides insights into the everyday practices of school leaders as told through the real life stories of principals The editors and their contributors blend practice with theory helping aspiring leaders to discover that school leadership is not simply putting prescribed solutions into action but a constant encounter with quandaries that demand thinking responding and adjusting to the situations at hand Readers build their capacities to view quandaries from multiple lenses consider a variety of responses and draw conclusions based on perspectives that may vary from those initially identified The chapter authors encourage a sharper self awareness of what scholars value and envision about education encouraging them to think about how to navigate decision making through a variety of theoretical frameworks and practices while balancing their own leadership platform development

***Practical Strategies for Applied Budgeting and Fiscal Administration*** Spencer C. Weiler, Gabriel R. Serna, 2016-07-18 This book

takes an applied approach to budgeting and fiscal administration in P 12 public education It presents new and aspiring P 12 educational leaders with the fundamental knowledge and skills to supervise analyze and implement budgets that make the best and most effective use of limited resources By exploring the foundational elements of fiscal administration and outlining the process step by step this text carefully takes leaders through real world examples and includes myriad opportunities for application Indeed a major goal of this text is to provide readers with a set of technical skills that can be applied across a range of contexts Our expectation is that current and future P 12 budget managers and educational leaders will find this text invaluable in their day to day work and that the material presented here will help them engage in fruitful decisions around the allocation of scarce resources

**The Principal's Guide to School Budgeting** Richard D. Sorenson, Lloyd M. Goldsmith, 2017-11-20 Written for administrators who want to enhance their budgeting skills this third edition incorporates new professional leadership standards and information about budgeting for technology enhancements

**School Management, Leadership and Improvement** Roman Capaul, Hans Seitz, Martin Keller, 2023-08-14 Roman Capaul Hans Seitz and Martin Keller have developed their own school management model based on their many years of experience in the training of school management members and on the basis of the St Gallen management model Their work shows the reader fundamental connections answers the central questions of school management and school development and contains numerous practical recommendations for action for everyday school management

*Paying Teachers for What They Know and Do* Allan Odden, Carolyn Kelley, 2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of *Paying Teachers for What They Know and Do* why they are the primary source for reliable information dealing with teacher compensation Bob Chase President National Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher compensation strategies that affect all aspects of teaching and learning Yvonne Chan Principal Vaughn Next Century Learning Center San Fernando CA The second edition of *Paying Teachers for What They Know and Do* advances the ongoing discussion of how to create compensation systems that reward teachers for developing the skills and knowledge needed to deliver standards based instruction As Odden and Kelley write We are still at the beginning of the learning curve in understanding which systems are viable and effective and therefore should monitor the development of new teacher compensation systems carefully Sandra Feldman President American Federation of Teachers The demand for more innovative more competitive and more motivating compensation plans for teachers is growing every day and now Allan Odden and Carolyn Kelley have updated their classic book on teacher compensation to give district and site based administrators all the new information and insight they need to start moving in the right direction The second edition of *Paying Teachers for What They Know and Do* describes various pay and compensation initiatives currently in use across the country including signing bonuses upgrades in teacher pensions higher salaries to those who are willing to work in more challenging schools and other approaches It also

explores the different types of compensation plans used in the private sector as well as systems based on the continued acquisition of skills knowledge and experience Then Odden and Kelley take the next step and describe exactly how these plans can be applied successfully in districts of any size Topics include The current status of teacher compensation Three approaches to compensating teachers The relationship between pay and motivation Knowledge based and skills based pay Group based performance awards Gain sharing programs Ways to design and implement alternative teacher compensation This valuable book also provides vital information on how these programs can be funded and how school districts can design effective compensation programs that answer the needs of their existing teacher base An essential tool for administrators at every level who want and need to keep the very best teachers and pay them what they re worth **Doubling Student**

**Performance** Allan R. Odden,Sarah J. Archibald,2009-01-12 At a time when the United States is struggling with far reaching educational reform school leaders need a blueprint that can dramatically improve student success and then support that success by effectively reallocating and managing available resources Doubling Student Performance combines the latest research with the authors national study of diverse schools that were able to significantly boost student achievement Strategies focus on reducing class size promoting professional development locating necessary funding and providing academic support to struggling students School leaders will find Examples and case studies that include high minority and high poverty schools 10 key strategies for dramatically increasing student achievement such as setting ambitious goals and emphasizing a collaborative culture Clear steps and specific tools to successfully reallocate resources This book is a valuable tool for educators and policy makers who understand that reform is only possible when schools have the human and financial resources to do it Book jacket **The Strategic School** Karen Hawley Miles,Stephen Frank,2008-05-29 How you spend

your resources really does speak to the ethics morals and values about what is important I use these ideas each day to help schools leverage their resources in strategic and creative ways to meet students needs Mary Nash Assistant Superintendent Boston Public Schools MA A powerful new lens for looking at school resources by fundamentally changing the question from How much money do schools need to succeed to How well are resources being used to ensure student success Richard Murnane Economist and Professor Harvard Graduate School of Education Strategically reorganize school resources to support instructional and performance priorities How can schools best use the resources they already have That question is at the heart of this inspiring book for school and district administrators challenged with increasing student performance without additional funding Exploring the link between purposeful resource allocation and academic achievement Karen Hawley Miles and Stephen Frank demonstrate how educational leaders can develop successful and strategic schools by assessing how well they use all available resources people time and money and by creating effective alternatives to meet goals The authors use their extensive research with urban schools and districts to present case studies of schools that successfully reorganized resources to implement the Big 3 Guiding Resource Strategies improving teaching quality creating

individual attention and maximizing academic time The Strategic School offers planning guides checklists worksheets and strategies aligned with ISLLC standards to help leaders Assess current resource use in new ways that go beyond the typical budget review Organize resources more creatively and flexibly Craft a master schedule that works Connect resource allocation to student and school performance Learning First! Carolyn J. Kelley,James J. Shaw,2009-08-11 Combine this research based collaborative framework with four critical dimensions of leadership to advance equity and excellence in student learning and close student achievement gaps in your school Educational Administration Abstracts ,2002

**Learning-Focused Leadership in Action** Michael S. Knapp,Meredith I. Honig,Margaret L. Plecki,Bradley S. Portin,Michael A. Copland,2014-03-21 In an educational context where school and district performance is of increasing focus it s essential for leaders at all levels of the educational system to focus on improving student performance This volume zeros in on a promising set of strategies and practices for all leaders to motivate support and sustain learning in contemporary schools Learning Focused Leadership in Action explores what it means for educational leadership to be learning focused what this looks like in practice at both the school and district level and how such leadership changes can be set in motion Drawing on extensive case study research in schools and districts that are making progress on learning improvement this volume explores how leaders at all levels of the educational system can productively seek to improve the quality of learning opportunities and student performance no matter how challenging the circumstances **Simplified Grantwriting** Mary Ann Burke,2002-06-14 I have reviewed and indeed written books on grantwriting and this is by far the most comprehensive and clear guide to grantwriting ever The clarity of direction including sample pages and charts makes this a winner from beginning to end Lee Mahon Ed D Professor Mentor Doctoral Studies The Fielding Graduate Institute Santa Barbara CA A long overdue step by step guide for schools and community organizations to navigate the complexities of program design and funding In very succinct fashion Dr Burke has condensed her years of experience into an accessible format that can be used by anyone with even a limited understanding of the grantwriting process Simplified Grantwriting is a must for school and district administrators as well as service providers as they respond to the changing educational landscape of the 21st century Cambria Smith Outreach Coordinator Volunteer Center of Los Angeles Panorama City CA Effective strategies for writing program grants for beginners and experienced practitioners alike Teachers and administrators can feel overwhelmed by the grant application process researching the proper resources developing the proposals from scratch and writing well constructed and effective grants This step by step guidebook will give educators at all levels the practical tools they need to take control of the grantwriting process and succeed including time tested ways to Create a simplified process for managing grantwriting activities Identify an effective marketing strategy Consider various options for collaborating with diverse stakeholders Effectively organize and time manage the grant development process Understand the integral components of a grant proposal s needs Design a clearly articulated grant proposal template that addresses all of the funder s requirements

Modify program proposals that meet the diverse funders needs Establish a program sustainability plan that ensures continuous funding and community support Field tested and refined for more than a decade these strategies can create a new level of understanding for all practitioners and bring effective grant development to your school and district *School Finance: A Policy Perspective* Allan Odden,2008 School Finance is a core text for all masters and doctoral level students of educational administration that in addition to a clear and concise presentation of the subject offers unique computer simulations in which students can apply school finance formulas to better understand the real world consequences of decisions and allocations *Scale-up in Education: Issues in practice* Barbara L. Schneider,Sarah-Kathryn McDonald,2007 Scale Up in Education Volume 2 Issues in Practice explores the challenges of implementing and assessing educational interventions in varied classroom contexts Included are reflections on the challenges of designing studies for improving the instructional core of schools guidelines for establishing evidence of interventions impacts across a wide range of settings and an assessment of national efforts to bring reform to scale in high poverty schools This volume also includes findings and insights from several federally funded research projects charged with bringing conceptual and analytic rigor to studies of successful scale up All of the chapters address the challenges of conducting scientific research in schools and provide insights for obtaining the support of teachers and school administrators The result is a highly readable volume ideally suited for educators interested in the issues that inform intervention research researchers concerned with designing practical studies that are methodologically sound and policymakers engaged in evidence based school reform



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