

PROSPECTIVE MEMORY

THEORY AND APPLICATIONS

EDITED BY

MARIA BRANDIMONTE
GILLES O. EINSTEIN
MARK A. MCDANIEL

Prospective Memory Theory And Applications

**Cognitive Science Society (U.S.).
Conference**



Prospective Memory Theory And Applications:

Prospective Memory Maria A. Brandimonte, Gilles O. Einstein, Mark A. McDaniel, 2014-02-25 Devoted exclusively to prospective memory this volume organizes the research and thoughts of the important contributors to the field in one comprehensive resource The chapter authors not only focus on their own work but also review other research areas and address those where the methods and theories from the retrospective memory literature are useful and where they fall short Each section is followed by at least one commentary written by a prominent scholar in the field of memory The commentators present critical analyses of the chapters note ideas that they found particularly exciting and use these ideas as a foundation on which to elaborate their own views of prospective memory This volume will stimulate the thinking of active prospective memory researchers provide a coherent organization of the area for the increasing number of people who are interested in prospective memory but who are not yet actively conducting research in the area and serve as a book of readings for upper division seminars

Prospective Memory Matthias Kliegel, 2003 The six research papers in this special issue are paradigmatic examples of current approaches in this new and relevant field of cognitive psychology

Basic and Applied Memory Research Douglas J. Herrmann, Cathy McEvoy, Chris Hertzog, Paula Hertel, Marcia K. Johnson, 2014-02-04 Basic researchers unlock the secrets of nature applied researchers unlock the means by which those secrets of nature can change people's lives Neither basic nor applied research has an independent impact These volumes examine the convergence of basic and applied research in the field of memory Volume 1 Theory and Context focuses on the methods for understanding and applying basic memory theory while Volume 2 Practical Applications expands the understanding of practical memory research by providing in depth research examples and findings If the science of memory is to make a significant contribution to society coordinating our basic and applied efforts and determining how they complement each other become of paramount importance These volumes will help in this regard both as textbooks demonstrating how to investigate memory and apply basic memory theory and as reference sources leading to a better understanding of certain problems in basic and applied memory research Readers of these volumes will gain a thorough grasp of the way major themes relate to basic and applied research collaboration how programmatic basic and applied research can be conducted on particular memory problems and the manner in which basic and applied work in major problem areas has been incorporated into the field of memory Both volumes present important information that will be indispensable to researchers and students alike

Prospective Memory Anna-Lisa Cohen, Jason L. Hicks, 2017-11-17 This Brief offers a comprehensive and up to date overview of the current developments in the field of prospective memory or memory for delayed intentions It explores several key areas in prospective memory research including computational modeling neuroscience and prospective memory output monitoring and implementation intentions It seeks to increase understanding of prospective memory as well as offer the latest and most compelling findings in the field Prospective memory or the act of remembering to carry out a previously formed intention

requires the processes of encoding storage and delayed retrieval of intended actions Chapters in this Brief discuss the implementation and execution of intended actions as well as the conditions in which they can fail In addition chapters also include reviews of the current state of the neuroscience of prospective memory as well as developments in statistical modeling Laboratory research in the field of prospective memory began in the late 1980s and since then the number of studies has increased exponentially This Brief provides timely and relevant information in a field that is ever expanding and growing This Brief is an informative resource for researchers and undergraduate and graduate students in the field of psychology cognitive psychology and neuroscience

Lifespan Development of Human Memory Peter Graf

(PhD.), Nobuo Ohta, 2002 An original approach to memory development that views memory as a continuous process of growth and loss over the human lifespan rather than as a series of separate periods Until recently the vast majority of memory research used only university students and other young adults as subjects Although such research successfully introduced new methodologies and theoretical concepts it created a bias in our understanding of the lifespan development of memory This book signals a departure from young adult centered research It views the lifespan development of memory as a continuous process of growth and loss where each phase of development raises unique questions favoring distinct research methods and theoretical approaches Drawing on a broad range of investigative strategies the book lays the foundation for a comprehensive understanding of the lifespan development of human memory Topics include the childhood and adulthood development of working memory episodic and autobiographical memory and prospective memory as well as the breakdown of memory functions in Alzheimer s disease Of particular interest is the rich diversity of approaches methods and theories The book takes an interdisciplinary perspective drawing on work from psychology psychiatry gerontology and biochemistry

Cognitive Development and Individual Variability Anik De Ribaupierre, Thierry Lecerf, 2019-07-01 The standard approach to cognitive development most frequently consists of cross sectional studies comparing different ages and groups while restricted to a single task The necessity to focus on the individual in an idiographic perspective rather than on the task or the variable has been repeatedly emphasized most recently in several very important papers by Nesselroade and Molenaar Variability has also emerged as a crucial characteristic Moreover understanding the developmental construction of a given cognitive achievement is imperative to understanding cognitive functioning in adulthood The general objective of this book is to focus on the individual by studying intraindividual and interindividual variability in various cognitive tasks that is intraindividual variability across items of a given task inconsistency across various cognitive tasks dispersion and or across years intraindividual change and of course on interindividual differences in intraindividual variability This book presents empirical studies that have been conducted by research groups in Europe and in North America prominent in the field of variability and development or methodology The 26 authors co authors include senior authors such as Lautrey Schmiedek Dauvier van der Maas Ghisletta Stawski MacDonald and de Ribaupierre

Topics in Cognitive Psychology Serge P.

Shohov,2003 Cognitive psychology is concerned with several mental processes including those involved in perception attention learning memory problem solving decision making and the use of language Therefore it is very extensive and of great relevance to other areas of psychology This new series presents research on the leading edge of cognitive psychology Contents Preface The Structure and Measurements of Self Concept for University Students The Dynamics of Classroom and Cognitive Activity of Students Confirmatory Factor Analysis of the Wechsler Adult Intelligence Scale III WAIS III 1 2 and 4 Factor Models Prospective Memory Why do we Remember to Perform Intended Actions Gifted Brain and Twinning Integrative Review of the Recent Literature Developing Autobiographical Memory in the Cultural Contexts of Parent Child Reminiscing Thought Suppression in Phobia Success and Strategies Effects of Training on the Timing of Simple Repetitive Movements The Influence of Vocal and Instrumental Background Music on the Cognitive Performance of Introverts and Extraverts Reversal Learning in Concurrent Discriminations in Rats Index The Psychology of Learning and Motivation

Brian H. Ross,2006-04-28 Discusses the concepts of category learning prototypes prospective memory event memory memory models and musical prosody This work is intended for researchers and academics in cognitive science *Psychology at the Turn of the Millennium, Volume 1*

Lars Backman,Claes von Hofsten,2005-08-18 These two volumes represent the cutting edge of contemporary theory and research in psychological science Based on the keynote and state of the art lectures from the 27th International Congress of Psychology the volumes feature a collection of chapters written by international leaders in psychological scholarship The chapters reflect the diversity of current research topics in psychology where old boundaries have become obsolete and subdivisions from the past merge to form new objects of study Volume 1 addresses cognitive biological and health perspectives It includes sections on the neural mechanisms underlying psychological processes the core areas in experimental psychology perception attention learning and memory the multiple aspects of psychological health the interaction between cognitive and emotional processes and higher cognitive processes with special focus on decision making and language Volume 2 deals with social developmental and clinical perspectives The sections highlight human development across the life span basic and applied issues in personality emotion and clinical psychology social psychology ranging from experimental work through social constructivism and gender **Humane Interfaces**

J.P. Marsh,B. Gorayska,J.L. Mey,1999-04-07 Ever since the first successful International Cognitive Technology CT Conference in Hong Kong in August 1995 a growing concern about the dehumanising potential of machines and the machining potential of the human mind has pervaded the organisers thinking When setting up the agenda for the Second International CT Conference in Aizu Japan in August of 1997 they were aware that a number of new approaches had seen the light but that the need to integrate them within a human framework had become more urgent than ever due to the accelerating pace of technological and commercialised developments in the computer related fields of industry and researchWhat the present book does is re emphasize the importance of the human factor not as something that we should also take into account when doing

technology but as the primary driving force and supreme aim of our technological endeavours Machining the human should not happen but humanising the machine should La Humacha should replace the Hemachine in our thinking about these matters

Dynamic Cognitive Processes Nobuo Ohta, Colin M. MacLeod, Bob Uttl, 2006-06-09 The conference from which this book derives took place in Tsukuba Japan in March 2004 The fifth in a continuing series of conferences this one was organized to examine dynamic processes in lower order cognition from perception to attention to memory considering both the behavioral and the neural levels We were fortunate to attract a terrific group of contributors representing five countries which resulted in an exciting conference and as the reader will quickly discover an excellent set of chapters In Chapter 1 we will provide a sketchy road map to these chapters elucidating some of the themes that emerged at the conference The conference itself was wonderful We very much enjoyed the variety of viewpoints and issues that we all had the opportunity to grapple with There were lively and spirited exchanges and many chances to talk to each other about exciting new research precisely what a good conference should promote We hope that the readers of this book will have the same experience moving from careful experimental designs in the cognitive laboratory to neural mechanisms measured by new technologies from the laboratory to the emergency room from perceptual learning to changes in memory over decades all the while squarely focusing on how best to explain cognition not simply to measure it Ultimately the goal of science is of course explanation We also hope that the reader will come away absolutely convinced that cognition is a thoroughly dynamic interactive system

The Psychology of Learning and Motivation, 2007-10-03 The view of memory use as skilled performance embraces the interactive nature of memory and higher order cognition In considering the contexts in which memory is used this book helps to answer such questions as If asked where I live how do I decide on a street address or city name What influences my selection in a criminal lineup besides actual memory of the perpetrator Why do expert golfers better remember courses they've played than amateur golfers Chapters in this volume discuss strategies people use in responding to memory queries whether and how to access memory and how to translate retrieved products into responses Coverage includes memory for ongoing events and memory for prospective events how we remember to do future intended actions Individual differences in memory skill is explored across people and situations with special consideration given to the elderly population and how strategies at encoding and retrieval can offset what would otherwise be declining memory An integrative view of memory metamemory judgment and decision making and individual differences Relevant to both applied concerns and basic research Articles written by expert contributors

Trends and Prospects in Metacognition Research Anastasia Efklides, Plousia Misailidi, 2010-09-08 Trends and Prospects in Metacognition presents a collection of chapters dealing principally with independent areas of empirical Metacognition research These research foci such as animal metacognition neuropsychology of metacognition implicit learning metacognitive experiences metamemory young children's Metacognition theory of mind metacognitive knowledge decision making and interventions for the enhancement of

metacognition have all emerged as trends in the field of metacognition Yet the resulting research has not converged precluding an integration of concepts and findings Presenting a new theoretical framework Trends and Prospects in Metacognition extends the classical definitions offered by Flavell and Nelson to carry the prospect of more integrated work into the future By opening the possibility to cross the boundaries posed by traditionally independent research areas this volume provides a foundation for the integration of research paradigms and concepts and builds on the relationship between metacognition and consciousness while integrating basic with applied research **HCI International 2018 - Posters'**

Extended Abstracts Constantine Stephanidis, 2018-07-08 The three volume set CCIS 850 CCIS 851 and CCIS 852 contains the extended abstracts of the posters presented during the 20th International Conference on Human Computer Interaction HCI 2018 which took place in Las Vegas Nevada in July 2018 The total of 1171 papers and 160 posters included in the 30 HCII 2018 proceedings volumes was carefully reviewed and selected from 4346 submissions The 207 papers presented in these three volumes are organized in topical sections as follows Part I interaction and information images and visualizations design usability and user experience psychological cognitive and neurocognitive issues in HCI social media and analytics Part II design for all assistive and rehabilitation technologies aging and HCI virtual and augmented reality emotions anxiety stress and well being Part III learning and interaction interacting with cultural heritage HCI in commerce and business interacting and driving smart cities and smart environments **Proceedings of the Seventeenth Annual Conference of the**

Cognitive Science Society Cognitive Science Society (U.S.). Conference, 1995 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 17th annual meeting of the Cognitive Science Society

The Oxford Handbook of Metamemory John Dunlosky, Sarah Tauber, 2016-04-12 The Oxford Handbook of Metamemory investigates the human ability to evaluate and control learning and information retrieval processes Each chapter in this authoritative guide highlights a different facet of metamemory research including classical metamemory judgments applications of metamemory research to the classroom and courtroom and cutting edge perspectives on continuing debates and theory Chapters also provide broad historical overviews of each research area and discussions of promising directions for future research The breadth and depth of coverage on offer in this Handbook make it ideal for seminars on metamemory or metacognition It would also be a valuable supplement for advanced courses on cognitive psychology of use especially to graduate students and more seasoned researchers who are interested in exploring metamemory for the first time **Cognitive Neuroscience of Aging** Roberto Cabeza, Lars Nyberg, Denise Park, 2009-04-24

Until very recently our knowledge about the neural basis of cognitive aging was based on two disciplines that had very little contact with each other Whereas the neuroscience of aging investigated the effects of aging on the brain independently of age related changes in cognition the cognitive psychology of aging investigated the effects of aging on cognition independently of age related changes in the brain The lack of communication between these two disciplines is currently

being addressed by an increasing number of studies that focus on the relationships between cognitive aging and cerebral aging. This rapidly growing body of research has come to constitute a new discipline which may be called cognitive neuroscience of aging. The goal of Cognitive Neuroscience of Aging is to introduce the reader to this new discipline at a level that is useful to both professionals and students in the domains of cognitive neuroscience, cognitive psychology, neuroscience, neuropsychology, neurology and other related areas. This book is divided into four main sections. The first section describes noninvasive measures of cerebral aging including structural e.g. volumetric MRI, chemical e.g. dopamine PET, electrophysiological e.g. ERPs and hemodynamic e.g. fMRI and discusses how they can be linked to behavioral measures of cognitive aging. The second section reviews evidence for the effects of aging on neural activity during different cognitive functions including perception and attention, imagery, working memory, long term memory and prospective memory. The third section focuses on clinical and applied topics such as the distinction between healthy aging and Alzheimers disease and the use of cognitive training to ameliorate age related cognitive decline. The last section describes theories that relate cognitive and cerebral aging including models accounting for functional neuroimaging evidence and models supported by computer simulations. Taken together the chapters in this volume provide the first unified and comprehensive overview of the new discipline of cognitive neuroscience of aging.

New Developments in the Psychology of Motivation Filip M.

Olsson, 2008. Motivation is a reason or set of reasons for engaging in a particular behaviour especially human behaviour as studied in psychology and neuropsychology. The reasons may include basic needs e.g. food, water, shelter or an object, goal state of being or ideal that is desirable which may or may not be viewed as positive such as seeking a state of being in which pain is absent. The motivation for a behaviour may also be attributed to less apparent reasons such as altruism or morality.

Memory for Action Hubert D. Zimmer, 2001. The book presents in eight chapters our actual knowledge on memory for actions and it gives room to the proponents of the opposing models to develop their view for explaining action memory. In Chapter one Hubert Zimmer and Ronald Cohen summarize the results of laboratory research on action i.e. memory for self performed actions. In Chapter two Melissa Gynn, Mark McDaniel and Gilles Einstein extend this field on memory for intended actions. They present their view on the prospective memory of actions and they demonstrate the importance of automatic retrieval in prospective memory. In the following chapter Johannes Engelkamp presents his motor oriented explanation of action memory. He claims that output processes strongly contribute to memory for performed actions and that the information which is critical for memory is closely related to the information used in the motor control of overt performance. Reza Kormi Nouri and Lars G. Nilsson Chapter four completely disagree with this position. They argue that performing actions may cause specific processes but that nevertheless action memory is part of a unique episodic memory which stores all types of episodes in a similar way. In the following chapter Mary Ann Foley and Hilary Ratner put action memory in the broader context of activity memory. Everyday actions are usually performed in social contexts and they are

goal oriented This aspect is seldom relevant in laboratory research but the authors show that it is of importance for everyday memory Then two brief chapters follow in which Nilsson and Kormi Nouri on the one hand and Engelkamp on the other hand mutually comment on each others position In the closing chapter Hubert Zimmer discusses the presented different attempts in parallel He is doing this by taking into account the different processes and brain modules which are necessary for a successful control of actions

Memory in Science for Society Robert Logie, Nelson Cowan, Susan Gathercole, Randall Engle, Zhisheng Wen, 2023-03-12

Memory is essential for every day life The understanding and study of memory has continued to grow over the years thanks to well controlled laboratory studies and theory development However major challenges arise when attempting to apply theories of memory function to practical problems in society A theory might be robust in explaining experimental data but fail to capture all that is important when taken out of the lab The good news is that the application of memory in science to challenges in society is rapidly expanding and Memory in Science for Society bridges that gap Inspired by the synergy between theory and application in memory research leading international researchers share their passion for combining memory in science with applications of that science to a wide range of challenges in society Chapters demonstrate how that scientific passion has addressed challenges in education life attainment second language learning remembering life events and faces of strangers future planning and decision making lifespan cognitive development and age related cognitive decline following instructions and assessment and rehabilitation of cognitive impairment following brain damage Written and edited by the leading researchers in the field the book will be an important and influential addition to the memory literature providing a new and comprehensive focus on the connection between theory and practice in memory and society

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