# SHORT-TERM PSYCHOTHERAPY GROUPS FOR CHILDREN

ADAPTING GROUP
PROCESSES FOR
SPECIFIC PROBLEMS

CHARLES E. SCHAEFER

# **Short Term Psychotherapy Groups For Children Adapting Group Processes For Specific Problems**

Alfred J. Finch, Kathleen J. Hart

#### **Short Term Psychotherapy Groups For Children Adapting Group Processes For Specific Problems:**

Short-term Psychotherapy Groups for Children Charles E. Schaefer, 1999 This comprehensive manual offers specific how to guidelines for conducting a wide range of psychotherapy groups and detailed session by session descriptions of sixteen structured group interventions Time limited structured educational and goal oriented these groups focus on such core treatment issues as separation and divorce alcoholism bereavement sexual abuse fears and anxieties anger management weight loss and encopresis Short-Term Play Therapy for Children, Third Edition Heidi Gerard Kaduson, Charles E. Schaefer, 2016-06-29 Subject Areas Keywords adolescents art therapy behavioral problems brief child psychotherapy children creative therapies developmental disabilities emotional problems families family interventions parents play therapy psychological disorders short term solution focused trauma DESCRIPTION Illustrated with rich case examples this widely used practitioner resource and text presents a range of play approaches that facilitate healing in a shorter time frame Leading play therapists from diverse theoretical orientations show how to tailor brief interventions to each child s needs Individual family and group treatment models are described and clinical guidelines are provided Chapters demonstrate ways to rapidly build alliances with children adolescents and their caregivers plan treatment for frequently encountered clinical problems and get the most out of play materials and techniques Group Psychotherapy with Children Tony L. Sheppard, Zachary J. Thieneman, 2023-08-31 This book guides the reader through the process of creating evidence based therapy groups for children Introducing an interpersonal theoretical framework that maximizes the interactional and experiential learning and growth components of groups with children this curriculum offers the child group therapist a theoretical foundation that gives structure to existing techniques and an approach that is multiculturally sensitive and grounded in brain science A deeper understanding of the mechanisms of change that operate in children's groups is central to the theme including an emphasis on play and learning by doing through real life clinical examples which permit readers of all levels to achieve a better understanding of how child groups function Readers of this book will come away with a deeper understanding of the power cell of group therapy Working interpersonally in the here and now specifically with children

Handbook of Child and Adolescent Group Therapy Craig Haen, Seth Aronson, 2016-10-14 This handbook describes in detail different contemporary approaches to group work with children and adolescents Further this volume illustrates the application of these models to work with the youth of today whether victims of trauma adolescents struggling with LGBT issues or youth with varying common diagnoses such as autism spectrum disorders depression and anxiety It offers chapters presenting a variety of clinical approaches written by experts in these approaches from classic play therapy and dialectical behavior therapy to cutting edge attachment based intervention mindfulness and sensorimotor psychotherapy Because of its broad scope the book is suitable for a wide audience from students to first time group leaders to seasoned practitioners *Group Work With Populations at Risk* Geoffrey L. Greif, Paul H. Ephross, 2010-10-07 Group Work With Populations at Risk

Third Edition is a fundamental resource for practitioners in health and mental health settings and a comprehensive guidebook of group work skills Geared toward students and professionals gaining a beginning understanding of groups this volume describes how to work with vulnerable populations that include returning war veterans Latino and Latina immigrants women and men who were abused as children children of divorce and people struggling with substance abuse AIDS cancer or chronic mental illness Each chapter describes the population and reviews the relevant literature identifies themes and practice principles presents a case illustration provides evaluation guidance and refers readers to key references and web resources Each one is designed to stand alone for easy reference and overviews of skill building and evidence based practice make this a timely comprehensive resource for group leaders regardless of specialty **Group Analysis throughout the** Life Cvcle Arturo Ezquerro, María Cañete, 2023-02-28 Arturo Ezquerro and Mar a Ca ete present a captivating journey through human development group lives and group attachment from infancy all the way into old age Co constructed with meticulous anthropological psychosocial cultural and clinical research as well as true stirring stories and insights which contain a rare blend of common sense and inspiration this book offers an exciting new outlook on attachment and group analysis Group Analysis throughout the Life Cycle first assesses psychosocial peer group and other group developmental studies within a broad evolutionary and cultural context looking into changes and constancies continuities and discontinuities as well as overlaps that occur throughout each developmental stage It then presents a thorough review of psychoanalytic group analytic and wider group literature The book concludes with a consideration of qualitative group analytic research which examines clinical group phenomena that can be present in all age groups as well as distinct phase specific characteristics and developmental tasks as they find expression in the therapeutic process Presented with frankness self reflective thinking and compassion Group Analysis throughout the Life Cycle will be essential reading for psychotherapists psychoanalysts group analysts psychiatrists and other professionals in practice and in training It will also appeal to healthcare professionals interested in human development and attachment theory 101 Favorite Play Therapy Techniques Heidi Kaduson, Charles E. Schaefer, 1997 Building on children's natural inclinations to pretend and reenact play therapy is widely used in the treatment of psychological problems in childhood 101 Favorite Play Therapy Techniques incorporates methods developed to elicit the best responses from children by therapists representing cognitive behavioral psychodynamic and other orientations and selected for their practicality specificity and originality Arranged for easy reference each bearing a succinct description and targeted application the interventions illustrated including Fantasy Storytelling Expressive Arts Game Play Puppet Play Play Toys and Objects and Group Play have been used with success to address such common problems as low self esteem and unresolved fear and anger as well as more serious difficulties arising from loss abuse and sexual trauma All the contributors share the enthusiasm and respect of editors Kaduson and Schaefer for the special value of play therapy in reaching and healing young patients Together they have created an eclectic accessible and comprehensive

resource for students and professionals that will also support parents seeking to open new lines of communication with their children A Jason Aronson Bookr they have created an eclectic accessible and comprehensive resource for students and professionals that will also support parents seeking to open new lines of communication with their children A Jason Aronson Bookr they have created an eclectic accessible and comprehensive resource for students and professionals that will also support parents seeking to open new lines of communication with their children A Jason Aronson Bookr they have created an eclectic accessible and comprehensive resource for students and professionals that will also support parents seeking to open The Oxford Handbook of School Psychology new lines of communication with their children A Jason Aronson Book Melissa A. Bray Ph.D., Thomas J. Kehle Ph.D., 2011-02-18 With its roots in clinical and educational psychology school psychology is an ever changing field that encompasses a diversity of topics The Oxford Handbook of School Psychology synthesizes the most vital and relevant literature in all of these areas producing a state of the art authoritative resource for practitioners researchers and parents Comprising chapters authored by the leading figures in school psychology The Oxford Handbook of School Psychology focuses on the significant issues new developments and scientific findings that continue to change the practical landscape The handbook's focuses include allegiance to the reciprocal relationship between science and practice to promote problem solving and enrichment models service delivery designed to improve competencies of all students the relationship between general cognitive ability and important life outcomes the development of viable and enduring educational family and community systems to support students increasing student diversity and the necessity of increased sensitivity to the influences of social cultural political and legislative variables of schooling outlining tenable reasons why since the end of World War II children from kindergarten through the secondary grades have generally not been the recipients of a superior or efficient educational system all relevant legislation including the No Child Left Behind Act and the ongoing question of who or what is responsible for the inadequate academic preparation of inner city children building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being The scholarship compiled here is a must read for practitioners students and faculty and an ideal resource for parents seeking a scientific approach to the efficacy of school psychology practices In both breadth and depth this handbook promises to serve as the benchmark reference work for years to come

Encyclopedia of Social Work with Groups Alex Gitterman, Robert Salmon, 2009-06-02 What do you have to know today to be an effective group worker and what are the different group work approaches With 110 articles and entries this book provides a comprehensive overview of social work with groups from its initial development to its astounding range of diverse practice today with many populations in different places The articles have been written by social workers trained in the group approach from the United States Canada England Australia Spain and Japan and all involved are well known group workers acknowledged as experts in the area The book covers all aspects of social work with groups including its history

values major models approaches and methods education research journals phases of development working with specific populations and ages plus many more Each article includes references which can be a major resource for future exploration in the particular subject area Both editors have many years of productive work in group work practice and other areas and are board members of The Association for the Advancement of Social Work with Groups The Encyclopedia of Social Work with Groups will be of interest to students practitioners social work faculty novice and experienced group workers More Favorite Play Therapy Techniques Heidi Kaduson, Charles Schaefer, 2010-06-22 Separated into seven categories for easy reference the techniques within each chapter are applied to practice situations in a concise format for easy reference and use The interventions illustrated include Storytelling to enhance verbalizations in children Expressive Art to promote children's coping ability by using various art mediums Game Play to help children express themselves in a playful environment Puppet Play to facilitate the expression of conflicting emotions Play Toys and Objects to demonstrate the therapeutic use of various toys and objects in the playroom Group Play to offer methods and play techniques for use in group settings and Other to provide miscellaneous techniques that are useful in many settings This book is a response to the evident need of clinicians for easy to use play therapy techniques A welcome addition to the earlier collection it is designed to help children enhance verbalization of feeling manage anger deal with loss and grief and heal their wounds through the magic of play therapy Clear and marvelously simple this manual will be an invaluable addition to any professional s or student s library A Jason Aronson Book Play Therapy Techniques Charles E. Schaefer, Donna M. Cangelosi, 2002-04 The second edition of Play Therapy Techniques includes seven new chapters in addition to the original twenty four These lively chapters expand the comprehensive scope of the book by describing issues involved in beginning and ending therapy using metaphors playing music and ball and applying the renowned Color Your Life technique The extensive selection of play techniques described in this book will add to the clinical repertoire of students and practitioners of child therapy and counseling When used in combination with formal education and clinical supervision Play Therapy Techniques Second Edition can be especially useful for developing treatment plans to address the specific needs of various clinical populations Students and practitioners of child therapy and counseling including psychologists psychiatrists social workers nurses and child life specialists will find this second of Play Therapy Techniques informative and clinically useful **Encounters with** John Bowlby Arturo Ezquerro, 2016-10-26 Encounters with John Bowlby Tales of Attachment is an insightful heartfelt and faithful homage to John Bowlby 1907 1990 the father of attachment theory The book unfolds as a touching and absorbing biographical journey into his life and work where Bowlby is portrayed vividly through his individual family and group attachment history as well as his personal and professional development This is a thoroughly researched and unique volume a creative hybrid of scholarly erudition and passionately delivered real life experiences covering the entire field of attachment The work is co constructed from the privileged position of sitting at the feet of the founder of the theory drawing

on his lifelong research and knowledge The reader can learn from and identify with stirring true stories that illustrate the struggle to become attached to survive and to grow Encounters with John Bowlby will appeal to anyone who is interested in personal development and relationships It will be of special interest to mental health professionals psychotherapists psychologists psychiatrists psychiatric nurses social workers psychoanalysts and group analysts as well as other healthcare professionals such as general practitioners and paediatricians The text will also be useful to students undertaking doctoral courses or attending other courses related to attachment and John Bowlby **Competence** Roberta R. Greene, Nancy Kropf, 2017-07-28 The actions social workers take are aimed at helping people communities and societies attain a sense of mastery become or remain competent and achieve or retain a sense of well being Such a broad scope of practice necessitates a theoretical foundation that is anchored in the concept of human competence This text explores the concept of competence and shows how it is expressed in a variety of theoretical frameworks including traditional models and emerging theoretical approaches This approach toward human behavior focuses on mutually beneficial interactions between people and society and emphasizes the connections between individuals and various systems that influence their lives It enables the social worker to conduct multilevel client assessments gaining an understanding of how clients function within their total environment and plan a range of helpful interventions. The volume is organized around the competency based approach to social work education adopted by the Council on Social Work Education Written by leading analysts in the field Competence is essential reading for the field of social work **Rational Emotive Behavioral Approaches to Childhood Disorders** Albert Ellis, Michael E. Bernard, 2006-05-11 Since the groundbreaking first edition of Rational Emotive Approaches to the Problems of Childhood by Albert Ellis and Michael Bernard two decades ago our understanding of the nature and treatment of children's problems has grown considerably Now in a completely new volume Albert Ellis and children's REBT specialist Professor Michael Bernard have revised and updated this pioneering volume to reflect both the latest in clinical practice and research Fourteen expert contributors including many from the original share with the editors a deep commitment to integrating REBT with other cognitive behavioral methods and to providing young people with developmentally appropriate care Together they give readers a practical framework for conducting assessment treatment and prevention with individuals clients and groups as well as in family and school settings Key features of this new edition include Developmental considerations in using REBT with children and adolescents Specific chapters devoted to major disorders aggression phobias anxiety depression academic underachievement and ADHD Latest strategies for challenging and changing the irrational beliefs of young people Techniques for building key REBT skills emotional resilience and frustration tolerance Extensive research findings on the efficacy of REBT with young people Brand new material on special issues involving parents conducting group sessions and working with exceptional children An overview of Rational Emotive Education and You Can Do It Education school based applications of REBT With coverage this thorough Ellis Bernard and collaborators have created

a resource of immediate value to child and adolescent mental healthpractitioners including school psychologists school counselors school social workers behavior therapists and family therapists and educators involved in helping young people overcome behavioral disorders

Conduct Disorders Alfred J. Finch, Kathleen J. Hart, 2006-02-10 Print CourseSmart

**Essentials of Human Behavior** Elizabeth D. Hutchison,2016-08-11 Essentials of Human Behavior combines Elizabeth D Hutchison s two volume Dimensions of Human Behavior to present a multidimensional framework for understanding human behavior Integrating person environment and the life course this best selling text leverages its hallmark case studies and balanced breadth and depth of coverage to help readers apply theory and general social work knowledge to unique practice situations Now in four color and available with an interactive eBook the Second Edition features a streamlined organization the latest research and original SAGE video to provide the most engaging introduction available to human behavior

Psychotherapy for the Advanced Practice Psychiatric Nurse Kathleen Wheeler, 2020-09-10 The leading textbook on psychotherapy for advanced practice psychiatric nurses and students Award winning and highly lauded Psychotherapy for the Advanced Practice Psychiatric Nurse is a how to compendium of evidence based approaches for both new and experienced advanced practice psychiatric nurses and students This expanded third edition includes a revised framework for practice based on new theory and research on attachment and neurophysiology It advises the reader on when and how to use techniques germane to various evidence based psychotherapy approaches for the specific client problems encountered in clinical practice. This textbook guides the reader in accurate assessment through a comprehensive understanding of development and the application of neuroscience to make sense of what is happening for the patient in treatment Contributed by leaders in the field chapters integrate the best evidence based approaches into a relationship based framework and provides helpful patient management strategies from the first contact through termination This gold standard textbook and reference honors the heritage of psychiatric nursing reaffirms the centrality of relationship for psychiatric advanced practice and celebrates the excellence vitality depth and breadth of knowledge of the specialty New to This Edition Revised framework for practice based on new theory and research on attachment and neurophysiology New chapters Trauma Resiliency Model Therapy Psychotherapeutics Re uniting Psychotherapy and Psychopharmacotherapy Trauma Informed Medication Management Integrative Medicine and Psychotherapy Psychotherapeutic Approaches with Children and Adolescents Robust instructor resources Key Features Offers a how to of evidence based psychotherapeutic approaches Highlights the most useful principles and techniques of treatment for nurse psychotherapists and those with prescriptive authority Features guidelines forms and case studies to guide treatment decisions Includes new chapters and robust instructor resources chapter PowerPoints case studies and learning activities Primary Psychiatry ,1998 Rutter's Child and Adolescent Psychiatry Anita Thapar, Daniel S. Pine, James F. Leckman, Stephen Scott, Margaret J. Snowling, Eric A. Taylor, 2017-12-26 Rutter's Child and Adolescent Psychiatry is the leading textbook in its field Both interdisciplinary and

international it provides a coherent appraisal of the current state of the field to help researchers trainees and practicing clinicians in their daily work Integrating science and clinical practice it is a comprehensive reference for all aspects of child and adolescent psychiatry New to this full color edition are expanded coverage on classification including the newly revised Diagnostic and Statistical Manual of Mental Disorders DSM 5 and new chapters on systems neuroscience relationship based treatments resilience global psychiatry and infant mental health From an international team of expert editors and contributors this sixth edition is essential reading for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings Michael Rutter has contributed a number of new chapters and a Foreword for this edition I greatly welcome this new edition as providing both a continuity with the past and a substantial new look Professor Sir Michael Rutter extract from Foreword Reviews of previous editions This book is by far the best textbook of Child Adolescent Psychiatry written to date Dr Judith Rapoport NIH The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry I strongly recommend this book to every child psychiatrist who wants a reliable up to date comprehensive informative and very useful textbook To my mind this is the best book of its kind available today Journal of Child Psychology and Psychiatry Psychotherapy for the Advanced Practice Psychiatric Nurse, Second Edition Kathleen Wheeler, 2013-12-11 Dr Wheeler has skillfully crafted a text that covers basic psychiatric principles and skills from developing a therapeutic relationship and assessing and diagnosing the client to providing evidence based psychotherapy for a variety of patient populations. This text is an excellent primer for teaching therapy skills and although targeting graduate psychiatric nursing students would prove equally valuable for students of any mental health discipline It is also a resource for experienced clinicians wanting to expand their understanding of trauma and how adaptive information processing might be used as an organizing framework for all psychotherapy Linda Mabey Journal of EMDR Practice and Research DESCRIPTION This is a how to compendium of evidence based approaches to practicing psychotherapy for both the experienced and neophyte advanced practice psychiatric nurse This book integrates neuroscience with relationship science and unites disparate psychotherapeutic approaches into a model that is concise and straightforward yet sufficiently comprehensive to provide a framework for practice The most useful therapeutic models are highlighted with principles and techniques of treatment for nurse psychotherapists and those with prescriptive authority This second edition expands the award winning first edition providing guidelines forms and case studies to assist APPNs in deciding which treatment to use based on psychotherapy outcome studies and practice guidelines New Chapters in the Second Edition Motivational Interviewing Dialectical Behavior Therapy Group Therapy Family Therapy Eye Movement Desensitization and Reprocessing EMDR Therapeutic Approaches for Addictions New CPT Codes Reimbursement Awards and Reviews for the First Edition APNA Media Award AJN Book of the Year Award 5 Star Amazon Reviews 4 Star Doody Review Lays out a holistic paradigm for

advanced psychiatric nursing APN practice by drawing upon a neuroscience of information processing human development attachment theory and trauma and explains the essentials of psychotherapy by melding principles underlying the therapeutic alliance adaptive information processing AIP change and a hierarchically arranged treatment format that fosters healing through the resolution of dysfunctional memory this important text holds true to the historical basis for psychiatric nursing being organized around phases and principles of the nurse patient relationship Margaret England PhD RN CNS Perspectives in Psychiatric Care Wheeler offers the field a scholarly training manual grounded in Shapiro s 2001 adaptive information processing paradigm where the brain is viewed as an information processing system with innate self healing mechanisms that regulate its internal environment to survive and to maintain a stable constant condition through dynamic regulation Robert M Greenfield PhD Journal of Trauma Dissociation

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