

# LONGMAN

## *Student Grammar*

of SPOKEN  
and WRITTEN  
ENGLISH

Douglas Biber  
Susan Conrad  
Geoffrey Leech



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# Longman Student Grammar Of Spoken And Written English

**David Correia Saavedra**



## **Longman Student Grammar Of Spoken And Written English:**

**Longman Student Grammar of Spoken and Written English** Douglas Biber, Susan Conrad, Geoffrey N. Leech, 2002

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**Grammar of Spoken and Written English** Douglas Biber, Stig Johansson, Geoffrey N. Leech, Susan Conrad, Edward Finegan, 2021-11-15 The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus based reference grammar GSWE describes the structural characteristics of grammatical constructions in English as do other reference grammars But GSWE is unique in that it gives equal attention to describing the patterns of language use for each grammatical feature based on empirical analyses of grammatical patterns in a 40 million word corpus of spoken and written registers Grammar in use is characterized by three inter related kinds of information frequency of grammatical features in spoken and written registers frequencies of the most common lexico grammatical patterns and analysis of the discourse factors influencing choices among related grammatical features GSWE includes over 350 tables and figures highlighting the results of corpus based investigations Throughout the book authentic examples illustrate all research findings The empirical descriptions document the lexico grammatical features that are especially common in face to face conversation compared to those that are especially common in academic writing Analyses of fiction and newspaper articles are included as further benchmarks of language use GSWE contains over 6 000 authentic examples from these four registers illustrating the range of lexico grammatical features in real world speech and writing In addition comparisons between British and American English reveal specific regional differences Now completely redesigned and available in an electronic edition the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers language teachers and students alike

**Longman Student Grammar of Spoken and Written English Arab Ou Edition** Douglas Biber, Geoffrey Leech, Susan Conrad, 2004-08-01 *Longman Grammar of Spoken and Written English* Douglas Biber, 2012 Longman Dictionaries Pack Euro Addison-Wesley Longman, Limited, Professor Douglas Biber, 2004-10 **Studyguide for Longman**

**Student Grammar of Spoken and Written English by Douglas Biber, ISBN 9780582237261** Cram101 Textbook Reviews, 2013-01-01 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9780582237261 *Longman Student Grammar of Spoken and Written English Workbook Arab Ou edition* Susan

Conrad, Geoffrey Leech, Douglas Biber, 2004-08 This is the workbook to accompany the Longman Student Grammar of Spoken and Written English *An Introduction to English Grammar* Gerald Nelson, Sidney Greenbaum, 2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on grammar and its applications and provides

everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises

Increasing Naturalness in the Language Learning Classroom Szilvia Szita, 2024-07-31 This volume links corpus research to classroom practice and critically assesses how the integration of a corpus informed methodology affects pedagogical choices teaching materials and classroom activities Focusing on the language classroom and drawing on examples from English French German and Hungarian this book demonstrates that such methodology is applicable to languages with very different properties Drawing on both larger general and smaller more specialised corpora including both spoken and written data this volume presents the key features of natural language according to corpus linguistics establishing principles and methods to observe and practice natural sounding language use suggests the characteristics of a coherent corpus informed methodology and contrasts this with existing methodologies explores ways in which this methodology can enhance language learning and discusses the types of activities that are most effective explains how this methodology be integrated into teacher training Bridging the long persisting gap between corpus informed language teaching research and applied classroom reform this book is key reading for researchers in applied linguistics and language pedagogy as well as teacher trainers and practitioners

**Working with Spanish Corpora** Giovanni Parodi, 2007-09-01 The main focus of this book is the investigation of linguistic variation in Spanish considering spoken and written specialised and non specialised registers from a corpus linguistics approach and employing computational updated tools The ten chapters represent a range of research on Spanish using a number of different corpora drawn from amongst others research articles student writing formal conversation and technical reports A variety of methodologies are brought to bear upon these corpora including multi dimensional and multi register analysis latent semantics and lexical bundles This in depth analysis of using Spanish corpora will be of interest to researchers in corpus linguistics or Spanish language

**Young L2 learners' narrative discourse** Christine Möller, 2015-01-19

*Corpus Pragmatics* Karin Aijmer, Christoph Rühlemann, 2015 The first handbook to survey and expand the burgeoning field of corpus pragmatics the intersection of pragmatics and corpus linguistics

*Measurements of Grammaticalization* David Correia Saavedra, 2021-10-25 Grammaticalization has often been described as a gradual phenomenon While many studies have discussed the quantitative aspects of grammaticalization there has been little to no work that has tried to propose a way of measuring degrees of grammaticalization This book addresses this gap by proposing a corpus based approach to the measurement of grammaticalization using binary logistic regression modelling Such an approach has theoretical benefits as it can provide empirical evidence for the gradience and gradualness of grammaticalization It can help substantiate observations that have been done on the basis of case studies so far such as the hypothesized unidirectionality of grammaticalization In addition as the methods proposed in this book rely on corpus

based data only it offers a way of comparing grammaticalization across multiple languages which is currently a challenging endeavour What this book hopes to achieve is to start a discussion on the measurement of grammaticalization To draw a parallel the field of morphological productivity has greatly benefited from the discussions and disputes regarding how its object of study should be measured and I believe that so will the field of grammaticalization Teaching Linguistics With Games Vita V. Kogan, 2025-11-24 This volume explores games and gamification as a pedagogical approach to teaching linguistics and languages at the university level It introduces a variety of games and gamified activities that can be integrated into almost any linguistics course from phonetics and phonology to psycholinguistics and language evolution The authors not only share their experiences using games in the classroom but also embrace a broader educational philosophy of ludic pedagogy This approach centers on engaging students in meaningful authentic activities and empowering them to take charge of their learning Through this method teachers can boost learner motivation foster self efficacy build a supportive community of practice and make learning an enjoyable experience Many of the games and activities in this book are flexible and can be adapted to suit various class types and student demographics This collection of best practices serves as a practical guide for teaching with games and a resource that helps educators navigate potential challenges and misconceptions Ultimately the book aims to enhance the teaching experience for linguistics instructors improve learning outcomes and promote productive collaborative relationships with students The book is complemented by an online repository of printable games which will be continuously updated and expanded <https://linguisticgames.weebly.com>

*Television Dialogue* Paulo Quaglio, 2009 This book explores a virtually untapped yet fascinating research area television dialogue It reports on a study comparing the language of the American situation comedy *Friends* to natural conversation Transcripts of the television show and the American English conversation portion of the Longman Grammar Corpus provide the data for this corpus based investigation which combines Douglas Biber's multidimensional methodology with a frequency based analysis of close to 100 linguistic features As a natural offshoot of the research design this study offers a comprehensive description of the most common linguistic features characterizing natural conversation Illustrated with numerous dialogue extracts from *Friends* and conversation topics such as vague emotional and informal language are discussed This book will be an important resource not only for researchers and students specializing in discourse analysis register variation and corpus linguistics but also anyone interested in conversational language and television dialogue

**Key Terms in Linguistics** Howard Jackson, 2007-01-01 *Key Terms in Linguistics* explains all of the terms which students of linguistics and English language are likely to encounter during their undergraduate study The book is organized according to the modules under which linguistics is studied starting with explanations of the terms associated with phonetics phonology semantics syntax and morphology The book also looks at specialized option courses taken in later years of study including socio linguistics applied linguistics corpus linguistics and discourse analysis The final section *Schools of Linguistics* outlines

the major frameworks within which linguistics is studied and the linguists associated with each of them The book also points readers towards further publications for more extensive exposition Accessibly written with complicated terms and concepts explained in an easy to understand way Key Terms in Linguistics is an essential resource for students of linguistics Doing Corpus Linguistics Eniko Csomay,William J. Crawford,2024-02-28 Doing Corpus Linguistics offers a practical step by step introduction to corpus linguistics making use of widely available corpora and of a register analysis based theoretical framework to provide students in applied linguistics and TESOL with the understanding and skills necessary to meaningfully analyze corpora and carry out successful corpus based research This second edition has been thoroughly revised and updated with fresh exercises examples and references as well as an extensive list of English corpora around the world It also provides more clarity around the approach used in the book contains new sections on how to identify patterns in texts and now covers Cohen s statistical method This practical and applied text emphasizes hands on experience with performing language analysis research and interpreting findings in a meaningful and engaging way Readers are given multiple opportunities to analyze language data by completing smaller tasks and corpus projects using publicly available corpora The book also takes readers through the process of building a specialized corpus designed to answer a specific research question and offers detailed information on completing a final research project that includes both a written paper and an oral presentation of the reader s specific research projects Doing Corpus Linguistics provides students in applied linguistics and TESOL with the opportunity to gain proficiency in the technical and interpretive aspects of corpus research and to encourage them to participate in the growing field of corpus linguistics **The Routledge Handbook of Second Language**

**Acquisition and Corpora** Nicole Tracy-Ventura,Magali Paquot,2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics Proceedings of 5th Borobudur International Symposium on Humanities and Social Science (BISHSS 2023) Zulfikar Bagus Pambuko,Muji Setiyo,Chrisna Bagus Edhita Praja,Agus Setiawan,Fitriana Yuliasuti,Lintang Muliawanti,Veni Soraya Dewi,2024-08-01 This is an open access book In our rapidly evolving modern era the intersection of green technology and digital society has shifted paradigm shifts across various facets of human life The fusion of these two domains holds the potential to profoundly impact society s social aspects Therefore The 5th Borobudur International Symposium with the theme Smart and Sustainable The

Synergy of Green Technology and Digital Society is designed to delve into and celebrate the strong synergy between green technology and the digital society specifically focusing on social sciences. The background of this conference reflects the significant tensions in modern society. On the one hand, we witness innovative strides in green technology to reduce negative environmental impacts and develop more sustainable systems. On the other hand, our society is becoming increasingly interconnected in a vast digital network enabling unprecedented information exchange that influences social interactions, work, education, and many other aspects of daily life. As green technology and the digital society converge, new and crucial opportunities and challenges emerge in the social context. Through this International Conference, we hope to provide a platform for researchers, practitioners, and stakeholders to share knowledge, experiences, and innovative ideas to better understand how green technology and the digital society can collaborate to achieve smarter and more sustainable societies.

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