

*Treatment Planning for Children and Adolescents
Long and Short Term Treatment Goals
Prepared by Nancy Lever, Ph.D. and Jennifer Pitchford, LCPC
SMHP Program, May 2008*

<u>Problem</u>	<u>Treatment Goals</u>
Academic Issues	<p>Patient will be promoted to the next grade level by end of school year.</p> <p>Patient will be appropriately evaluated and placed in special education if indicated.</p> <p>Patient will attend school 90% of the time (current level _____%).</p> <p>Patient will increase time spent in class learning.</p>
Long Term	<p>Patient will increase grades from a _____ (e.g. "c") average to a _____ (e.g., "b") average in all classes (or in specific class).</p> <p>Patient will increase grades from passing 2 out of 4 classes to passing 4 out of 4 classes at next report card/end of year.</p> <p>Family will consent to referral to child study team.</p> <p>Patient will increase the times he/she attends coach classes/tutoring from _____ times per week to _____ times per week.</p> <p>Patient will increase the times he/she turns in homework from _____ times per week to _____ times per week.</p> <p>Teacher reports of student effort will show improvement from current level of _____ to _____ (using academic feedback chart/form).</p>
Short Term	
Aggression	<p>Patient will decrease suspensions and expulsions during the academic school year.</p> <p>Patient will decrease the times he/she has a negative encounter with the police.</p> <p>Patient will significantly reduce the intensity and frequency of verbal and physical aggression.</p> <p>Patient will resolve the core issues that are the source of aggression.</p> <p>Patient will improve ability to express anger in a healthy manner.</p>
Long Term	

Shortterm Therapy With Children

Elisabeth Cleve



Shortterm Therapy With Children:

Short-Term Play Therapy for Children, Second Edition Heidi Gerard Kaduson, Charles E. Schaefer, 2006-08-17 This volume presents a variety of play approaches that facilitate children's healing in a shorter time frame. Invaluable for any clinician seeking to optimize limited time with clients, the book provides effective methods for treating children struggling with such challenges as posttraumatic stress disorder, anxiety, disruptive behavior, mood disorders, attention deficit hyperactivity disorder, and parental divorce. Individual, family, and group treatment models are described and illustrated with richly detailed case examples. Featuring session-by-session guidelines, chapters demonstrate how to engage clients, rapidly develop appropriate treatment goals, and implement carefully structured brief interventions that yield lasting results.

Short-Term Play Therapy for Children Heidi Gerard Kaduson, Charles E. Schaefer, 2015-04-07 Illustrated with rich case examples, this widely used practitioner resource and text presents a range of play approaches that facilitate healing in a shorter time frame. Leading play therapists from diverse theoretical orientations show how to tailor brief interventions to each child's needs. Individual, family, and group treatment models are described, and clinical guidelines are provided. Chapters demonstrate ways to rapidly build alliances with children, adolescents, and their caregivers; plan treatment for frequently encountered clinical problems; and get the most out of play materials and techniques. New to This Edition: Incorporates the latest research and clinical developments. Chapters on additional approaches: Theraplay, combined art and play therapy, Gestalt play therapy, animal-assisted play therapy, child-parent relationship therapy, Floortime, and more. Chapters on additional clinical problems: grief, sexual behavior problems, and autism spectrum disorder. Short-Term Play Therapy for Children, Third Edition Heidi Gerard Kaduson, Charles E. Schaefer, 2016-06-29 Subject Areas: Keywords: adolescents, art therapy, behavioral problems, brief child psychotherapy, children, creative therapies, developmental disabilities, emotional problems, families, family interventions, parents, play therapy, psychological disorders, short-term, solution-focused, trauma. DESCRIPTION: Illustrated with rich case examples, this widely used practitioner resource and text presents a range of play approaches that facilitate healing in a shorter time frame. Leading play therapists from diverse theoretical orientations show how to tailor brief interventions to each child's needs. Individual, family, and group treatment models are described, and clinical guidelines are provided. Chapters demonstrate ways to rapidly build alliances with children, adolescents, and their caregivers; plan treatment for frequently encountered clinical problems; and get the most out of play materials and techniques.

Manual for Short-term Psychoanalytic Child Therapy (PaCT) Tanja Gottken, Kai Von Klitzing, 2018-03-22 Manualisation of psychodynamic psychotherapy poses a formidable challenge but may prove indispensable in the effort to disseminate short-term psychodynamic treatments to a wider patient community. In the case of childhood emotional disturbances, the need for widely available treatments is particularly pressing, especially once we pay heed to the emotional turmoil also underpinning many behavioural problems. Short-term Psychoanalytic Child Therapy (PaCT) is an emotion-oriented

play focused treatment that aims to help the child to relinquish rigidly held maladaptive defence mechanisms that give rise to symptoms and interfere with healthy development PaCT comprises twenty to twenty five psychotherapeutic sessions conducted in alternating settings parent child child alone parents alone in which a relational theme is uncovered and worked through Here the authors have created a manual for PaCT successfully retaining the complexity of each treatment whilst making the application accessible for a greater range of settings This manual will be of use to trainees and practising therapists alike

Short-Term Psychotherapy and Brief Treatment Techniques Harvey P. Mandel, 2013-11-27 The Scope of Brief Therapy Within the last two decades there has been a dramatic expansion in the uses of short term treatment Grayson 1979 Small 1979 Brief therapies have been and continue to be widely used with a number of different patient populations in a broad variety of service settings They have been reported in use with children adolescents adults and the aged in groups families and individual treatment on college campuses high schools in community mental health centers in child guidance clinics in private psychiatric clinics in hospitals as part of out patient or in patient therapy in programs of preventive community mental health with the rich the middle class and the poor Barten 1971 1972 Caplan 1961 1964 Small 1979 Wolberg 1965 Further short term methods of therapy range across all of the major and well known theoretical orientations found in the broader field of psychotherapy There are some unique theoretical contributions which can be found within this field as well

Group Psychotherapy with Children Haim G. Ginott, 1977-07-07 A practical guide to play therapy with children This book covers aspects of treatment including the selection of appropriate patients choice of toys setting limits and working with parents The capabilities of group therapy to foster social interaction and psychological development are shown

Short-term Psychodynamic Therapy with Children in Crisis Elisabeth Cleve, 2016-03-10 In Short Term Psychodynamic Therapy with Children in Crisis Elisabeth Cleve presents the therapeutic stories of four children who have experienced trauma or are displaying dramatic clinical symptoms such as low self esteem and anxiety Exploring the situation between the individual child and the therapist the therapeutic space and their experiences each chapter follows the sessions and the progress made concluding with a follow up after the end of therapy Cleve explores each case as it progresses emphasising the inner strength of the children and including the interactions between the therapist and the children s parents The focus of the psychotherapeutic encounter is in each case to help the child face the trauma mourn what had been suffered and then move on in life with renewed strength The final chapters explore the ethics of sharing case material and present Cleve s reflections on working with traumatised children and the book also includes forewords by Lars H Gustafsson paediatrician and associate professor of social medicine and Björn Salomonsson child psychoanalyst and researcher at Karolinska Institutet in Sweden This warm and readable work will be insightful reading for child psychologists and psychotherapists and other clinicians working with children who have experienced trauma It will also be of interest to readers wishing to learn more about the processes of psychotherapy with children

Short Term Therapy with Children

P E R,2000-04 *The New Short-term Therapies for Children* Lawrence E. Shapiro,1984 Short-term Psychoanalytic Psychotherapy for Adolescents with Depression Simon Cregeen,2018-03-08 Short term Psychoanalytic Psychotherapy STPP is a manualised time limited model of psychoanalytic psychotherapy comprising twenty eight weekly sessions for the adolescent patient and seven sessions for parents or carers designed so that it can be delivered within a public mental health system such as Child and Adolescent Mental Health Services in the UK It has its origins in psychoanalytic theoretical principles clinical experience and empirical research suggesting that psychoanalytic treatment of this duration can be effective for a range of disorders including depression in children and young people The manual explicitly focuses on the treatment of moderate to severe depression both by detailing the psychoanalytic understanding of depression in young people and through careful consideration of clinical work with this group It is the first treatment manual to describe psychoanalytic psychotherapy for adolescents with depression

Essential Research Findings in Child and Adolescent Counselling and Psychotherapy Nick Midgley, Jacqueline Hayes, Mick Cooper,2017-02-13 What can child and adolescent counsellors and therapists learn from research What evidence is there for the effectiveness of different therapies and techniques How can developmental or neuroscience research inform or inspire therapeutic work with young people This book provides the answers to these questions and more Leading experts in the field take you through the latest research findings in child and adolescent therapy discussing how each is relevant to the work of practitioners Today both therapists and trainees need to be aware of and engage with research findings The book presents accessibly the current best knowledge and its implications for practice

Time-limited Psychodynamic Psychotherapy with Children and Adolescents Ruth Schmidt Neven,2016-08-12 At a time when there is increasing concern about the escalation of child and adolescent mental health problems Time limited Psychodynamic Psychotherapy with Children and Adolescents provides an innovative contextual model that engages the child or young person and their parents The core of the model is the recognition of the dynamic capacity for growth in the child and how this in itself creates opportunities for effective treatment over a relatively short period of time Based on evidence that the most enduring therapeutic outcomes involve a shift in the parents relational understanding of themselves as well as a change in the child the book uses case examples to show how this model can be applied in everyday therapeutic practice Time limited Psychodynamic Psychotherapy with Children and Adolescents is aimed at practitioners in the field of child adolescent parent and family psychotherapy It will interest psychologists child psychotherapists doctors psychiatrists social workers and mental health workers

Short-term Therapy with Children Lawrence E. Shapiro,1994-01-01

Handbook of Child Psychopathology Thomas H. Ollendick, Michel Hersen,2013-11-11 In our first edition of the Handbook in 1983 we the origins and course s of maladaptive behavior whatever the causes whatever the age of on noted that child psychopathology should no longer be viewed as a downward extension of set whatever the transformations in behavioral adult psychopathology Rather we suggested expression and however complex the develop that children should be

viewed as children not mental pattern may prove to be It strives to integrate as miniature adults and that a merger of the disciplines of clinical child psychology and developmental psychology must occur for this evolution to be fully realized In the second edition of other contextual issues relevant to children and the Handbook in 1989 we asserted that the syntheses and their families guided us in our synthesis of these two fields of inquiry was underpinned to solicit contributors for this third edition

Handbook of Clinical Intervention in Child Sexual Abuse Suzanne M. Sgroi, 1982 Valuable resource for professionals in fields of psychiatry psychology mental health social work and teaching also for concerned parents Provides guidelines for treating the child and family and systems for prevention Techniques of different therapies are discussed as well as procedures for reporting investigating and interviewing the child

Comprehensive Handbook of Personality and Psychopathology, Child Psychopathology Robert T. Ammerman, 2006-01-03 Child Psychopathology presents an overview of the classification and diagnosis genetic sociological and neuropsychiatric influences and research and behavioral considerations of psychopathology in infants and children This state of the art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches Comprehensive Handbook of Psychotherapy, Psychodynamic / Object Relations Jeffrey J. Magnavita, 2002-10-01 Now available in paperback In this volume different approaches to Psychodynamic Object Relations approaches are examined It covers the important issues in the field with topics ranging from psychodynamic psychotherapy with undergraduate and graduate students to a relational feminist psychodynamic approach to sexual desire to psychodynamic object relations group therapy with schizophrenic patients

Short-Term Therapy with Children Lawrence E. Shapiro, 1994-09-01 **Psychotherapy with Young People in Care** Margaret Hunter, 2002-09-11 Whilst there is a wealth of literature on working with children and adolescents very little focuses on those who are in residential or foster care Psychotherapy with Young People in Care is a practical guide to working with this group from a psychoanalytic therapeutic perspective Drawing on the author's years of experience and illustrated with a wealth of clinical examples as well as a comprehensive glossary the book tackles those issues most relevant to those working with children and adolescents the place of psychotherapy in residential foster care ethical considerations confidentiality and sexual abuse particular problems faced by young people ADHD trauma PTSD This refreshing and valuable book is an essential teaching text for all those who work with young people in the care system including child and adolescent psychotherapists psychiatrists clinical psychologists and social workers **Handbook of Clinical Psychology, Volume 2** Michel Hersen, Alan M. Gross, 2008-02-13 Handbook of Clinical Psychology Volume 2 Children and Adolescents provides comprehensive coverage of the fundamentals of clinical psychological practice for the young from assessment through treatment including the innovations of the past decade in ethics cross cultural psychology psychoneuroimmunology cognitive behavioral treatment psychopharmacology and pediatric psychology

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