

Reforming Juvenile Detention

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Edited by
Ira M. Schwartz
and William H. Barton

Reforming Juvenile Detention

Josine Junger-Tas, Frieder Dünkel



Reforming Juvenile Detention:

Reforming Juvenile Justice National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-06-22 Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of **Reforming Juvenile Justice A Developmental Approach** was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts

Reforming Juvenile Detention Ira M. Schwartz, William H. Barton, 1994 Juvenile detention facilities confine more youths than do any other type of institution in the United States Essentially jails for juveniles who have been arrested and are awaiting trial these centers tend to be overcrowded inadequately staffed and expensive to operate Juvenile justice officials and state and local policymakers throughout the country are desperately trying to determine the proper use of these facilities and more important how to bring detention systems under control The eleven essays in this collection assess today's juvenile detention system bringing to light problems and inefficiencies and suggesting strategies for improving conditions and eliminating these problems The

authors of these essays pull together data on national trends in detention policies and practices and examine specific cases to paint a grim picture of a system badly in need of reform They also provide practical summaries of reform targets and strategies and case studies of successful reform attempts thus offering clear and much needed guidance toward possible solutions to the nation's juvenile detention crisis

Reforming Juvenile Justice Dan Macallair, 1998

Reforming Juvenile Justice National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-05-22

Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of *Reforming Juvenile Justice A Developmental Approach* was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts

Reforming Juvenile Justice Josine Junger-Tas, Frieder Dünkel, 2009-05-29

Reforming Juvenile Justice deals with fundamental and at times controversial issues in juvenile justice that are universal and go beyond the individual juvenile justice systems of various countries For example What age groups can be transferred to the adult criminal justice system and for what crimes What can be said about the mental and moral development of juveniles in that age group Do we know

anything about the effects in terms of recidivism and reconviction by juveniles who have been penalized in the adult system These are the kind of questions that this book written by a group of experts on specific sub topics in juvenile justice tries to answer The book concludes with a number of recommendations for improvements in juvenile justice **Reforming**

Juvenile Justice Richard J. Bonnie, 2013 Introduction Historical context Current practice in the juvenile justice system Adolescent development A framework for reform Preventing reoffending Accountability and fairness Reducing racial ethnic disparities Achieving reform The federal role Moving forward Costs and benefits of juvenile justice interventions The Missouri model a critical state of knowledge Mentoring **A Return to Justice** Ashley Nellis, 2015-12-14 Juveniles who commit crimes often find themselves in court systems that do not account for their young age but it wasn't always this way The original aim of a separate juvenile justice system was to treat young offenders as the children they were considering their unique child status and amenability for reform Now after years punishing young offenders as if they were adults slowly the justice system is making changes that would allow the original vision for juvenile justice to finally materialize In its original design the founders focused on treating youth offenders separately from adults and with a different approach The hallmarks of this approach appreciated the fact that youth cannot fully understand the consequences of their actions and are therefore worthy of reduced culpability The original design for youth justice prioritized brief and confidential contact with the juvenile justice system so as to avoid the stigma that would otherwise mar a youth's chances for success upon release Rehabilitation was seen as the priority and efforts to redirect wayward youth were to be implemented when possible and appropriate The original tenets of the juvenile justice system were slowly dismantled and replaced with a system more like the adult criminal justice system one which takes no account of age In recent years the tide has turned again The number of incarcerated youth has been cut in half nationally In addition juvenile justice practices are increasingly guided by scholarship in adolescent development that confirms important differences between youth and adults And states and localities are choosing to invest in evidence based approaches to juvenile crime prevention and intervention rather than in facilities to lock up errant youth This book assesses the strategies and policies that have produced these important shifts in direction Important contributing factors include the declining incidence of youth committed crime advances in adolescent brain science nationwide budgetary concerns focused advocacy with policymakers and practitioners and successful public education campaigns that address extreme sanctions for youth such as solitary confinement and life sentences without the possibility of parole Yet more needs to be done The U S Supreme Court has recently voiced its unfaltering conclusion that children are different from adults in a series of landmark cases The question now is how to take advantage of the opportunity for juvenile justice reform of the kind that would reorient the juvenile justice system to its original intent both in policy and practice and would return to a system that treats children as children Using case examples throughout Nellis offers a compelling history and shows how we might continue on the road to reform **Implementing Juvenile Justice Reform**

National Research Council, Committee on Law and Justice, Division of Behavioral and Social Sciences and Education, 2014 The report identifies seven hallmarks of a developmental approach to juvenile justice to guide system reform accountability without criminalization alternatives to justice system involvement individualized response based on needs and risks confinement only when necessary for public safety genuine commitment to fairness sensitivity to disparate treatment and family engagement Implementing Juvenile Justice Reform outlines how these hallmarks should be incorporated into policies and practices within OJJDP as well as in actions extended to state local and tribal jurisdictions to achieve the goals of the juvenile justice system through a developmentally informed approach Publisher's description

Recriminalizing Delinquency Simon I. Singer, 1997-11-13 Recriminalizing Delinquency examines attempts to transfer jurisdiction over juveniles accused of violent crime to criminal court

Reforming Juvenile Justice Christina L. Lyons, 2015 Youth advocates are seizing on bipartisan interest in criminal justice reform and historically low crime rates to lobby states to lighten sentencing standards for juveniles They also advocate more efforts to prepare troubled teenagers even those convicted of the most violent crimes to be productive members of society In 2012 the U S Supreme Court ruled that mandatory life terms without parole for juveniles were unconstitutional and this fall it will hear a case on whether to make that decision retroactive for adult prisoners who committed their crimes as juveniles But prosecutors and victims rights advocates say youths still must be held accountable for their crimes and judges should be able to refer repeat and violent offenders to adult court Forming a backdrop to the debate is neuroscientific research on adolescent brain development that indicates juveniles reasoning abilities and impulse control are limited well into their 20s The research also suggests that they can change their behavior raising questions about youths culpability and likelihood of rehabilitation

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Table of Contents Reforming Juvenile Detention

1. Understanding the eBook Reforming Juvenile Detention
 - The Rise of Digital Reading Reforming Juvenile Detention
 - Advantages of eBooks Over Traditional Books
2. Identifying Reforming Juvenile Detention
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Reforming Juvenile Detention
 - User-Friendly Interface
4. Exploring eBook Recommendations from Reforming Juvenile Detention
 - Personalized Recommendations
 - Reforming Juvenile Detention User Reviews and Ratings
 - Reforming Juvenile Detention and Bestseller Lists
5. Accessing Reforming Juvenile Detention Free and Paid eBooks
 - Reforming Juvenile Detention Public Domain eBooks
 - Reforming Juvenile Detention eBook Subscription Services
 - Reforming Juvenile Detention Budget-Friendly Options

6. Navigating Reforming Juvenile Detention eBook Formats
 - ePub, PDF, MOBI, and More
 - Reforming Juvenile Detention Compatibility with Devices
 - Reforming Juvenile Detention Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Reforming Juvenile Detention
 - Highlighting and Note-Taking Reforming Juvenile Detention
 - Interactive Elements Reforming Juvenile Detention
8. Staying Engaged with Reforming Juvenile Detention
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Reforming Juvenile Detention
9. Balancing eBooks and Physical Books Reforming Juvenile Detention
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Reforming Juvenile Detention
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Reforming Juvenile Detention
 - Setting Reading Goals Reforming Juvenile Detention
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Reforming Juvenile Detention
 - Fact-Checking eBook Content of Reforming Juvenile Detention
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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