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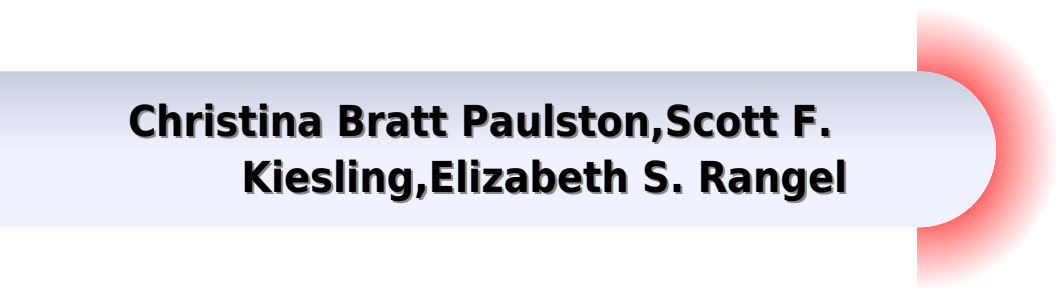
# Politeness Phenomena in England and Greece

*A Cross-Cultural Perspective*

Maria Sifianou

# Politeness Phenomena In England And Greece A Cross Cultural Perspective

**Christina Bratt Paulston, Scott F.  
Kiesling, Elizabeth S. Rangel**



## **Politeness Phenomena In England And Greece A Cross Cultural Perspective:**

**Politeness Phenomena in England and Greece** Maria Sifianou, 1999 Politeness is crucial to successful communication and is consequently of great interest to those who study language in its social context This book presents the first application of Brown and Levinson's ground breaking theoretical work in a full length comparative case study Maria Sifianou draws her data from a variety of sources including literature particularly drama questionnaires and personal observation She attempts to discover the principles underlying social interaction in both intracultural and intercultural contexts and discusses the extent to which the concept of politeness is common to different cultures She argues that politeness is conceptualized differently and thus manifested differently in the two societies under study Greeks tend to use more positive politeness devices than the English who prefer more negative devices Positive politeness is more closely related to friendliness negative politeness to formality Dr Sifianou's analysis illustrates and supports the general claim that despite popular stereotypes there can be no objective verification for the view that one nation is more polite than another *Politeness Phenomena in England and Greece* Maria Sifianou, 2023 Presents a comparative sociolinguistic analysis of politeness in Greek and English contexts Politeness is crucial to communication and the author suggests that it is conceptualized differently and therefore manifested differently in each society but that neither is more polite than the other **Politeness Phenomena in England and**

**Greece** Maria Sifianou, 1992 Politeness is crucial to successful communication and is consequently of great interest to those who study language in its social context This book presents the first application of Brown and Levinson's ground breaking theoretical work in a full length comparative case study Maria Sifianou draws her data from a variety of sources including literature particularly drama questionnaires and personal observation She attempts to discover the principles underlying social interaction in both intracultural and intercultural contexts and discusses the extent to which the concept of politeness is common to different cultures She argues that politeness is conceptualized differently and thus manifested differently in the two societies under study Greeks tend to use more positive politeness devices than the English who prefer more negative devices Positive politeness is more closely related to friendliness negative politeness to formality Sifianou's analysis illustrates and supports the general claim that despite popular stereotypes there can be no objective verification for the view that one nation is more polite than another [International Journal of Language Studies \(IJLS\)](#) □ [volume 5\(2\)](#) Mohammad Ali Salmani Nodoushan, [New Perspectives on \(Im\)Politeness and Interpersonal Communication](#) Lucis Fernández Amaya, Maria de la O Hernández López, Reyes Gómez Morón, 2012-12-18 New Perspectives on Im Politeness and Interpersonal Communication gathers eleven studies by prominent scholars which explore issues related to im politeness in human communication The study of linguistic im politeness is undoubtedly one of the central concerns in the field of pragmatics as attested to by the numerous conferences and journals currently dedicated to the topic the various theoretical models and approaches developed or developing so far and the seemingly endless list of insightful and inspiring empirical

studies tackling the topic from a wide variety of angles This volume contributes to the subfield of social pragmatics by putting together works that review the state of the art of im politeness studies analysing im politeness in media contexts like the Internet or dubbed films and other contexts looking into the effects and consequences of some speech acts for social interaction drawing implications for language teaching and approaching some of the linguistic mechanisms which help to communicate im politeness Resulting from the efforts made by specialists in the field the chapters in this volume offer additional evidence that examining the complexity of interpersonal communication from different standpoints can benefit a more complete understanding of social interaction in general Their scope and practical applications demonstrate the transversality and versatility of interpersonal communication The editors hope that these works will retain scholars interest and attention for some time to come and spark off further research

**Politeness Metapragmatics** Lucien Brown, Soung-U Kim, 2025-07-29 This volume demonstrates how inductive research into speakers metapragmatic knowledge offers a path for researching what politeness means for language users and how this reshapes politeness theory Through bottom up analysis of interview data collected from Korean speakers from two generations the authors map out a participant oriented perspective on politeness and use these findings to build new theoretical models The results shows that politeness is a multimodal practice tied up with maintaining emotional attunement and engaging in acts of upkeeping or contesting social conventions The book features a thorough overview of extant research in the field three in depth data analysis chapters and a detailed discussion of the results By focusing on the culture specific and empirically grounded ways that language users understand politeness the book contributes to current trends in im politeness research notably third wave approaches that view politeness as a culturally embedded social action Moreover the book lays the groundwork for researching metapragmatics via interview data that can be applied to other languages and aspects of pragmatics This book is a must read for scholars and students of politeness research pragmatics linguistics and cultural studies

**Japanese Politeness** Yasuko Obana, 2020-10-29 Although the Japanese language is one of the most quoted examples in politeness research extant publications focus on particular areas of politeness and very few of them enquire into the varied aspects of Japanese politeness In this book Yasuko Obana provides an integrated account of what signifies Japanese politeness By examining how far previous assumptions can apply to Japanese Obana exposes a variety of characteristics of Japanese politeness By taking a diachronic approach she probes into what constitutes politeness extracts key elements of the term polite in Japanese and demonstrates how modern honorifics apparent diverse divergent uses and effects can be integrated into a systematic matrix Furthermore by quoting traditional Japanese language scholars kokugo gakusha studies Obana brings different views into the open She also carves out politeness strategies in Japanese that have not been adequately explored to date and which often conform to the way in which honorifics behave because they reflect social indexicality This book is a good reference for scholars in pragmatics particularly for those who are working on politeness It is useful for Japanese language teachers

who want to know how to teach Japanese politeness to non native learners Postgraduate students of Japanese or pragmatics may also find this book useful for self study      **Traditions of Controversy** Marcelo Dascal,Hanliang Zhang,2007

Controversies may be particularly prominent in one or another culture Yet there is hardly any culture where they do not exist This book assumes that the practice of controversy along with its theorization constitutes in each of the cultures and disciplines where it develops a tradition Whether there are enough shared elements in these traditions to consider them as fundamentally universal or not is something that can only be determined on the basis of a rich sample of controversies and theorizations thereof belonging to different traditions This is what this volume provides to the reader By presenting side by side controversies from the East and from the West from the ancient past up to the present from different domains of scholarship and action the reader is in a position not only to admire the widespread nature role and richness of the phenomenon but also to begin to evaluate its variety as well as universality While the editors have purposefully avoided comparative studies of traditions of controversy in order to focus on each tradition so to speak from its practitioners point of view some of the chapters take a bird s eye view and exemplify how such studies can be systematically conducted In a world that is globalizing itself at a fast pace the awareness of the multiplicity of traditions of controversy is fundamental for ensuring both that the integration of the various perspectives is harmonious and that each one of them is granted its place in a plural universe      Aspects of Linguistic Impoliteness Denis Jamet,Manuel Jobert,2013-08-19 Aspects of Linguistic

Impoliteness aims to bring together a wide range of theoretical and methodological approaches exploring the notion of impoliteness and the usage of impoliteness phenomena in language and discourse per se instead of simply considering impoliteness as politeness that has gone wrong Impoliteness draws mainly on linguistics but also its sub disciplines as well as related disciplines such as psychology philosophy sociology anthropology and communication Various researchers have been selected to contribute to Aspects of Linguistic Impoliteness and the diversity of sub disciplinary approaches is reflected in the multi dimensional organisation of the five sections of the book The book is divided into five thematic parts with 16 chapters in all as follows The first part aims to study the links between impoliteness and rudeness by providing a general framework to these notions The second part deals with occurrences of impoliteness in television series and drama when the third part mainly focuses on the discursive creations of impoliteness found in literary works The fourth part concentrates on impoliteness and the philosophy of language and the fifth and final part offers some case studies of impoliteness in modern communication

Spanish Pragmatics M. Placencia,Rosina Márquez Reiter,2005-06-28 The first substantial textbook on pragmatics to focus on Spanish The authors discuss key theories within the Anglo American tradition of pragmatics concentrating on the relationship between language use and socio cultural contexts and their uptake by Hispanists Drawing on research by foremost scholars in the field with reference to a wide range of Spanishes including a first treatment of sociopragmatic variation Concepts throughout are illustrated with real language examples taken from different Spanish

corpora The book is carefully structured to be appropriate for upper level undergraduate as well as postgraduate students

**Translational Action and Intercultural Communication** Kristin Buhrig,Juliane House,Jan ten Thije,2014-06-03

Translation and interpreting studies and intercultural communication have so far largely been treated as separate disciplines Translational Action and Intercultural Communication offers an overview of a range of different theoretical and methodological approaches to examining the hitherto largely ignored connection between the two research strands Drawing on three key concepts functional equivalence dilated speech situation and intercultural understanding this interdisciplinary volume attempts to interrelate the following thematic strands procedures of mediating between cultures in translational action problems of intercultural communication in translational action and insights into intercultural communication based on analyses of translational action The volume features both contrastive papers and papers which investigate communicative events in actu The analyses presented deal with a variety of genres and types of interaction including children s books speech acts in dramatic text popular science and economic texts excerpts from intercultural university encounters phatic talk toast giving and medical communication

**The Handbook of Intercultural Discourse and Communication** Christina Bratt Paulston,Scott F. Kiesling,Elizabeth S. Rangel,2014-09-15 The Handbook of Intercultural Discourse and Communication Intercultural discourse and communication is emerging as an important area of research in a highly globalized and connected world where language and culture contact is frequent and cultural misunderstandings and misconceptions abound The handbook contains contributions from established scholars and up and coming researchers from a range of subfields to survey the theoretical perspectives and applied work in this burgeoning area of linguistics This timely volume features first a part that introduces the background detailing the scope and topics of the field followed by one that describes four different theoretical approaches and their basic research questions from Ethnography of Speaking and John Gumperz s Interactional Sociolinguistics to Critical Approaches and Postmodernism The third part Interactional Discourse Features describes and explains the features of talk that are frequently studied in cross cultural research such as turn taking and politeness The volume also includes a section on Interactional Discourse sites examining cross cultural communication such as Greek Turkish discourse The final part considers a variety of domains in which interaction takes place such as Translation Business Law Medicine Education and Religion

**Oral Skills** Maria Del Pilar Safont Jorda,2002 The latest suggestions for the teaching of communicative oral skills derived from the newest research on English instruction as a second language

**Vietnamese-English Bilingualism** Ho-Dac Tuc,2014-04-23 This book is concerned with three central issues the universality of constraints on code switching the nature of the relation between language contact and bilingualism and the social and linguistic components that facilitate code switching

**Internet in languages for specific purposes and foreign language teaching** María José Esteve,M. Lluïsa Gea Valor,2003 La relació entre llengua i Internet es posa de manifest en aquesta obra que fa èmfasi en la manera com Internet contribueix al desenvolupament d'aspectes pràctics com ara

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The Pragmatics of Irish English Anne Barron, Klaus P. Schneider, 2011-06-24 Irish English while having been the focus of investigations on a variety of linguistic levels reveals a dearth of research on the pragmatic level In the present volume this imbalance is addressed by providing much needed empirical data on language use in Ireland in the private official and public spheres and also by examining the use of Irish English as a reflection of socio cultural norms of interaction The contributions cover a wide range of pragmatic phenomena and draw on a number of frameworks of analysis Despite the wide scope of topics and methodologies a relatively coherent picture of conventions of language use in Ireland emerges Indirectness and heterogeneity on the formal level are for instance shown to be features of Irish English This volume is the first book length treatment of the pragmatics of a national variety of English or any other language Indeed it could be considered a first step towards a new discipline variational pragmatics at the interface of pragmatics and dialectology This book is of primary interest to researchers and students in pragmatics variational linguistics Irish English English as Foreign Language EFL cross cultural communication and discourse analysis Furthermore the pragmatic descriptions provided will be of practical use in the increasingly important English as Second Language ESL context in Ireland Finally it is also of relevance to professionals dealing with Ireland and indeed to anyone interested in a deeper understanding of Irish culture

**About Face** Christopher L. Flanders, 2011-03-07 For Thais face is a fact writes Flanders However whether in theology evangelism or issues involving sin salvation or atonement Thai Christians and missionaries alike seem either uninterested in or possibly incapable of addressing issues related to face This glaring incongruity between the value of face for Thais and the lack of intentional engagement within the Thai Christian community is deeply troubling Surely such a lack of careful attention to face is a dangerous posture Uncritical views of face furtively attaching to the theology of the Thai church are potentially detrimental for its life and mission Such seems to be an unavoidable situation without proper attention to face Additionally to ignore face is to run the risk of missing valuable cultural resources implicit in the Thai experience of face for the critical task of authentic Thai theological reflection This lack of engagement with face raises critical issues with which we must wrestle How is it that such a central sociocultural issue has not been a more significant part of the Thai Christian vocabulary or experience How pervasive are these negative attitudes regarding face What lies behind them Might this lack of self conscious engagement with face have any relationship to the persistent Thai perception of Christianity as a foreign Western religion How should Christians understand this notion of face and how it relates to the ways we understand and proclaim the gospel

The Narrative Construction of Identities in Critical Education A. Archakis, V. Tsakona, 2012-11-13 Based on approaches from discourse analysis and sociolinguistics this study proposes an analytical model focusing on the linguistic and discursive means narrators use to construct a variety of identities in everyday stories This model is further exploited in language teaching to cultivate students cultural sensitivity and critical literacy

**Applied Linguistics Perspectives on CLIL** Ana Llinares, Tom Morton, 2017-03-16 This book

represents the first collection of studies on Content and Language Integrated Learning CLIL which brings together a range of perspectives through which CLIL has been investigated within Applied Linguistics The book aims to show how the four perspectives of Second Language Acquisition SLA Systemic Functional Linguistics SFL Discourse Analysis and Sociolinguistics highlight different important aspects of CLIL as a context for second language development Each of the four sections in the book opens with an overview of one of the perspectives written by a leading scholar in the field and is then followed by three empirical studies which focus on specific aspects of CLIL seen from this perspective Topics covered include motivation the use of tasks pragmatic development speech functions in spoken interaction the use of evaluative language in expressing content knowledge in writing multimodal interaction assessment for learning L1 use in the classroom English medium instruction in universities and CLIL teachers professional identities

Corpus-Based Approaches to English Language Teaching Mari Carmen Campoy, Begona Belles-Fortuno, Maria Lluïsa Gea-Valor, 2010-06-07

Corpus Based Approaches to ELT presents a compilation of research exploring different ways to apply corpus based and corpus informed approaches to English language teaching Starting with an overview of research in the field of corpus linguistics and language teaching various scenarios including academic and professional settings as well as English as International Language are described Corpus Based Approaches to ELT goes on to put forward several chapters focusing on error analysis using learner corpora and comparable native speaker corpora Some of these chapters use translations and their original sources while others compare the production of learners from different L1 in multilingual learner corpora Also presented are new tools for corpus processing a query program for parallel corpora and the provision of tools to implement pedagogical annotation The last section discuss the challenges and opportunities that multilayered and multimodal corpora may pose to corpus linguistic investigation This book will be indispensable to those teaching in higher education and wishing to develop corpus based approaches as well as researchers in the field of English Language Teaching

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