



MAKING HARVARD MODERN

The Rise of America's University

MORTON KELLER & PHYLLIS KELLER

Making Harvard Modern The Rise Of Americas University

Donna Hollenberg



Making Harvard Modern The Rise Of Americas University:

Making Harvard Modern Morton Keller, Phyllis Keller, 2001-11-15 Making Harvard Modern is a candid richly detailed portrait of America's most prominent university from 1933 to the present seven decades of dramatic change Early twentieth century Harvard was the country's oldest and richest university but not necessarily its outstanding one By the century's end it was widely regarded as the nation's and the world's leading institution of higher education With verve humor and insight Morton and Phyllis Keller tell the story of that rise a tale of compelling personalities notable achievement and no less notable academic pratfalls Their book is based on rich and revealing archival materials interviews and personal experience Young humbly born James Bryant Conant succeeded Boston Brahmin A Lawrence Lowell as Harvard's president in 1933 and set out to change a Brahmin dominated university into a meritocratic one He hoped to recruit the nation's finest scholars and an outstanding national student body But the lack of new money during the Depression and the distractions of World War Two kept Conant and Harvard from achieving this goal In the 1950s and 1960s during the presidency of Conant's successor Nathan Marsh Pusey Harvard raised the money recruited the faculty and attracted the students that made it a great meritocratic institution America's university The authors provide the fullest account yet of this transformation and of the wrenching campus crisis of the late sixties During the last thirty years of the twentieth century a new academic culture arose meritocratic Harvard morphed into worldly Harvard During the presidencies of Derek Bok and Neil Rudenstine the university opened its doors to growing numbers of foreign students women African and Asian Americans and Hispanics Its administration faculty and students became more deeply engaged in social issues its scientists and professional schools were more ready to enter into shared commercial ventures But worldliness brought its own conflicts over affirmative action and political correctness over commercialization over the ever higher costs of higher education This fascinating account the first comprehensive history of a modern American university is essential reading for anyone with an interest in the present state and future course of higher education

The Humanities and the Dynamics of Inclusion Since World War II David A. Hollinger, 2006-04-14 Publisher description

[Fixing Higher Education](#) Christian Schierenbeck, 2012-11-06 Christian Schierenbeck makes a provocative case that higher education across the globe suffers from a profound productivity crisis which prevents broad access to affordable and high quality educational services He shows how the vast productivity gap in higher education could be closed if academic managers borrowed some of the managerial practices applied by the world's leading business enterprises In order for this to happen in practice the author argues for radical changes in the policy framework for higher education

Stand, Columbia Robert McCaughey, 2003-10-22 Stand Columbia Alma Mater Through the storms of Time abide Stand Columbia Alma Mater Through the storms of Time abide Stand Columbia by Gilbert Oakley Ward Columbia College 1902 1904 Marking the 250th anniversary of one of America's oldest and most formidable educational institutions this comprehensive history of Columbia University extends from the earliest discussions in 1704

about New York City being a fit Place for a college to the recent inauguration of president Lee Bollinger the nineteenth on Morningside Heights One of the original Colonial Nine schools Columbia's distinctive history has been intertwined with the history of New York City Located first in lower Manhattan then in midtown and now in Morningside Heights Columbia's national and international stature have been inextricably identified with its urban setting Columbia was the first of America's multiversities moving beyond its original character as a college dedicated to undergraduate instruction to offer a comprehensive program in professional and graduate studies Medicine law architecture and journalism have all looked to the graduates and faculty of Columbia's schools to provide for their ongoing leadership and vitality In 2003 a sampling of Columbia alumni include one member of the United States Supreme Court three United States senators three congressmen three governors New York New Jersey and California a chief justice of the New York Court of Appeals and a president of the New York City Board of Education But it is perhaps as a contributor of ideas and voices to the broad discourse of American intellectual life that Columbia has most distinguished itself From The Federalist Papers written by Columbians John Jay and Alexander Hamilton to Charles Beard's An Economic Interpretation of the Constitution and Jack Kerouac's On the Road to Edward Said's Orientalism Columbia and its graduates have greatly influenced American intellectual and public life Stand Columbia also examines the experiences of immigrants women Jews African Americans and other groups as it takes critical measure of the University's efforts to become more inclusive and more reflective of the diverse city that it calls home

Reconstructing the "Uni-versity" Harvey J. Graff, 2025-09-14 Slogans myths and isolated anecdotes are inadequate substitutes for documented history and contextual understanding Literature on the history of higher education is dominated by ahistorical and contextually ignorant slogans Seldom acknowledged in discussions of the decline or failure of the modern university is 1 how long it has been going on at least since the 1960s and 2 universities own complicity in this long complicated and contradictory process Myths intertwine inseparably with slogans to echo yet another lost cause Our collective as well as individual pasts provide essential lessons if we know how to read and learn from them More complicated is imagining a plausible better future for universities In Reconstructing the Uni-versity From the Ashes of the Mega and Multi-versity to the Futures of Higher Education Harvey J. Graff bringing experience from over 50 years as a professor provides an accurate history of higher education redefining the issues and terms to establish a new agenda *American Higher Education Transformed, 1940--2005* Wilson Smith, Thomas Bender, 2008-03-04 Part IV Graduate Studies Introduction Graduate surveys and prospects 1 Bernard Berelson Graduate Education in the United States 1960 2 Allan M. Carter The Supply of and Demand for College Teachers 1966 3 Horace W. Magoun The Carter Report on Quality 1966 4 William Bowen and Julie Ann Sosa Prospect for Faculty in the Arts and Sciences 1989 5 Denise K. Magner Decline in Doctorates Earned by Black and White Men Persists 1989 Improving the Status of Academic Women 6 AHA Committee on the Status of Women in the Profession the Rose Report 1970 Consequences of Democratization 7 Lynn Hunt Democratization and Decline 1997

Rethinking the Ph D 8 Louis Menand How to Make a Ph D Matter 1996 9 Robert Weisbuch Six Proposals to Revive the Humanities 1999 10 AAU Report on Graduate Education 1998 Future Faculty 11 James Duderstadt Preparing Future Faculty for Future Universities 2001 Part V Disciplines and Interdisciplinarity Introduction The Work of Disciplines 1 Thomas Kuhn The Structure of Scientific Revolutions 1962 2 Peter Galison How Experiments End 1987 3 Carl E Schorske The New Rigorism in the 1940s and 1950s 1997 4 David A Hollinger The Disciplines and the Identity Debates 1997 Area Studies 5 William Nelson Fenton Area Studies in American Universities 1947 Black Studies 6 Martin Kilson Reflections on Structure and Content in Black Studies 1973 7 Manning Marable We Need New and Critical Study of Race and Ethnicity 2000 Women s Studies 8 Nancy F Cott The Women s Studies Program Yale University 1984 9 Florence Howe Myths of Coeducation 1984 10 Ellen Dubois et al Feminist Scholarship 1985 11 Lynn v Regents of the University of California 1981 Interdisciplinarity 12 SSRC Negotiating a Passage Between Disciplinary Boundaries 2000 13 Marian Cleeves Diamond A New Alliance for Science Curriculum 1983 14 Margery Garber Academic Instincts 2001 Part VI Academic Profession Introduction The Intellectual Migration 1 Laura Fermi Illustrious Immigrants 1971 At Work in the Academy 2 Jack Hexter The Historian and His Day 1961 3 Steven Weinberg Reflections of a Working Scientist 1974 4 David W Wolfe on Carl Woese Tales from the Underground 2001 5 Adrienne Rich Taking Women Students Seriously 1979 6 Carolyn Heilbrun The Politics of Mind 1988 7 Lani Guinier Becoming Gentlemen 1994 Working in Universities Working in Business 8 Judith Glazer Raymo Academia s Equality Myth 2001 9 Michael McPherson and Gordon Winston The Economics of Academic Tenure 1983 10 American Historical Association Who is Teaching in U S College Classrooms 2000 and Breakthrough for Part Timers 2005 11 Lotte Bailyn Breaking the Mold 1993 Teachers as Labor and Management 12 NLRB v Yeshiva University 1980 13 Brown University 342 National Labor Relations Board 2004 Protocols and Ethics 14 Edward Shils The Academic Ethic 1982 15 Donald Kennedy Academic Duty 1997 16 Neil Smelser Effective Committee Service 1993 17 Ernest Boyer Scholarship Reconsidered 1990 18 Burton R Clark Small Worlds Different Worlds 1997 19 James F Carlin Restoring Sanity to an Academic World Gone Mad 1999 Part VII Conflicts on And Beyond Campus Introduction What Should the University Do 1 Students for a Democratic Society The Port Huron Statement 1964 2 Diana Trilling The Other Night at Columbia 1962 Campus Free Speech 3 Goldberg v Regents of the University of California 1967 A Learning Community 4 Paul Goodman The Community of Scholars 1962 5 Charles Muscatine Education at Berkeley 1966 6 Mario Savio The Uncertain Future of the Multiversity 1966 The Franklin Affair 7 John Howard and H Bruce Franklin Who Should Run the Universities 1969 8 H Bruce Franklin Back Where You Came From 1975 9 Franklin v Leland Stanford University 1985 10 Donald Kennedy Academic Duty 1997 Inquiries 11 Archibald Cox et al Crisis at Columbia 1968 12 William Scranton et al Report of the President s Commission on Campus Unrest 1970 Academic Commitment in Crisis Times 13 Sheldon Wolin Remembering Berkeley 1964 14 Kenneth Bancroft Clark Intelligence the University and Society 1967 15 Richard Hofstadter Commencement Address 1968 16 William Bouwsma On

the Relevance of Paideia 1970 17 John Bunzel Six New Threats to the Academy John U. Monroe Toni-Lee Capossela, 2012-12-17 In 1967 John U. Monroe, dean of the college at Harvard, left his twenty-year administrative career at that prestigious university for a teaching position at Miles College, an unaccredited historically black college on the outskirts of Birmingham, Alabama. This unconventional move was a natural continuation of Monroe's life-long commitment to equal opportunity in education. A champion of the underprivileged, Monroe embodied both the virtues of the Greatest Generation and the idealism of the civil rights era. His teaching career spanned more than four decades and, as biographer Toni Lee Capossela demonstrates, his influence reached well beyond his lifetime. In addition to being a talented administrator, Monroe was a World War II veteran, a crusading journalist, a civil rights proponent, and a spokesman for the fledgling Peace Corps. His dedication to social justice outlasted the fervor of the 1960s and fueled bold initiatives in higher education. While at Harvard, he developed a financial aid formula that became the national template for needs-based scholarships and earned him the title "The Father of Modern Financial Aid." During his decade at Miles College, he spearheaded a satellite freshman program in the economically depressed Greene County, then went on to help design a literacy program, a senior research requirement, and a writing across the curriculum program at Tougaloo College. When hearing and memory loss drove him from the classroom, he moved his base of operations to Tougaloo's Writing Center, working with students in a collaborative relationship that suited his personality and teaching style. Only in 1996, after struggling with the symptoms of Alzheimer's for several years, did he retire with great reluctance. John U. Monroe: Uncommon Educator is a tribute to this passionate teacher and an affirmation of how one person can inspire many to initiate positive and lasting change.

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co-published by Routledge for the American Educational Research Association. AERA Educational policy continues to be of major concern. Policy debates about economic growth and national competitiveness, for example, commonly focus on the importance of human capital and a highly educated workforce. Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA-sponsored Handbook. Organized into seven sections, the Handbook focuses on: 1) disciplinary foundations of educational policy; 2) methodological perspectives; 3) the policy process; 4) resources management and organization; 5) teaching and learning policy; 6) actors and institutions; and 7) education access and differentiation. Drawing from multiple disciplines, the Handbook's over one hundred authors address three central questions: What policy issues and questions have oriented current policy research? What research strategies and methods have proven most fruitful? And what issues, questions, and methods will drive future policy research? Topics such as early childhood education, school choice, access to higher education, teacher accountability, and testing and measurement cut across the 63 chapters in the volume. The politics surrounding these and other issues are objectively analyzed by authors and commentators. Each of the seven sections concludes with two commentaries by leading scholars in the field. The first considers the current state of policy design and

the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

Rude Awakenings Carol Sicherman, 2012-08-28 The story of a man navigating an era of upheaval persecution and suspicion A must read for students of 20th century political and intellectual history Robert Cohen Professor of History and Social Studies Education New York University Drawing on family papers wide ranging interviews FBI files American and German newspapers a wide array of published sources and her own memories Carol Sicherman traces Harry Marks s German American heritage his education both formal and informal his marriage to a fellow Communist from a poor Russian family his rocky start as an academic his anguish when confronted by his Communist past and his ultimate creation of a satisfying career Her sleuthing encompasses as well the paths to safety taken by his German friends as they found sanctuary around the world in Russia England France the Netherlands Switzerland Turkey Palestine Brazil the United States and Canada Of particular interest is Carol Sicherman s carefully researched description of the anti Semitic atmosphere that Jewish students encountered at Harvard in the twenties and thirties as well as the experience of a young American thrown into the turmoil accompanying the collapse of Germany s democracy and the appeal of Communism as an alternative to Nazism Curt F Beck Professor Emeritus of Political Science University of Connecticut

The Conditions for Admission John Aubrey Douglass, 2007 The first comprehensive study of the admission policies and practices at U S public universities examining their social contract in light of contemporary debates over affirmative action standardized testing privatization and the influences of globalization

Upending the Ivory Tower Stefan M. Bradley, 2021-01-19 Winner 2019 Anna Julia Cooper and C L R James Award given by the National Council for Black Studies Finalist 2019 Pauli Murray Book Prize in Black Intellectual History given by the African American Intellectual History Society Winner 2019 Outstanding Book Award given by the History of Education Society The inspiring story of the black students faculty and administrators who forever changed America s leading educational institutions and paved the way for social justice and racial progress The eight elite institutions that comprise the Ivy League sometimes known as the Ancient Eight Harvard Yale Princeton Penn Columbia Brown Dartmouth and Cornell are American stalwarts that have profoundly influenced history and culture by producing the nation s and the world s leaders The few black students who attended Ivy League schools in the decades following WWII not only went on to greatly influence black America and the nation in general but unquestionably awakened these most traditional and selective of American spaces In the twentieth century black youth were in the vanguard of the black freedom movement and educational reform Upending the Ivory Tower illuminates how the Black Power movement which was borne out of an effort to edify the most disfranchised of the black masses also took root in the hallowed halls of America s most esteemed institutions of higher education Between the close of WWII and 1975 the civil rights and Black Power movements

transformed the demographics and operation of the Ivy League on and off campus As desegregators and racial pioneers black students staff and faculty used their status in the black intelligentsia to enhance their predominantly white institutions while advancing black freedom Although they were often marginalized because of their race and class the newcomers altered educational policies and inserted blackness into the curricula and culture of the unabashedly exclusive and starkly white schools This book attempts to complete the narrative of higher education history while adding a much needed nuance to the history of the Black Power movement It tells the stories of those students professors staff and administrators who pushed for change at the risk of losing what privilege they had Putting their status and sometimes even their lives in jeopardy black activists negotiated protested and demonstrated to create opportunities for the generations that followed The enrichments these change agents made endure in the diversity initiatives and activism surrounding issues of race that exist in the modern Ivy League Upending the Ivory Tower not only informs the civil rights and Black Power movements of the postwar era but also provides critical context for the Black Lives Matter movement that is growing in the streets and on campuses throughout the country today As higher education continues to be a catalyst for change there is no one better to inform today s activists than those who transformed our country s past and paved the way for its future **A Poet's Revolution** Donna

Hollenberg, 2013-04-17 The first full length biography of British born poet Denise Levertov 1923 1997 brings to life a major voice in American poetry during the second half of the twentieth century Drawing on exhaustive archival research of Levertov s entire opus and on interviews with dozens of the poet s friends Donna Krolik Hollenberg s authoritative biography captures the full complexity of Levertov s entire opus and on interviews with dozens of the poet s friends Donna Korlik Hollenberg s authoritative biography captures the full complexity of Levertov as both a woman and an artist and the dynamic world she inhabited Front jacket flap **Empires of Ideas** William C. Kirby, 2022-07-05 A Marginal Revolution Best Non

fiction Book A fascinating book Steven Mintz Inside Higher Ed Substantive on virtually every page the author actually understands how universities work An impressive performance Tyler Cowen Marginal Revolution With his extraordinary breadth of curiosity and equal ease in the histories and cultures of these countries only Bill Kirby could have written this book It is must reading for everyone who cares about universities a thought provoking lesson in the strange mix of durability and vulnerability that defines this key modern institution Richard Broadhead President Emeritus Duke University William Kirby s new book is unique I know of nothing else on higher education that resembles it in breadth scope and sheer comparative information and analysis Anyone interested in the nature of universities during the past two centuries will want to read this volume Neil L Rudenstine President Emeritus Harvard University Today American institutions dominate nearly every major ranking of global universities Yet in historical terms America s preeminence is relatively new and there is no reason to assume that US schools will continue to lead the world a century from now Indeed America s supremacy in higher education is under great stress particularly at its public universities while Chinese universities are on the ascent Will China

threaten American primacy *Empires of Ideas* looks to the past two hundred years for answers examining the successes of leading universities to determine how they rose to prominence and what threats they currently face William C Kirby gives special attention to the challenges that Chinese academic leaders must confront reinvesting in undergraduate teaching developing new models of funding and navigating a political system that may undermine a true commitment to free inquiry and academic excellence

Education's Abiding Moral Dilemma Sheldon Rothblatt, 2007-05-14 The conflict between access and quality in education has been front page news for decades Policies regarding the role of elite universities the organisation of secondary education admissions criteria courses of study high stakes testing and fiscal and programme accountability have changed with uncommon frequency resulting in confusion and uncertainty Yet it is the argument of this book that the tension between access to education and the preservation of quality is another chapter in the much longer history of merit selection in England Scotland and America and should be seen in its proper contexts The underlying cause of the difficulties however is the dilemma created by two competing conceptions of virtue one determined by merit judged competitively and the other more vaguely but emotionally supported by a broader view of worth Merit is consistent with liberal democracy but worth is the special province of social democracy None of the distinctions is easily categorised by political party or ideology They are the result of opposite moral impulses inherent in plural democratic societies undergoing the strains of internal and global competition

Clark Kerr's World of Higher Education Reaches the 21st Century Sheldon Rothblatt, 2012-06-23 This volume consists of original essays by academic leaders and scholars connected to Clark Kerr's life and work He was arguably America's most significant higher education thinker and public policy analyst in the last 50 years of the 20th century and renowned globally However little thoughtful attention has been devoted to assessing the whole of his work Some commentators misunderstand the man as well as his ideas The California Master Plan for Higher Education of 1960 was one of his famous undertakings as was his part in shaping the multi campus University of California towards global eminence He coined the word multiversity to describe what he called the uses of the university but began to think it had become much too multi Some of his most important work was as director of the Carnegie Commission on Higher Education and the Carnegie Council on Policy Studies in Higher Education which laid the foundation for sophisticated policy making The contributors honor the achievements of a remarkable man and provide portraits of him but of equal importance are their critical discussions of the sources of his thinking his attempts to balance access and merit in mass higher education circumstances the policy issues that he confronted and the success of their resolution For many of the contributors Kerr's work is the starting point for understanding policy issues in varying regional and national contexts Often thought to be a social scientist eager to keep abreast of trends Kerr was actually au fond a moralist and surprisingly old fashioned in his personal values

To Make America Scientific Andrew John Jewett, 2002

Student Diversity at the Big Three Marcia Graham Synnott, 2013-09-30 Strengthening affirmative action programs and fighting discrimination present challenges to

America's best private and public universities US college enrollments swelled from 2.6 million students in 1955 to 17.5 million by 2005. Ivy League universities specifically Harvard, Yale, and Princeton face significant challenges in maintaining their professed goal to educate a reasonable number of students from all ethnic, racial, religious, and socioeconomic groups while maintaining the loyalty of their alumni. College admissions officers in these elite universities have the daunting task of selecting a balanced student body. Added to their challenges is the economic recession of 2008-2009, which negatively impacted potential applicants from lower income families. Evidence suggests that high Standard Aptitude Test (SAT) scores are correlated with a family's socioeconomic status. Thus, the problem of selecting the best students from an ever increasing pool of applicants may render standardized admissions tests a less desirable selection mechanism. The next admissions battle may be whether well-endowed universities should commit themselves to a form of class-based affirmative action in order to balance the socioeconomic advantages of well-to-do families. Such a policy would improve prospects for students who may have ambitions for an education that is beyond their reach without preferential treatment. As in past decades, admissions policies may remain a question of balances and preferences. Nevertheless, the elite universities are handling admission decisions with determination and far less prejudice than in earlier eras.

Yale Law School and the Sixties Laura Kalman, 2006-05-18. The development of the modern Yale Law School is deeply intertwined with the story of a group of students in the 1960s who worked to unlock democratic visions of law and social change that they associated with Yale's past and with the social climate in which they lived. During a charged moment in the history of the United States, activists challenged senior professors, and the resulting clash pitted young against old in a very human story. By demanding changes in admissions, curriculum, grading, and law practice, Laura Kalman argues, these students transformed Yale Law School and the future of American legal education. Inspired by Yale's legal realists of the 1930s, Yale law students between 1967 and 1970 spawned a movement that celebrated participatory democracy, black power, feminism, and the counterculture. After these students left, the repercussions hobbled the school for years. Senior law professors decided against retaining six junior scholars who had witnessed their conflict with the students. In the early 1970s, the school's academic focus shifted from sociology to economics and steered clear of critical legal studies. Ironically, explains Kalman, students of the 1960s helped to create a culture of timidity until an imaginative dean in the 1980s tapped into and domesticated the spirit of the sixties, helping to make Yale's current celebrity possible.

The End of Biblical Studies Hector Avalos, 2010-08-05. In this radical critique of his own academic specialty, biblical scholar Hector Avalos urges his colleagues to concentrate on educating the broader society to recognize the irrelevance and even violent effects of the Bible in modern life.

A History of American Higher Education John R. Thelin, 2004-06-11. Colleges and universities are among the most cherished institutions in American society and also among the most controversial. Yet affirmative action and skyrocketing tuition are only the most recent dissonant issues to emerge. Recounting the many crises and triumphs in the long history of American higher education,

historian John Thelin provides welcome perspective on this influential aspect of American life engaging account of the origins and evolution of America's public and private colleges and universities emphasizing the notion of saga the proposition that institutions are heirs to numerous historical strands and numerous attempts to address such volatile topics as institutional cost and effectiveness admissions and access and the character of the curriculum Thelin draws on both official institutional histories and the informal memories that constitute legends and lore to offer a fresh interpretation of an institutional past that reaches back to the colonial era and encompasses both well known colleges and universities and such understudied institutions as community women's and historically black colleges proprietary schools and freestanding professional colleges struggling to determine what constitutes a legitimate field of study reminding readers that Harvard once used its medical school as a safe place to admit the sons of wealthy alumni who could not pass the undergraduate college admissions examination and that the University of Pennsylvania once considered the study of history government and economics unworthy of addition to the liberal arts curriculum Thelin also addresses the role of local state and federal governments in colleges and universities as well as the influence of private foundations and other organizations And through imaginative interpretation of films novels and popular magazines he illuminates the convoluted relationship between higher education and American culture

Discover tales of courage and bravery in Crafted by is empowering ebook, Stories of Fearlessness: **Making Harvard Modern The Rise Of Americas University** . In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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Making Harvard Modern The Rise Of Americas University Introduction

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