

Reading Rainbow Guide To Childrenss

Barbara Stoodt

Reading Rainbow Guide To Childrenss:

Reading Rainbow Guide to Children's Books Twila Christensen Liggett, Cynthia Mayer Benfield, 1994 Lists selected titles from the PBS Reading Rainbow program Reading Rainbow Guide to Children's Books Twila Christensen Liggett, Cynthia Mayer Benfield, 1996 Creating Reading Rainbow Barbara Irwin, Tony Buttino, Pam Johnson, 2024-06-18 Reading Rainbow is one of the most successful PBS children's series in television history earning numerous national and international awards including 26 Emmys and a Peabody Award But perhaps more important than anything else Reading Rainbow helped generations of children cultivate a love for books Reading Rainbow is very much a story of humble beginnings and enormous perseverance Over five summers Tony Buttino Sr and his colleagues at WNED TV the public television station in Buffalo New York worked in collaboration with educators and librarians to experiment with summer reading programs But after trialing these programs the WNED team realized there was a big need for a new children s literacy series and believed they could create a new show with local and national collaborators and friends After fits and starts and enough twists and turns to fill a children's book Reading Rainbow premiered in the summer of 1983 and captured the attention of 6 5 million young viewers Creating Reading Rainbow explores the many intriguing and homespun stories that when woven together reveal how this groundbreaking and iconic television series came to be What led to the series being called Reading Rainbow How did the road to Reading Rainbow wind its way through Mister Rogers Neighborhood How did a public television station in Buffalo spearhead a movement in education and spark the passion for reading in millions of children And what does lasagna have to do with it Children's Literature Barbara Stoodt, 1996 Multicultural and Ethnic Children's Literature in the United States Donna L. Gilton, 2020-02-18 This edition of Multicultural and Ethnic Children's Literature in the United States addresses both quantitative and more qualitative changes in this field over the last decade Quantitative changes include more authors books and publishers book review sources booklists and awards organizations institutions and websites and criticism and other scholarship Qualitative changes include More support for new and emerging writers and illustrators Promotion of multicultural literature both in the U S and around the world as well as developments in global literature Developments in the literatures described throughout this book as well as in research supporting this literature The impact of technology Characteristics and activities of four adult audiences that use and promote multicultural children's literature and Changes in leaders and their organizations. This is still a single reference source for busy and involved librarians teachers parents scholars publishers distributors and community leaders Most books on multicultural children's literature are written especially for teachers librarians and scholars They may be introductions to the literature selection tools teaching guides or very theoretical books on choosing evaluating and using these materials Multicultural and Ethnic Children's Literature in the United States focuses much more on the history of the development of this literature from the nineteenth century to the present day This book provides much more of a cultural and political

context for the early development of this literature It emphasizes the self determining viewpoints and activities of diverse people as they produce materials for the young Multicultural and Ethnic Children's Literature describes organizations events activities and other contributions of diverse writers illustrators publishers researchers scholars librarians educators and parents It also describes trends in the research on the literature It elaborates more on ways in which diversity is still an issue in publishing companies and an extended list of related industries It describes related literature from outside of the U S and makes connections to traditional global literature Last Multicultural and Ethnic Children's Literature shows the impact of multiculturalism on education libraries and the mainstream culture in general While the other books on multiculturalism focus on how to find evaluate and use multicultural materials especially in schools and libraries this book is concerned over whether and how books are produced in the first place and how this material impact the broader society. In many ways it supplements other books on multicultural children's literature Shapers of American Childhood Kathy Merlock Jackson, Mark I. West, 2018-09-24 The experience of growing up in the U S is shaped by many forces Relationships with parents and teachers are deeply personal and definitive Social and economic contexts are broader and harder to quantify Key individuals in public life have also had a marked impact on American childhood These 18 new essays examine the influence of pivotal figures in the culture of 20th and 21st century childhood and child rearing from Benjamin Spock and Walt Disney to Ruth Handler Barbie's inventor and Ernest Thompson Seton founder of the Boy Scouts of America **READING RAINBOW** A GUIDE FOR TEACHERS 1-30 GREAT PLAINS NATIONAL,1986 **Great Books About Things Kids Love Kathleen** Odean, 2008-12-18 BOOKS THAT TURN CHILDREN INTO LIFE LONG READERS Most children want to read a book because it's about something they love or are curious about dinosaurs magic tricks ballerinas sports secret codes and a host of other topics Now with this unique book Kathleen Odean current chair of the Newberry Award committee and author of Great Books for Girls and Great Books for Boys makes it easy for parents and teachers to satisfy a child's individual cravings for good reading on any subject Inside you ll discover More than 750 books divided into 55 categories from Airplanes to Zoos Professional appraisals that are balanced intelligent and fun to read Stimulating book related activities and helpful tips for parents Whether the format is picture book poetry fiction or nonfiction here are wonderful selections like Why Does the Cat Do That and Exploring the Titanic tried and true characters from the beloved aardvarks Arthur and D W to the hilarious Junie B Jones and the courageous Harry Potter new heroes and heroines to cheer for such as Katherine Paterson's Princess Miranda from The Wide Awake Princess and the exciting Jack Black from Jack Black and the Ship of Thieves by Carol Hughes Great Books About Things Kids Love creates a book rich environment in which the habit of reading can take hold and flourish for a lifetime From the Trade Paperback edition **Creating Reading Instruction for All Children** Thomas G. Gunning 1996 This book will not tell you how to teach reading Teaching reading is in large measure a matter of making choices Should you use basal readers or children's books or both Should you teach children to read whole words or to sound

out words letter by letter or both Should you have three reading groups or four or no groups There are no right answers to these questions. The answers depend on your personal philosophy your interpretation of the research the level at which you are teaching the kinds of students you are teaching community preferences and the nature of your school or school district s Children's Learning From Educational Television Shalom M. Fisch, 2014-04-08 At its best educational television can provide children with enormous opportunities and can serve as a window to new experiences enrich academic knowledge enhance attitudes and motivation and nurture social skills This volume documents the impact of educational television in a variety of subject areas and proposes mechanisms to explain its effects Drawing from a wide variety of research spanning several disciplines author Shalom M Fisch analyzes the literature on the impact of educational resources He focuses on television programs designed for children rather than for adults although adult literature is included when it is particularly relevant In addition much of the discussion concerns the effects of unaided viewing by children rather than viewing in the context of adult led follow up activities The role of parent child co viewing and issues relevant to the use of television in school or child care also receives consideration This volume is intended to make the disparate literature on educational television s impact more accessible by bringing it together into a centralized resource To that end the volume draws together empirical data on the impact of educational television programs both academic and prosocial on children s knowledge skills attitudes and behavior In addition to its emphasis on positive effects this volume addresses a gap in the existing research literature regarding children's learning from exposure to educational television Acknowledging that little theoretical work has been done to explain why or how these effects occur Fisch takes a step toward correcting this situation by proposing theoretical models to explore aspects of the mental processing that underlies children's learning from educational television With its unique perspective on children's educational television and comprehensive approach to studying the topic this volume is required reading for scholars researchers and students working in the area of children and television It offers crucial insights to scholars in developmental psychology family studies educational psychology and related Young Voices the Stories Begin Bobbi Carducci, Michael Carducci, 2007 The Children's Television areas **Community** J. Alison Bryant, 2014-04-08 The Children's Television Community presents a cutting edge analysis of the children's television community the organizations major players and approaches to programming and gives an overview of the history current state and future of children's programming Leading children's television professionals and distinguished academicians come together in this volume to take a distinctive behind the scenes look at how children's television is created programmed and sold This thought provoking work emphasizes the various actors whose creative financial political and critical input go into children's television and addresses advocacy for children's television from multiple approaches By blending these diverse perspectives editor J Alison Bryant offers readers a comprehensive picture of children's television Highlights include a community level approach to understanding children's television perspectives from colleagues in various

aspects of the media industry and an eye opening analysis of how decision making affects what children are exposed to through television The Children's Television Community is highly informative for educators industry professionals and practitioners in media developmental psychology and education READING RAINBOW A GUIDE FOR TEACHERS 31-50 **GREAT PLAINS NATIONAL.1988 READING RAINBOW A GUIDE FOR TEACHERS 51-60 GREAT PLAINS** Home Learning Year by Year Rebecca Rupp, 2009-02-04 Finally homeschoolers have a comprehensive NATIONAL, 1989 guide to designing a homeschool curriculum from one of the country's foremost homeschooling experts Rebecca Rupp presents a structured plan to ensure that your children will learn what they need to know when they need to know it from preschool through high school Based on the traditional pre K through 12th grade structure Home Learning Year by Year features The integral subjects to be covered within each grade Standards for knowledge that should be acquired by your child at each level Recommended books to use as texts for every subject Guidelines for the importance of each topic which knowledge is essential and which is best for more expansive study based on your child's personal interests Suggestions for how to sensitively approach less academic subjects such as sex education and physical fitness **Children and Television** United States. Congress. House. Committee on Energy and Commerce. Subcommittee on Telecommunications, Consumer Protection, and Finance.1983 The ABC's of Writing for Children ,2003 One hundred and fourteen authors and illustrators of children's books share the process of researching writing and publishing books discuss what their inspirations are and recount the best and worst advice they ever received **Creating Literacy Instruction for All Children** Thomas G. Gunning, 2000 Creating Literacy Instruction for All Children is a comprehensive practical text that provides its readers with step by step guidance for teaching all major aspects of reading and writing Gunning's text helps students discover approaches and techniques that fit teachers personal styles and situations It aims to present as fairly completely and clearly as possible the major methods and strategies shown to be successful in research and practice. The text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With two updated chapters on word analysis skills strategies the text continues to give teachers the information and techniques they need to implement a systematic and functional program of word analysis that is integrated with students reading and writing The text also presents the theory behind the methods so students will be free to choose adapt and or construct their own approaches as they create literacy instruction This edition endorses the viewpoint that a well prepared classroom teacher is capable of effectively instructing most struggling readers and writers ENC Focus, 1998

Informal Mathematics and Science Education ,1998

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