# Masculinities at School

NANCY LESKO

RESEARCH ON MEN AND MASCULINITIES

# **Masculinities At School**

Garth Stahl, Joseph Nelson, Derron Wallace

### **Masculinities At School:**

Masculinities at School Nancy Lesko, 1999-12-01 Despite the trend toward gender studies in the social sciences studies of masculinity have been largely absent from educational research This volume presents a collection of the current critical scholarship on the creation of masculinities in schools relations among competing definitions of masculinity and femininity and linkages between masculinity and school practices With contributions from the leading scholars in the field Nancy Lesko studies masculinities in North American Australian and British schools This book covers all levels of schooling from preschool to graduate school and school settings from computer labs to football fields This fascinating addition to Sage's Research in Men and Masculinities Series provides a thoughtful examination of how masculinities are constructed among teachers students and administrators locating these analyses within broader social economic and ideological contexts Masculinities at School is a must read for scholars of education sociology men's studies and gender studies **Masculinities at School** Nancy Lesko, 2000 Despite the trend toward gender studies in the social sciences studies of masculinity have been largely absent from educational research This volume presents a collection of the current critical scholarship on the creation of masculinities in schools relations among competing definitions of masculinity and femininity and linkages between masculinity and school practices With contributions from the leading scholars in the field Nancy Lesko studies masculinities in North American Australian and British schools This book covers all levels of schooling from preschool to graduate school and school settings from computer labs to football fields This fascinating addition to Sage's Research in Men and Masculinities Series provides a thoughtful examination of how masculinities are constructed among teachers students and administrators locating these analyses within broader social economic and ideological contexts Masculinities at School is a must read for scholars of education sociology men s studies and gender studies EBOOK: MAKING OF MEN Mairtin Ghaill,1994-04-16 Mairtin Mac an Ghaill explores how boys learn to be men in schools while policing their own and others sexuality The text focuses on the students confusions and contradictions in their gendered experiences and upon how schools actively produce through the official and hidden curriculum a range of masculinities which young men come to inhabit The author attempts to do full justice to the complex phenomenon of male heterosexual subjectivities and to the role of schooling in forming sexual identities Masculinities at School Nancy Lesko, 1999-12-07 Studies of masculinity have been largely absent from educational research This book presents a collection of current critical scholarship on the creation of masculinities in schools Contributors examine experiences in North American Australian and British schools at all levels from preschool to graduation and from school settings such as computer labs to the football field The result is a thoughtful analysis of how masculinities are related to competing definitions of masculinity and femininity The chapters show how masculinities are constructed among teachers students and administrators and locates these analyses within broader social economic and ideological contexts Masculinities in Schools Lewis Wedlock, 2025-06-04 Teachers are struggling with

issues and conversations around masculinities in schools How do we discuss problem areas associated with masculinities without demonising the young men we are engaging with How do we create safe spaces for young people to discuss and challenge their masculinities together It has never been harder to engage young men in conversations about masculinity and it has never been more confusing to know where to start Educator and social scientist Lewis Wedlock enables schools and teachers to grow their confidence in exploring masculinities with young people He challenges limiting ideas of masculinity and takes a compassionate restorative approach Through this book Lewis supports teachers to deepen their understanding of how masculinities are shaped to explore the many complexities and to get comfortable with the uncertainties He offers practical guidance for the classroom and for transformative community centred interventions He empowers teachers to feel confident in implementing sustainable flexible and constantly mendable models of masculinity. The subject of masculinities is often approached through a lens of toxicity prompting disengagement and disconnection This book takes a different approach It is not about polarizing demonizing or standardizing masculinities It supports and advocates for schools to be open to the wide diversity of masculinities and to develop cultures of accountability integrity authenticity and pride What **About The Boys?** Martino, Wayne, Meyenn, Bob, 2001-10-01 This book brings together leading researchers from Australia United Kingdom and the United States to explore issues of boys schooling and masculinities within the context of the current concern about the education of boys The contributors draw on detailed empirical research to highlight some important issues that are not addressed in public debates about boys in the media Masculinity Goes to School Rob Gilbert, Pam Gilbert, 1998 Reports claim that gender reform in schools has benefited girls at the expense of boys They are supported with statistics showing that boys perform less well during examinations than girls outlining the cost of programs developed to support girls At the same time many educationalists have become concerned that the school system is not serving some boys as well as it should In this book the authors present an overview of the issues surrounding boys and education They argue that popular constructions of masculinity affect boys in all parts of their lives in families peer groups and work cultures at home at school at work and at leisure Masculinities R. W. Connell, Raewyn Connell, 2005 This is an exciting new edition of R W Connell's ground breaking text which has become a classic work on the nature and construction of masculine identity Connell argues that there is not one masculinity but many different masculinities each associated with different positions of power In a world gender order that continues to privilege men over women but also raises difficult issues for men and boys Connell's account is more pertinent than ever before In a substantial new introduction and conclusion Connell discusses the development of masculinity studies in the ten years since the book s initial publication. The book explores global gender relations new theories and practical uses of masculinity research Looking to the future a new concluding chapter addresses the politics of masculinities and the implications of masculinity research for understanding current world issues Against the backdrop of an increasingly divided world dominated by neo conservative politics Connell's account highlights a series of

compelling questions about the future of human society This second edition of Connell's classic book will be essential reading for students taking courses on masculinities and gender studies and will be of interest to students and scholars across the humanities and social sciences **Challenging Violence in Schools** Martin Mills, 2001 While violence by boys towards girls is readily recognized as being gender based Mills education U of Queensland Australia argues that all violence of boys in schools is gender based for example contending that the common notion of bullying is an example of boundary policing usually with a homophobic edge which serves to normalize particular constructions of masculinity while also determining where a boy is positioned within a hierarchical arrangement of masculinities Drawing on insights of feminist scholarship he attempts to analyze the possible development of strategies and programs that seek to challenge the existence of gender based violence in schools After discussing the theoretical underpinnings of such work he moves to an exploration of the curriculum and pedagogy issues in relation to challenging dominant notions of masculinity that lead to violence Annotation copyrighted by Book News Inc Portland OR Men and Masculinities Chris Haywood, Mairtin Mac an Ghaill, 2003-01-16 a sharp and impressive book providing an excellent advanced introductory text to the field The book combines an impressive range of contextual and theoretical analysis suggests new directions for research and provides a critically self aware analysis of methodological issues Sociology Are all men the same What do men want What makes a real man During the past decade questions such as these have been raised across social and cultural arenas in local and global contexts In response this lively and engaging book adopts an international perspective and meets the current need for a comprehensive introduction to contemporary debates about men and masculinity Through a broad critical review of masculinity studies the book provides an original synthesis of main theories key concepts and empirical research Designed to provide an up to date guide to the field it combines the traditional sociological enquiry into the family work and education with contemporary concerns about multiple identities globalization and late modernity Written in a clear and engaging style this text is essential reading for those studying men and masculinities across sociology gender sexuality studies cultural studies and politics as well as anyone with a wider interest in the future of gender relations Handbook of Studies on Men and Masculinities Michael S. Kimmel, Jeff Hearn, Raewyn Connell, 2005 In the past research in the field of gender has mainly addressed issues about women and has for the most part been developed by women Recently the study of gender has rapidly expanded and there has been a growing interest in men s and boys identities conduct and problems The Handbook of Studies on Men and Masculinities is an interdisciplinary and international culmination of the growth of men's studies that also offers insight about future directions for the field The Handbook provides a broad view of masculinities primarily across the social sciences with the inclusion of important debates in some areas of the humanities and natural sciences The various approaches presented in this Handbook range across different disciplines theoretical perspectives methodologies and conceptualizations in relation to the topic of men Editors Michael S Kimmel Jeff Hearn and Robert W Connell have assembled an esteemed

group of contributors who are among the best known experts in their particular fields The Handbook of Studies on Men and Masculinities examines the construction of masculinities in four different frames the social organization of masculinities in their global and regional iterations the institutional reproduction and articulation of masculinities the ways in which masculinities are organized and practiced within a context of gender relations and the ways in which individual men express and understand their gendered identities The Handbook is organized in a way that moves from the larger global and institutional articulations of masculinities to the more intimate and personal expressions The Handbook of Studies on Men and Masculinities provides scholars researchers and students with the most current incisive scholarship available for the men s studies area of gender studies It is a vital resource for those interested in the practical or cultural issues about men boys and gender as well as an excellent addition to any academic library eleMENtary School:(Hyper) Masculinity in a **Feminized Context** Scott Richardson, 2012-10-20 Scott Richardson gives us a finely detailed experiential account of how gender and teaching are woven together in public schools Through his own memories and the narrativized experiences of his research subjects Richardson demonstrates both the institutional benefits associated with being male and the fragility of masculinity Membership in the Boys Club of hypermasculinity requires constant checking surveillance and choices that fit within the narrow range of dominant masculinity so well detailed by R W Connell Richardson's causal style parallels the ease with which men in leadership and teaching positions articulate their allegiance to gender norms and one another and in effect set critique of such gender norms above comment it s just the way things are done Cris Mayo Associate Professor of Education Policy Organization and Leadership Faculty Director of the Odyssey Project author of Disputing the Subject of Sex Sexuality and Public School Controversies Scott Richardson has written a provocative work that lifts the veil and explores a secret space hiding in plain sight in every school in America The taboo is gender and for teachers who often feel bound and gagged unseen and unheard Richardson's efforts offer a life altering experience that will change the way we understand classrooms eleMENtary School hyper masculinity in a Feminized Context is both forbidden fruit and a small masterpiece William Ayers Distinguished Professor of Education and Senior University Scholar University of Illinois at Chicago retired founder of the Center for Youth and Society author of To Teach The Journey of a Teacher and co author editor of The Handbook of Social Justice in Education with T Quinn author of Dude You re a Fag Masculinity and Sexuality in High School and Anas Mias and Wannas Identity and Community in a Pro ana Subculture Scott Richardson's eleMENtary School hyper masculinity in a Feminized Context is a remarkable innovative contribution to teacher lore narrative inquiry and gender studies Readers cannot experience this book without pondering questioning rethinking and reconstructing their perspective on education and its socio sexual and political milieu Surely that is one of the most laudable consequences of a scholarly contribution in education I urge educators at all levels to let this book have impact on their outlooks William H Schubert Professor Emeritus Dept of Curriculum former Director the Teacher Lore Project co author editor of Teacher Lore Learning

from Our Own Experience with W Ayers and author of Love Justice and Education Scott Richardson is an Assistant Professor of Educational Foundations Women s Studies faculty member and co founder of the Sexuality Gender Institute at Millersville Being Boys; Being Girls: Learning Masculinities And Femininities Paechter, Carrie, 2007-07-01 This book is about how boys and girls learn to be men and women Drawing on a wide range of studies the author examines how masculinities and femininities are developed and understood by children and young people in families in schools and with Masculinity and Aspiration in an Era of Neoliberal Education Garth Stahl, Joseph Nelson, Derron Wallace, 2017-03-16 This collection investigates the ways in which boys and young men negotiate neoliberal discourse surrounding aspiration and how neoliberalism shapes their identities Expanding the field of masculinity studies in education the contributors offer international comparisons of different subgroups of boys and young men in primary secondary and university settings A cross sectional analysis of race gender and class theory is employed to illuminate the role of aspiration in shaping boys identities which adds nuance to their complex identity work in neoliberal times International Handbook of Masculinity Studies Lucas Gottzén, Ulf Mellström, Tamara Shefer, 2019-11-20 The Routledge International Handbook of Masculinity Studies provides a contemporary critical and scholarly overview of theorizing and research on masculinities as well as emerging ideas and areas of study that are likely to shape research and understanding of gender and men in the future The forty eight chapters of the handbook take an interdisciplinary approach to a range of topics on men and masculinities related to identity sex sexuality culture aesthetics technology and pressing social issues The handbook's transnational lens acknowledges both the localities and global character of masculinity A clear message in the book is the need for intersectional theorizing in dialogue with feminist queer and sexuality studies in making sense of men and masculinities Written in a clear and direct style the handbook will appeal to students teachers and researchers in the social sciences and humanities as well as professionals practitioners and activists **Masculinities and Crime** Tames W. Messerschmidt, 2018-08-06 James W Messerschmidt s Masculinities and Crime guickly became a classic text for social scientists examining the relationship between masculinities and crime The book is completely revised and unique in its focus on Messerschmidt's most important research and theorizing accomplished over the last twenty five years as well as for its emphasis on selected studies by other scholars that represent the diversity of contemporary research on masculinities and crime This anniversary edition brings together a combination of the old and the new to examine what insight each have to offer scholars in terms of knowledge about the social construction of masculinities and crime The SAGE Handbook of Gender and Education Christine Skelton, Becky Francis, Lisa Smulyan, 2006-10-23 The Handbook of Gender and Education brings together leading scholars on gender and education to provide an up to date and broad ranging guide to the field It is a comprehensive overview of different theoretical positions on equity issues in schools The contributions cover all sectors of education from early years to higher education curriculum subjects methodological and theoretical perspectives and gender

identities in education Each chapter reviews synthesises and provides a critical interrogation of key contemporary themes in education This approach ensures that the book will be an indispensable source of reference for a wide range of readers students academics and practitioners The first section of the Handbook Gender Theory and Methodology outlines the various feminist perspectives on researching and exploring gender and education The section critiques the notion of gender as a category in educational research and considers recent trends evident especially in the gender and underachievement debates to locate gender difference solely within biology This section provides the broad background upon which the issues and debates in the other sections can be situated Section two Gender and Education considers the differing ways in which gender has been shown to impact upon the opportunities and experiences of pupils students teachers and other adults in the different sectors of education It also includes a chapter on single sex schooling Section three Gender and School Subjects comprises chapters that cover gender issues within the teaching and learning of particular school subjects for example maths literacy and science It also includes topics such as sex education and assessment The chapters in section four Gender identity and educational sites address up to date issues which have a long history in terms of explorations into gender and educational opportunities More recent inclusions in the debates such as disability sexuality and masculinities are discussed alongside the more traditional concerns of race social class and femininities The final section Working in Schools and Colleges illuminates the working lives of teachers and academics The chapters cover such topics as school culture career progression and development and the gendered identities of professionals within educational institutions The contributors to this book have been selected by the editors as authorities in their specific area of gender and education and are drawn from the international scholarly community Routledge Handbook on Men, Masculinities and Organizations Jeff Hearn, Kadri Aavik, David L. Collinson, Anika Thym, 2023-11-24 This Handbook provides new theoretical and empirical insights into men men s practices and masculinities across many kinds of organizations and forms of organizing Most mainstream studies of organizations leadership and management do not seem to notice they are often talking a lot about men and masculinities The Handbook challenges this general tendency to avoid gendering men by bringing together a range of theoretical and methodological approaches that engage with not only formal organizations such as businesses and state organizations but also processes of organizing within and beyond organizations address emergent and future issues on men masculinities and organizations such as tech masculinities men s emotions sexualities and violences animal advocacy and environmental issues and men and masculinities in pandemics Targeted at scholars policymakers practitioners and students interested in links between men masculinities organizations and organizing this landmark Handbook is an invaluable resource for those working in and beyond such fields as gender studies organization leadership and management studies political science sociology social and public policy and social movement studies Chapter 28 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC

BY NC ND 4 0 license Exploring Masculinities Professor Martha Albertson Fineman, 2013-11-21 Written by leading experts in the area this volume investigates the ways in which emerging masculinities theory in law could inform feminist legal theory in particular and law in general As many of the chapters in this collection illustrate law is constantly in a dynamic interaction with masculinities it has both influenced existing masculinities and has been influenced by those masculinities. The contributions focus feminist and critical theoretical attention on masculinities and consider the implications of masculinities theory for law and legal theory Exploring Masculinities Martha Albertson Fineman, Michael Thomson, 2016-04-15 While masculinities theory has had much to say on relationships of subordination few feminist legal scholars have examined the implications of masculinities theory for feminist legal theory This volume investigates the ways in which emerging masculinities theory in law could inform feminist legal theory in particular and law in general As many of the chapters in this collection illustrate law is constantly in a dynamic interaction with masculinities it has both influenced existing masculinities and has been influenced by those masculinities. The contributions focus feminist and critical theoretical attention on masculinities and consider the implications of masculinities theory for law and legal theory. The book sets out the theoretical trajectory of masculinities studies as a field and its application in law and uses insights from a masculinities approach to study socio political construction of gender identities in specific settings It also explores how understanding historical construction of gender identities can inform more effective public policy and activism Written by leading experts in the area the book poses important questions about the development of the relationship between feminisms and masculinities theory and will be essential reading for those working in law and gender and related areas

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