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Joseph S. Renzulli
EDITOR

IDENTIFICATION OF STUDENTS FOR GIFTED AND TALENTED PROGRAMS

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ESSENTIAL READINGS IN GIFTED EDUCATION
Sally M. Reis, series editor

Readings In Gifted And Talented Education

**Donald J. Treffinger, Sally M. Reis,
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behavior rating scales implications for equality of educational opportunity characteristics of the gifted creativity in young science students peer acceptance creative young women giftedness among the culturally different incidence among ethnic groups identifying achievement potential in minority group students curriculum ideas creative writing reading skills research in gifted education attitudes of gifted students toward handicapped persons statewide implementation of classroom practices key ideas for successful programing for the gifted successful teacher characteristics value development program descriptions a preschool program for gifted talented nonhandicapped and handicapped an independent study seminar program high school internships and state of the art need for increased federal effort role of the arts and humanities CL **Culturally**

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