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Main Trends in Psychology

Piaget, J.

Note: This is not the actual book cover

Main Trends In Psychology

Peipei Pang



Main Trends In Psychology:

Main Trends in Psychology Jean Piaget, 1973 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1974 First multi year cumulation covers six years 1965 70 **Main Trends in Philosophy** Paul Ricœur, 1979 To assess the main trends of philosophy in the world today the author avoids using a simple geographical framework and favours instead a schema that identifies philosophical fields or loci with questions being presently researched and discussed **Key Thinkers in Psychology** Rom Harré, 2006 The author presents an accessible textbook combining the personal history of the major protagonists of the last century organised by schools of thought with their significant contributions to the discipline **Psychology Library Editions: History of Psychology** Various, 2021-08-19 Originally published between 1928 and 1987 the volumes in this set provide an interesting look back at how psychology has developed as a discipline and some of the problems it has encountered along the way It includes volumes focusing on the history of specific fields such as developmental and experimental psychology as well as examining the roots of psychological theory as a whole and how it has informed many of the fields of psychology we know today **Approaches to Language** William C. McCormack, Stephen A. Wurm, 2011-06-15 No detailed description available for Approaches to Language **Jean Piaget** Webster R. Callaway, 2001 Jean Piaget is often considered to be one of the most important thinkers of the 20th century in the field of cognition The author of this book challenges Piaget's frequent dual use of the meanings of words within the same paragraph Extensive comparisons and examples of this extraordinary phenomenon are presented Conclusions are offered to explain Piaget's intent Contents Introduction The Absolute Subject Piaget's Dual System The Marvellous Monad Activities of the Absolute Appendix Bibliography **Main Trends of Research in the Social and Human Sciences**, 1970

Handbook of Integrative Developmental Science Michael F. Mascolo, Thomas R. Bidell, 2020-03-20 Although integrative conceptions of development have been gaining increasing interest there have been few attempts to bring together the various threads of this emerging trend The Handbook of Integrative Developmental Science seeks ways to bring together classic and contemporary theory and research in developmental psychology with an eye toward building increasingly integrated theoretical and empirical frameworks It does so in the form of a festschrift for Kurt Fischer whose life and work have both inspired and exemplified integrative approaches to development Building upon and inspired by the comprehensive scope of Fischer's Dynamic Skill Theory this book examines what an integrated theory of psychological development might look like Bringing together the work of prominent integrative thinkers the volume begins with an examination of philosophical presuppositions of integrative approaches to development It then shows how Dynamic Skill Theory provides an example of an integrative model of development After examining the question of the nature of integrative developmental methodology the volume examines the nature of developmental change processes as well as pathways and processes in the development of psychological structures both within and between psychological domains The team of expert contributors

cover a range of psychological domains including the macro and micro development of thought feeling motivation self intersubjectivity social relations personality and other integrative processes It ends with a set of prescriptions for the further elaboration of integrative developmental theory and a tribute to Kurt Fischer and his influence on developmental psychology This book will be essential reading for graduate students and researchers of developmental psychology and human development specifically developmental science

The Cambridge Companion to Piaget Ulrich Müller, Jeremy I. M. Carpendale, Leslie Smith, 2009-08-31 The Cambridge Companion to Piaget provides a comprehensive introduction to different aspects of Jean Piaget's work

Main Trends of Research in the Social and Human Sciences: Social sciences, 1970

Child and Adolescent Counseling Brenda Jones, Beth Durodoye, 2021-05-14 I am impressed with the layout the writing and the integrative nature of this volume It should have a long shelf life for it is extremely comprehensive and will be relevant for years to come Samuel T Gladding PhD LPMHC CCMHC NCC Professor of Counseling Wake Forest University Fellow in the American Counseling Association Past President of the American Counseling Association This the first text to fully integrate the developmental systemic multicultural and relational elements of child and adolescent counseling This unique approach emphasizes the powerful interconnections supporting effective child and adolescent counseling with creative and time efficient methods Supported by CACREP standards competencies and outcomes this book features best practice strategies and techniques to aid counselors in training who will be assisting children adolescents and their families in developing transformative coping methods while navigating contemporary issues This textbook is distinguished by its broad and holistic focus as a means of increasing counseling efficacy and applies to a range of therapeutic modalities The text advocates for a multisensory approach using creative props expressive arts and interactive activities that helps to foster change by harnessing the learning styles best suited to individual children and adolescents Based in theory yet highly practical time efficient real world counseling methods are illustrated through case studies vignettes and verbatim counseling sessions that are tailored to the needs of today's child and adolescent counselor The book presents a comprehensive toolkit to foster engagement and assist the future counselor in grasping key concepts Pedagogical aids include learning objectives key terms learning activities case studies points to remember chapter summaries and questions for further study Abundant instructor resources include sample syllabi an instructor's manual with experiential activities and assessment rubrics additional chapter discussion questions and resources a test bank and PowerPoint slides Purchase includes digital access for use on most mobile devices or computers Key Features Grounded in a unique integrated approach encompassing developmental systemic multicultural and relational elements and innovative and time efficient practices Applies to a range of therapeutic modalities including school marriage couples and family clinical mental health clinical rehabilitation counseling and more Illustrates time efficient counseling methods through case studies vignettes and examples from actual client and counselors in training sessions Highlights contemporary issues including incarcerated parents sexual minorities military influences and same sex

parents Infused with CACREP standards competencies and outcomes to help with accreditation and prepare students for exams Edited and authored by educators and authors with a wealth of professional expertise Includes learning objectives key terms charts tables and figure questions for further study and chapter summaries **Concepts and Approaches in Evolutionary Epistemology** Franz M. Wuketits, 2012-12-06 The present volume brings together current interdisciplinary research which adds up to an evolutionary theory of human knowledge Le evolutionary epistemology It comprises ten papers dealing with the basic concepts approaches and data in evolutionary epistemology and discussing some of their most important consequences Because I am convinced that criticism if not confused with mere polemics is apt to stimulate the maturation of a scientific or philosophical theory I invited Reinhard Low to present his critical view of evolutionary epistemology and to indicate some limits of our evolutionary conceptions The main purpose of this book is to meet the urgent need of both science and philosophy for a comprehensive up to date approach to the problem of knowledge going beyond the traditional disciplinary boundaries of scientific and philosophical thought Evolutionary epistemology has emerged as a naturalistic and science oriented view of knowledge taking cognizance of and compatible with results of biological psychological anthropological and linguistic inquiries concerning the structure and development of man s cognitive apparatus Thus evolutionary epistemology serves as a frame work for many contemporary discussions of the age old problem of human knowledge Belief and Unbelief ,2023-09-20 The Influence of Theorists and Pioneers on Early Childhood Education Roy Evans, Olivia N. Saracho, 2022-02-23 The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators who have contributed to contemporary theoretical frameworks pertaining to early childhood learning The book also revisits and critically analyses the influence of developmental theories on early childhood education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the Early Child Development and Care **Current Issues in the Psychology of Religion** ,2025-02-10 **Embracing Well-Being in Diverse African Contexts: Research Perspectives** Lusilda Schutte, Tharina Guse, Marié P. Wissing, 2022-05-19 This is the first volume providing a research platform to showcase research in the field of positive psychology and well being science in African contexts Next to enhancing context sensitive theory and practice on the African continent it also contributes to the global discourse in positive psychology and facilitates the development of a science that reflects and is relevant to complexity and diversity in a globalising society This volume

brings together work from African scholars featuring research on theoretical perspectives on well being in Africa measurement of well being in Africa manifestations and dynamics of well being in Africa and well being promotion in Africa It stimulates further research in positive psychology and well being science in the African context and globally and emphasises the interconnectedness and situatedness of human functioning and well being contributing to a more balanced perspective on well being in an international perspective The volume benefits researchers students and practitioners in Africa and other international contexts who study or apply the science of positive psychology and well being in diverse contexts Chapter 1 is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Composing and Comprehending ,1987 **Research Methods in the Study of Substance Abuse** Jonathan B. VanGeest,Timothy P. Johnson,Sonia A. Alemagno,2017-06-19 This authoritative handbook reviews the most widely used methods for studying the use and abuse of alcohol and illegal drugs Its thorough coverage spans the range of quantitative qualitative and mixed method approaches to documenting and measuring the complex psychological behavioral and physical experience of substance misuse and dependence to ensure valid useful results Experts discuss special issues and considerations for conducting ethical research with specialized populations including youth inmates and the LGBT community Throughout these chapters contributors demonstrate the multidisciplinary nature of substance abuse research with emphasis on professional ethics and the critical role of research in developing best practices and effective policy for prevention and treatment Among the topics covered Transdisciplinary research perspective a theoretical framework for substance abuse research Longitudinal methods in substance use research Considerations in blending qualitative and quantitative components in substance abuse research The use of biological measures in social research on drug misuse Using surveys to study substance use behavior Applications of GIS to inform substance abuse research and interventions Evaluating substance use prevention and treatment programs **Research Methods in the Study of Substance Abuse** is an essential resource for health services and public health professionals policymakers and researchers working and training in the field of addiction It encourages the rigor and understanding necessary to address widespread social and public health concerns **Human Factors Engineering**

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