



PAIN, NORMALITY,  
and the STRUGGLE  
for CONGRUENCE

REINTERPRETING  
Residential Care  
for Children  
and Youth

James P. Anglin

# Pain Normality And The Struggle For Congruence Reinterpreting Residential Care For Children And Youth

**JG Myers**



## **Pain Normality And The Struggle For Congruence Reinterpreting Residential Care For Children And Youth:**

*Pain, Normality, and the Struggle for Congruence* James P. Anglin, 2002      *Pain, Normality, and the Struggle for Congruence* James P Anglin, 2014-02-25 Learn what children living in group homes need most Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth presents the results of a 14 month study of 10 staffed group homes in British Columbia The book uses grounded theory to construct a theoretical model that speaks to the primary challenge care workers face each day responding to pain and pain based behavior in residents It combines participant observations transcribed interviews and document analysis to develop a core theme of congruence several major psychosocial processes and 11 interactional dynamics identified as being fundamental to group home life The study brings to light several neglected aspects of residential care and proposes new directions in policy development education practice and research to create an integrated and accessible framework for understanding group home life for youths Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care The study conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement reveals a core theme of congruence focusing on consistency reciprocity and coherence The book examines the major elements of this theme including creating an extra familial living environment developing a sense of normality listening and responding with respect establishing a structure routine and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work From the Foreword by Dr Barney Glaser I am honored and delighted to be asked by Jim Anglin to write the foreword to this grounded theory text The purpose of this grounded theory is to construct a theoretical framework that would explain and account for well functioning staffed group homes for young people that in turn could serve as a basis for improved practice policy development education and training research and evaluation THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE      **Therapeutic Residential Care for Children and Youth** James K Whittaker, Jorge Fernandez del Valle, Lisa Holmes, 2014-09-21 Definitive and wide ranging this international review of therapeutic residential child care covers the latest research on how it works how much it costs compared with the outcomes it delivers and how to deliver this effective form of care for the most troubled children in public care      *Challenging the Conventional Wisdom about Residential Care for Children and Youth* Bruce B. Henderson, 2023-12-01 Is residential care inherently harmful This book argues that this conventional wisdom is wrong and is itself harmful to a significant number of children and youth The

presumptive view is based largely on overgeneralizations from research with infants and very young children raised in extremely deprived environments A careful analysis of the available research supports the use of high quality residential care as a treatment of choice with certain groups of needy children and youth not a last resort intervention The nature of high quality care is explored through child development theory and research and two empirically supported models of care are described in detail It will be of interest to all scholars and students of child development child welfare youth work social work and education as well as professionals working within these fields

**Assessment in Residential Care for Children and Youth** Roy Rodenhiser, 2013-09-13 Residential treatment for children and youth RTCY programs not only need to be explored for the efficacy of the programs but also in the actual assessment of various aspects of those programs Assessment in Residential Care for Children and Youth provides practical information on the placement of children in residential care programs the efficacy of those programs staff issues and outcomes for youths in the programs Respected authorities examine issues on assessment upon entering residential care treatment issues during care and programmatic concerns from a larger systems perspective Unlike other resources on this topic this book uniquely focuses solely on assessment The book comprehensively offers strategies and practical assessment tools addressing the full spectrum of issues from the child's or youth's entrance in residential care to their exit such as placement treatment and outcomes This valuable text is extensively referenced and includes helpful figures and tables to clearly present data Topics discussed include assessment processes and tools to enhance therapeutic childcare interventions the unique needs of GBL youth in residential care settings a strengths based assessment tool developed specifically for use in juvenile justice programs staff satisfaction rates as compared to client satisfaction development of the Staff Implementation Observation Form that assesses staff competence delivering an intervention to youth in group home care with behavioral disorders differences in two residential care giving models in providing continuity of care for youth in residential placement an assessment technique that uses the point of view of children This book is a valuable resource for Residential Administrators program directors and coordinators counselors and staff who have a role in assessing residential treatment programs for children and youth at any level This book was published as a special issue of Residential Treatment for Children and Youth

**Revitalizing Residential Care for Children and Youth** James K. Whittaker, Lisa Holmes, Jorge Fernandez del Valle, Sigrid James, 2023 This volume addresses the question of how societies with developed welfare and social service systems are assessing current needs and future directions in their residential child and youth care sectors by providing case studies and analysis across sixteen different countries

*Residential Children's Homes and the Youth Justice System* Julie Shaw, 2014-06-03 This book explores the factors at the individual institutional and systemic levels which contribute to children's home residents coming to the attention of the youth justice system and the consequent implications for policy and practice Perspectives are drawn from both young people and professionals in the care and youth justice systems

Child and Youth Care across Sectors, Volume 1 Kiaras

Gharabaghi, Grant Charles, 2019-04-11 The first of a two volume series Child and Youth Care across Sectors covers a comprehensive critical and forward looking examination of the continuously evolving child and youth care field in Canada This edited collection guides readers through a wide range of settings and contexts where practitioners are engaged with young people their families and their communities By drawing on a variety of experiences the authors address crucial topics in today s child and youth care practice including gender diversity anti oppression anti Black racism and colonialism This groundbreaking series is the first of its kind to cover the breadth of Canadian child and youth care in its full diversity Volume 1 considers traditional sectors such as residential care and foster care often neglected contexts and groups such as French language services trans youth autistic young people and Deaf communities and newly emerging and innovative sectors such as cyberspace and outdoor adventure settings Bringing together top scholars and practice leaders from across Canada this collection is an invaluable resource for students practitioners and educators in the field of child and youth care **Child**

**and Youth Care in the Field** Carys Cragg, 2020-07-10 The first of its kind this practicum specific resource serves as an accompanying guidebook for fieldwork placement or classroom instruction in child and youth care practice Child and Youth Care in the Field A Practicum Guidebook uses critical reflection to facilitate student learning and growth throughout the practicum experience Students can apply and build upon the theory and skills acquired during their fieldwork by utilizing the engaging workbook features and writing spaces included in the text This resource helps prepare students for practicum and expand their self awareness by discussing the challenges and difficulties they will encounter in the field and by providing insight on how to navigate the decision making process With the increasing need for a hands on resource in child and youth care studies this book is well suited for first year field placement and professional skills courses in child and youth care programs at the college and university level **A Hard Place to Call Home** Kiaras Gharabaghi, 2019-02-15 In this seminal resource Dr Kiaras Gharabaghi identifies an underlying absence of unifying theory and practice in Canada s child and youth residential care and treatment services By drawing on organizational examples from across Canada Gharabaghi exposes how the historical dynamics of mediocrity and complacency have led to inadequate standards and practices within the system More assuredly this resource exposes readers to alternative ways of re imagining a system that is designed from a space of care healing and growth that promotes autonomy for all young people This well timed resource offers the child and youth services community a positive constructive and revolutionary framework for residential care and treatment that is fundamentally based on a partnership between caregivers and young people their families neighbourhoods and communities Dr Gharabaghi s sophisticated and provocative analysis of the system s key issues is an essential resource for students practitioners and educators in the field of child and youth care and in the human services more broadly **Children's**

**Rights to Participate in Out-of-Home Care** Claudia Equit, Jade Purtell, 2022-11-30 For centuries residential child and youth care systems worldwide have provided homes for vulnerable children and adolescents The implementation of children s

rights especially the right of participation is assessed as an important base for promoting the best interests of the child in an out of home care environment Featuring contributions from distinguished international authors this volume offers an in depth understanding of crucial participation processes and underlying power structures when involving young people in decision making about their care and everyday life in different out of home care institutions Contributions cover a broad spectrum of current research findings concerning the participation of young people in foster families and residential living groups in Australia Canada Germany Ireland Italy Portugal Norway Sweden and Switzerland as well as cross nationals perspective on children and young people s participation in foster and residential care placements in Great Britain and France The volume fills major gaps concerning the participation of young people in different out of home care and policy settings and will be required reading for policymakers researchers practitioners scholars and students interested in increasing opportunities for young people s participation and creating better out of home care settings for vulnerable young people

**Doing Ethics in Child and Youth Care** Varda R. Mann-Feder, 2021-12-10 A unique text to the field **Doing Ethics in Child and Youth Care** serves as an essential introductory guide to ethical practice across a range of child and youth care settings within North America In addition to providing an overview of the Standards for Practice of North American Child and Youth Care Professionals with the full version included in an appendix the text offers a practical and engaging introduction and explores the theoretical underpinnings and field specific application of ethics Organized into three parts this volume begins by introducing the code of ethics for child and youth care professionals in North America as well as the ethical theories and the foundational skills to do ethics including cultural humility reflexivity and ethical problem solving The second part moves on to orient readers to a broad range of considerations for adopting an ethical stance such as boundary management responsibilities to the profession community development and youth participation and Indigenous perspectives on child and youth care ethics Part three features some of the different settings in which child and youth care is practised in North America such as substitute care family work intervention in schools social media research and ethics training and supervision and examines the unique ethical challenges in each of these settings With contributions from leading child and youth care scholars in Canada and the United States this is a must read for students and professional training programs in child and youth care child and youth studies and youth work across North America

**FEATURES** Contributions from researchers practitioners and scholars from Canada and the United States Practice examples and reflective exercises to engage readers in developing an approach to ethical practice across a range of child and youth care settings Appendices containing the full Standards for Practice of North American Child and Youth Care Professionals and a list of resources for ethical dilemmas and case studies to practise doing ethics

**Rethinking residential child care** Smith, Mark, 2009-02-25 Residential child care is a crucial though relatively neglected area of social work And yet revelations of abuse and questions of effectiveness have led to increasingly regulatory and procedural approaches to practice and heightened political and

professional scrutiny This book provides a broad and critical look at the ideas and policy developments that have shaped the direction of the sector The book sets present day policy and practice within historical policy and organisational context The author applies a critical gaze to attempts to improve practice through regulation and fundamentally challenges how residential child care is conceptualised He argues that it needs to move beyond dominant discourses of protection rights and outcomes to embrace those of care and upbringing The importance of the personal relationship in helping children to grow and develop is highlighted Other traditions of practice such as the European concept of social pedagogy are also explored to more accurately reflect the task of residential child care The book will be of interest to practitioners in residential child care social workers and students on social work and social care courses It should be required reading for social work managers and will also be of interest to policy makers and students of social policy education and childhood studies

*Residential Child Care in Practice* Mark Smith, Leon Fulcher, Peter Doran, 2013-02-13 Written by experienced practitioners and academics this is a core text about the practice of residential child care It takes as its starting point the fact that residential child care involves workers and children sharing a common lifespace in which the quality of interpersonal relationships is key Each chapter highlights relevant policy guidance and is developed around a practice scenario discussing key knowledge skills and values relating to its theme This highly practical book should therefore be of value to a range of students at different academic levels from VQ to Masters and to practitioners and managers in residential child care The book draws on ideas from child and youth care and social pedagogic traditions and will appeal to a worldwide audience and provides a valuable addition to the emerging literature around social pedagogy

*Group Care Practice with Children and Young People Revisited* Leon C. Fulcher, Frank Ainsworth, 2012-12-06 Find out how group care for children has changed in the last 20 years Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that is provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Group Care Practice with Children and Young People Revisited builds on contemporary themes that were explored by the editors more than 20 years ago in Group Care for Children Concept and Issues and Group Care Practice with Children both out of print Contributors to this updated collection put a fresh spin on the original material as well as cross cultural analysis from both sides of the Atlantic Australia and New Zealand Malaysia China and the United Arab Emirates They revisit the key issues identified in the earlier books and provide personal and professional reflections on what has happened to their practice themes since the early 1980s Special attention is paid to how social policy imperatives normalization de institutionalization mainstreaming least restrictive environment minimal intervention and

diversion have reshaped the field group care methods and skills needed for direct and indirect care and group care as an occupational Group Care Practice with Children and Young People Revisited examines and re-examines the relationships between group care practice and education how group care programs can become hostile to families primary care in secondary settings the importance of shared language in a group care center group development how group composition can influence the overall functioning of the group managing occupational stresses in group care practice patterns of career development in child and youth care economic influences that impact group care challenges facing the future of group care services for children and much more Group Care Practice with Children and Young People Revisited is a must read for youth case workers child and youth care educators and anyone working in child welfare including youth justice managers administrators and policymakers Social Work with Young People in Care Nigel Patrick Thomas, Karen Winter, 2024-08-01

This introduction to social work with children and young people who are looked after in care or accommodated by statutory or voluntary agencies is the only textbook on the subject which addresses this area of work across all four nations of the UK Providing a clear theoretical and ethical basis it introduces and develops a set of core themes reflective of contemporary developments including the influence of and tensions between dominant discourses that shape the social work service relationship based practice early intervention and prevention social innovation evidence based practice and outcomes the use and abuse of concepts of children's needs and best interests ideas of parenting and parental responsibility and the relationships between children families communities and the state the importance of recognising that children and young people have rights and considering their views trauma trauma informed practice transitions and resilience With chapters addressing a sequence of topics assessment and planning residential and foster care leaving care and permanence there is a specific focus on working with disabled children children from minority ethnic communities and marginalised groups of children and young people including refugees and asylum seekers LGBTQIA children and those who have been trafficked Packed full of useful pedagogical features including material on the legal and policy context summaries of research evidence notes for good practice group teaching exercises references to legislation and guidance and guides to further reading it will be core reading on any child and family care modules general preparation for practice courses Frontline Step Up as well as for all social work practitioners *Research and the Field of Child and Youth Care* Kiaras Gharabaghi, 2022-05-13 In an inviting and conversational style author Kiaras Gharabaghi offers a concise guide introducing foundational research methods for the study and practice of child and youth care aiming to awaken a lifelong interest in how research can inform improve and evoke critical reflection on what child and youth care is and can be about Presenting research as a relational tool the text builds basic practical research skills such as how to conduct interviews and focus groups how to construct research questions and surveys and how to select research designs to best serve each project This essential volume highlights research as an important element of child and youth care practice explores different qualitative and quantitative research

designs and examines how they are implemented including various aspects of recruiting research subjects the collection and analysis of data and the limitations of research Written from an explicitly anti racist perspective the text includes a chapter dedicated to Afrocentric and Indigenous research approaches and draws all its examples from the field of child and youth care The rich in text pedagogical features include a glossary of key terms and two appendices that detail an ethics protocol and describe a small research project from start to finish Students of child and youth care social work and youth work development programs are bound to appreciate this engaging and highly readable text FEATURES Covers the politics of research the intersections of research and advocacy work and Afrocentric and Indigenous research lenses Features text boxes showcasing research insights interviews with child and youth care researchers and ethical considerations Accessible for those new to research in child and youth care while offering insight into how to deeply understand research at more advanced levels of engagement

**Children in State Care** June Thoburn,2017-03-02 This volume brings together a selection of the most influential and informative English language refereed journal articles on children in out of home care their birth relatives and carers The articles which include empirical research and critiques of policy and practice are mainly from the UK and USA but include some coverage of child placement policy and practice in Australia and mainland Europe The volume starts with a joint introductory chapter by the two distinguished authors one American one British reviewing the state of knowledge on children in care and drawing attention to other important sources not included as chapters

**Social Work with Children and Families** Martin Brett Davies,2012-03-20 Social workers are constantly making decisions under pressure How do policy law research and theory influence what they do This important book provides the answers with a crystal clear map of the field of social work with children and families Focused on four major themes family support work child protection adoption and fostering and residential child care and reveals in detail all the challenges that social workers face every day Edited by the highly respected Martin Davies this authoritative and illuminating book argues that the skill of the social worker can have life enhancing consequences for some of the most vulnerable people in society It is an essential investment for students educators and practitioners alike

**At-Risk Children & Youth** Niall McElwee,2013-05-13 What assistance can be provided to disadvantaged youngsters to help them conquer the many challenges they face while growing up At Risk Children Youth Resiliency Explored analyzes the results from accumulated research on the risk and resiliency of children and youth in Ireland Author Niall McElwee explains many of the challenges faced by children including poor literacy and numeracy skills poverty distrust and other difficult issues Practical strategies are presented to help disadvantaged children and youth to overcome societal and self imposed barriers for improvement A detailed review and assessment is provided on the efficacy of Ireland s Youth Encounter Projects This important resource focuses on what works and what does not in youth services At Risk Children Youth Resiliency Explored closely examines risk factors and what it specifically means to be at risk Going further beyond the standard risk factors usually considered such as drug use or dropping out of school

this probing text explores the full range of factors and coping and healing mechanisms The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society This book is extensively referenced and includes helpful figures tables to clearly present information Topics in At Risk Children Youth Resiliency Explored include A breakdown of terms for risk behaviors and predictors of risk Issues of social class and social exclusion The impact of school difficulties on students including truancy and poor academic standing Strategies to build on student strengths The quality of the entirety of the school experience as a determination of success Strategies for intervention A review of literature on risk and resiliency A relational research model including methodology and ethical issues Description and functions of Youth Encounter Projects and an assessment of their value Results of risk studies over the past decade Recommended changes in policies At Risk Children Youth Resiliency Explored is a valuable addition to the libraries of educators students and child and youth service providers everywhere

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