

Nursing Curriculum

Ignatavicius, Donna D. Ignatavicius

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Curriculum Development and Evaluation in Nursing, Third Edition Sarah B. Keating, 2014-09-16 Print CourseSmart, Curriculum Development in Nursing Education Carroll L. Iwasiw, Mary-Anne Andrusyszyn, Dolly Goldenberg, 2008-11-20 Fast Facts for Curriculum Development in Nursing Janice L. McCoy, Marion G. Anema, 2012-06-20 Print CourseSmart

Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S. DeBoor, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating's Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s

Manual and PowerPoints Serves as a CNE certification review A Dynamic Basic Nursing Curriculum Catholic University of America. Workshop on a Dynamic Basic Nursing Curriculum, 1950,1951 The Nursing Curriculum Fred Greaves, 2025-09-17 Originally published in 1987 this book expands and develops some of the ideas presented in the author s earlier volume Nurse Education and the Curriculum A Curricular Model This book expands that theoretical discussion and presents an analytical explanation of curriculum design development and evaluation as applied to nursing It also addresses the practical difficulties of building and implementing an effective curriculum for nursing education and discusses ways and means by which the facilitation of planning strategies can be developed. The book shows how the curriculum process can be used as a conceptual framework for dealing with intentions and purpose content methods and evaluation **Development and Evaluation in Nursing Education** Sarah B. Keating, Stephanie S. DeBoor, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody's Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education

in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Teaching and Learning in a Concept-Based Nursing Curriculum Ignatavicius, Donna D. Ignatavicius, 2017-09 Resource added for the Nursing Associate Degree 105431 Practical Nursing 315431 and Nursing Assistant 305431 programs Nursing Ethics: Across the Curriculum and Into Practice Janie B. Butts, Karen L. Rich, 2022-09-01 Nursing Ethics Across the Curriculum and Into Practice continues to provide a solid ethical foundation for nursing students in an updated sixth edition This comprehensive easy to read text covers ethics across the nursing curriculum making it a perfect fit for any undergraduate course Logically divided into three parts Nursing Ethics Sixth Edition underscores how ethics is interwoven with nearly every aspect of professional nursing practice. It guides students through the foundations of ethics in nursing ethical considerations across the lifespan and ethical considerations for areas such as leadership and public health Engaging learning features including case studies legal perspectives and research notes bring concepts to life and serve to remind students that ethics really does sit at the heart of professional nursing practice and quality patient care Nursing Curriculum Freda S. Scales, 1985 **Curriculum Development and Evaluation in** Nursing, Second Edition Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs Additionally it includes a comprehensive list of critical evaluation and accreditation tips directions on how to prepare for an accreditation visit and two proposed curricula for nurse educators to consider adapting into educational materials Key features Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career ladder and entry level issues related to nursing Provides details on pedagogical methods objectives discussion points learning activities and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text including major milestones for the past 100 years in the American nursing education system program review and accreditation processes and evaluating current trends in nursing education and their role in curriculum development Teaching and Learning in a Concept-Based Nursing

Curriculum Donna Ignatavicius,2017-09-01 Teaching and Learning in a Concept Based Curriculum A How To Best Practice Approach provides specific practical tools and strategies for teaching and evaluating students in the conceptbased curriculum model The text includes sample lesson plans and study guides to show how a concept is taught in the classroom clinical teaching activities that connect classroom and clinical learning and clinical evaluation tools to assess student competence in a concept based curriculum

Community-based Nursing Curriculum Georgine M. Redmond, Jeanne Merkle Sorrell, 2002 The focus of this stand alone or companion text to Sorrell and Redmond's Community Based Nursing Practice is to enable faculty to teach and implement community based practice within their curriculums and institutions

Implementation of the Nursing Curriculum in the Clinical Fields Catholic University of America. Workshop on Implementation of the Nursing Curriculum in the Clinical Fields, 1957 Curriculum Building in Nursing Em Olivia Bevis,1998-10 Fast Facts for Curriculum Development in Nursing, Second Edition Jan L. McCoy, Marion G. Anema, 2018-01-28 Updated and revised to meet all current standards This is a concise step by step guide for novice nurse educators on the development of new programs and curricula or the revision of existing ones that meet the standards of the National Council of State Boards of Nursing the CNEA the ACEN and the CCNE The second edition of this quick access guide is updated to meet all new and revised standards for program approval and covers the full scope of the development process from conception through evaluation The resource's thoughtful organization and bullet point format enable users to access the information they need in seconds and an abundance of updated examples clarify each step of the way The book uses concepts and principles of Systems Theory to guide curriculum development and evaluation It addresses the major components of the educator role teaching curriculum developing a mission statement and program philosophy selecting an organizational framework using information technology and evaluating both students and programs It stresses use of evaluation procedures in which decisions are based on data Each step of the process is organized into manageable parts that build upon each other instilling the confidence and know how to build quality programs Chapters define key terms summarize important points and list resources for additional study New to the Second Edition Meets all of the new and revised standards for program approval according to the National State Boards of Nursing the CNEA the ACEN and the CCNE Features updated examples demonstrating each step of the process Highlights collaborative curriculum development Includes New quidelines for each step of the process Introduces Career Ladder and Design Learning Discusses Educational Curriculum Revolution ,1988 Teaching in Nursing and Role of the Educator Rn Marilyn H Competency Outcomes Oermann Phd, 2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum

development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AIN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future

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