

**NURSES'
WORK,
THE
SACRED
AND
THE
PROFANE**

ZANE ROBINSON WOLF

Nurses Work The Sacred And The Profane

Margarete Sandelowski



Nurses Work The Sacred And The Profane:

Nurses' Work Zane Robinson Wolf, 1988 Based on a doctoral dissertation Nursing rituals in an adult acute care hospital and ethnography Preface **Devices & Desires** Margarete Sandelowski, 2000 The author traces the relationship between nursing and technology from the 1870s to the present She argues that while technology has helped shape and intensify persistent dilemmas in nursing it has also both advanced and impeded the development of the nursing profession *The Palgrave Handbook of Learning for Transformation* Aliko Nicolaides, Saskia Eschenbacher, Petra T. Buergelt, Yabome Gilpin-Jackson, Marguerite Welch, Mitsunori Misawa, 2022-01-24 This handbook offers an expanded discourse on transformative learning by making the turn into new passageways to explore the phenomenon of transformation It curates diverse discourses knowledges and practices of transformation in ways that both includes and departs from the adult learning mainstay of transformative learning and adult education The purpose of this handbook is not to resolve or unify a theory of transformation and all the disciplinary contributions that clearly promote a living concept of transformation Instead the intent is to catalyze a more complex and deeper inquiry into the Why of transformation Each discipline culture ethics and practice has its own specialized care and reasons for paying attention to transformation How can scholars practitioners and active members of discourses on transformative learning make a difference How can they foster and create conditions that allow us to move on to other unaddressed or understudied questions To answer these questions the editors and their authors employ the metaphor of the many turns into passageways to convey the potential of transformation that may emerge from the many connecting passageways between for instance people and society theory and practice knowledge created by diverse disciplines and fields professions individual and collective transformations and individual and social action *Nursing Power and Social Judgement* Martin Johnson, 2018-08-20 First published in 1997 this work makes a substantial reexamination of the social processes behind the labelling of patients in hospital care Taking an interpretive perspective the author analyzes the social construction of patient labels identifying strategies for and the consequences of giving and receipt of good and bad labels He shows how the rich data of truly participant observation in the tradition of reflexive ethnography can powerfully illuminate the experiences and actions of both patients and their nurses It is a critical analysis of key work in this field Professor Johnson demonstrates the redundancy of trait theories of social judgment offering a more complex and negotiated reality in which patient labels form a part of a rich web of unequal power relations between nurses and their clients In the Field Renee C. Fox, 2017-07-05 *In the Field* by Renee C Fox is a narrative account of the author's life as a sociologist It is not a memoir in the conventional sense rather it is an ethnographic autobiography Drawing on a vast reservoir of notes and documents that chronicle the span of her career this work also focuses on the places Fox's field research has carried her Propelled by a conviction to move beyond the boundaries of herself and of her native land Fox has done first hand research in Europe Central Africa and China as well as in the United States The majority of her research has centered on health illness

and medicine Other recurrent themes that pervade her work include training for uncertainty the allocation of scarce resources the relationship between self and others detachment and concern the particular and the universal the harm that can result from intended good and the questions posed by illness and accident pain and suffering and death It is Fox's commitment as a teacher and mentor of generations of students that lies at the heart of this book This volume will inspire new generations of social researchers

Nursing and Globalization in the Americas Karen Lucas Breda, Ray Elling, 2018-02-06 Nursing is vital to millions of people worldwide This book details the ebb and flow of its fascinating history and politics through case studies from Brazil Argentina Chile Colombia Mexico Canada and the United States Authors from across the Americas share findings and explore new thinking about Western hemisphere specific issues that affect nursing and health care Using economic globalization as an overarching framework these cross national case studies show the strengths and contradictions in nursing elucidating common themes and examining successes The partnership of authors shapes a collective understanding of nursing in the Americas and forms a basis for enduring hemisphere wide academic exchange Thus the book offers a new platform for understanding the struggles and obstacles of nursing in a climate of globalization as well as for understanding nursing's richness and accomplishments Because politics economics health and nursing are inextricably linked this volume critically explores the intersections among political economies and nursing and health care systems The historical and contextual background allows readers to make sense of how and why nursing in the Americas has taken on its present form

Anthropology of Nursing Karen Holland, 2019-09-09 This book aims to introduce nurses and other healthcare professionals to how anthropology can help them understand nursing as a profession and as a culture Drawing on key anthropological concepts the book facilitates the understanding and critical consideration of nursing practice as seen across a wide range of health care contexts and which impacts the delivery of appropriate care for service users Considering the fields in which nurses work the book argues that in order for nurses to optimize their roles as deliverers of patient care they must not only engage with the realities of the cultural world of the patient but also that of their own multi professional cultural environment The only book currently in the field on anthropology of nursing this book will be a valuable resource for nursing students at all academic levels especially where they can pursue specific modules in the subject as well as those other students pursuing medical anthropology courses As well as this it will be an essential text for those post graduate students who wish to consider alternative world views from anthropology and their application in nursing and healthcare in addition to their undertaking ethnographic research to explore nursing in all its fields of practice

A Contemporary Nursing Process Rozzano C. Locsin, Marguerite Purnell, Marguerite J. Purnell, 2009-04-10 This book speaks against thinking that we can only understand nursing from a traditional logical empirical approach suggesting we need a contemporary process for exploring nursing I can't agree more Journal of Christian Nursing Nurse scholars from across the globe contribute essays to this unique philosophical exploration of today's nursing This book presents an emerging

view that requires nursing to look at its work through a broader and less structured lens Challenging the structure of the traditional nursing process the book considers nursing as reflective and thoughtful Doody's *A Contemporary Nursing Process* re-envision the practice of nursing by configuring caring in terms of the person the nurse cares for Locsin and Purnell stress the importance of knowing the patient and differentiating the person from the disease This text addresses this highly relevant issue and provides a wealth of insight on how to care for the patient on a personal level while still professionally administering clinical treatment Chapters discuss How to appreciate persons as participants in their care rather than as objects of care The ideal of care versus the practical demands of care Technological advancements shaping human life and nursing The consequences of not knowing the patient on a personal level *Communication, Relationships and Care* Martin Robb, 2004 Written for those involved in care services this book aims to improve understanding of communication and relationships in health and social care settings enabling critical reflection on practice and experience *With Child in Mind* Margarete Sandelowski, 2016-11-11 Sandelowski retells the stories of couples who want to have children but cannot In their own words the couples candidly discuss what it means to be infertile and how infertility ultimately affects their views of themselves their values their children and their interactions with others Information from more than 500 intensive interviews with women and couples forms the core of *With Child in Mind* **Caring in Crisis** Jacqueline Zalumas, 1995 This book is a volume in the Penn Press Anniversary Collection To mark its 125th anniversary in 2015 the University of Pennsylvania Press rereleased more than 1 100 titles from Penn Press's distinguished backlist from 1899 1999 that had fallen out of print Spanning an entire century the Anniversary Collection offers peer reviewed scholarship in a wide range of subject areas

Sick and Tired of Being Sick and Tired Susan L. Smith, 2010-08-03 *Sick and Tired of Being Sick and Tired* moves beyond the depiction of African Americans as mere recipients of aid or as victims of neglect and highlights the ways black health activists created public health programs and influenced public policy at every opportunity Smith also sheds new light on the infamous Tuskegee syphilis experiment by situating it within the context of black public health activity reminding us that public health work had oppressive as well as progressive consequences *Bargaining for Life* Barbara Bates, 1992 Tuberculosis was the most common cause of death in the nineteenth century The lingering illness devastated the lives of patients and families and by the turn of the century fears of infectiousness compounded their anguish Historians have usually focused on the changing medical knowledge of tuberculosis or on the social campaign to combat it In *Bargaining for Life* Barbara Bates documents the human story Using a wide range of sources especially the extensive correspondence of a Philadelphia physician Lawrence F Flick Bates portrays the lives of tuberculous men and women as they tried to cope with the illness get treatment earn their living and maintain their social relationships Their caretakers including relatives clergy physicians and nurses all had their own reasons for providing help In ways that differed with class race gender and sometimes political influence sanatoriums hospitals and visiting nurse societies mediated various bargains between the sick

and their caretakers Bates concludes that the campaign to control and cure tuberculosis had little impact on the disease but it offered care assuaged fears of infection and expanded the welfare system Choices made by the sick helped to shape the institutions and affected the results of the campaign Many of the bargains between patients and caretakers are still discernible in the U S health care system Bates has written an extraordinarily insightful book that combines social history medical history and nursing history It will interest scholars students health professionals and general readers who care about and care for chronically ill people

Pictures of Health Janet Golden, Charles E. Rosenberg, 2017-11-15 From the days of its colonial glory Philadelphia has had an important place in the history of American health care In Pictures of Health Janet Golden and Charles E Rosenberg have assembled a series of photographs illuminating that history

Critical Care Nursing Julie Fairman, Joan E. Lynaugh, 2000-01-24 A comprehensive multifaceted book of astounding scope Bulletin of the History of Medicine

Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011

Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

Intensive Care Robert Zussman, 1992 From this superb fieldwork observing medical staff on their rounds interviewing staff patients and families and systematically reviewing hospital records Zussman reveals the existence of deep conflicts of opinion on how to allocate treatment and resources He shows that these perspectives depart from the formal principles of medical ethics He argues that courts and hospital administrators with their new insistence on taking the rights of patients seriously have reshaped the way life and death decisions are made At the same time Zussman examines doctors frequent resistance to the precepts of medical ethics doctors he shows often override patients wishes justifying their decisions in the name of the patients best interests while maintaining control over the decision making process

Palliative Care Nursing Sheila Payne, 2008-08-01 It has been a true pleasure to have had the opportunity to peruse the second edition of Palliative Care Nursing This book authored predominately by UK based experts succeeds in presenting sophisticated thoughts in readily accessible language Each chapter begins with a summary of key points with both classic and new relevant literature well integrated into the text I have also been particularly impressed with the editors final chapter in which they synthesize a number of crucial issues for the future development of palliative care this second edition makes a significant contribution to both the palliative care literature as well as to nursing literature Carol Tishelman Karolinska Institutet Stockholm Sweden I find Palliative Care Nursing a very attractive book for nurses but also for other disciplines to learn about nursing and to learn about palliative care The book is voluminous informative and

educationally well constructed Frameworks and models in this book will give nurses the opportunity to make up their own process to offer support and be a carer for the incurably ill person and his/her family as a skilled companion. This book gives the possibility for nurses to spread one clear voice about palliative care nursing. Congratulations to all the authors: Martine De Vlieger, Palliatieve Hulpverlening Antwerpen v z w, University of Antwerp, Belgium. This book should be compulsory reading for nurses and other health care workers who are involved in the care of people in the final stages of life. It provides a comprehensive account of the major issues: clinical, professional, sociological and political, that confront contemporary palliative care while also offering strategies to move forward. The real world of palliative care is described and critiqued and the rhetoric is dispensed with. This book is a vital resource for nursing practice, learning and teaching. Associate Professor Peter Hudson, RN, PhD, Director of the Centre for Palliative Care Research and Education, St Vincent's Hospital and The University of Melbourne, Australia. This is an excellent book for anyone completing either an academic qualification or who wants to understand the who, what and where of palliative care both in the UK and abroad. Its detail is balanced with case studies and practical illustrations that bring the academic nature of its writing to life. For reference purposes for anyone completing academic work, it has to be an absolute must. *Nursing Times*. The second edition of this innovative textbook has been extensively revised and updated to reflect new global developments in palliative care. This textbook reviews current research and examines the evidence base for palliative care policy and practice. Over a third of the chapters are newly commissioned from leading international contributors. Building on the widely acclaimed original edition, the textbook focuses on palliative care for adults in a variety of care environments. The first three sections use a novel framework: the trajectory of life-limiting illness to cover key issues including: What happens to people as they become ill? How individuals cope as they near death and are dying? How families and friends deal with bereavement and loss? The final section addresses contemporary issues in nursing and inter-professional working. The book is written with helpful overviews and in an informative and reader-friendly style. There are numerous examples of clinical situations and research studies which are examined in depth to illustrate debates in palliative care. The textbook spans the range of end-of-life contexts which are of relevance to practitioners, educationalists and researchers. Palliative Care Nursing is essential reading for post-qualification nursing students and all nurses and health and social care professionals who provide care to people with advanced illness and those who are near the end of life. This broad-ranging critical text will be invaluable to students and practitioners working with people and their families near the end of life. Cultural Awareness in Nursing and Health Care Christine Hogg, Karen Holland, 2010-04-30. The second edition of this popular introductory text explores the many sensitive issues of culture, race and ethnicity as they affect patient care, including health and illness beliefs and their relationship to religious beliefs, mental health and culture, women's health in a multicultural society, caring for older people, death and bereavement. All chapters have been updated to present the latest theory and practice and new chapters on men's health and cultural care and migration.

and asylum seekers have been added along with updated case studies and reflective exercises to help the reader link theory to practice This book is essential reading for all nursing students as well as midwifery allied health and health and social care students It is also a useful reference for qualified nurses midwives health care assistants assistant healthcare practitioners and allied health professionals

Transitions in Nursing Esther Chang, John Daly, 2008 This work offers discussion of topics and issues of great relevance for students of nursing who are preparing to enter the world of clinical practice as new registered nurses Addresses topics critical to nursing professionalism such as becoming a competent confident practitioner

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