

THE NURSERY TEACHER IN ACTION

Teaching 3, 4 and 5-Year-Olds
Second Edition



Margaret Edgington

Nursery Teacher In Action Teaching 3 4 And 5 Year Olds

Marian R Whitehead



Nursery Teacher In Action Teaching 3 4 And 5 Year Olds:

The Nursery Teacher in Action Margaret Edgington, 1998-03-28 I wish that this useful book had been available during my years as an early years co ordinator and teacher in charge of a nursery unit All aspects of nursery teaching are analyzed in depth and the author leaves the reader in no doubt about the specialist skills and versatility needed to be a nursery teacher or leader I found the book absorbing and was particularly interested in the practical solutions to some of the difficult problems nursery teachers encounter As well as being a fascinating book to read it is also a valuable reference tool and ideal for planning training sessions in aspects of nursery management such as policy writing monitoring quality providing equal opportunities planning and assessment There are useful summa

The Foundation Stage Teacher in Action Margaret Edgington, 2004-09-22 The book takes a deeper insight into the role of the practitioner and provides invaluable information Nursery Education I think the book would be good value for money for anyone working within a foundation stage team

Foundation Stage File The Foundation Stage Teacher in Action is one of the definitive texts on the foundation stage in which Margaret Edgington deals with the realities of practice based on theory and early years principles It is immensely practical and easy to read and while it deserves to be read from cover to cover this New Edition is particularly accessible for those who want to dip in or who need to refer to a specific chapter Early Education If you are new to the Foundation Stage have been working in the Early Years for a few years or for longer than you care to remember if you have responsibility for employing staff for the Foundation Stage within your setting or if you work in a different key stage but have co ordinator responsibility for the Foundation Stage you should buy this book National Campaign for Nursery Education Newsletter This is classic in the world of nursery education and this Third Edition with its new title reflecting the changes in that world is as exciting and challenging as earlier versions Margaret Edgington s campaigning zeal is undiminished as she asserts the prime need for specialist teachers to work with young children in the Foundation Stage and backs this claim with authoritative research references This is a strong passionate authoritative text and I shall keep it close to hand for my own work Marian Whitehead Nursery World This is the third generation of books dealing with the pedagogy of the early years from Margaret Edgington the first two being her editions of *The Nursery Teacher in Action* originally published under the name Margaret Lally The changes that have come about in early years education notably the introduction of the Foundation Stage with its accompanying curriculum guidance and assessment requirements meant that many early years books have needed updating This Third Edition is more than an update it represents some very hard thinking about what practitioners now need to know to be effective and presents this by revisiting the original book s themes Escalate Paul Chapman Publishing and Margaret Edgington have pulled off a real gem of a book with updated sections thank you for the Forest school stuff for example and fresh insights The hard work has really paid off thanks so much Nick Swarbrick Oxford Brookes University This Third Edition brings a broader perspective to the early years world Margaret s years of experience as a practitioner and consultant in the

field are evident and she manages to blend good practice policy and theoretical aspects bringing an astute yet sensitive approach to the early years practitioners varied experiences and qualifications The book reaches not only those who are starting on their careers as early years practitioners but also those who have been there a long time and witnessed many often bewildering changes where their beliefs and practice have been challenged The new edition should be essential reading not only for those working in the field whatever stage in their careers but also for anyone who seeks to understand small children and support them in the best way possible Angela D Nurse Head of Department of Childhood Studies Canterbury Christ Church University This is a fully revised and updated edition of the author s best selling book *The Nursery Teacher in Action* Second Edition This book now includes an extended section on leadership on managing the foundation stage and involving the team in monitoring and evaluating foundation stage practice Curriculum planning and assessment now reflect the new statutory guidance on the Foundation Stage Curriculum and Profile The author reviews the implementation of the Foundation Stage and the Profile positive developments and areas which are still proving challenging New material is included on the broadening role of the foundation stage teacher in integrated multi disciplinary services and providing support in other settings The book has been updated to include recent findings from Effective Pedagogy projects and other research on learning styles The Foundation Stage Teacher is essential reading for all early years students and practitioners early years course tutors and teachers new to working with 3 5 year olds and also primary headteachers

Teaching 3-8

Mark O'Hara, 2004 Providing comprehensive coverage of the issues involved in the new government chapters on 3 8 teaching this is a textbook for initial teacher training and for newly qualified teachers *The Foundation Stage Teacher in Action*

Margaret Edgington, 2004-09-22 The book takes a deeper insight into the role of the practitioner and provides invaluable information Nursery Education I think the book would be good value for money for anyone working within a foundation stage team Foundation Stage File The Foundation Stage Teacher in Action is one of the definitive texts on the foundation stage in which Margaret Edgington deals with the realities of practice based on theory and early years principles It is immensely practical and easy to read and while it deserves to be read from cover to cover this New Edition is particularly accessible for those who want to dip in or who need to refer to a specific chapter Early Education If you are new to the Foundation Stage have been working in the Early Years for a few years or for longer than you care to remember if you have responsibility for employing staff for the Foundation Stage within your setting or if you work in a different key stage but have co ordinator responsibility for the Foundation Stage you should buy this book National Campaign for Nursery Education Newsletter This is classic in the world of nursery education and this Third Edition with its new title reflecting the changes in that world is as exciting and challenging as earlier versions Margaret Edgington s campaigning zeal is undiminished as she asserts the prime need for specialist teachers to work with young children in the Foundation Stage and backs this claim with authoritative research references This is a strong passionate authoritative text and I shall keep it close to hand for my own work Marian

Whitehead Nursery World This is the third generation of books dealing with the pedagogy of the early years from Margaret Edgington the first two being her editions of *The Nursery Teacher in Action* originally published under the name Margaret Lally The changes that have come about in early years education notably the introduction of the Foundation Stage with its accompanying curriculum guidance and assessment requirements meant that many early years books have needed updating This Third Edition is more than an update it represents some very hard thinking about what practitioners now need to know to be effective and presents this by revisiting the original book's themes Escalate Paul Chapman Publishing and Margaret Edgington have pulled off a real gem of a book with updated sections thank you for the Forest school stuff for example and fresh insights The hard work has really paid off thanks so much Nick Swarbrick Oxford Brookes University This Third Edition brings a broader perspective to the early years world Margaret's years of experience as a practitioner and consultant in the field are evident and she manages to blend good practice policy and theoretical aspects bringing an astute yet sensitive approach to the early years practitioners varied experiences and qualifications The book reaches not only those who are starting on their careers as early years practitioners but also those who have been there a long time and witnessed many often bewildering changes where their beliefs and practice have been challenged The new edition should be essential reading not only for those working in the field whatever stage in their careers but also for anyone who seeks to understand small children and support them in the best way possible Angela D Nurse Head of Department of Childhood Studies Canterbury Christ Church University This is a fully revised and updated edition of the author's best selling book *The Nursery Teacher in Action* Second Edition This book now includes an extended section on leadership on managing the foundation stage and involving the team in monitoring and evaluating foundation stage practice Curriculum planning and assessment now reflect the new statutory guidance on the Foundation Stage Curriculum and Profile The author reviews the implementation of the Foundation Stage and the Profile positive developments and areas which are still proving challenging New material is included on the broadening role of the foundation stage teacher in integrated multi disciplinary services and providing support in other settings The book has been updated to include recent findings from Effective Pedagogy projects and other research on learning styles The Foundation Stage Teacher is essential reading for all early years students and practitioners early years course tutors and teachers new to working with 3 5 year olds and also primary headteachers

Developing Language and Literacy with Young Children Marian R Whitehead, 2002-05-24 The author reasserts the importance of children's relationships and communications with people who care about them spend time with them and share in the excitement of their developing languages and their investigations of literacy

Resources in Education , 2001-10

Playing Outdoors in the Early Years Ros Garrick, 2009-10-19 A recent report has found that young children are not receiving the play based education they are supposed to because of pressure on practitioners to prepare for more formal learning in later years In this engaging and stimulating guide Ros Garrick considers every aspect of outdoor play from its

rationale in early childhood education to incorporating it successfully into the curriculum and assessing its wider implications for teaching and learning This new edition has been brought up to date with recent national and international research the Every Child Matters Agenda and the Early Years Foundation Stage guidance New case studies and examples of international practice are included as well as a fully updated list of useful organizations and agencies *Early Childhood Studies* Rod Parker-Rees, Caroline Leeson, 2015-07-13 For students of Early Childhood Studies questions are as important as answers What is childhood Is childhood the same in all cultures How do children grow and develop What space do we make for children in our society How do adults approach risk and what does this mean for children Can children's play be planned by adults Early Childhood Studies tackles these questions and more It explores the why how and what of studying and working with young children and their families considering how a range of theories can help us to identify useful questions This is a comprehensive up to date challenging and accessible core text for the Early Childhood Studies course Throughout key theories and research findings are highlighted and explored to help link theory and practice It covers the important themes of child development communication wellbeing observation working with parents inclusive practice leadership and research This fourth edition has been fully updated throughout and includes new chapters on children and risk inclusive learning environments play and adults concepts of childhood **EBOOK: FOUNDATIONS OF LEARNING** Julie Fisher, 2002-02-16 The introduction of the Foundation Stage for children age three to becoming six has had a profound impact on policy and practice in early education in the UK The choice of the word foundation to describe this first stage of learning has emphasised the importance of children's earliest experiences in underpinning all their subsequent attitudes and achievements In this innovative and challenging book Julie Fisher has brought together some of the country's leading early years specialists to explore how educators can establish firm foundations for young children's learning The themes in the book are stimulated by the metaphor of foundations with an introduction by an architect who explains the principles of establishing firm foundations for buildings Each of these established engineering principles is then creatively explored from an educational perspective as the authors seek to question how the foundations laid for buildings can offer fresh insights into the principles for creating firm foundations for learning *ICT in the Early Years* Mark O'Hara, 2004-04-28 Mark O'Hara demonstrates how ICT can be used to motivate excite and enthuse young children in their learning while at the same time addressing the more common concerns voiced by early years practitioners This book provides guidance on all aspects of teaching using ICT

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