

Number in Preschool and Kindergarten: Educational Implications of Piaget's Theory

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Number in Preschool & Kindergarten Constance Kamii,1990 **Number in Preschool and Kindergarten** Constance Kamii,1982 Demonstrates how the teacher can use Piaget s theory to teach elementary number in a practical way Includes activities and games that can stimulate children s numerical thinking *NUMBER IN PRESCHOOL AND KINDERGARTEN*. CONSTANCE. KAMII,1988 EDUCATIONAL IMPLICATIONS OF PIAGET S THEORY *Differentiating for the Young Child* Joan Franklin Smutny,S.E. von Fremd,2010 Praise for the first edition Smutny and von Fremd s very special talent is in helping adults nurture and cherish the creativity and learning joy that is so intrinsic in young children Susan Winebrenner Author and Staff Development Specialist Education Consulting Service Inc The authors use teacher voices classroom stories and solid foundations to guide the reader s thinking Practical examples and specific guidelines make the book very useful without resorting to templates or gimmicks Carol Ann Tomlinson Professor University of Virginia Praise for the second edition Using the ideas presented in this book make teaching and learning more personalized and exciting for both teachers and their students This book provides a breath of fresh air for the teaching profession Carole S Campbell Educator Higher Ground Educational Consulting This book is chock full of great examples and classroom applications providing specific guidance and clear headed advice Nancy H McDonough Second Grade Teacher Walter Stillman School Tenaflly NJ Meet the highly diverse needs of primary students with these differentiated teaching strategies Every student who walks through the classroom door brings special gifts to the learning table Differentiating for the Young Child helps primary teachers value and support the unique experiences and learning styles of diverse young learners Joan Franklin Smutny and S E von Fremd offer strategies and methods for promoting creative thinking and intellectual discovery across key discipline areas They also tackle issues relating to underserved students and discuss differentiated technology use Revised to make differentiated learning easier this second edition Includes new charts with high to low preparation strategies for differentiating lessons in math science social studies and language arts Presents new focus questions to help teachers clarify their own priorities and target student needs efficiently Offers Web sites for further reference Because the primary grades influence all the years that follow this resource helps early childhood and primary teachers use creative differentiated teaching strategies to meet the individual learning needs of all young children and encourage their future academic success *History of Early Childhood Education* V. Celia Lascarides,Blythe F. Hinitz,2013-05-13 History of Early Childhood Education presents a thorough and elegant description of the history of early childhood education in the United States This book of original research is a concise compendium of historical literature combining history with the prominent and influential theoretical background of the time Covering historical threads that reach from ancient Greece and Rome to the early childhood education programs of today this in depth and well written volume captures the deep tradition and the creative knowledge base of early care and education History of Early Childhood Education is an essential resource for every early childhood education scholar student and

educator Reinventing STEM in Early Childhood Education Eugene Geist, 2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts. It is an important and complex process that to be effective should honor the way children's brains are developing. This book outlines how early childhood educators can best support young children's STEM journeys as children naturally take in information about their environment, synthesize it, and grow in the process. This comprehensive text details different theories of learning, research on how young brains develop, practical information on preparing your environment and yourself for teaching STEM to children, guidance for supporting diverse populations of students, and developmental guidelines, sample standards, resources, and lesson plans. Organized chronologically, the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade. *Reinventing STEM in Early Childhood Education* is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs.

The Hidden History of Early Childhood Education Blythe Farb Hinitz, 2013-09-02 *The Hidden History of Early Childhood Education* explores topics that have traditionally been marginalized or ignored in early childhood education literature, such as home schooling, James Jimmy Hymes' early childhood education in Japanese internment camps, the Eisenhower legacy, and the civil rights movement.

The Political Economy of Contemporary Human Civilisation, Volume I Sangaralingam Ramesh, 2025-03-21 This book, the first of two volumes, examines the evolution of humanity and development, global economic systems, to provide insight into the advances and challenges they have created. By placing modern technology and global crises within the context of long-term human development, it evaluates the threat of climate change on future generations by showing how past civilizations have survived and succumbed to climate events. A similar approach is taken with migration, where the current migration crisis is contrasted against historic migration patterns. The potential for artificial intelligence, quantum computing, nuclear fusion, and biotechnology to combat these challenges, as well as tackle poverty and inequality, are also discussed. This book highlights the consequences of human cognition and the constant desire for economic growth and evaluates whether they have been a net positive for human society. It will be of interest to students and researchers working on political economy and global challenges.

Explorations with Young Children Anne W. Mitchell, Judy David, 1992 From the Bank Street College, an approach to designing a curriculum which meets children's needs.

Contemporary Challenges in Teaching Young Children Gayle Mindes, 2019-09-02 *Contemporary Challenges in Teaching Young Children* provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice. Teachers face many challenges, including family configuration, social and political stressors, related to accountability requirements, funding shortages, and the resulting need to teach with fewer resources. This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children, including those with limited experience in formal

social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice

Primary Algebra Hope Martin,2008-10-31 Grok patterns of smiley faces Crank answers out of a function machine Solve Sudoku puzzles and math jokes riddles students answer by solving problems Balance a scale so the dominoes on one side match the dominoes on the other side Correlated to NCTM and Common Core standards hands on activities and concrete manipulatives help students learn how to generalize math problems by using variables seeing patterns and functions in concrete ways and grasping the concept of equivalence accomplished by the metaphor of balancing scales The teacher book offers teaching procedures and reproducible worksheets the student book conveniently binds one student s worksheets together Grades K 5 Illustrated Good Year Books 139 pages 2011 revised edition

Teaching Young Children

Mathematics Sydney L. Schwartz,2005-09-30 Children learn mathematics most effectively in contexts that are meaningful to them Realizing the potential of these contexts for fostering young children s mathematical learning while nurturing and challenging them requires knowledge of mathematics as well as of child development Avoiding the debates surrounding hands on learning vs direct instruction the author focuses on the value of different contexts for learning and illustrates ways to genuinely engage children as active learners The work is rich with examples of children s interactions with each other and with adults as they utilize and extend their understanding of mathematics Examples and guidelines for developing lessons and activities will be useful to educators and parents Chapters explore how we underestimate young children s mathematical capabilities how appropriate sequencing of learning and building on prior knowledge will enhance understanding what teachers including parent teachers need to know and high stakes testing This is a work that brings together the connections between knowing the basics and constructing knowledge in accessible and practical ways

Early Childhood Curriculum

Nancy Amanda Branscombe,Jan Gunnels Burcham,Kathryn Castle,Elaine Surbeck,2013-07-24 Through its unique integration of curriculum and learning principles Early Childhood Curriculum A Constructivist Perspective 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions Early Childhood Curriculum examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and

management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and examines the early childhood educator's role with community agencies reform and legal mandates and public relations Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing students to explore revisit examine and learn from first hand experience Multiple Perspectives from the Field provide interviews with teachers and other early childhood professionals offering students a realistic look at the profession from a diverse group of educators Teacher Dialogues explore a wide range of student concerns including curriculum learning environments assessment and documentation representing a collaborative support group for pre service teachers and readers **Resources in Education** ,1997 *Curriculum Models and Early Childhood Education* Stacie G. Goffin,1994

This thoroughly up to date and completely accessible book uses a socio historical perspective to examine the major curriculum models of early childhood education It examines the approaches of Montessori Developmental Interaction Direct Instruction Kamii DeVries High Scope and Reggio Emilia curriculum Comprehensive coverage looks at each model in terms of purpose and function impact on early childhood education theoretical underpinnings and current evaluations For parents and teachers interested in early childhood education and curriculum *CML: Chapter 2* , *Competencies* Mary Kasindorf,1990-12 Everyone in the field of Early childhood Education should be aware of what constitutes a good early childhood education program Although each individual will work with children in their own way there is a common basis of competency that should be expected of all teachers Competencies is divided into six competency areas and 13 functional areas of competence as identified by the CDA National Credentialing Program for center based teachers of your children As you work through the learning activities developing curriculum materials bibliographies observational records etc you will be developing materials which can also be used in assembling your portfolio and documenting your competence for the CDA credential You can also use Competencies as a guide in self study and training recording teacher activities reading resources and utilizing activities designed to determine the areas and methods in which you feel you are functioning effectively or those that you may wish to change or improve Bernard Spodek Olivia Saracho,2013-03-01 Bernard Spodek one of the most important figures in contemporary early childhood education has been a seminal figure in early childhood education for approximately six decades He has also been a creative contributor to contemporary thinking on the integration of theory research and practice on the development and education of young children He is the author of numerous theoretical research and practical articles that continue to be published in scholarly journals and the author of textbooks that span the fields of early childhood education and child development This book Bernard Spodek Early Childhood Education Scholar Researcher and Teacher offers an understanding of an eminent scholar who has made significant contributions to the field of early

childhood education It has a richly detailed and intimate picture of the construction of a knowledge base for the development and education of young children All of the chapters show how Bernard Spodek assumes various roles to promote the field of early childhood education as he functions as a mentor scholar researcher and master teacher Bernard Spodek Early Childhood Education Scholar Researcher and Teacher is a text for students who are interested in acquiring the basic knowledge about early childhood education about the work that practitioners do with young children and about the ideas that underlie that work It is an appropriate text for graduate students in four year colleges and universities *Model Child Care Standards Act* ,1985 **Integrierte Qualitäts- und Kompetenzentwicklung** Christian M. Stracke,2014-06-29 Die Qualitätsentwicklung und die Kompetenzentwicklung sind die wichtigsten Zielsetzungen im E Learning und in der gesamten Aus und Weiterbildung um nicht nur die individuellen Lernenden zu unterstützen sondern auch unsere Gesellschaft insgesamt zu verbessern Schon im Kleinkindalter und in der Schulzeit sollten alle Möglichkeiten für eine optimale Ausbildung und Kompetenzentwicklung genutzt werden Bildung ist das stärkste Mittel für ein friedliches Zusammenleben und die Stärkung der Gemeinschaft Christian M Stracke präsentiert dazu das Life Cycle Modell IDEAL Es ist das erste Referenzmodell für die Integration von Qualitäts und Kompetenzentwicklung im E Learning das auf die gesamte Aus und Weiterbildung übertragbar ist

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