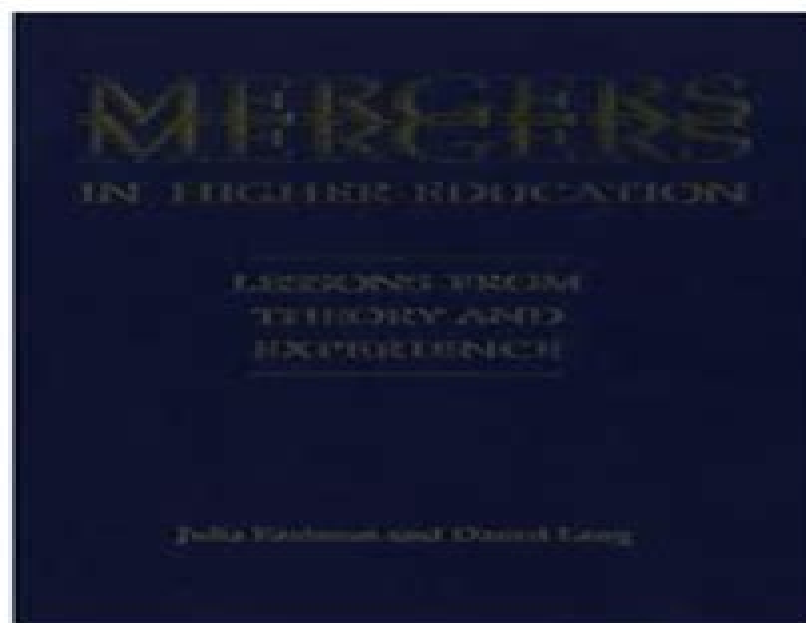


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Mergers In Higher Education Lessons From Theory And Experience

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Mergers In Higher Education Lessons From Theory And Experience:

Mergers in Higher Education Julia Eastman, Daniel Lang, 2001-01-01 In a comparative study of two Canadian higher education mergers Julia Eastman and Daniel Lang examine why and how universities merge and why some mergers succeed while others fail *Mergers in Higher Education* Leon Cremonini, Saeed Paivandi, K.M. Joshi, 2019-05-23 The merger is broadly understood as a fusion of two or more units into one The merger in higher education has received much attention by policy makers as well as individual institutions in many countries as a means to bring higher education reforms The merger of higher education institutions is a visible phenomenon in the recent past but each merger provides a distinctive instance of major strategic change Besides this each merger also shows a distinct set of circumstances actors and characteristics The aims of the mergers have been varied across the nations that include a reduction in fragmentation of institutions economies of scale enhanced efficiency enhanced quality etc Along with disapproval a great amount of literature surrounding the benefits of the merger has emerged over the period of time In spite of ample literature on mergers of higher education institutions there does not appear to be a clear set of financial efficiency or quality parameters to assess the success The majority of the discussions have been narratives In the available literature the mergers have been classified based on their participants stakeholders nature the strategy that drives them their motivation and or the resultant degree of absorption This book discusses the merger experiences and case study of different countries in terms of policies and practices Each country chapter in the above context narrates that in planning the mergers what have been the philosophical economic political legal and cultural implications How the factors such as institutional history geographical distance provincial tradition state regulations the presence of collective bargaining and pertinent financial matters shaped the process as well as the outcome of the mergers The idea of merger and its implementation including process at both government and institutional level have been discussed The outcome assessment also forms the part of the discussion *Mergers in Higher Education* Rómulo Pinheiro, Lars Geschwind, Timo Aarrevaara, 2015-11-03 This book addresses the critical knowledge gaps of mergers involving higher education institutions It is based on a comparative research project spring 2013 spring 2015 investigating the phenomena of mergers involving higher education institutions across the Nordic countries Norway Sweden Finland and Denmark The study involved close to 30 scholars from the region and aimed at shedding critical light on and providing novel contributions around the following key aspects Conceptual and theoretical approaches strengths and limitations towards the study of the phenomena of mergers in higher education Historical developments leading to significant structural changes in the domestic higher education landscape and in turn how mergers have been used as a policy institutional mechanism to foster adaptation to a new external environment at the local national regional and international levels The complex dynamics inherent to merger processes by undertaking an in depth investigation of a series of selected case studies with a particular focus on the black box associated with the implementation process The implications of the findings as regards future policy

and strategic endeavours theory development and future research agenda Strategic Mergers in Higher Education Ricardo Azziz, Guilbert C. Hentschke, Lloyd A. Jacobs, Bonita C. Jacobs, 2019-10-29 How proactive mergers can stabilize and enhance colleges and universities and ensure their future With the pool of high school graduates decreasing national and global competition increasing and the need to invest in new technologies and approaches growing many universities and small colleges alike are struggling not just to thrive but to survive In this challenging environment mergers and consolidations are often viewed as options of last resort Strategic Mergers in Higher Education however argues that college and university mergers are a legitimate and proactive strategic option to help ensure success maximize quality and service and yield the best return for faculty and students In this thoughtful book Ricardo Azziz and his coauthors including higher education leaders who have led successful consolidations address the many questions surrounding institutional mergers When they ask and why should a merger be considered How can leaders deal effectively with the many challenges and opposition that a merger will inevitably face What are the predictors of merger failure and success And how do we successfully address the postmerger cultural divide This thorough text demonstrates how mergers can dramatically accelerate the goals of postsecondary institutions The book is informed by an extensive review of published reports interviews with over thirty higher education leaders individual case studies and the experiences of the authors themselves Addressing numerous critical questions this practical guide is aimed at higher education leaders and their boards the campus leaders charged with executing transformative mergers and any policy makers interested in change management or the future of higher education **Mergers and Alliances in Higher Education** Adrian Curaj, Luke Georghiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania

and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain Cases on Servant Leadership and Equity Thomas, Ursula, 2022-10-14 Due to the increasing importance of leadership the study of servant leadership and its relationship with equity is vital for community educators teacher leaders public administrators and more It is important to investigate the complex relationship between organizations and leadership structure in an effort to examine the intersection of how we can best improve our organizations and the populations that they serve Cases on Servant Leadership and Equity uncovers the nuances and challenges of servant leadership experienced by diverse servant leaders It explores how servant leaders of diverse backgrounds navigate challenges that are unique to the organizations in which they lead Through a critical lens servant leadership is unpacked through the eyes of leaders that are filtered by race class ethnicity and gender as well as geopolitical spaces Covering topics such as emotional intelligence rural teachers and employee engagement this case book is an indispensable reference for managers executives sociologists government officials politicians policymakers human resource managers faculty and administrators in K 12 and higher education pre service teachers community leaders librarians researchers and academicians Research in Organizational Change and Development Abraham B. (Rami) Shani, Debra A. Noumair, 2017-07-12 This volume brings forth the latest scholarly work and practice in the fields of organization development and change It is a resource for scholars who are interested in well integrated reviews of the literature advances in research methods and ideas about practice that open new ways of working with organizations

Academic Staff Integration in Post-merger Chinese Higher Education Institution Cai Yuzhuo, 2007

Transformation of Higher Education in Innovation Systems in China and Finland Yuzhuo Cai, Vuokko Kohtamäki, 2014

This book publishes selected papers of the 2nd Sino Finland Higher Education Forum Transformation of Higher Education in Innovation Systems in China and Finland held in Tampere Finland in 2011 The Forum was jointly organised by the University of Tampere University of Helsinki Peking University and Beijing University of Technology The aim was to bring the higher education researchers policy makers administrators and other experts together to exchange experiences and views and to explore current challenges of the role of higher education in innovation systems with a particular focus on China and Finland Ideally new ideas and best practices could be found by comparing the systems and the policies The papers selected from the forum are categorised into six sections namely 1 Theoretical insights and emerging practices 2 Finnish experiences 3 Chinese higher education systems 4 Roles of universities in innovation systems in China 5 Transformations in Chinese higher education 6 Comparative perspectives and cooperation between the two countries The book is intended for researchers administrators policy makers as well as students of higher education policy and administration **Education and**

Leadership ,2008-01-01 This truly international book brings together authors from different regions of the world including North America South Africa Europe Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education both in student numbers and areas of study Some are concerned about the loss of guiding principles which steered university education for centuries The traditional purposes of higher education have come under such pressure that we have achieved conflicting models of the university Claes and ambiguity in regard to teaching and research Simons et al For others the problems are at a different stage Contributions from South Africa look at three challenges Can we provide enough places in higher education How do we deal with institutional mergers How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice Topsakal The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahon reviews the impact of the Bologna Process **Comparative**

Higher Education Politics Jens Jungblut,Martin Maltais,Erik C. Ness,Deanna Rexe,2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila

Slaughter Louise McBee Institute of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Busemeyer Department of Politics and Public Administration University of Konstanz

Achieving Nelson Mandela University? Sibongile Muthwa, Denver A. Webb, 2024-08-20 South Africa's higher education sector is rooted in the country's divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In Achieving Nelson Mandela University the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go

University Governance in Canada Julia Eastman, Glen A. Jones, Claude Trottier, Olivier Bégin-Caouette, 2022-08-15 Universities play essential roles in Canadian society The internal and external governance of these complex institutions faces ever evolving challenges within a rapidly shifting international context Written by a national team of scholars University Governance in Canada asks how institutional decisions are made and who is behind these choices By exploring the historical evolution and regional contexts of Canadian universities as well as current trends the book gives readers deep insight into how these

institutions are governed The authors explore the tensions between academic governance external and internal stakeholder expectations and societal demands as they relate to higher education and research in Canada Comprising a case study of six major universities the book examines the dynamics of governance at the institutional provincial federal and international levels and reveals how Canadian universities make decisions and how well they are equipped to meet current and future opportunities and challenges Canadians invest a lot of money time hope and expectations in their universities University Governance in Canada gives policy makers scholars governors leaders at all levels faculty staff students and citizens at large knowledge and tools that will help ensure the country s universities excel in their missions and deliver fully on these investments

Advances in Mergers and Acquisitions Cary L. Cooper, Sydney Finkelstein, 2021-09-29 Volume 20 of *Advances in Mergers and Acquisitions* explores a range of issues relevant to a post Covid world and the ensuing recession and is of interest to scholars in strategic management organization theory and organizational behaviour who are studying questions around mergers and acquisitions

Recent Advances in Information Systems and Technologies Álvaro Rocha, Ana Maria Correia, Hojjat Adeli, Luís Paulo Reis, Sandra Costanzo, 2017-03-28 This book presents a selection of papers from the 2017 World Conference on Information Systems and Technologies WorldCIST 17 held between the 11st and 13th of April 2017 at Porto Santo Island Madeira Portugal WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations current trends professional experiences and challenges involved in modern Information Systems and Technologies research together with technological developments and applications The main topics covered are Information and Knowledge Management Organizational Models and Information Systems Software and Systems Modeling Software Systems Architectures Applications and Tools Multimedia Systems and Applications Computer Networks Mobility and Pervasive Systems Intelligent and Decision Support Systems Big Data Analytics and Applications Human Computer Interaction Ethics Computers Health Informatics Information Technologies in Education and Information Technologies in Radiocommunications

Advancing Music Education in Northern Europe David Hebert, Torunn Bakken Hauge, 2019-02-01 *Advancing Music Education in Northern Europe* tells the story of a unique organization that has contributed in profound ways to the professional development of music teachers in the Nordic and Baltic nations At the same time the book offers reflections on how music education and approaches to the training of music teachers have changed across recent decades a period of significant innovations In a time where international partnerships appear to be threatened by a recent resurgence in protectionism and nationalism this book also more generally demonstrates the value of formalized international cooperation in the sphere of higher education The setting for the discussion Northern Europe is a region arguably of great importance to music education for a number of reasons seen for instance in Norway s ranking as the happiest nation on earth the well known success of Finland s schools in international comparative measures of student achievement how Sweden has grappled with its recent experience as Europe s top recipient of asylum seekers per capita and

Estonia's national identity as a country born from a Singing Revolution to name but a few examples. The contributors chronicle how the Nordic Network for Music Education (NNME) was founded and developed, document its impact and demonstrate how the eight nations involved in this network (Norway, Iceland, Denmark, Sweden, Finland, Estonia, Latvia, and Lithuania) are making unique contributions of global significance to the field of music education.

Research on Service Learning Patti H. Clayton, Robert G. Bringle, Julie A. Hatcher, 2023-07-03. The purpose of this set is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory-based research for enhanced practice. This set constitutes a rich resource that suggests new approaches to conceptualizing, understanding, implementing, assessing, and studying service learning. Each chapter offers recommendations for future research.

Research on Service Learning: Conceptual Frameworks and Assessment will be of interest to both new and veteran service learning instructors seeking to enhance their practice by integrating what has been learned in terms of teaching, assessment, and research. Staff and faculty who are responsible for promoting and supporting service learning at higher education institutions, evaluating community service programs, and working with faculty to develop research on service learning will also find this volume helpful. For scholars and graduate students reviewing and conducting research related to service learning, this book is a comprehensive resource and a knowledge base about the processes and outcomes of innovative pedagogies such as service learning that will enable them to locate their own work in an expanding and deepening arena of inquiry.

Both volumes open with chapters focused on defining the criteria for quality research. Volume 2A then begins with research related to students, comprising chapters that focus on cognitive processes, academic learning, civic learning, personal development, and intercultural competence. The concluding faculty section presents chapters on faculty development, faculty motivation, and faculty learning. Volume 2B addresses community development and the role of nonprofit organizations in service learning. It then focusses on institutions, examining the institutionalization of service learning, engaged departments, and institutional leadership. The final section on partnerships in service learning includes chapters on conceptualizing and measuring the quality of partnerships, inter-organizational partnerships, and student partnerships. Both volumes are also available separately.

Higher Education Management and Policy, 2008 *Journal of Economic Literature*, 2002 *The Dynamics of Change in Higher Education* Svein Kyvik, 2008-12-25. In most Western European countries, higher education has to an increasing extent been developing outside universities, partly through the establishment of new institutions and partly through the upgrading of professional and vocational schools into higher education colleges. The main trend in countries with a binary system has been that student numbers have increased more in the college sector than in the university sector. Yet there is a

shortage of in depth studies on the changes that have taken place in this part of the educational system and on the processes that have driven this development The aim of this book is to improve our understanding of these processes through developing concepts and theoretical perspectives which might offer new insights of complex phenomena This book is based upon a large number of studies on college education in Norway and in other Western European countries I have studied change processes in this field over a period stretching back to the late 1970s Kyvik 1981 and this book synthesises my former publications as well as updates the development until August 2008 and presents new analyses based on my gradual attainment of deeper insight into the processes that have taken place

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