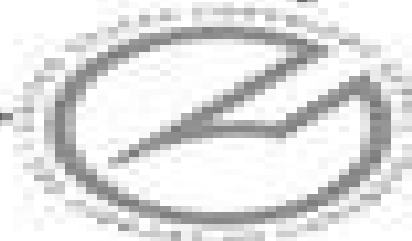


**Report on Copyright
and
Digital Distance Education**



U.S. Copyright Office

May 1999

A Report of the Register of Copyrights

Report On Copyright And Digital Distance Education

Tomas A. Lipinski



Report On Copyright And Digital Distance Education:

Report on Copyright and Digital Distance Education U.S. Copyright Office, Library of Congress, 2005 Over the past five years the application of copyright law to distance education using digital technologies has become the subject of public debate and attention in the United States In the Digital Millennium Copyright Act of 1998 DMCA Congress charged the Copyright Office with responsibility to study the issue and report back with recommendations within six months After an intensive process of identifying stakeholders holding public hearings soliciting comments conducting research and consulting with experts in various fields the Office has issued this Report Part I of the Report gives an overview of the nature of distance education today Part II describes current licensing practices in digital distance education including problems and future trends Part III describes the status of technologies relating to the delivery and protection of distance education materials Part IV analyzes the application of current copyright law to digital distance education activities Part V discusses prior initiatives addressing copyright and digital distance education Part VI examines the question of whether the law should be changed first summarizing the views of interested parties and then providing the Copyright Office's analysis and recommendations Report on Copyright and Digital Distance Education Library of Congress. Copyright Office, 1999

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Copyright Law and the Distance Education Classroom Tomas A. Lipinski, 2005 Lipinski discusses changes to copyright law and how they may ultimately affect traditional distance classrooms Providing a step by step explanation of the law and how it impacts these pedagogical issues Lipinski discusses instructor ownership issues a general application of fair use and other issues that will inevitably arise when technology intellectual property and education all intersect As the framework for distance education and technology particularly copyright law is now set in place this book will prove an invaluable resource for years to come **Distance Learning for Higher Education** Marjorie Fusco, Susan E. Ketcham, 2002-07-16

Providing a survey of the current literature on distance learning this annotated bibliography presents a broad overview of the field and its many issues Material covered includes articles from professional journals papers taken from the proceedings of recent distance learning conferences documents from professional organizations books book chapters and Internet sites Organized thematically each chapter features an introduction by the authors and offers a plethora of resources with complete bibliographic information detailed annotations and Web sites Covering every aspect of distance learning from methods of delivery to instructional design and evaluation this guide will

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authority and theorist on copyright law is unassailable In this new volume and a companion to his very well received Copyright Sacred Text Technology and the DMCA published by Kluwer in 2003 and Nimmer once again tackles some of the thorniest issues that arise in the practice of copyright law including the following and much more and the work for hire doctrine and repeat infringers and fair use determination and substantial similarity of computer programs Although the volume collects articles originally published between 1988 and 2006 mostly in the past few years Nimmer has scrupulously updated the texts and woven them together into a unified whole What the book offers as a result is a microscopic scrutiny of the U S Copyright Act of 1976 and all its amendments with an immeasurable abundance of interpretation grounded in the author's unmatched familiarity with the law and its application This is a work that no lawyer handling copyright cases and or indeed no student or scholar of any branch of intellectual property law and will want to be without

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routers for inter vlan communication and configure static routes to reach destinations outside of your