

# Participles in English



## Present Participle

The present participle is the ing-form.

- I am **running** on the farm.
- We are **playing** in school.
- They are **studying** at home.
- She is **typing** on the computer.
- He is **learning** a new language.
- The dog is **barking** at the postal worker.

## Past Participle

The Past Participle is the third verb form in the tables of irregular verbs.

- I **completed** my homework.
- I **ran** to the office.
- We **broke** the door.
- She **drank** the water.
- He **consumed** the ice cream.
- They **plunged** into the sea.

## Perfect Participle

We use the perfect participle to form participle clauses.

- I **have been** to India.
- You **have travelled** to Peru.
- He **has driven** 1,000 miles.
- She **has constructed** the house.
- We **have written** a letter.
- They **have created** a masterpiece.

# Reorganizing Education H Manage Particip For Change No Series Description Provided

**Michael Hoelscher**



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**Educational Change** Keith Pocklington,Michael Wallace,2014-02-25 Why is educational change becoming more complex  
Are there patterns in this complexity How may managers cope effectively with complex educational change This book  
investigates initiatives to reorganise school systems involving highly emotive closures and mergers It reveals how  
reorganisation was a complex change to manage because it was large scale componential systematic differentially impacting  
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limited managers capacity to control it The authors offer four management themes as realistic strategies for coping with  
complex educational change orchestration flexible planning and coordination culture building and communication  
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managers in schools and colleges students on advanced courses trainers local and regional administrators academics and  
policy makers The research has general implications for the theory and practice of managing complex change      [Agenda for](#)  
[Change](#) Special Committee on Reorganizing Education,Lowell (Mass.). School Committee,1969      **Dynamic Educational**  
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