

## CHAPTER

## 1

## Algebra 1 &amp; 2

## LESSON 1.1

## Homework

- Write down the first four terms of each sequence whose  $n$ th term is given below.
  - $3n + 1$
  - $4n - 2$
  - $n^2 + 7$
  - $n(n + 3)$
  - $(n + 3)(n - 1)$
- Find the  $n$ th term of each of the following sequences.
  - 5, 7, 9, 11, ...
  - 2, 5, 8, 11, ...
  - 1, 4, 9, 16, ...
  - 3, 6, 11, 18, ...
- Find the  $n$ th term of each of the following sequences of fractions.
  - $\frac{1}{2}, \frac{3}{4}, \frac{5}{6}, \frac{7}{8}, \dots$
  - $\frac{1}{2}, \frac{3}{4}, \frac{5}{6}, \frac{7}{8}, \dots$
- Find the  $n$ th term of each of the following sequences.
  - 3.5, 5, 6.5, 8, 9.5, ...
  - 5.1, 7.2, 9.3, 11.4, ...
  - 3.6, 6.1, 8.6, 11.1, ...

## LESSON 1.2

## Homework

Look at the following diagrams.

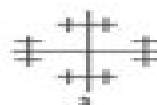
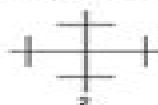


Diagram	1	2	3	4	5	6
Crosses	1	5	13			

- Before drawing a diagram, can you predict, from the table, the number of crosses which are in Diagram 4?
- Draw Diagram 4, and count the number of crosses there are. Were you right?
- Now predict the number of crosses for Diagrams 5 and 6.
- Check your results for part c by Drawing diagrams 5 and 6.
- Write down the term-to-term rule for the sequence of crosses. (Hint  $4 = 2^2$ ,  $5 = 2^3$ )

## LESSON 1.3

## Homework

- Write down the inverse of each of the following functions.
  - $x \rightarrow 3x$
  - $x \rightarrow x + 8$
  - $x \rightarrow 6 + x$
  - $x \rightarrow \frac{x}{2}$
  - $x \rightarrow 2x + 1$
  - $x \rightarrow 4x + 3$
  - $x \rightarrow 3x - 5$
- Write down two different types of inverse function and show that they are self inverse functions.
- Write down the inverse of each of the following functions.
  - $x \rightarrow 3(x + 5)$
  - $x \rightarrow \frac{1}{2}(x + 5)$
  - $x \rightarrow \frac{(6 + x)}{4}$
- On a pair of axes, draw the graph of the function  $x \rightarrow 2x + 3$ .
  - On the same pair of axes, draw the graph of the inverse of  $x \rightarrow 2x + 3$ .
  - Comment on the symmetries of the graphs.

# Maths Frameworking Y9 Practice1

**CH Cherryholmes**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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**Empowering Mathematics Learners: Yearbook 2017, Association Of Mathematics Educators** Berinderjeet Kaur, Ngan Hoe Lee, 2017-04-12 This book contributes towards the literature in the field of mathematics education specifically on aspects of empowering learners of mathematics The book comprising eighteen chapters written by renowned researchers in mathematics education provides readers with approaches and applicable classroom strategies to empower learners of mathematics The chapters in the book can be classified into four sections The four sections focus on how learners could be empowered in their learning cognitive and affective processes through mathematical content purposefully designed mathematical tasks whilst developing 21st century competencies

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