

Addition Facts and Properties

pages 1–2

Getting Started

Objective

- To review addition facts and properties

Vocabulary

addend, sum, Commutative Property, Associative Property, Identity Property

Materials

addition fact cards; counters

Warm Up + Mental Math

Have students find each sum.

- $3 + 4$ (7)
- $2 + 7$ (9)
- $5 + 1$ (6)
- $8 + 2$ (10)
- $3 + 2$ (5)
- $6 + 2$ (8)
- 4 and 4 (8)
- 4 and 2 plus 1 (7)

Warm Up + Activity

Use addition fact cards to review basic addition facts through $9 + 9$. Divide the class into two teams. A team's score is the number of facts answered correctly in three minutes.

Teach

Introduce the Lesson Ask a student to read the problem aloud and tell what is to be solved. (*how many games the Cubs played*) Have students tell what they need to know to solve the problem. (*number of games won and lost*) Ask where this information can be found. (*in the chart*) Have students tell what facts are known. (*The Cubs won 9 games and lost 6 games.*) Have students complete the sentences as they read aloud with you to solve the problem.

Develop Skills and Concepts Recall that addition involves joining together two or more groups to find a total. Stress that the groups being joined are called *addends* and that the total is the *sum*. The groups need not be the same size. Write an addition fact in both vertical and horizontal form. Discuss each of the addition properties. Have students write examples of each property on the

Name _____

Basic Facts

Addition Facts and Properties

The Cubs won the Little League District Championship. How many games did they play?

We want to know how many games the Cubs played.

We know the Cubs won 9 games and lost 6 games.

To find the total games played, we add the games won and the games lost. We add 9 and 6.

$$\begin{array}{r} 9 + 6 = 15 \\ \text{addends} \qquad \text{sum} \end{array}$$

The Cubs played 15 games in all.

Understanding the basic properties of addition makes it easier to find sums.

Commutative Property

Two numbers can be added in any order without affecting the sum. Addends can be grouped in any order without affecting the sum.

Associative Property

Addends can be grouped in any order without affecting the sum.

Identity Property

When zero is one of two addends, the sum is the other addend.

Getting Started

Find each sum.

$$1. 4 + 4 = \underline{10}$$

$$2. 8 + 8 = \underline{16}$$

$$3. 9 + 0 = \underline{9}$$

$$4. 7 + 1 = \underline{8}$$

Add. Check by adding in the reverse order.

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

Lesson 1-1 • Addition Facts and Properties

Lesson 1-1

It's Algebra!

	Won	Lost
Cubs	9	6
Pharos	8	7
Cards	5	9
Giants	6	8



board. Reinforce the properties by having students use counters to demonstrate these properties:

$$2 + 4 = 4 + 2$$

$$7 + 0 = 7$$

$$(3 + 1) + 5 = 3 + (1 + 5)$$

It's Algebra! The concepts in this lesson prepare students for algebra.

Practice

Have students complete all the exercises. Before they begin, be sure students understand the directions for each section. Remind them to include the units with their answers to each word problem. Then, have students complete the page independently.

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authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten *What Teachers Need to Know about Numeracy* Peter S. Westwood, Peter Westwood, 2008 There is an increasing need for numeracy skills in all aspects of life This book explores the issues that are emerging regarding the teaching of these skills beginning with preschool and the early years of primary school through to adults with poor numeracy skills It draws on research and relevant literature from several different countries to provide a comprehensive overview of the subject and contains many links to other sources of information and additional resources *West Bengal TET (Teacher Eligibility Test) Paper 1 Book (English Edition) - 10 Practice Tests (1800 Solved Questions)* EduGorilla Prep Experts, 2023-10-03 Best Selling Book in English Edition for West Bengal TET Paper 1 Exam with objective type questions as per the latest syllabus West Bengal TET Paper 1 Preparation Kit comes with 10 Practice Tests with the best quality content Increase your chances of selection by 16X West Bengal TET Paper 1 Exam Prep Kit comes with well structured and 100% detailed solutions for all the questions Clear exam with good grades using thoroughly Researched Content by experts *Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age* Niess, Margaret, Driskell, Shannon, Hollebrands, Karen, 2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom *The Handbook of Mathematics Teacher Education: Volume 2*, 2008-01-01 The Handbook of Mathematics Teacher Education the first of its kind addresses the learning of mathematics teachers at all levels of schooling to teach mathematics and the provision of activity and programmes in which this learning can take place It consists of four volumes Volume 2 Tools and Processes in Mathematics Teacher Education focuses on the how of mathematics teacher education In this volume the authors share with the readers their invaluable experience in employing different tools in mathematics teacher education This accumulated experience could assist teacher educators researchers in mathematics education and those involved in policy decisions on teacher education in

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Bibliographical Information for the complete set:

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Learning and Teaching Early Math Douglas H. Clements, Julie Sarama, 2009-04-01. In this important new book for pre and in-service teachers, early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers become more effective professionals. By opening up new windows to seeing young children and the inherent delight and curiosity behind their mathematical reasoning, learning trajectories ultimately make teaching more joyous. They help teachers understand the varying level of knowledge and thinking of their classes and the individuals within them as key in serving the needs of all children. In straightforward, no-nonsense language, this book summarizes what is known about how children learn mathematics and how to build on what they know to realize more effective teaching practice. It will help teachers understand the learning trajectories of early mathematics and become quintessential professionals.

Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-11-02. As with any industry, the education sector goes through

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of IK in the school curriculum often do not contextualize their arguments within a convincing theoretical and conceptual framework

Teaching Indigenous Students Jon Reyhner, 2015-04-29 Teaching Indigenous Students puts culturally based education squarely into practice The volume edited and with an introduction by leading American Indian education scholar Jon Reyhner brings together new and dynamic research from established and emerging voices in the field of American Indian and Indigenous education

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