

reflective teaching

in primary schools

Andrew Pollard and Dominic Wyse

with Ayshea Craig, Caroline Daly, Sinéad Harney, Louise Hayward, Steve Higgins,
Amanda McGrory, Sarah Seleznyov and Ernest Spencer



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Schools Alice Hansen, 2012 A guide to improving learning and teaching through reflective practice for trainee primary teachers **Reflective Teaching in Early Education** Jennifer Colwell, Helen Beaumont, Helen Bradford, Julie Canavan, Emma Cook, Denise Kingston, Holly Linklater, Sue Lynch, Catriona McDonald, Sheila Nutkins, Sarah Ottewell, Chris Randall, Tim Waller, 2015-02-26 Reflective Teaching in Early Education is the definitive textbook for reflective professionals in early education drawing on the experience of the author team and the latest research including the Teaching and Learning Research Programme TLRP findings It offers extensive support for both undergraduate and postgraduate students and career long professionalism for early years practitioners working in pre schools child care settings and the first years of primary schools Written by a collaborative author team of leading early years educationalists and practitioners led by Jennifer Colwell Reflective Teaching in Early Education offers two levels of support comprehensive practical guidance for practitioner success with a focus on key issues such as building relationships communication behaviour inclusion curriculum planning and learning and teaching strategies and evidence informed principles and concepts to aid understanding of the theories informing practice offering ways to develop deeper understanding of early years practice in early childhood education and care Reflective activities case studies diagrams and figures end of chapter summaries and research briefings are provided throughout This book along with the companion reader and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of early years practitioners primary school teachers and educationalists The team includes Early Years Educationalists Jennifer Colwell University of Brighton UK Helen Beaumont Early Years Advisor Brighton UK Helen Bradford and Holly Linklater University of Cambridge UK Julie Canavan Denise Kingston and Sue Lynch University of Brighton UK Catriona McDonald and Sheila Nutkins University of Aberdeen UK Tim Waller Anglia Ruskin University UK Early Years Practitioners Emma Cook Sarah Ottewell and Chris Randall Oneworld Nursery Brighton UK with staff from One World Nursery and Phoenix Nursery Brighton UK Readings for Reflective Teaching in Early Education directly compliments and extends the chapters of this book It has

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