

REFLECTIONS ON VALUES EDUCATION

(1) Approaches to, and Forms of Values Education

Values Education aims to provide holistic development for learners in order to enhance positive attitudes and possess moral and ethical foundations as they navigate through various information, situations, and academic materials. The provided list showcases numerous vantage points as to where educators may approach values education, as there is no singular template that can deal with a myriad of problematic situations. Learners are prompted to think beyond the written text or from the facts that are presented to them, in order to produce the most probable solution that minimizes any form of damage—which can be dependent on the approach that learners received. For example, learners who underwent moral development and are challenged with real-life situations as part of their action learning activity are able to go beyond their individual ideals and moral stances—but must also consider how these affect their social interactions.

Values education can be effectively exhibited through the ability of the learners to examine, formulate, challenge, and defend their stances on moral, political, and social issues, while also anchoring said arguments on the values they attain and cultivate in their own personal development. Their claims must stem from critical analysis and extensive research on relevant sources. Moreover, they must be able to hold their ground and reason against opposing arguments in an ethical and moral manner. Because of this multivariable and multi-flexible nature, values education places a necessity on specific or mixed approaches that take into consideration the subject matter and the learner's context. As to its forms, educators of values education are able to tailor their lessons to fit their desired objectives. Students are given the ability to act upon various tasks in line with a specific topic through the integration of the properties within the different forms. The structure of every form is aimed to enhance a specific area in the development of the learner, an example being "Individualism" which nurtures one's self-authority and independence.

The approaches to and the forms of values education allow for the centralization of specific skills, attitudes, and values to develop, which may also overlap with other forms and approaches—thus, emphasizing the versatile character of the field. Learners are able to amplify their moral, ethical, analytic, argumentation, character, and social skills, all the while being able to apply them to real-life problems with the purpose of providing gradational or immediate solutions with minimized harm.

(2.2) Values and (2.3) The Value of Dignity

Whenever values are mentioned in any degree of discussion, they are often enumerated and are perceived with a positive outlook which leads to the notion that values can indeed be

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