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*Philosophical Analysis and Education (International Library of the Philosophy of Education Volume 1)* Reginald Archambault,2010-02-25 When originally published in 1965 this book reflected some of the new thinking among philosophers regarding the role of the discipline in its investigation of central issues in education The essays are grouped into four major sections The Nature and Function of Educational Theory The Context of Educational Discussion Conceptions of Teaching and The Essence of Education The concepts dealt with are of the first importance to any practical or theoretical discussion in education and the editor provides a generous introduction to the essays to aid the reader in his analysis of the issues

**New Essays in the Philosophy of Education (International Library of the Philosophy of Education Volume 13)** Glenn Langford,D.J. O'Connor,2010-02-25 The contributors to this collection of essays offer a stimulating and varied range of approaches to this developing area The volume includes discussions on the concept of education and such related topics as indoctrination and the nature and scope of the theory of education Aspects of education including the field of moral education and issues which are reflected prominently in the curricula of such subjects as Mathematics and Science in schools and colleges are considered Education, Values and Mind (International Library of the Philosophy of Education Volume 6) David Cooper,2010-02-25 The subjects discussed in this volume range from political education to the education of the emotions and from motivation to the training of teachers Apart from its value as a testimony to Professor Peters impact the volume will stimulate reflection on central issues in the philosophies of education mind and value *Education and the Development of Reason (International Library of the Philosophy of Education Volume 8)* R.F. Dearden,Paul H. Hirst,R.S. Peters,2010-02-25 Deals with the nature of education and discusses various general aims such as mental health socialization and creativity which have been thought to characterize it This book examines the nature of reason and its relationship to feeling will and action It considers the development of different aspects of reason in an educational context The

International Library of Famous Literature Richard Garnett, Léon Vallée, Alois Brandl, Donald Grant Mitchell, 1899     **The International Library of Famous Literature** Andrew Lang, Donald Grant Mitchell, 1898     *International Library of Technology* International Textbook Company, 1908     **Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office, 2004     The Aims of Education Restated (International Library of the Philosophy of Education Volume 22) John White, 2010-02-25 A work on what the aims of education should be since Whitehead's Aims of Education of 1929 It draws on material from schools and colleges and also from the broader educative or miseducative nature of the ethos of society and some of its major institutions     **The International Library of Famous Literature**, 1898     Transactions and proceedings of the ... International Library Conference International Library Conference, 1898

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