

RECONSTRUCTING THE **COMMON GOOD** IN EDUCATION

Coping with
Intractable
American
Dilemmas

Edited by **LARRY CUBAN**
and **DOROTHY SHIPPS**

Reconstructing The Common Good In Education

Maija Salokangas, Mel Ainscow



Reconstructing The Common Good In Education:

Reconstructing the Common Good in Education Larry Cuban, Dorothy Shipps, 2000 What constitutes the common good in American public education This volume explores the ongoing debate between those who expect schools to cultivate citizens through personal moral and social development as well as to bind diverse groups into one nation and a new generation of school reformers intent on using schools to solve the nation's economic problems by equipping students with marketable skills Reframing Education as a Public and Common Good Rita Locatelli, 2019-08-19 This book examines the normative principles that guide the governance of education in particular the notion of education as a public good Determining whether this concept is still valid is a topic of growing importance especially considering the phenomena of increasing privatisation and marketisation in the sector The author posits that the prioritisation of economic aspects of education may lead to the weakening of the role of the State in ensuring equality of opportunity and social justice and thus to a significant risk of considering education as merely a private marketable good The volume argues that considering education as a common good can lead to the strengthening of democratic and participatory approaches to educational governance based on the recognition of education as a shared endeavour and responsibility It will be of interest and value to students and scholars of education as a public good social justice and the wider neoliberalisation of the education sector

Integrating an Awareness of Selfhood and Society into Virtual Learning Stricker, Andrew, Calongne, Cynthia, Truman, Barbara, Arenas, Fil, 2017-01-05 Recent technological advances have opened new platforms for learning and teaching By utilizing virtual spaces more educational opportunities are created for students who cannot attend a physical classroom environment Integrating an Awareness of Selfhood and Society into Virtual Learning is a pivotal reference source that discusses the latest scholarly perspectives on creating meaningful learning and sensory engagement in virtual learning spaces and examines how selfhood is expressed in these environments Highlighting emerging topics in education such as gender considerations leadership development and situated learning this book is ideally designed for professionals practitioners graduate students and academics interested in the role of virtual reality in learning contexts *School Choice and Student Well-Being* A. Kelly, 2007-08-16 This review of research in school choice adapts Sen's theory of Capability developing a more complex theoretical framework for understanding education markets This gives those most affected by the perceived failure of public education a better explication of the tension between the rhetoric of public good and the reality of everyday disadvantage Leaders in the Historical Study of American Education Wayne J. Urban, 2012-01-01 This volume consists of twenty six autobiographical essays by leading historians of American education which document the enormous variety of paths taken to get into this field A companion to earlier volumes on philosophy of education and curriculum studies the historians in this volume reflect a wide variety of interests that underlay accomplishment in this scholarly field They come from diverse backgrounds that have animated their scholarly careers in compelling ways Readers in any variety of

educational or historical study should learn from this volume how unplanned careers can still result in highly successful sets of accomplishments That realization is a tribute both to the individual contributors and to the great attractiveness of educational history to committed scholars of various backgrounds and orientations *High School for All in East Asia* Shinichi Aizawa, Mei Kagawa, Jeremy Rappleye, 2018-07-24 Although late to industrialize East Asia has witnessed rapid development whilst maintaining some of the highest educational enrollment rates and indicators of academic achievement globally From major players such as China to small city states such as Singapore economic success and the growth of education have seemingly unfolded simultaneously This book seeks to better understand the relationship between these powerful economies and their commitment to educational expansion Exploring the universalization of upper secondary schooling it assesses the social foundations of the region's economic development Chapters covering each of the countries of East Asia trace how upper secondary school functions as the support for the mass manufacturing labor force which has been instrumental in East Asian economic expansion These analyses then compare the experiences of the different nations along two major axes the relationship between public and private provision and the balance between general and vocational tracks Finally the analyses go on to examine recent trends including the slowing of social development and declining fertility and ultimately asks can East Asia maintain its world leading development and educational standards in coming decades Combining a wealth of quantitative data and policy analyses this book will be useful to students and scholars of Asian and international education Handbook of Research on School Choice Mark Berends, 2009-05-07 Since the early 1990s when the nation's first charter school was opened in Minneapolis the scope and availability of school based options to parents has steadily expanded No longer can public education be characterized as a monopoly Sponsored by the National Center on School Choice NCSC this handbook makes readily available the most rigorous and policy relevant research on K 12 school choice Coverage includes charters vouchers home schooling magnet schools cyber schools and other forms of choice with the ultimate goal of defining the current state of this evolving field of research policy and practice Key Features include Comprehensive this is the first book to provide a comprehensive review of what is known about the major forms of school choice from multiple perspectives historical political economic legal methodological and international It also includes work on the governance structure process effectiveness and costs of school choice Readable the editors and authors have taken care to translate rigorous research findings into comprehensible prose accessible to a broad range of readers International in addition to thorough coverage of domestic research the volume also draws on international and comparative studies of choice in foreign countries Expertise the National Center on School Choice NCSC is a consortium that is headquartered at Vanderbilt University and includes the following partners Brookings Institution Brown University Harvard University National Bureau of Economic Research Northwest Evaluation Association and Stanford University This book is suitable for researchers faculty and graduate students in education policy studies politics of education and social foundations of

education It should also be of interest to inservice administrators and policy makers

Exploring the School Choice

Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice

Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

Earnings from Learning

David W. Breneman, Brian Pusser, Sarah E. Turner, 2012-02-01 Earnings from Learning examines the historical and contemporary factors that have fueled the rise of postsecondary for profit degree granting institutions as a dynamic and powerful force in education The contributors focus on such institutions as the University of Phoenix DeVry and Strayer to present theoretically grounded and data driven research from a variety of disciplinary perspectives They document unprecedented shifts in the postsecondary political economy and landscape and evaluate the implications for nonprofit institutions including understanding the public and private benefits of higher education postsecondary access and success institutional resource allocation competition governance and technology

Schooling Teachers

Megan Blumenreich, Bethany L. Rogers, 2021 This book moves beyond the purported dichotomy between university based teacher education and alternatives such as Teach For America to consider their common challenges and suggest a starting place from which to imagine a future of more effective teacher preparation In focusing on the experiences of the first Teach For America cohort between 1990 1992 the book anchors its analysis in a particular historical moment allowing a significant accounting of a pivotal time in teacher education as well as thoughtful consideration of both change and continuity in how teachers have been prepared and entered the classroom over the decades since Through its use of oral history testimonies Schooling Teachers offers important stories about individuals personal experiences and actions but also reveals the broader collective and social forces that shaped and

gave meaning to those experiences Richly detailed qualitative data in the form of oral history enables the authors to draw from the specific narratives some general insights that speak to the larger issues of staffing and supporting urban schools

Libraries, Classrooms, and the Interests of Democracy John Buschman, 2012-07-30 Library marketing and advertising in schools are now very widespread practices Since libraries and schools have been strongly linked to economic performance adopting marketing and advertising techniques into them is often seen as a natural extension of that linkage But should that be the case John Buschman argues that as we shape and guide our educative institutions we should carefully consider the consequences In *Libraries Classrooms and the Interests of Democracy Marking the Limits of Neoliberalism* Dr Buschman details the connections between our educative institutions and democracy and the resources within democratic theory reflecting on the tensions between marketing advertising consumption and democracy Drawing on wide scholarship to explore some of the history of democratic theory and its intertwinements with capitalism the author helps the reader think about how democracies can deal with the challenges of this current historical phase The complex arguments of de Tocqueville Dewey Marx and many others help clarify how the market has pierced classrooms and libraries with advertising and marketing and why this is of concern in the interests of democracy In this volume Buschman provides a history of marketing and advertising and their entanglements with democracy education and libraries He then engages Democratic Theory and the framework it provides to critique neoliberalism's influences A final chapter traces the trajectory of neoliberalism and educative institutions on our democracy Throughout the book makes clear that issues concerning public educative institutions in a democracy are political A provocative and engaging book *Libraries Classrooms and the Interests of Democracy* should be required reading for anyone interested in the challenges facing libraries today **Handbook of**

Moral Development Melanie Killen, Professor of Human Development and Psychology Melanie Killen, Judith G. Smetana, Judith Smetana, 2005-07-06 The psychological study of moral development has expanded greatly both in terms of the diversity of theoretical perspectives that are represented in the field as well as in the range of topics that have been studied This *Handbook of Moral Development* represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field

Shaping Education Policy Douglas E. Mitchell, Robert L. Crowson, Dorothy Shipps, 2011-06 *Shaping Education Policy* is a comprehensive overview of education politics and policy during the most turbulent and rapidly changing period in American history Respected scholars review the history of education policy to explain the political powers and processes that shape education today Chapters cover major themes that have influenced education including the civil rights movement federal involvement the accountability movement family choice and development of nationalization and globalization Sponsored by the Politics of Education Association this edited collection examines the tumultuous shifts in education policy over the last six decades and projects the likely future of public education This book is a necessary resource for

understanding the evolution current status and possibilities of educational policy and politics **Annual Review of Comparative and International Education 2013** Alexander W. Wiseman, 2013-09-06 This inaugural volume is a forum for stakeholders and scholars to examine current trends and identify future directions in comparative and international education using several essays as a context for discussion and analysis

Frontiers in Sociology of Education Maureen T. Hallinan, 2011-07-13 Scholarly analysis in the sociology of education has burgeoned in recent decades Frontiers in Sociology of Education aims to provide a roadmap for sociologists and other social scientists as they set bold new directions for future research on schools In Part 1 of this forward looking volume the authors present cutting edge research to set new guidelines for the sociological analysis of schools In Part 2 notable social scientists historians administrators and educators provide a wide ranging array of perspectives on contemporary education to insure that scholars make creative and broadly informed contributions to the sociological analysis of schools The contributors to this volume examine events currently influencing education including globalization expansion of educational access the changing significance of religion new family structures and curriculum reform Frontiers in Sociology of Education offers an innovative collection of research and ideas aimed at inspiring new analyses of schools better linked to changing societal conditions

Charter Schools J. Powers, 2009-06-08 This book begins with the claims of policymakers and explores charter schools at each stage of the policymaking process from legislation to implementation Powers carefully and thoroughly examines how features of schools policy contexts shape the ways that charter school reform unfolds at schools providing a nuanced portrait of the schools participating in this much discussed and little understood reform movement While policymakers are often prone to making sweeping claims about the efficacy of charter schools in practice charter school reform is much more complex By drawing on an extensive and compelling range of data Powers assesses the validity of policymakers claims

Educational Leadership and Nancy Fraser Jill Blackmore, 2016-06-10 Drawing on the work of Nancy Fraser this book offers a critical view of contemporary educational leadership and reform discourses exploring how her key concepts of redistribution recognition and representation may apply to social and therefore educational justice Fraser offers a political and pragmatic reconciliation between feminist neo Marxist critical and post structuralist theories This book outlines how Fraser has worked on and worked over theories of social justice and how this can inform how we can understand educational theory policy and practice generally In particular the book focuses on the field of educational administration and leadership ELMA as it relates to equity issues such as school choice and inequality gender and inclusive leadership and alternative schooling Fraser s argument about scaling up social justice theory is shown to be highly salient given the emergence of the field of transnational education policy and its role in the context of intensified nation state and edu business competition Overall through the lens of Nancy Fraser s unitary framework this book considers epistemological questions about the nature of knowledge examines the relationship between the state the individual education and social movements addresses the difficulties and dilemmas which

arise due to the intersections of gender class race sexuality and culture in a globalized context and illustrates how the principles of social justice can be mobilized by leaders in everyday practice Educational Leadership and Nancy Fraser is an illuminating read for those policymakers researchers and practitioners engaged in the field of educational administration leadership and social justice

Educational Research: Why 'What Works' Doesn't Work Paul Smeyers, Marc Depaepe, 2007-01-07 Education and educational research according to the current fashion are supposed to be concerned with what works to the exclusion of all other considerations All over the world and particularly in the English speaking countries governments look for means of improving student achievement as measured by standardized test scores Although such improvements are often to be welcomed they do not answer all significant questions about what constitutes good education Also the research on which they are based is not the only legitimate way to do educational research Social research and therefore educational research cannot ignore the distinctive nature of what it studies a social activity where questions of meaning and value cannot be eliminated and where interpretation and judgment play a crucial role In this book distinguished philosophers and historians of education from 6 countries focus on the problematical nature of the search for what works in educational contexts in practice as well as in theory Beginning with specific problems they move on to more general and theoretical considerations seeking to go beyond over simple ideas about cause and effect and the rhetoric of performativity that currently has educational thinking in its grip Freedom of inquiry in educational research can no longer be taken for granted Narrow definitions of what constitutes scientific research funding criteria that enforce particular research methods and policy decision processes that ignore any research that is not narrowly utilitarian create a context in many countries that discourages scholarship of a more speculative exploratory or critical sort This book brings together an exceptional combination of international and cross disciplinary scholars who bring the perspectives of history and philosophy of science to ask How did we arrive at this place and Where is educational research heading The book illuminates the anti intellectual consequences of a what works mentality in education and shows that the ostensibly scientific revolution in educational research in fact reflects an ahistorical and conceptually muddled understanding of what actually constitutes science This book could not be more timely and important Nicholas C Burbules Grayce Wicall Gauthier Professor University of Illinois With research increasingly tied to State policies with the instrumental purpose of guiding school reforms the volume provides an important historical and philosophical questioning of the possibilities limitations and challenges of education research Internationally leading scholars engage in a significant conversation that is sophisticated and nuanced for understanding contemporary debates Thomas S Popkewitz the University of Wisconsin Madison USA This publication is realized by the Research Community FWO Vlaanderen Research Foundation Flanders Belgium Philosophy and History of the Discipline of Education Evaluation and Evolution of the Criteria for Educational Research

Encyclopedia of Education and Human Development Stephen J. Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject

of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

Inside the Autonomous School Maija Salokangas, Mel Ainscow, 2017-11-27 Over recent years education systems across the globe have experimented with the concept of the autonomous school This takes a variety of forms and the schools involved have different titles such as charter schools in the USA academies in England free schools in Sweden and independent public schools in Australia As this radical trend in policy gains momentum Inside the Autonomous School considers whether the model is achieving its desired aims Drawing on evidence from an in depth longitudinal study of an academy located in an urban district in England this book traces the various developments which took place in the school on its journey from failing to achieving an inspection rating of outstanding The authors present a rich first hand account of the impacts that various policies and practices have had on the autonomous school and at the same time situate their accounts and analyses within a wider national and international context This leads them to consider what can be done to ensure that school autonomy consistently promotes excellence and equity within education systems A fascinating read and invaluable resource for practitioners researchers and policy makers in the field of education Inside the Autonomous School sheds much needed light on an increasingly established policy which is set to have far reaching effects

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