

RECLAIMING GOODNESS

*Education and the
Spiritual Quest*

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Reclaiming Goodness Education And The Spiritual Quest

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Reclaiming Goodness Education And The Spiritual Quest:

Reclaiming Goodness Hanan A. Alexander, 2001-05-22 Reclaiming Goodness Education and the Spiritual Quest begins with the premise that sound models for achieving both spiritual fulfillment and the good life are lacking in contemporary culture Arguing that contemporary education is responsible for having abandoned spirituality and the cultivation of goodness in people Hanan A Alexander advances a definition of spirituality which acknowledges an integral connection to education Reclaiming Goodness charts a way to reintegrate ethical and spiritual values with the values of critical thought and reason Written in accessible and non technical prose it will be of interest to professional educators as well as to a wider audience

Holistic Education Resource Book Peter Schreiner, Esther Banev, Simon Oxley, The book comes out of the ecumenical movement and is one outcome of the Holistic Education Study Process of the World Council of Churches It contributes to a dialogue between education philosophy and religious education spiritual education and the search for peace and justice reconciliation and healing as a yearning of all human beings **Liberal Learning and the Great Christian Traditions** Gregory W. Jenkins, Jonathan Yonan, 2015-07-07 As an aspect of civic humanism the liberal arts comprehended the skills necessary to realize the common good of free citizens within a free society the mental habits basic to citizenship as preached and taught in the classical medieval and Renaissance worlds The liberal arts formed people with the virtues proper to civic life The Church has never been quiet about these issues In every age Christians have addressed themselves to what the human animal is that such a being can be trained in civic virtue and how this can best be done why Christians should care and what Faith has to say on such matters as profane learning This book s essays explore how the various Christian Traditions have taken up the question of liberal learning by setting it within the context of their own peculiar idioms and histories

Rekindling Embers of the Soul Miranda Lin, Thomas A. Lucey, 2023-11-01 This edited volume Rekindling Embers of the Soul An Examination of Spirituality Issues Relating to Teacher Education fills the gap in scholarship by providing information about an understudied aspect of teacher education research In an education environment that provides an increasing degree of standardization founded upon corporatized materialist values the concept of spirituality and its importance in shaping the diverse identities of students and teachers becomes neglected This volume offers ten chapters which relate the spirituality to teacher education with regard to theory and research instruction and content Both researchers and teachers will appreciate the insights that it offers

Citizenship, Education and Social Conflict Hanan A. Alexander, Halleli Pinson, Yossi Yonah, 2012-01-04 This volume provides new perspectives into the challenges of citizenship education in the age of globalization and in the context of multicultural and conflict ridden societies It calls on us to rethink the accepted liberal and national discourses that have long dominated the conceptualization and practice of citizenship and citizenship education in light of social conflict globalization terrorism and the spread of an extreme form of capitalism The contributors of the volume identify the main challenges to the role of citizenship education in the context of globalization conflicts and the changes to

the institution of citizenship they entail and critically examine the ways in which schools and education systems currently address and may be able to improve the role of citizenship education in conflict ridden and multicultural contexts

The Blackwell Guide to the Philosophy of Education Nigel Blake,Paul Smeyers,Richard D. Smith,Paul Standish,2008-04-15 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to significant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study

Faith Schools Roy Gardner,Denis Lawton,Jo Cairns,2005 Provides an accessible overview of the debates issues and practicalities of faith based education It sets out the challenges and opportunities of different approaches to faith schools and addresses the choices faced by parents

A Companion to the Philosophy of Education Randall Curren,2008-04-15 A Companion to the Philosophy of Education is a comprehensive guide to philosophical thinking about education Offers a state of the art account of current and controversial issues in education including issues pertaining to multiculturalism special education sex education and academic freedom Written by an international team of leading experts who are directly engaged with these profound and complex educational problems Serves as an indispensable guide to the field of philosophy of education

MasterClass in Religious Education Liam Gearon,2013-03-28 A comprehensive guide to religious education ensuring a solid foundation for supporting effective learning and teaching

International Handbook of Philosophy of Education Paul Smeyers,2018-06-09 This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes It includes 95 newly commissioned articles that focus on and advance key arguments each essay incorporates essential background material serving to clarify the history and logic of the relevant topic examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field The book provides a state of the art overview of philosophy of education covering a range of topics Voices from the present and the past deals with 36 major figures that philosophers of education rely on Schools of thought addresses 14 stances including Eastern Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present for example care and justice democracy and the curriculum New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience videogames and radicalization The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training Moreover it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline

Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg

Principles and Pedagogies in Jewish Education Barry Chazan,2021-10-25 This book is aimed at improving contemporary educational practice by rooting it in clear analytical thinking The book utilizes the analytic approach to philosophy of education to elucidate the meaning of the terms education moral education indoctrination contemporary American Jewish education informal Jewish education the Israel experience and Israel education The final chapter of the book presents an educator's credo for twenty first Jewish education and general education This is an open access book **Reimagining**

Liberal Education Hanan Alexander,Hanan A. Alexander,2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin *Reimagining Liberal Education* offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author's award winning text *Reclaiming Goodness Education and the Spiritual Quest*

Islam and Citizenship Education Ednan Aslan,Marcia Hermansen,2015-01-14 The scholarly contributors to this volume investigate various means to stimulate and facilitate reflection on new social relations while clarifying the contradictions between religious and social affiliation from different perspectives and experiences They explore hindrances whose removal could enable Muslim children and youth to pursue equal participation in political and social life and the ways that education could facilitate this process **Jesuit Higher Education in a Secular Age** Daniel S.

Hendrickson,2022-04-01 In *Jesuit Higher Education in a Secular Age* Creighton University President Daniel S Hendrickson SJ explores three pedagogies of fullness study solidarity and grace to show how Jesuit education can foster greater self awareness a stronger sense of global solidarity and an aptitude for inspiration awe and gratitude among their students

Special Religious Education in Australia and its Value to Contemporary Society Zehavit Gross,Suzanne D. Rutland,2021-02-22 This book explores the advantages of and challenges concerning Special Religious Education SRE in multicultural Australia and argues for the need for General Religious Education GRE as well Through the lens of the most recent scholarship and drawing on an in depth qualitative study and specific case studies the book examines the current

debate on the role of religious education within government schools It addresses key concepts of values education spirituality health and wellbeing and cultural and religious identity It analyses why it is important to retain SRE together with GRE as government policy It explores highly relevant controversial and contested issues regarding SRE including the 30% of Australia's population who declare themselves as having no religion and brings fresh insights to the table While secularization has increased in both the national and international spheres there has also been an increase in fundamentalism within religious beliefs Events such as the September 11 terror attacks and the more recent mass shootings by white supremacists and eco fascists in Christchurch New Zealand and Pittsburgh and San Diego in the USA are reminders that religion is still a major actor in the twenty first century This poses new challenges for the relationship between church and state and demonstrates the need to revisit the role of religious education within government schools While the importance of GRE is generally acknowledged SRE has increasingly come under attack by some researchers and teacher and parent bodies as being inappropriate and contradictory to the values of the postmodern world On the other hand the key stakeholders from all the faith traditions in Australia wish to retain the SRE classes in government schools The book addresses this burning issue and shows that it is relevant not only for Australia but also globally **Conflicting**

Philosophies of Education in Israel/Palestine Ilan Gur-Ze'ev, 2013-06-29 effectiveness and creativity in different contexts In this issue this will be presented in full detail in the articles which refer to different aspects of the Israeli educational context This special issue of Studies in Philosophy and Education concentrates on the intellectual impotence moral devotion cultural willingness and social and technological efforts for the preservation and enhancement of the tyranny of normalizing education over human beings in a specific arena The various studies in this issue with all their differences of orientation and issues under consideration will reconstruct the ways for forcing subjects and communities to commit themselves to destroy the otherness or the human potential of the inner and external Other They reveal this phenomenon as a characteristic of both the victimizers and their 8 victims Normally philosophy of education supports this process and justifies or hides this reality As will be shown in this special issue however at the same time philosophy of education might also become a non productive or even a rebellious element in the culture industry and present a serious challenge to the present order It can address and challenge the perpetual success of normalizing education in all its versions among all rival communities narratives and armies of teachers consumers soldiers and intellectuals This of course does not guarantee that such a critique or resistance will not become another dogmatic or nihilistic blow to the free Spirit or nothing but another version of normalizing education

Early Childhood Jewish Education Sigal Achituv, Meir Muller, Shelley T. Alexander, Hanan Alexander, 2022-12-29 Early Childhood Jewish Education explores some of the fundamental questions of early childhood Jewish education in today's societal moral and educational debates The book examines the challenges of transmitting Jewish heritage using developmentally appropriate pedagogy in the context of modern democratic society through the lenses of multiculturalism

gender awareness and constructivism Researchers from Israel and the United States consider some of the core Jewish foundational subjects including teaching the Bible holidays and ceremonies Hebrew Jewish literature and spirituality as well as leadership issues in relation to these contemporary debates The book represents the ongoing collaboration of leading researchers from Israel and the United States who have worked together since 2010 as the International Research Group on Jewish Education in the Early Years *Liberalism, Education and Schooling* T.H. McLaughlin, 2017-03-27 A tribute collection of essays edited by author's colleagues and friends

The Possibility/Impossibility of a New Critical Language in Education, 2010-01-01 The critique of Critical Pedagogy in its current various trends and paths teaches me not only the shortcomings of various versions of Critical Pedagogy No less important it offers an invitation to a reflection on the limitations costs and open horizons of critique itself It is an invitation to transcend critique as such But what alternative do we have and from where or with what ears might we listen to the music of the new call What is it that awaits us outside the critical tradition that in an unproblematic manner we could use internalize or surrender ourselves to Such questions reintroduce us to Utopia They reintroduce us to the Utopia of the possibility of happiness of the kind that is neither made possible nor advocated by self abandonment and enslavement destruction of the otherness of the Other and the I This book manifests a refusal to abandon Critical Theory's telos it offers no solutions victories of the oppressed and emancipation neither does it promise peace and unproblematic consensus On the contrary all the eternal open Diasporic individual can hope for is worthy Diasporic Love of Life creativity mature forms of togetherness and eternal nomadism as a manifestation of co poiesis

Education Research in the Public Interest Gloria Ladson-Billings, William F. Tate, 2014-04-15 Acclaimed African American scholar and teacher educator Gloria Ladson Billings examines the field of teacher education through the accomplishments and contributions of well known African American teacher educators Lisa Delpit Carl Grant Jacqueline Jordan Irvine Geneva Gay Cherry McGee Banks William Tate and Joyce King Using in depth interviews and storytelling Ladson Billings depicts deeply personal portraits of these scholars experiences to confront race and racism not only theoretically but within their everyday professional lives in the Big House of the academy Ladson Billings gives these portraits even greater resonance and meaning by pairing these teacher educators with historical figures such as Harriet Tubman Nat Turner and Charlotte Forten whose contributions to the struggle for social justice are a wellspring of hope and courage to all educators and a tribute to African Americans whose political scientific and spiritual efforts made life better for us all This compelling book is important reading for all educators who want to transform teacher education for the better The American Association of Colleges for Teacher Education is enthused and excited about Ladson Billings's dynamic and provoking scholarship Its focus on outstanding African American teacher educators is a major contribution to teacher education literature This cutting edge research is likely to prompt some of the best of unconventional teacher education thought David G Imig President and CEO American Association of Colleges for Teacher Education In this moving and original

book Gloria Ladson Billings offers complex insights about the politics of scholarship the experiences of scholars of color in universities and the larger enterprise of teaching and teacher education for social justice Marilyn Cochran Smith Lynch School of Education Boston College and President of the American Educational Research Association AERA for 2004 05

The Enigmatic Realm of **Reclaiming Goodness Education And The Spiritual Quest**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Reclaiming Goodness Education And The Spiritual Quest** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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