

Rituals, Ceremonies,
and Cultural Meaning
in Higher Education

Kathleen Manning

Rituals Ceremonies And Cultural Meaning In Higher Education

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Rituals Ceremonies And Cultural Meaning In Higher Education:

Rituals, Ceremonies, and Cultural Meaning in Higher Education Kathleen Manning, 2000-05-30 Manning explores the reasons why colleges and universities across the nation often carry on the same traditions within their social structure including inauguration ceremonies of presidents and chancellors establishing days which recognize the founding of the institution and myth making behind the founding itself and how types of behaviors protests initiation rites honors ceremonies religious displays are similarly conducted

Ritual, Ceremonies, and Cultural Meaning in Higher Education Kathleen Manning, **Organizational Theory in Higher Education** Kathleen Manning, 2024-06-13 The third edition of *Organizational Theory in Higher Education* is a comprehensive and accessible treatment of organizational theory and higher education administration Through her presentation of both traditional and contemporary organizational theories noted scholar Kathleen Manning offers a multi faceted take on the models and lenses through which higher education can be viewed Chapters discuss the disciplinary foundation uses constructs and assumptions of each organizational theory including theories often excluded from the literature like organized anarchy feminist loosely coupled systems and queer theory Each chapter concludes with a case study and discussion questions that encourage the reader to make connections to their practice Combining theory and practice Manning s rich interdisciplinary treatment enables leaders to gain a fuller understanding of the perspectives that operate on college campuses and ways to enact inclusive ethical change in the context of new and continuing challenges New to this Edition A new chapter on Queer Theory that presents more socially just approaches to institutional organization A new chapter on Loosely Coupled Systems presenting the application of this theory to higher education settings Revised chapters updated theory and new coverage that reflect current issues such as pandemic crisis responses and social media Several new and revised case studies to address contemporary issues and align with current realities of higher education Updated and enhanced discussion questions to continue the conversation

Qualitative Inquiry in Higher Education Organization and Policy Research Penny A. Pasque, Vicente M. Lechuga, 2016-11-25 *Qualitative Inquiry in Higher Education Organization and Policy Research* provides readers with the theoretical foundations and innovative perspectives for undertaking qualitative research to influence policy and practice discussions Well known chapter authors discuss innovative strategies for investigating complex problems helping readers understand how research can consider the culture of the institution administrative hierarchy students faculty and external constituencies From both an organizational and policy perspective chapter pairings explore a range of methodologies including ethnography case study critical qualitative inquiry and the notion of grit This volume explores how qualitative inquiry can advance understanding of organizational inequities in higher education and it offers graduate students and educational researchers the tools to improve the organizational function of institutions while contributing to meaningful change

The Oxford Handbook of Religion and American Education Michael D. Waggoner, Nathan C.

Walker,2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in Epperson v Arkansas which struck down the state s ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom The Oxford Handbook of Religion and American Education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

The Handbook of Student Affairs Administration George S. McClellan,Judy Marquez Kiyama,2023-01-25 The foremost scholars in student affairs discuss issues facing the field today approaches to those issues and skills necessary to enact the approaches Professionals in student affairs administration need practical timely and applied information on the myriad issues they encounter in supporting the success of the students and the institutions they serve In the Handbook of Student Affairs Administration the top scholars in the field share the latest information methods and advice on addressing these issues The book is sponsored by NASPA the leading professional organization for student affairs in higher education This fifth edition has been updated to reflect current and effective techniques in student affairs administration including new chapters on anti oppressive frameworks and equity in praxis access for students with disabilities men and masculinities support for students mental health and well being and student employment as learning integrated work There is also an emphasis throughout on adult learners online learners part time students and transfer students Chapter authors of diverse gender ethnicity sexual orientation experiential background and type of institution offer broader perspectives Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Discover research based strategies for addressing both emerging and lasting issues in student affairs Instructor resources available The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource with expert insight on the issues facing student affairs This is one handbook students and professionals in the field won t want to go without

Higher Education in the United States James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically

transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **The Ritual**

Culture of Victorian Professionals Albert D. Pionke, 2016-02-24 Focusing on the middle decades of the nineteenth century Albert D Pionke s book historicizes the relationship of ritual class and public status in Victorian England His analysis of various discourses related to professionalization suggests that public ritual flourished during the period especially among the burgeoning ranks of Victorian professions As Pionke shows magazines court cases law books manuals and works by authors that include William Makepeace Thackeray Thomas Hughes Anthony Trollope Charles Dickens George Eliot and Elizabeth Barrett Browning demonstrate the importance of ritual in numerous professional settings Individual chapters reconstruct the ritual cultures of pre professionalism provided to Oxbridge undergraduates of oath taking in a wide range of professional creation and promotion ceremonies of the education promotion and public practice of Victorian barristers and of Victorian Parliamentary elections A final chapter considers the consequences of rituals that fail through the lens of the Eglinton tournament The uneasy place of Victorian writers who were both promoters of and competitors with more established professionals is considered throughout Pionke s book excavates Victorian professionals vital ritual culture at the same time that its engagement with literary representations of the professions reconstructs writers unique place in the zero sum contest for professional status **Irish Medical Education and Student Culture, C.1850-1950** Laura Kelly, 2017 This

book explores the history of medical education and student life in Ireland from the mid nineteenth century to the mid twentieth century with particular focus on issues of gender and class **Creating Campus Cultures** Samuel D. Museums, Uma M. Jayakumar, 2012-03-12 Many colleges and universities have not engaged in the critical self examination of their campuses necessary for effectively serving racially diverse student populations This timely edited collection provides insights into how campus cultures can and do shape the experiences and outcomes of their increasingly diverse college student populations By cultivating values beliefs and assumptions that focus on including validating and creating equitable outcomes among diverse undergraduate students an institution can foster their success While attention to campus climate is critical for gauging the nature of an institution s culture and how students are experiencing the campus environment changes in climate alone will not lead to holistic and deep rooted institutional transformation Moving beyond previous explorations of campus racial climates Creating Campus Cultures addresses the considerable institutionally embedded

obstacles practitioners face as they attempt to transform entrenched institutional cultures to meet the needs of diverse student bodies A broad range of chapters include voices of students new research practical experiences and application of frameworks that are conducive to success This book will help student affairs and higher education administrators navigate this increasingly difficult terrain by providing practical advice on how to foster success among racial minority students and enact long term holistic change at any institution

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